

KS3 Visual Arts 9-1 Step Descriptors

Step	Descriptor
9	<p>To adequately demonstrate an exceptional ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
8	<p>To clearly demonstrate a highly developed ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
7	<p>To just demonstrate a highly developed ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
6	<p>To clearly demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
5	<p>To adequately demonstrate a consistent ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
4	<p>To convincingly demonstrate a moderate ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions

3	<p>To adequately demonstrate a moderate ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
2	<p>To adequately demonstrate some ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions
1	<p>To clearly demonstrate minimal ability to:</p> <ul style="list-style-type: none"> • develop a greater understanding of the theme • analyse and interpret relevant visual art • draw and apply media with confidence and accuracy • generate and develop a concept for students' work • experiment with materials, techniques and processes with confidence and purpose • create a personal and meaningful response that communicates students' intentions