

## Geography Step Descriptors 9-1

Step	Descriptor
9	<p>To achieve a Step 9 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• use extensive knowledge relating to a wide range of places, environments and features, showing an understanding of the geography of the UK and the wider world.</li> <li>• analyse the physical and human characteristics of places in depth, in order to make links between topics.</li> <li>• analyse the interactions within and between physical and human processes and show how these interactions create diversity and interdependence and help change places and environments.</li> <li>• construct unambiguous, sustained and convincing arguments to draw well evidenced conclusions.</li> <li>• use and evaluate a wide range of geographical skills and techniques thoroughly and effectively.</li> </ul>
8	<p>To achieve a Step 8 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• make links in their knowledge and understanding of the geography of places in the UK and the wider world to analyse the physical and human characteristics of places.</li> <li>• analyse the interactions within and between physical and human processes and show how these interactions create diversity and interdependence and help change places and environments.</li> <li>• construct sustained and convincing arguments to draw well-evidenced conclusions.</li> <li>• use and evaluate a wide range of geographical skills and techniques effectively.</li> </ul>
7	<p>To achieve a Step 7 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• use their knowledge and understanding of the geography of the UK and the wider world to analyse the physical and human characteristics of places.</li> <li>• explain the interactions between physical and human processes and show how these interactions create diversity and interdependence and help change places and environments.</li> <li>• construct a generally sustained and convincing argument to draw well evidenced conclusions.</li> <li>• use and evaluate a varied range of geographical skills and techniques effectively.</li> </ul>
6	<p>To achieve a Step 6 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• use their knowledge and understanding of the UK and the wider world to describe and begin to analyse physical and human characteristics of places in a range of locations, contexts and scales.</li> <li>• explain physical and human processes and recognise that these interact to produce the distinctive characteristics; leading to diversity and changes in places.</li> <li>• construct coherent and balanced arguments to draw valid conclusions supported by evidence.</li> <li>• use an extensive range of geographical skills and techniques accurately, showing understanding of their purpose.</li> </ul>
5	<p>To achieve a Step 5 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• show increasing depth of knowledge and understanding of aspects of the geography of the UK and the wider world.</li> <li>• describe how physical and human processes can lead to similarities and differences in the environments of different places and in the lives of the people who live there.</li> <li>• construct coherent arguments to draw conclusions supported by evidence.</li> </ul>

	<ul style="list-style-type: none"> <li>• use a range of geographical skills and techniques accurately, showing understanding of their purpose.</li> </ul>
4	<p>To achieve a Step 4 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• show knowledge and understanding of aspects of the geography of the UK and the wider world.</li> <li>• describe how physical and human processes can change the features of places and how these changes affect the lives and activities of people living there.</li> <li>• construct coherent arguments to draw basic conclusions supported by evidence.</li> <li>• use a range of geographical skills and techniques with some accuracy, showing some understanding of their purpose.</li> </ul>
3	<p>To achieve a Step 3 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• show their developing knowledge and understanding of places by describing the physical and human features of different localities.</li> <li>• recognise and describe the physical and human features of places and begin to do this within a wider locational framework.</li> <li>• make clear straightforward comments with some reference to geographical evidence.</li> <li>• use a range of basic geographical skills and techniques with some accuracy.</li> </ul>
2	<p>To achieve a Step 2 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• show basic knowledge, skills and understanding of places at a local scale.</li> <li>• describe physical and human features of places, and recognise and make observations about those features that give places their character.</li> <li>• make straightforward comments with some reference to evidence.</li> <li>• use some basic geographical skills and techniques with limited accuracy.</li> </ul>
1	<p>To achieve a Step 1 candidates will be able to:</p> <ul style="list-style-type: none"> <li>• show very basic knowledge, skills and understanding in studies at a local scale.</li> <li>• make observations about physical and human features of localities.</li> <li>• make basic comments with some reference to evidence.</li> <li>• use a very limited range of basic geographical skills and techniques with very little accuracy.</li> </ul>