



Welcome to Year 7

Working together to ensure success



Resilient, Aspirational, Respectful

Aims for this evening

- To discuss the changes at WGSP
- To explain how 'The Discovery Year' works
- To explain what the students will be expected to achieve this year
- To suggest ways in which parents can support students to reach their potential



The Year 7 Team

Assistant Head (KS3)	Mr Goee
Head of Year	Mr McGregor
Pastoral Support Assistant	Mrs Crook
ELG	AF
JCA	BMC
JEV	EDG
RDS	CJB
MNO	MJO
SBA	SC



The WGSP Journey

- **1st Year – Year 7 – The Discovery Year – Time to get the basics right**
- 2nd Year – Year 8 – The Consistent Year – Time to focus
- 3rd Year – Year 9 – The Options Year
- 4th Year – Year 10 – The Application Year
- 5th Year – Year 11 – The Decisive Year
- 6th Year – Year 12 – The Aspiration Year
- 7th Year – Year 13 – The Final Year

The Discovery Year

WGSP Mission Statement:

“The Relentless Pursuit of Excellence and Growth”

The WGSP curriculum is broad, knowledge-rich and underpinned by core disciplinary skills. Every student will be supported to access an ambitious curriculum, enabling them to achieve and enjoy their learning experience.

School Values

Here at WGSP, we believe in three core values that are underpinned by some integral values that we expect from our staff, students and parents. Our values are listed in the image to the right. We hope our staff, students and parents share these values with us.





The Basics

- Uniform
- Equipment
- Mobile Phone Policy
- Attendance
- Behaviour
- Academic expectations
- Information booklet

If we get the basics right, the rest will follow...



Uniform

- Boys – Plain white shirt, Greenacre Blazer, plain black trousers and a Greenacre Tie
- Girls – Blue and white striped shirt/plain white shirt, navy blue Walderslade skirt or trousers, plain black/navy/skin coloured tights and plain black/navy/white socks
- Shoes – Black, hard soled school shoes. Trainers are not permitted (including Kicker trainers)
- Equipment – Students will need the following:
 - Black/blue/red pens (red pen is required for school feedback policy)
 - Pencil (including colouring pencils)
 - Eraser
 - Ruler, protractor
 - Scientific calculator
 - Whiteboard marker



Attendance and Punctuality to Lessons

- 100% attendance
- Perseverance
- Resilience
- 100% attendance = is a total of 190 school days
- 97% attendance = 5 school days lost (25 lessons in total)
- 95% attendance = 10 school days lost (50 in lessons in total)
- Be on time to school
- Be on time to lessons



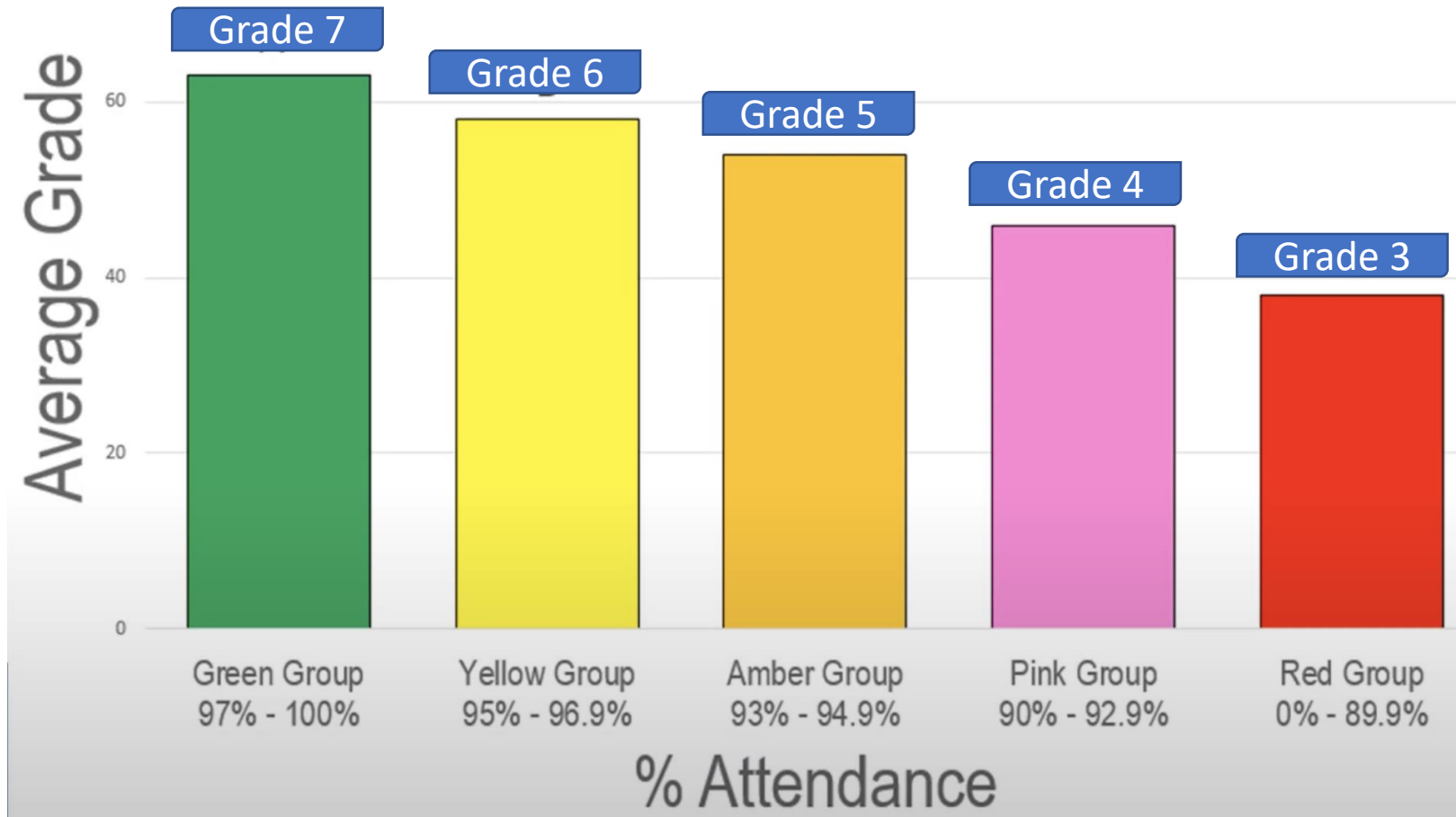
Sam's Story

- Sam's attendance is at 80%
- This means he has been absent for the equivalent of one full day, every week.
- Over a school year, that's eight whole weeks of missed education.

What impact has this had on Sam?



Attendance has a direct impact on outcomes





Punctuality also matters

- 3 minutes late to each lesson
- 18 minutes late per day
- 3,420 minutes late per year
- 57 hours a year
- 68 lessons a year

That's 94% attendance



Achievement

We believe recognition and praise are paramount for all. When stakeholders do well, we recognise this.

Forms of recognition include;

- Verbal praise
- Values points
- Postcards
- Attendance badges
- Trips
- Deputy Headteacher and Headteacher awards
- Attendance awards
- Contribution awards
- Department awards
- Commendation letters



Behaviour system

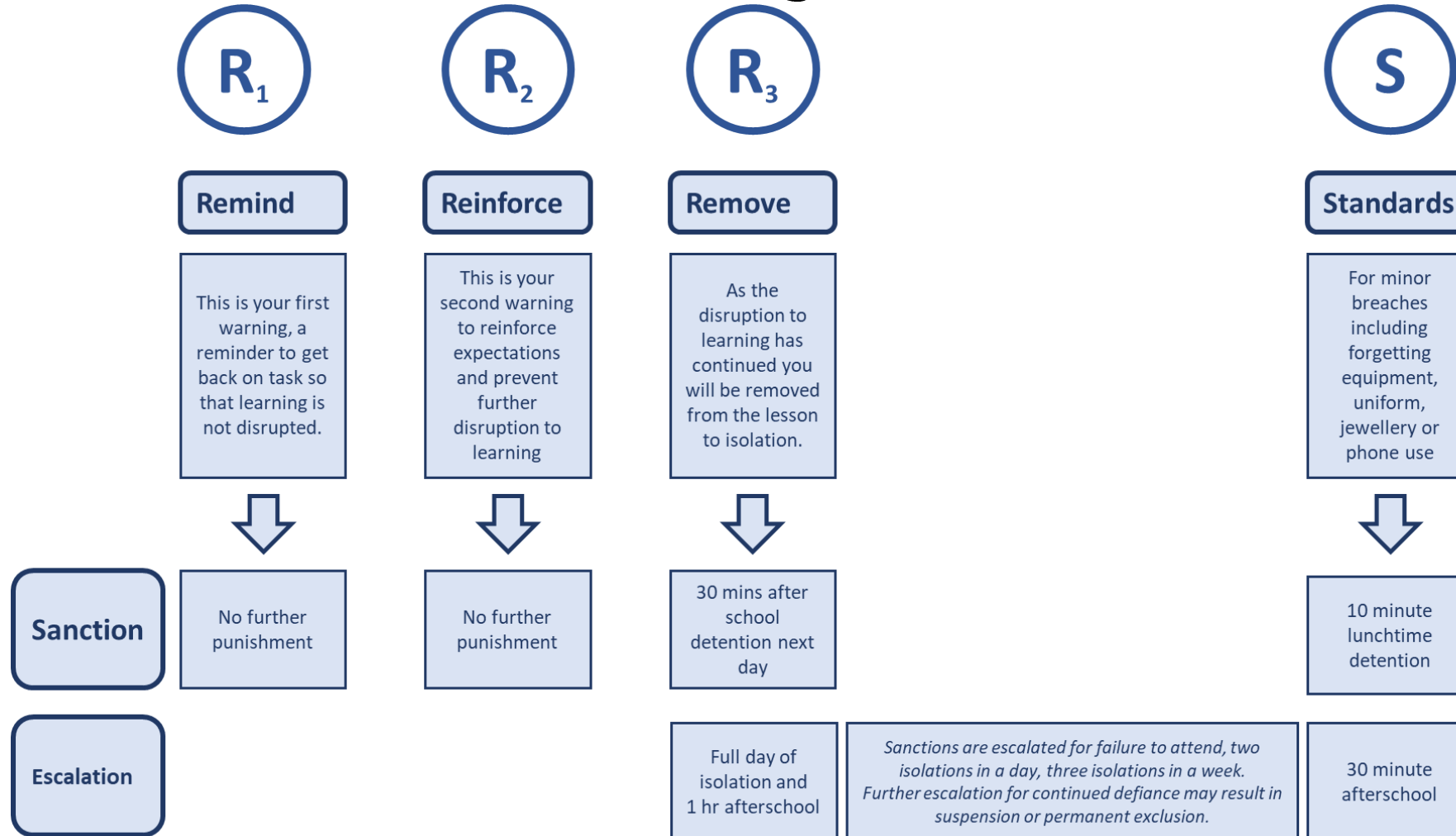


The WGSP Rules:

1. We use polite language at all times; we do not use prejudice or derogatory language.
2. We conduct ourselves appropriately and quietly around school; we attend every day and arrive promptly to lessons.
3. We respect the school, staff and our local community; we listen, we care, we enjoy.
4. We do not use our mobile phones/earphones/smart watches anywhere on school site. If we are seen with an electronic device, we hand them in without argument.
5. We take pride in our learning and we do not disrupt the education of others. We all have equal rights to education; we respect that others have additional learning needs.
6. We understand that everyone in the school has a responsibility to safeguard us. We will not tolerate bullying, violent or aggressive behaviour.
7. We tell the truth, show integrity and take ownership for our actions. We take part in restorative conversations; we need to apologise if we are in the wrong.
8. We wear full school uniform (including PE kit & protective wear in practical subjects) and ensure we have all of our basic equipment.
9. We do not bring or use banned items in school. Smoking and Vaping will not be tolerated.
10. We do not tolerate theft or vandalism within school or in the local community.



Sanction system





Setting and Timetable

- **Deep dive of students timetable has taken place**
- **All core subject taught at the same time**
- **Maths and Science are set, English are mixed ability**
- **Students will follow their form group for other lessons (Humanities for example)**



Quality of Education

- Changes to staff – Incomings
- Changes to roles – New and improved Middle leaders
- Changes to curriculum
- Changes to assessment
- Changes to Homework
- Consistent reporting
- Consistent flightpath



Reporting

- Termly reports
- Working At Grades
- Target Grades
- Attitude to Learning
- Parents Evening
- Homework tracking

Year Group	Report 1	Report 2	Report 3
7	Working at Step and AtL	Working at Step and AtL	Working at Step, AtL, and Form Tutor Comment
8	Working at Step and AtL	Working at Step and AtL	Working at Step, AtL, and Form Tutor Comment
9	Working at Step and AtL	Working at Step and AtL	Working at Step, AtL, and Form Tutor Comment

ATTITUDE TO LEARNING

Students are measured four criteria for the attitude and commitment they shown to their learning and progress.

1. EXCELLENT

- Self motivated
- Succeed expectations
- Engages with all learning, both within the class and independently outside of the classroom
- Demonstrates excellent skills for life

2. GOOD

- Self motivated
- Meets expectations
- Engages with learning
- Demonstrates good skills for life

3. REQUIRES IMPROVEMENT

- Completes some of the learning
- Lacks motivation
- Disrupts the learning of others
- Demonstrates some skills for life

4. INADEQUATE

- Unmotivated
- Does not engage with learning
- Often disrupts the learning of others
- Does not demonstrates any skills for life



Academic focus based on reporting

- Interventions
- Changes to curriculum
- Set changes
- Mentor support
- Targeted revision
- Focus groups



Homework, Teams and Seneca

- Students complete regular online quizzes based on Knowledge Organisers. Quizzes are compulsory for all students to complete
- Quizzes will be set every Monday by a variety of subjects. There is no fixed rota. We encourage students to create their own homework schedule to ensure they meet all deadlines.
- Students must complete the quiz in the time provided. Deadlines will be made explicit.
- All quizzes will be set via Microsoft Teams. Students and parents will be able to view them as soon as they have been set by the subject teacher.
- Love for Learning tasks are provided and encouraged by all departments. Completion of this optional element of the homework policy will be rewarded.



KS3 Assessments

- Students in Year 7 will receive regular quizzing through the delivery of homework.
- Students will continuously be assessed throughout their lessons from high class teaching strategies, which guide future planning and intervention.
- Students will be assessed, formally, before every reporting period.
- Students will sit a series of formal KS3 Assessments during KS3 Assessment week, in Term 6.
- All data is crucial



SEN and Vulnerable Students

- Mrs Price and Miss Winspear are supported by a team with vast experience in working with students with SEN
- Mrs Fitzgerald (AHT) line manages the SEN department
- PSA support
- Safeguarding Team
- Mental Health First Aiders
- LSU
- Peer mentoring and Reading intervention

Extra curricular

Subject	Club Name	Staff names	No. of students	Year group	Time	Location
Music	Bandlab club	T. Cinar	15	all years	lunch	BM3
Geog	Geography film club	FB, AWE, JH	10	KS3	lunch	AG4
Personal Development	Multi Faith club	Momtaz Noor	10 to 20	all years	lunch	APD4 or ACB3
PE	Kinball (mixed)	KHI		all years	lunch	B Sports Hall
Engineering	Engineering catch up	R Akehurst	25	10,11,13	3-4pm	ADT6
Music	KS3 Band Night	Danielle Breckin	30 max	7,8,9	3-4pm	Music corridor
DT	cooking club	Carole Pattinson	10	7,8,9	3-4pm	BDT2
PE	Football (mixed)	Allen/Odell		7&8	3-4pm	3G
Performing Arts	Musical Theatre	Miss Stow	25	all	3-4pm	BHall
PE	Badminton (mixed)	Taylor		all years	3-4pm	A Sports Hall
PE	Rugby (boys)	McDowell		9&10	3-4pm	Back field



Helpful apps and websites

- WGSP website
- WGSP Facebook page
- Email – Letters and communication
- Parent Pay
- Arbor
- Microsoft Teams
- Seneca



Key Dates

This Academic Year:

- Progress reports
- KS3 Assessment week
- Parents Evening

Next Academic Year:

- Progress reports
- Year 9 options
- KS3 Assessment week
- Parents Evening



How can parents support our core subjects?

- **Science** - In order to prepare yourself for KS4 science it is important to fully understand the concepts you are taught through years 7-9. To help you do this, you can use BBC bitesize to revise topics and complete quizzes. You have started this year looking at Breathing and Digestion, and Work, Heating and Cooling. It would be super helpful to buy a CGP revision guide that you can use for homework and to support your work in lessons this year and next.
- **English** - To help your child prepare for their English GCSE in Key Stage 4, we encourage students in Key Stage 3 to read for at least 30 minutes each day. This regular reading will improve their vocabulary and comprehension skills. In addition to reading, students should stay informed about current events by engaging with the news and current events. This will help them better understand language and the world around them. We also recommend that students actively participate in their homework and the “Love for Learning” tasks provided. These activities are designed to deepen their understanding of the topics they study and support their overall academic growth.
- **Maths** - To prepare for KS4 Maths, students need to access Teams regularly to complete the homework or intervention work. It would help if you challenged yourself in every lesson to aspire and improve mathematically. Intervention sessions are available for students on Thursday lunchtime to improve academic progress.



How can parents help:

- Engage with them about their school day and life
- Reiterate the expectation we set for good behaviour
- Take interest in their work
- Tell them that school is preparation for life, not just their career
- Remind them of the importance of homework and support them
- Engage with us, positively, and reach out if there is something we could do better – we are always striving to do better
- Work with us through the Parent Forum
- Check out Facebook page for communication and daily activities



FAQ's

- Will homework increase this year?
- Will parents be able to see the homework set?
- When are the boys and girls combining in class?
- What extra support can we offer those who are severely struggling in a certain subject?

Closing Remarks

- The partnership between staff and parents is crucial to the success of our young people. We encourage you to work closely with us and share any type of information that will support your child's academic achievement and ultimately enjoy their time with us.
- Thank you, from the staff at WGSP, for your continued support!