

The Walderslade and Greenacre Schools Partnership

A Guide to Reports from Years 7-11

All students at WGSP are given target GCSE grades based on their KS2 attainment.

All students are given a target GCSE grade of at least a Grade 4.

All students are also given end-of-year targets based on the flightpath model below.

The primary aim of this is to provide a general guide of appropriate progress at different points of the students' journey through the school.

This should only be used as a guide. All grade descriptors are available on our school website.

Reports

The following section summarises the information shown on the report sent home three times per year.

Students have grades for attainment and scores for 'Attitude to Learning' reported at each assessment point as detailed below.

Attainment grades

Attainment grades correspond to the flightpath table below for each year group. This shows the performance in each subject based on a student's academic performance at that point. The fine grade element (+ or -) is explained as follows:

+ : A plus indicates excellent performance within this grade; likely to progress to the next grade soon.

- : A minus indicates insecure performance within this grade – this student may be at the bottom end of the grade boundary.

If neither + or -, this indicates a secure performance within this grade.

A Grade 'E' indicates the child's progress onto the flightpath is still in those earlier stages, still Emerging.

Attitude to Learning (ATL)

An ATL is also given for each subject. These are important in demonstrating how your child engages with their learning:

1. **Excellent:** Students exceed expectations in class, they excel in assessments, engage consistently in home learning, actively listen and contribute in class.
2. **Good:** Students complete a good standard of work, they perform well in assessments, engage in home-learning and accept challenges.
3. **Improvement required:** Students complete limited classwork. They achieve lower than average outcomes in assessments and would benefit from greater motivation.
4. **Inadequate:** Students rarely complete classwork and are unmotivated during lesson time. They struggle to access assessments and they may form poor relationships with their teachers.

7 Aut	7 Spr	7 Sum	8 Aut	8 Spr	8 Sum	9 Aut	9 Spr	9 Sum	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target	
														9+	9	
													9	9		
												9-	9-	9-		
										8+	8+	8+	8+	8+	8	
									8	8	8	8	8	8		
							8-	8-	8-	8-	8-	8-	8-	8-		
						7+	7+	7+	7+	7+	7+	7+	7+	7+	7	
			7	7	7	7	7	7	7	7	7	7	7	7		
			7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-		
	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6	
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		
6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-		
5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-		
4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4	
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-		
3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+		
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-		
2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-		
1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+		
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-		
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E		

Interpreting your child's report.

You will receive a formal report at three points across the year (in term 2, 4 and 6) which summarise your child's attainment at that point. An example of this is shown below. At the end of each academic year, each child will also receive a written report from their Form Tutor.

Subject	End of Year Target	Term 2 Working at Grade	Term 2 Attitude to Learning	Term 4 Working at Grade	Term 4 Attitude to Learning	End of Year 11 Target
Art	5+	3-	Good	2-	Good	7
Computer Science	5+	2-	Good	3-	Good	7
Design Technology	5+	5	Excellent	5	Excellent	7
English	5+	4	Excellent	4	Good	7
Geography	5+	3+	Good	4-	Good	7
History	5+	4+	Good	4+	Good	7
Languages	5+	1-	Good	1+	Improvement Required	7
Maths	5+	5	Excellent	5	Excellent	7
Music	5+	4+	Good	4+	Good	7
Music Tech	5+	5	Good	5	Good	7
Physical Education	5+	4+	Excellent	4+	Excellent	7
Performing Arts	5+	3+	Excellent	3+	Excellent	7
Science	5+	3	Good	5-	Good	7
Skills for Life			Good		Good	
Attendance: 98.4%						
Unauthorised Absence: 0.00%						
Positive Points: 140						
Reading Age: 13.06						

KS4 (Years 10 and 11 only) BTEC and NCFE Tech Award Grading Structure

We offer a selection of BTEC and NCFE Tech Award courses as well as traditional GCSEs. Tech Awards are work-related qualifications providing a more practical, real-world approach to learning alongside a key theoretical background. For Tech Award subjects, students are graded with a Pass, Merit, Distinction or Distinction*. Each of our Tech Award courses are equivalent to one GCSE.

The BTEC grades are tracked on the flightpath as follows:

- L2D*: equivalent to a GCSE Grade 8+
- L2D: equivalent to a GCSE Grade 7
- L2M: equivalent to a GCSE Grade 5+
- L2P: equivalent to a GCSE Grade 4
- L1D: equivalent to a GCSE Grade 3
- L1M: equivalent to a GCSE Grade 2
- L1P: equivalent to a GCSE Grade 1+

Baseline	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target
							L2D*
					L2D*-		L2D*
				L2D+			L2D
			L2D			L2D	L2D
		L2D-			L2D-		L2D
	L2M+			L2M+			L2M
L2M			L2M			L2M	L2M
		L2M-			L2M-		L2M
	L2P+			L2P+			L2P
L2P			L2P			L2P	L2P
		L2P-			L2P-		L2P
	L1D+			L1D+			L1D
L1D			L1D				L1D
		L1D-					L1D
	L1M+						L1M
L1M							L1M

Questions or Concerns

There is a recorded guide to understanding your child/ward's report which you can access on our school website. Alternatively, if you have further questions or any concerns, please do contact your child's form tutor.