



# Walderslade Girls' School

## GCSE Business Grade Descriptors

Grade	Descriptors
9	<p><b>To achieve grade 9</b>, students' evidence will show that they have securely met all the statements within the grade 8 descriptor, with stronger performance in most or all aspects of the grade 8 statements.</p>
8	<p><b>To achieve grade 8, candidates will be able to:</b></p> <ul style="list-style-type: none"><li>• demonstrate relevant and comprehensive knowledge and understanding of a wide range of business concepts and issues</li><li>• apply knowledge and critical understanding to select relevant information from a wide range of financial and non-financial sources to investigate business organisations and concepts in familiar and unfamiliar contexts, using a wide range of subject specific terminology</li><li>• use a range of relevant quantitative skills</li><li>• critically analyse and evaluate available information and evidence to</li></ul> <p>make reasoned, substantiated judgements and conclusions, and, where appropriate, suggest viable recommendations for future activity</p>
7	<p><b>To achieve grade 7</b>, students' evidence will show that they have securely met all the statements within the grade 6 descriptor, with stronger performance in most or all aspects of the grade 6 statements. However, their evidence does not meet the minimum requirements of most of the grade 8 statements.</p>
6	<p><b>To achieve grade 6, candidates will be able to:</b></p> <ul style="list-style-type: none"><li>• demonstrate accurate and appropriate knowledge and understanding of a range of business concepts and issues</li><li>• apply knowledge and understanding to select information from a range of financial and non-financial sources to investigate business organisations and concepts in familiar and some unfamiliar contexts, using a range of appropriate subject specific terminology</li><li>• use a range of relevant quantitative skills</li><li>• analyse and evaluate information and evidence to make plausible</li></ul> <p>judgements and conclusions which may extend to suggesting some viable recommendations for future activity</p>
5	<p><b>To achieve grade 5, candidates will be able to:</b></p> <ul style="list-style-type: none"><li>• demonstrate mostly accurate and appropriate knowledge and understanding of business concepts and issues</li><li>• apply knowledge and understanding to select information from a range of sources to investigate business organisations and concepts in familiar and some unfamiliar contexts, using some appropriate subject specific terminology</li></ul>

	<ul style="list-style-type: none"> <li>• use some relevant quantitative skills</li> </ul>
	<ul style="list-style-type: none"> <li>• analyse and provide some evaluation of information and evidence to make plausible judgements and conclusions which may extend to suggesting some viable recommendations for future activity</li> </ul>
<b>4</b>	<p><b>To achieve grade 4, candidates will be able to:</b></p> <ul style="list-style-type: none"> <li>• demonstrate some accurate and appropriate knowledge and understanding of business concepts and issues</li> <li>• apply knowledge and understanding to select information from a limited range of sources to investigate business organisations and concepts in familiar and some unfamiliar contexts, with limited use of appropriate subject specific terminology</li> <li>• use basic quantitative skills</li> <li>• analyse and provide a limited evaluation of information and evidence to</li> </ul> <p>make plausible judgements and conclusions which may extend to suggesting some viable recommendations for future activity</p>
<b>3</b>	<p><b>Characteristics that differentiate a grade 3 from a grade 4:</b></p> <ul style="list-style-type: none"> <li>• demonstrates basic knowledge and understanding of business concepts and issues</li> <li>• applies, in a limited way, knowledge and understanding to investigate business organisations and/or concepts, using mainly everyday language</li> <li>• limited use of basic quantitative skills</li> <li>• some lines of reasoning and use of limited evidence to make basic</li> </ul> <p>judgements and conclusions which may extend to offering suggestions for future activity</p>
<b>2</b>	<p><b>To achieve grade 2, candidates will be able to:</b></p> <ul style="list-style-type: none"> <li>• demonstrate basic knowledge and understanding of some aspects of business concepts or issues</li> <li>• apply, in a limited way, knowledge and understanding to investigate business organisations and/or concepts, using everyday language</li> <li>• use some obvious, simple quantitative skills</li> <li>• use and describe some information to draw basic lines of reasoning,</li> </ul> <p>make straightforward judgements and, possibly, offer simple suggestions for future activity</p>

To achieve a grade 1, students' evidence will show that they have demonstrated engagement with sufficient content, achieved some credit across elements of the specification content and achieved credit in some assessment objectives. Where the evidence for a student does not support this, the student should be graded unclassified (U).