



Walderslade Girls' School

Child Development Grade Descriptors

<p>Distinction at Level 2 Students will be able to:</p>	<ul style="list-style-type: none">• recall, select and apply detailed knowledge and understanding of child development• present information clearly and accurately, using a wide range of terminology• apply relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks effectively, reviewing their solutions, and working safely• analyse and evaluate the evidence available, reviewing and adapting their methods where appropriate• make reasoned judgements and substantiated conclusions• create material which reflects effective planning, skilled development and perceptive evaluation as well as demonstrating practical skills at a high level.
<p>Pass at Level 2 Students will be able to:</p>	<ul style="list-style-type: none">• recall, select and apply sound knowledge and understanding of child development• present information with some accuracy, using a range of terminology• apply knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks, reviewing their solutions, and working safely• review evidence available, analysing and evaluating some information and making adequate adaptations to their methods• make judgements and draw appropriate conclusions• create material which reflects adequate planning, development and evaluation and an ability to demonstrate sound practical skills.
<p>Pass at Level 1 Students will be able to:</p>	<ul style="list-style-type: none">• recall, select and apply knowledge and understanding of basic aspects of child development• present basic information, using limited terminology• apply limited knowledge, understanding and skills to plan and carry out simple investigations and tasks, with an awareness of the need for safety• review evidence and draw basic conclusions• create material which demonstrates a degree of planning, development and evaluation and limited practical skills.