

# Walderslade Girls' School

## A Guide to Reports from Years 7-11



All students at WGS are given target GCSE grades based on their KS2 attainment.

All students are given a target GCSE grade of at least a Grade 4.

All students are also given end-of-year targets based on the flightpath model below.

The primary aim of this is to provide a general guide of appropriate progress at different points of the students' journey through the school.

This could only be used as a guide. All grade descriptors are available on our school website.

## Reports

The following section summarises the information shown on the report sent home three times per year.

Students have grades and scores for 'Attitude To Learning' reported at each assessment point as detailed below.

## Attainment grades

Attainment grades correspond to the flightpath table below for each year group. This shows the performance in each subject based on a student's academic performance at that point. The fine grade element (+ or -) is explained as follows:

+ : A plus indicates excellent performance within this grade; likely to progress to the next grade soon.

- : A minus indicates insecure performance within this grade – this student may be at the bottom end of the grade boundary.

If neither + or -, this indicates a secure performance within this grade.

## Attitude To Learning (ATL)

An ATL is also given for each subject. These are important in demonstrating how your child engages with their learning:

<b>Excellent:</b>	Students exceed expectations in class, they excel in assessments, engage consistently in home learning, actively listen and contribute in class.
<b>Good:</b>	Students complete a good standard of work, they perform well in assessments, engage in home-learning and accept challenges.
<b>Improvement required:</b>	Students complete limited classwork. They achieve lower than average outcomes in assessments and would benefit from greater motivation.
<b>Inadequate:</b>	Students rarely complete classwork and are unmotivated during lesson time. They struggle to access assessments and they may form poor relationships with their teachers.

7 Aut	7 Spr	7 Sum	8 Aut	8 Spr	8 Sum	9 Aut	9 Spr	9 Sum	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target	
														9+	9	
													9	9		
												9-	9-	9-		
															8	
										8+	8+	8+	8+	8+		
									8	8	8	8	8	8		
								8-	8-	8-	8-	8-	8-	8-		
						7+	7+	7+	7+	7+	7+	7+	7+	7+	7	
				7	7	7	7	7	7	7	7	7	7	7		
			7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-		
	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6	
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		
6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-		
5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-		
4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4	
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-		
3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+		
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-		
2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-		
1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+		
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-		
E	E															

## Interpreting your child's report.

You will receive a formal report at three points across the year (in term 2, 4 and 6) which summarise your child's attainment at that point. An example of this is shown below. At the end of each academic year, each child will also receive a written report from their Form Tutor.



### Walderslade Girls' School Term 2 Academic Report

Subject	End of Year Target	Term 2 WAG	Term 2 ATL	End of Year 11 Target
Art	1	1	Good	4
Computing	1	2-	Good	4
Dance	1	1	Good	4
Drama	1	2	Excellent	4
English	2	2	Good	5
Food & Nutrition	1	1	Good	4
French	1	1+	Excellent	4
Geography	1	1	Good	4
History	2	2	Good	5
Mathematics	1	1-	Excellent	4
Music	1	1	Excellent	4
Physical Education	1	1	Good	4
Science	1	2+	Excellent	4
<b>Attendance: 100%</b>				
<b>Unauthorised Absence: 0.00%</b>				
<b>Positive Points: 63</b>				
<b>Number of Lates (AM/PM): 0</b>				
<b>Total Minutes Late (AM/PM): 0</b>				
<b>Number of Lates to Lessons: 2</b>				
<b>Total Minutes Late to Lessons: 14</b>				

## **KS4 (Years 10 and 11 only)**

### **BTEC Grading Structure**

We offer a selection of BTEC courses as well as traditional GCSEs. BTECs are work related qualifications providing a more practical, real-world approach to learning alongside a key theoretical background. For BTEC subjects, students are graded with a Pass, Merit, Distinction or Distinction\*. Each of our BTEC courses are equivalent to one GCSE.

**The BTEC grades are tracked on the flightpath as followed:**

- D2\*:** equivalent to a GCSE Grade 8+
- D2:** equivalent to a GCSE Grade 7
- M2:** equivalent to a GCSE Grade 5+
- P2:** equivalent to a GCSE Grade 4
- D1:** equivalent to a GCSE Grade 3
- M1:** equivalent to a GCSE Grade 2
- P1:** equivalent to a GCSE Grade 1+

## **Questions or Concerns**

There is a recorded guide to understanding your child/ward's report which you can access by scanning the QR code below, alternatively you can view this on our school website.

Alternatively, if you have further questions or any concerns, please do contact your child's form tutor.

