



Walderslade Girls' School

GCSE Grade Descriptors for Visual Arts

9	<p>Exceptional ability to:</p> <ul style="list-style-type: none">• Show a maturity of thinking• Sophisticated ideas confidently demonstrating depth of understanding• Synthesise ideas alongside selection of appropriate media and techniques• Process of discovery and willing to take risks• Independent thought and reflection throughout the creative process• Clear and well-informed intentions – Compare, discuss, alternatives• Rigorous process of selection related to media• High level of personal response
8	<p>Highly developed ability to:</p> <ul style="list-style-type: none">• Demonstrate independent critical investigation and in-depth understanding of sources to develop ideas convincingly• Work quality is highly skilled showing a clear understanding of the limitations and possibilities• Effectively apply a wide range of creative and technical skills, experimentation, and innovation to develop and refine personal work.• Record and use perceptive insights and observations with well-considered influences on ideas• Demonstrate advanced use of visual language, technique, media and contexts to realise personal ideas.
7	<p>Mid Highly developed ability to:</p> <ul style="list-style-type: none">• Increasing levels of confidence and control in relation to ideas and media• Work quality is high clearly showing the student's ability to handle different media• Sustained and incisive reflections• Purposeful risk-taking• Successful use and control of materials, processes and techniques – FINE DETAILS• Independent and perceptive
6	<p>High Consistent / Low Highly developed ability to:</p> <ul style="list-style-type: none">• Assured and skilful personal responses• Considered choice, exploration and control of media• Increasing levels of confidence and control using media• Successful selection, use and control of materials, processes and techniques• Growing maturity and clarity of purpose• Work flows well within the project

	<p>Consistent ability to:</p> <ul style="list-style-type: none"> • Demonstrate competent critical investigation and understanding of sources to develop ideas coherently • Apply a range of creative and technical skills and some experimentation and innovation to develop and refine work • Record and use clear observations to influence ideas • Demonstrate competent use of visual language, technique, media and contexts to realise personal ideas
5	<p>Low consistent ability to:</p> <ul style="list-style-type: none"> • Exploring appropriate and relevant sources – more personal selection can be seen • Quality of work is ok – not always considering tonal elements or fine details • Evidence of ideas being more independent • Refinement is informed, reflective and well considered • Increasing confidence in taking risks
3	<p>High moderate ability to:</p> <ul style="list-style-type: none"> • Exploring appropriate sources – mainly given by the teacher • Quality of work is unrefined / often unfinished • Idea developments are led somewhat by the teacher • Refinement can be seen but is quick/not though in any depth • No real risks or leaps of ideas can be seen
2	<p>Low Moderative ability to:</p> <ul style="list-style-type: none"> • Demonstrate limited critical investigation and understanding of sources to develop ideas simply • Apply basic creative and technical skills to limited experimentation and innovation • Record and use simple observations to inform ideas • Demonstrate basic use of visual language, technique, media or contexts to realise ideas