



Grade Descriptors for GCSEs Graded 9-1: MFL (Speaking)

To achieve a Grade 9 candidates will be able to:

- • Have an excellent knowledge of language
- • Have a excellent knowledge of different topics
- • An excellent wide range of vocabulary and complex grammatical structures
- • Use a wide range of tenses
- • Be able to narrate events
- • Speak without ambiguity
- • High level of spontaneity
- • Use different idiomatic phrases
- • Have very clear pronunciation and clarity of phrases
- • Speak very fluently
- • Speak very accurately

To achieve a Grade 8 candidates will be able to:

- • Have an excellent knowledge of language
- • Have a excellent knowledge of different topics
- • An excellent wide range of vocabulary and complex grammatical structures
- • Use a wide range of tenses
- • Be able to narrate events
- • Speak without ambiguity
- • High level of spontaneity
- • Some idiomatic language
- • Have very clear pronunciation and clarity of phrases
- • Speak very fluently
- • Speak very accurately

To achieve a Grade 7 candidates will be able to:

- • Have a very good knowledge of language
- • Have a very good knowledge of different topics
- • An excellent range of vocabulary and some complex grammatical structures
- • Use a range of tenses
- • Speak without ambiguity
- • Good level of spontaneity
- • Narrate events
- • Have very clear pronunciation and clarity of phrases
- • Good level of fluency
- • Good level of accuracy

To achieve a Grade 6 candidates will be able to:

- • Have a very good knowledge of language
- • Have a very good knowledge of different topics
- • An excellent range of vocabulary and some complex grammatical structures
- • Use a range of tenses
- • Speak without ambiguity but with some minor errors although the message is still clear

- • Good level of spontaneity
- • Narrate events
- • Have very clear pronunciation and clarity of phrases
- • Good level of fluency with some hesitation
- • Good level of accuracy

• 5 To achieve a Grade 5 candidates will be able to:

- • Have a very good knowledge of language
- • Have a very good knowledge of different topics

- A range of vocabulary and use of different connectives
- • Use of opinions and reasons
- • Evidence of more than one tense
- • Speak without ambiguity but with some minor errors although the message is still clear

- • Some spontaneity and some pre learnt answers
- • Good pronunciation with some inconsistency although the message is still clear

- • Some fluency with some hesitation
- • Good level of accuracy although some simple errors occur

To achieve a Grade 4 candidates will be able to:

- Have a good knowledge of language
- Have a good knowledge of different topics
- A range of vocabulary and use of different connectives
- Use of opinions and reasons
- Evidence of more than one tense
- Speak reasonably clearly though with more frequent minor errors although the message is mainly clear, though at times there may be ambiguity

- Some spontaneity but more pre learnt answers
- Reasonably good pronunciation with some inconsistency although the message is still clear
- Some fluency with some hesitation
- More accurate than inaccurate although some simple errors occur more frequently
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To achieve a Grade 3 candidates will be able to:

- • Have some knowledge of language
- • Have some knowledge of different topics
- • Use some vocabulary and some connectives
- • Use some opinions and reasons
- • Evidence of only one tense – present tense
- • More ambiguous answers with more minor errors and some major errors

though the message is often clear

- • Less spontaneity and many pre learnt answers
- • Reasonable pronunciation with some inconsistency although the message is

still clear mostly some communication may be hindered

- • Less fluency with more hesitation
- • Some level of accuracy although errors, both major and minor may occur

frequently.

To achieve a Grade 2 candidates will be able to:

- • Have a limited knowledge of language
- • Have a limited knowledge of different topics
- • Use limited vocabulary and some connectives
- • Use limited opinions and reasons
- • Evidence of only one tense – present tense
- • Limited answers with more minor errors and some major errors though the message is often clear
- • Limited spontaneity and some pre learnt answers
- • pronunciation errors more frequent and communication may be hindered

- • Limited fluency with lots of hesitation
- • A limited level of accuracy, both major and minor occur more and more frequently.

To achieve a Grade 1 candidates will be able to:

- Have little knowledge of language
- Have little knowledge of different topics
- Use little vocabulary / connectives

- Use simple opinions
- Evidence of only one tense – present tense
- Very short answers with lots of major errors, message is difficult to understand