



Walderslade Girls' School

English Literature Grade Descriptors

To achieve grade 9, candidates will be able to:

- Sustain a precise, consistent and evaluative response to explicit and implicit meanings of texts
- Sustain a perceptive critical analysis of the ways in which writers use language, form and structure, including original comments on more subtle techniques.
- Use judicious and well-integrated textual references from across the text, with precise subject terminology, to develop original responses
- Show perceptive and original understanding of how contexts shape texts and responses to texts
- Make sustained, illuminating comparisons between texts

To achieve a Grade 8 candidates will be able to:

- In relation to a range of texts, to achieve grade 8, candidates will be able to:
- Sustain a convincing, informed personal response to explicit and implicit meanings of texts
- Sustain a perceptive critical analysis of the ways in which writers use language, form and structure
- Use judicious and well-integrated textual references to develop personal responses with precise subject terminology
- Show perceptive understanding of how contexts shape texts and responses to texts
- Make sustained comparisons between texts

To achieve a Grade 7 candidates will be able to:

- Sustain a focused personal response to explicit and implicit meanings of texts.
- Discuss and analyse the ways in which writers use language, form and structure
- Make well-chosen direct reference to the text, including quotations with apt subject terminology
- Show a secure understanding of key aspects in the text.
- Make thoughtful reference to context and how it shapes texts
- make thoughtful comparisons between texts

To achieve a Grade 6 candidates will be able to:

- Sustain a focused response to explicit and implicit meanings of texts.
- Discuss and increasingly analyse the ways in which writers use language, form and structure
- Make appropriate reference to the text, including quotations with some subject terminology.
- Make thoughtful reference to context.
- Make clear comparisons between texts.

To achieve a Grade 5 candidates will be able to:

- In relation to a range of texts, to achieve grade 5, candidates will be able to:
- Develop a coherent and engaged response to explicit and implicit meanings of texts

- Develop a clear understanding of the ways in which writers use language, form and structure
- Use apt textual references to support responses. Use some subject terminology.
- Use understanding of contexts to inform responses to texts
- Make credible comparisons between texts

To achieve a Grade 4 candidates will be able to:

- Develop a generally coherent and engaged response to explicit and implicit meanings of texts
- Comment on and begin to analyse the ways in which writers use language, form and structure
- Use some reference to the text, including quotations.
- Make some reference to context

To achieve a Grade 3 candidates will be able to:

- Make a straightforward response to explicit and implicit meanings of texts.
- Make simple comments on writers' use language, form and structure.
- Limited reference to text.
- Make limited reference to context.
- Make basic links between texts.

To achieve a Grade 2 candidates will be able to:

- Make straightforward comments about explicit meanings of texts
- Describe straightforward aspects of language, form or structure
- Make general references to obvious details of texts
- Show awareness that texts are related to contexts
- Attempts to make links between texts

To achieve a Grade 1 candidates will be able to:

- Make generalised comments on writers' use of language, form and structure.
- Make general references to obvious details of texts
- Basic reference to context.