



# Walderslade Girls' School

## GCSE English Language

---

**To achieve a Grade 9 candidates will be able to:**

### **Critical reading and comprehension**

- Sustain a precise, consistent critical evaluation with detailed, confident and perceptive understanding.
- Understand and respond with precision and insight to explicit and implicit meanings and viewpoints
- Sustain a perceptive critical analysis of the ways in which writers use language, form and structure, including original comments on more subtle techniques.
- Use judicious and well-integrated textual references from across the text, with precise subject terminology, to develop original responses.
- Make sustained, illuminating comparisons within and between texts.

### **Writing**

- Communicate with full coherence and control.
  - Structure and grammatical features are used ambitiously to give writing cohesion and coherence.
  - Appropriate and effective variation of sentence structures and a wide range of ambitious vocabulary is used to create effect or convey precise meaning.
  - Spell, punctuate and use grammar confidently and accurately so that writing is virtually error-free.
- 

**To achieve a Grade 8 candidates will be able to:**

### **Critical reading and comprehension**

- Summarise and critically evaluate with detailed and perceptive understanding
- Understand and respond with insight to explicit and implicit meanings and viewpoints
- Analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure
- Substantiate their understanding and opinions with illuminating references to texts and contexts, using subject terminology.
- Make convincing and apt links and comparisons within and between texts.

### **Writing**

- Communicate with impact and influence
- Produce ambitious, accomplished and effectively-structured texts
- Use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact
- Spell, punctuate and use grammar accurately so that writing is virtually error-free

---

**To achieve a Grade 7 candidates will be able to:**

**Critical reading and comprehension**

- Summarise and critically evaluate with detailed understanding
- Understand and respond confidently to explicit and implicit meanings and viewpoints
- Analyse and confidently evaluate detailed aspects of language, grammar and structure
- Support their understanding and opinions with apt references to texts and contexts.
- Make confident links and comparisons within and between texts.

**Writing**

- Writing is clearly controlled and coherent.
- Structure and grammatical features are used accurately to support cohesion and coherence.
- Sentence structure is varied to achieve particular effects. Vocabulary is ambitious and is used with precision.
- Spell, punctuate and use grammar securely.

---

**To achieve a Grade 6 candidates will be able to:**

**Critical reading and comprehension**

- Summarise and evaluate with focus and secure understanding
- Understand and make secure responses to explicit and implicit meanings and viewpoints
- Discuss and increasingly analyse how writers use aspects of language, grammar and structure
- Support their understanding and opinions with well-chosen references to texts, informed by their wider reading.
- Make thoughtful links and comparisons between texts.

**Writing**

- Writing is controlled and coherent.
- Structure and grammatical features are used mostly accurately to support cohesion and coherence.
- Sentence structure is varied. Vocabulary is ambitious and is mostly used with precision.
- Spell, punctuate and use grammar mostly securely.

---

**To achieve a Grade 5 candidates will be able to:**

## **Critical reading and comprehension**

- Summarise and evaluate with accuracy and clear understanding
- Understand and make valid responses to explicit and implicit meanings and viewpoints
- Discuss relevant aspects of language, grammar and structure
- Support their understanding and opinions with relevant references to texts, informed by their wider reading.
- Make credible links and comparisons between texts. •

## **Writing**

- Communicate effectively, sustaining the reader's interest
- Produce coherent, well-structured and purposeful texts
- Vary sentence types and structures and use vocabulary appropriate to purpose and effect
- Spell, punctuate and use grammar accurately with occasional errors.

---

**To achieve a Grade 4 candidates will be able to:**

### **Critical reading and comprehension**

- Summarise and evaluate with mostly accurate and clear understanding
- Understand and make responses to explicit and implicit meanings and viewpoints
- Recognise and make comments about relevant aspects of language, grammar and structure
- Support their understanding and opinions with references to texts, informed by their wider reading
- Make relevant comparisons between texts.

### **Writing**

- Writing is mostly controlled and coherent with some organisation.
- Structure and grammatical features are used with some accuracy.
- There is variety in sentence structures. Vocabulary is beginning to develop and is used with some precision.
- Spelling and punctuation is mostly accurate.

---

**To achieve a Grade 3 candidates will be able to:**

### **Critical reading and comprehension**

- Describe and summarise with some accuracy and understanding.
- Respond to some explicit and implicit meanings and viewpoints
  
- Make some relevant comments about language and structure.
- Support their comments and opinions with some textual references.

- Make some links between texts.

### **Writing**

- Some control and coherence with some organisation.
- Structure and grammatical features are used to convey meaning.

- Some variety of sentences and some range of vocabulary.
  - Spelling is usually accurate. Some control of a range of punctuation.
- 

**To achieve a Grade 2 candidates will be able to:**

### **Critical reading and comprehension**

- Describe and summarise with straightforward understanding
- Respond in a straightforward way to most explicit information and viewpoints
- Make straightforward comments about language and structure
- Support their comments and opinions with straightforward references to the text.
- Make limited links between texts

### **Writing**

- Communicate simply with some clarity for the reader
  - Produce texts with basic structures and some awareness of purpose
  - Show some control over sentence type and structure and use familiar vocabulary to some effect
  - Spell, punctuate and use grammar with limited accuracy
- 

**To achieve a Grade 1 candidates will be able to:**

### **Critical reading and comprehension**

- Describe and summarise with limited accuracy and understanding.
- Make a limited response to some explicit information and viewpoints.
- Make limited comments about language and structure.
- Support their comments and opinions with some references to the text.

### **Writing**

- Basic control and coherence with basic organisation.
- Some use of structure to convey meaning.
- Limited range of sentence type and vocabulary.
- Some spelling is correct and there is some attempt to use punctuation.