



# Walderslade Girls' School

## Computing Grade Descriptors

Grade 9	<ul style="list-style-type: none"><li>• Understand, use and apply Computer Science and Creative iMedia terminology effectively.</li><li>• Use a range of programming techniques in multiple text-based languages confidently.</li><li>• Write efficient code using a wide range of techniques and data structures.</li><li>• Analyse and decompose a range of complex problems and create a solution without any help. Debug code effectively without any support.</li><li>• Create solutions which demonstrate clear and detailed consideration of target audience and for a specific client brief.</li><li>• Use techniques effectively to source, select, store and repurpose appropriate effectively, in a wide range of contexts.</li><li>• Work independently and manage time effectively.</li><li>• Demonstrate in depth research, analytical and evaluative skills.</li><li>• Demonstrate, adapt and apply high levels of creativity.</li><li>• Present information in an articulate manner, with a thorough awareness and understanding of audience and purpose.</li><li>• Create graphics using a wide range of advanced skills and techniques, and export these as appropriate file types.</li><li>• Create websites that contain high levels of functionality and compatibility amongst various devices.</li></ul>
Grade 8	<ul style="list-style-type: none"><li>• Use a range of programming techniques in multiple text-based languages.</li><li>• Systematically resolve errors and build robust programs.</li><li>• Analyse and decompose a range of complex problems and create a solution with minimal help.</li><li>• Debug code effectively with minimal support.</li><li>• Create solutions which demonstrate clear and detailed consideration of target audience and for a specific client brief.</li><li>• Demonstrate in depth research, analytical and evaluative skills.</li><li>• Demonstrate, adapt and apply high levels of creativity.</li><li>• Use techniques effectively to source, select, store and repurpose appropriate effectively, in a wide range of contexts.</li><li>• Create graphics using a wide range of advanced skills and techniques, and export these as appropriate file types.</li></ul>
Grade 7	<ul style="list-style-type: none"><li>• Use more than one text-based programming language.</li><li>• Always write programs using suitable functions.</li><li>• Create solutions which demonstrate a thorough understanding of target audience and for a specific client brief.</li></ul>

	<ul style="list-style-type: none"> <li>• Confidently use and apply a wide range of techniques to create work that is fit for purpose.</li> <li>• Use techniques effectively to source, select, store and repurpose appropriate effectively, in a wide range of contexts.</li> <li>• Present information in a strong manner, with a sound awareness and understanding of audience and purpose.</li> <li>• Create graphics using a range of advanced skills and techniques, and export these as appropriate file types.</li> <li>• Create websites that contain good levels of functionality and most compatibility amongst various devices.</li> </ul>
Grade 6	<ul style="list-style-type: none"> <li>• Analyse and decompose a more complex problem with some help.</li> <li>• Use more than one text-based programming language.</li> <li>• Use variables and data types effectively.</li> <li>• Create solutions which demonstrate a sound understanding of target audience and for a specific client brief.</li> <li>• Use and apply a sound range of techniques to create work that is fit for purpose.</li> <li>• Present information in a strong manner, with a sound awareness and understanding of audience and purpose.</li> <li>• Create graphics using a range of standard skills and techniques, and export these as appropriate file types.</li> <li>• Create websites that contain sound levels of functionality and some compatibility amongst devices.</li> </ul>
Grade 5	<ul style="list-style-type: none"> <li>• Analyse and decompose a simple problem.</li> <li>• Use variables and data types effectively with some support.</li> <li>• Explain what functions are.</li> <li>• Create solutions which demonstrate a sound understanding of target audience and for a specific client brief.</li> <li>• Use and apply a sound range of techniques to create work that is fit for purpose.</li> <li>• Present information in a strong manner, with a sound awareness and understanding of audience and purpose.</li> <li>• Create graphics using a range of standard skills and techniques, and export these as image file types.</li> <li>• Create websites that contain sound levels of functionality and most compatibility amongst various devices.</li> </ul>
Grade 4	<ul style="list-style-type: none"> <li>• Work out the outcome of an algorithm using different data.</li> <li>• Use variables and data types effectively with support.</li> <li>• Explain what functions are.</li> <li>• Create solutions which demonstrate a sound understanding of target audience and for a specific client brief.</li> <li>• Use and apply a sound range of techniques to create work that is fit for purpose.</li> </ul>

	<ul style="list-style-type: none"> <li>• Create graphics using a range of standard skills and techniques, and export these as image file types.</li> <li>• Create websites that contain some levels of functionality and some compatibility amongst various devices.</li> </ul>
Grade 3	<ul style="list-style-type: none"> <li>• Write a basic program with minimal support.</li> <li>• Use variables and data types with some support.</li> <li>• Explain what a basic function is.</li> <li>• Create solutions which demonstrate a basic understanding of target audience and for a specific client brief.</li> <li>• Use and apply a range of techniques to create work that is somewhat fit for purpose.</li> <li>• Create graphics using some standard skills and techniques, and export these as an image.</li> <li>• Create websites that contain basic levels of functionality and some compatibility amongst various devices.</li> </ul>
Grade 2	<ul style="list-style-type: none"> <li>• Write a basic program with support.</li> <li>• Explain what a variable and data type is.</li> <li>• Explain what a basic function is with some support.</li> <li>• Create solutions which demonstrate a limited understanding of target audience and for a specific client brief. Use and apply a limited range of techniques to create work that is somewhat fit for purpose.</li> <li>• Create graphics using limited standard skills and techniques.</li> <li>• Create websites that contain limited levels of functionality and limited compatibility amongst various devices.</li> </ul>
Grade 1	<ul style="list-style-type: none"> <li>• Write a basic program with lots of support.</li> <li>• Explain what a variable and data type is with support.</li> <li>• Explain what a basic function is with lots of support.</li> <li>• Create solutions which demonstrate a limited understanding of target audience and for a specific client brief. Use and apply a limited range of techniques to create work that is somewhat fit for purpose.</li> <li>• Create graphics using limited standard skills and techniques.</li> <li>• Create websites that contain limited levels of functionality and limited compatibility amongst various devices.</li> </ul>