



Walderslade Girls' School

Mrs L Hardie, BA (Hons), NPQH
Headteacher

Bradfields Avenue, Chatham, Kent, ME5 0LE
Tel: 01634 861596
Email: wgsoffice@sflt.org.uk
www.sflt.org.uk/waldersladegirls

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Dear Parent/Carer,

Further to my letter inviting nominations for Parent Elected Governor(s), I am delighted to say that there has been a good response and we have 4 candidates for the two parent governor vacancies, which we have on the schools Local Governing Body. This means we must now hold a ballot, **which we will be undertaking electronically and in such a way as to be confidential.**

Therefore, attached to this letter is a copy of the personal statement from each of the candidates. Each parent can submit one ballot paper and you may vote for up to 2 of the candidates. Please click on the link below to make your 2 choices.

Before voting you should:

- Read the candidate statements attached to this letter
- Click on this link <https://forms.office.com/r/5HcyNYKFQt>
- Make sure of your selection.

Please note that all votes must be submitted by no later than **3.00 PM on Monday 21 November 2022.**

Although we are undertaking this election using electronic voting, you may if you wish still vote using a hard copy of the ballot paper. If you wish to choose this option, please contact Angela Hill, hilla176@sflt.org.uk who will be able to provide you with further information on how to do this.

The election will be decided by a simple majority of votes cast. In the event of a tie, lots will be drawn.

If you have any queries about this process, please contact the school office by phone/email.

When the election has been completed, I will let you know the outcome. If you have any queries in the meantime, please let me know.

Yours faithfully,

Headteacher and Returning Officer



Nicole Cheel-Jennings – As a parent of four children currently being educated within the trust. I have a personal and vested interest in ensuring a high level of education is afforded to all children. I feel my professional expertise as a private client lawyer can be utilised in the role. In my work I deal with a wide array of people from various backgrounds. This has given me the opportunity to adapt my communication skills to accommodate a broad spectrum of people. This role involves trust management, tax, will drafting, drafting of trusts, estate planning, estate management of affairs, estate administration and court protection work. I believe these skill would be beneficial to the role if successful. Above all I am a mother who understand the challenges our children face in their teenage years and in today’s society. I believe that each child should be educated in a safe environment and treated with fairness, equality, respect and discipline. I feel that I would be able to offer an unbiased opinion working in this role within a team for the benefit of our children.

Danielle Harmer – My daughter Lily joined this school in September 2021 as a year 7 pupil. I am very keen to join the governing body to help the school continue to improve and develop. I am lucky enough to have the time to commit to a demanding volunteer role as I am not working, due to having a baby daughter 3 months ago. I am not afraid to ask difficult questions if necessary on behalf of all the children this school serves. I have very good communication skills which I think are an asset and I have a thirst and willingness to learn.

Robert Jordan– As the father of two pupils at WGS, year 7 and year 10, I have vested interest in the continued progression and improvements of the school.

I work as a Project manager in a technology company in Chatham, with a long engineering background within the RAF. Project management utilises many immediately transferable skills, namely budgeting, managing resources and interpersonal skills. My role enables flexibility and home working, facilitating meetings and visits to the school during the day.

I am a local man, born and bred in the Medway Towns. I live in the oldest house in Walderslade, the original Walderslade farm manor where the area derived its name. I spend mum of my time repairing and renovating the house, saving money by doing the work myself. My knowledge of building management would be a strength in the rule as school governor.

I went to a comprehensive school in Gillingham, in a disadvantaged area which had issues with a bad behaviour, low attendance and very low exam results. However, my experience of school gave me the confidence which I may not have got anywhere else. I finished school with good grades despite the environment, I learnt tolerance and gained an understanding of the barriers some families face. My sister is a Chair of Governors at local primary school. She suggested that I look into School Governors roles and I have been waiting for a position at WGS to become vacant and would welcome the opportunity to support the school.

Claudia Moore – I would like to become a parent governor at WGS because I am passionate about education and believe that fair access to a quality learning environment can shape lives and futures. I am an education professional with over 13 years’ experience in teaching, and I have been consistently graded as “outstanding” through internal and external observation prosses. I have worked my way up and now hold the position of Head of Education in an adult prison. In this role, I work collaboratively with colleagues, teachers, stakeholders and Ofsted to ensure a quality provision for our learners. I have a keen interested in the issues impacting upon education and am currently



completing my Master's degree, which has involved study of childhood and youth and issues specifically concerning education. I feel I can make a valuable contribution and believe that my skills and background will add value and allow me to provide insight. I also believe that I will be able to learn from the role and grow as a professional whilst developing a new perspective. My daughter is a student in year 7 and I am excited by the prospect of being involved in shaping the experience of her and her peers as they move through the school and out into the world beyond.

