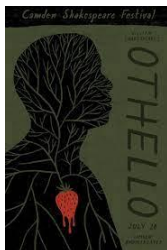


QUALIFICATION AIMS AND OBJECTIVES

The aims and objectives of the Pearson Edexcel Level 3 Advanced GCE in English

Literature are to enable students to:

- **read widely and independently** set texts and others that they have selected for themselves
- **engage critically and creatively** with a substantial body of texts and ways of responding to them
- develop and effectively apply their knowledge of **literary analysis and evaluation**
- **explore the contexts** of the texts they are reading **and others' interpretations** of them
- **undertake independent and sustained studies** to deepen their appreciation and understanding of English literature, including its changing traditions.



CONTENT

The qualification requires students to study eight literary texts. Three of these have to be pre-1900 texts (including one Shakespeare play), plus one text first published or performed post-2000.

We study:

Othello

A Streetcar Named Desire

The Handmaid's Tale

Frankenstein

English Romantic Verse

Selected Poems of the Decade

Plus two additional texts of the students' choosing.

ASSESSMENT

Examination

Component 1: Drama – 30% of the total qualification

Written examination consisting of two sections.

Section A: Shakespeare

One essay question from a choice of two on their studied text

Section B: Other drama

One essay question from a choice of two on their studied text

Component 2: Prose – 20% of the total qualification

Written examination consisting of one section.

Students answer one comparative essay question from a choice of two on their studied theme

Component 3: Poetry – 30% of the total qualification

Written examination consisting of two sections.

Section A: Post-2000 Poetry

One comparative essay question from a choice of two on an

unseen modern poem written post-2000 and one named poem from the studied contemporary text

Section B: Specified Poetry Pre- or Post-1900

One essay question from a choice of two on their studied text

Non-Examination

Worth 20% of the qualification

Students produce one assignment.

One extended comparative essay referring to two texts

Total advisory word count is 2500–3000 words.



PROGRESSION

Students can progress from this qualification to:

- higher education courses such as degrees in English, English literature, creative writing or in related subjects such as journalism, media, teaching, drama, history
- a wide range of careers directly related to English literature, such as teacher, editor, writer, or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government and the civil service.



TRANSFERABLE SKILLS

Cognitive skills

- Non-routine problem solving
- Systems thinking
- Critical thinking

ICT literacy

access, manage, integrate, evaluate, construct and communicate

Interpersonal skills

- Communication
- Relationship-building skills
- Collaborative problem solving

Intrapersonal skills

- Adaptability
- Self-management and self-development

PGW A Level English Literature



Minimum Entry Requirements:
Grade 6 GCSE English Literature and
Grade 6 GCSE English Language