

# LESSON PLAN: TRI GOLF: YEAR 6: WEEK 5

**LESSON OBJECTIVE:** To learn how to choose shot selection to overcome obstacles.

## WARM UP (10 MINS)

In pairs pupils receive 6 cones and a ball. They can place their cones randomly in front of them. Another pair stands opposite and does the same. Using the over arm throw, pupils attempt to hit the other teams cones. When a cone is hit it is taken away. First team to eliminate the most cones wins.

## MAIN LESSON (20 MINS)

In groups of 3, groups need to lay out their own course which includes 1 obstacle and can only be 20 steps long. Once the course is complete they will see how many shots it takes to complete it. They will mark down their score and then move round to another pair's course and try and beat their score. At the end, each individual will go back and add up all of their scores. Pupil with the lowest score wins.

## GAME/COMPETITION (15 MINS)

In pairs, mark out 2 targets which have 1 obstacle in the way. Groups decide which club should be used and see which partner can reach the targets in as least shots as possible. After the targets have been hit, the partner who won moves on to play winners from other groups.

## EQUIPMENT

- Putters
- Chippers
- Balls
- Cones
- Flags
- Score cards

## KEYWORDS

- Decisions
- Teamwork
- Tactics
- Awareness

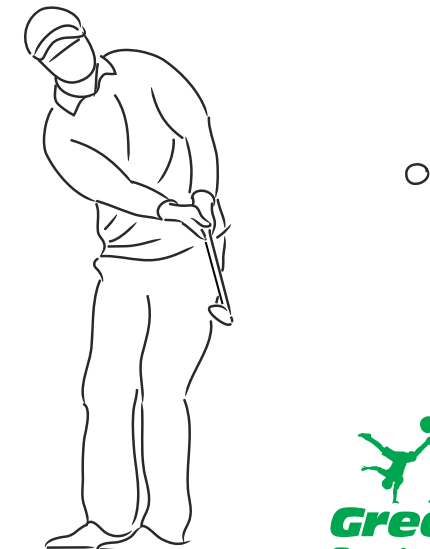
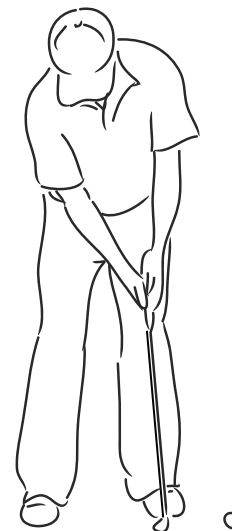
## DIFFERENTIATION

### LESS ABLE

- Tee off closer to the target at each hole.
- Obstacles don't affect them.

### MORE ABLE

- Shot limit on each hole.
- If obstacles are touched they must start again.



# ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	8	Can they perform putting and chipping to a high ability?
	7	Can they perform putting and chipping with a certain degree of control?
	6	Can they perform the skills to use a putter and chipper with very little control?
Tactics, Rules & Teamwork	8	Works with their partner & demonstrates knowledge & understanding of the task.
	7	Can work with a partner & understands the task set.
	6	Starts communicating with a partner.
Show & Link	8	Can they link: the skills required to perform an accurate shot with the putter and chipper?
	7	Can they show and link: some of skills to perform an accurate shot?
	6	Show how to chip and putt.
Describe Ways to Improve	8	Are able to describe and improve performance.
	7	Are able to describe performance.
	6	Are able to see differences in performance against a simple model.
Fitness & Health	8	Shows a solid understanding of why physical activity has health benefits.
	7	Has some knowledge of why physical activity has health benefits.
	6	Has little knowledge of why physical activity has health benefits.