

# LESSON PLAN: TRI GOLF: YEAR 5: WEEK 4

**LESSON OBJECTIVE:** To explore how to use the chipper to cover long distances with accuracy.

## WARM UP (10 MINS)

Using hoops, place them randomly around the area, in pairs, the aim is to chip the ball and get as close to the hoops as possible. This will allow pupils to loosen up their arms as well get used to using the chippers again.

## MAIN LESSON (20 MINS)

Create a circle target, the outer part of the circle is large, the next section is medium and then the middle is small. Place points around the target and give each section a score. The ball must come off the floor and the points are scored where the ball finishes. After 4 shots, each group swaps with the winners. If it's a tie then pupils are given 1 more shot to decide the winner.

## GAME/COMPETITION (15 MINS)

Set out a variety of different targets with random obstacles placed around. In pairs, the aim is to see how many shots it takes to hit each target and miss the obstacles. The pupils must tee off using the chipper and can only use the putter when they are close enough to the target. If an obstacle is hit, that person must start again.

## EQUIPMENT

- Chippers
- Putters
- Balls
- Cones
- Flags

## KEYWORDS

- Target
- Obstacles
- Decisions

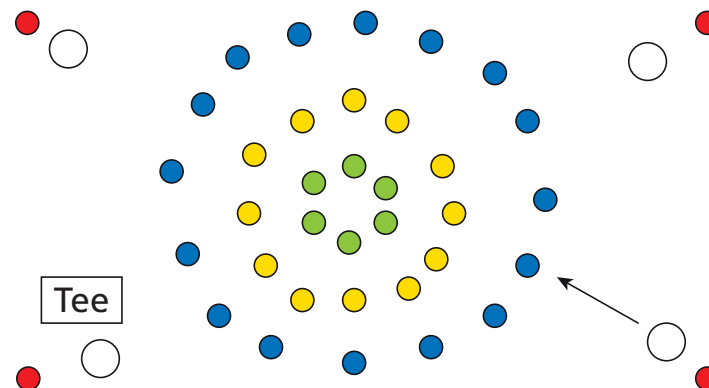
## DIFFERENTIATION

### LESS ABLE

- Take away obstacles and just get used to using both clubs.

### MORE ABLE

- Shot limit on each hole.



# ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	7	Can they perform chipping showing change in the angle of the club?
	6	Can they perform chipping showing a certain degree of control and accuracy?
	5	Can they perform chipping with elevation?
Tactics, Rules & Teamwork	7	Works with their partner & demonstrates knowledge & understanding of how to use angles with the chipper.
	6	Can work with a partner & understands how the angles of the club work.
	5	Starts communicating with a partner about chipping.
Show & Link	7	Can they link: a perfect swing when chipping using distances and heights?
	6	Can they show and link: some of skills required to perform chipping?
	5	Show they can chip the ball.
Describe Ways to Improve	7	Are able to describe and improve performance.
	6	Are able to describe performance.
	5	Are able to see differences in performance against a simple model.
Fitness & Health	7	Shows a solid understanding of why physical activity has health benefits.
	6	Has some knowledge of why physical activity has health benefits.
	5	Has little knowledge of why physical activity has health benefits.