

LESSON PLAN: **TENNIS**: YEAR 6: WEEK 5

LESSON OBJECTIVE: Continue to develop the serve and develop this into a rally.

WARM UP (10 MINS)

The different court markings are: service line, backline, singles side-line, double side-line and service box. The students play a tag game where they must stay on the court markings. If the student is tagged during this game they must stand still (frozen) until another student tags them to unfreeze the students.

Develop: Pupils name the court markings and run to them if the teacher calls them out.

MAIN LESSON (20 MINS)

In pairs the students use half the court. One player stands at the back of the court with a racket and the other stands in the opposite service box without a racket. (The opposite pair does the same). The server must then try to serve the ball so their partner can catch the ball. Practice first then make it competitive by gaining points for an accurate serve and a catch.

Develop: **linto a rally and take it in turns to serve the ball to start the rally.**

Rotate players around so they can see other people's techniques.

GAME/COMPETITION (15 MINUTES)

In pairs students use half the court to play a game against each other. Students need to show their understanding on starting the game with a serve from the baseline and serving into the service box. Students need to also show their ability to officiate the game using the correct scoring terminology: 15, 30, 40, Deuce, Advantage and Game.

EQUIPMENT

- Soft tennis balls
- Tennis rackets
- Cones
- Nets

KEYWORDS

- Serve
- Volley
- Forehand
- Backhand

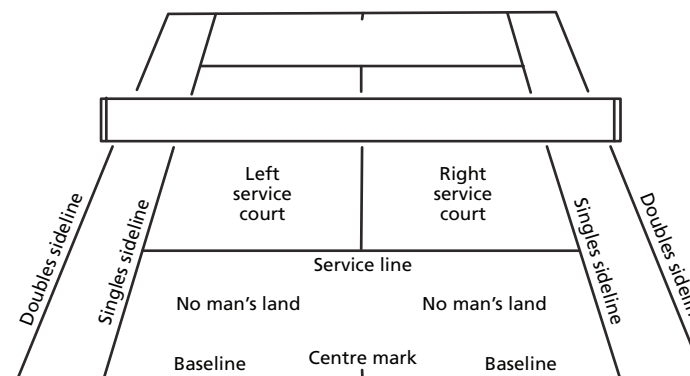
DIFFERENTIATION

LESS ABLE

- Use the forehand hit only.
- Two competitions: separate competition for lower ability students.

MORE ABLE

- Use more able students as officials.
- Create a championship ladder within the class.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	8	Can they perform serve and hold a rally?
	7	Can they serve and start a rally most of the time?
	6	Can they perform some serves and occasionally hit some ground shots?
Tactics, Rules & Teamwork	8	Works with their partner & demonstrates knowledge & understanding of the task.
	7	Can work with a partner & understands the directions.
	6	Starts communicating with a partner.
Show & Link	8	Can they link: all the skills they have learnt to play a competitive game of tennis?
	7	Can they show and link some of the skills they have learnt to play a competitive game of tennis with some degree of control?
	6	Can they show knowledge of the skills, but unable to perform them all of the time?
Describe Ways to Improve	8	Are able to describe and improve performance.
	7	Are able to describe performance.
	6	Are able to see differences in performance against a simple model.
Fitness & Health	8	Shows a solid understanding of why physical activity has health benefits.
	7	Has some knowledge of why physical activity has health benefits.
	6	Has little knowledge of why physical activity has health benefits.