

LESSON PLAN: **ROUNDERS**: YEAR 4: WEEK 6

LESSON OBJECTIVE: To develop the understanding of the rules of rounders.

WARM UP (10 MINS)

In teams of 4, pupils all stand in a line spaced out. Player 1 starts with the ball and they throw the ball to the 2nd, player, then to the 3rd and so on. When it reaches the 4th player, they run to the beginning and they all move down a place. First team to get back to their beginning positions are the winners. Vary the drill by increasing or decreasing the distances between the players and go again.

MAIN LESSON (20 MINS)

Discuss the rules for a game of rounders and explain the positions. The teacher needs to set up two pitches so that two games can play at the same time. Split the class into 4 teams. The batter has 3 attempts at hitting the ball, on the third time, they have to run no matter if they hit it or not. The 'no ball' rule applies. The new rules are as follows:

- Take the bat with you when you run.
- Run on the outside of the bases.
- You can stop at the bases. You get a half rounder if they reach 2nd base.
- You have to stop if the bowler gets the ball back.
- Can be caught out if the ball is caught.

GAME/COMPETITION (15 MINS)

Swop teams around so they all play each other. Keep score. Play 5 minute innings. Highlight any good game play. Question pupils at the end on the rules they used within the game.

EQUIPMENT

- Cones / markers
- Base and posts
- Sponge balls
- Flat bats / paddle bats / tennis bats

KEYWORDS

- Watch the ball
- Outside of the bases
- Underarm throwing
- Overarm throwing

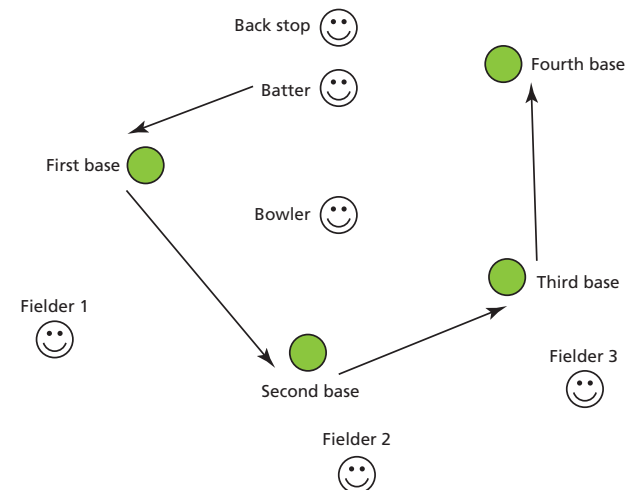
DIFFERENTIATION

LESS ABLE

- Let them feed the ball to themselves when batting.

MORE ABLE

- The bowler feeds the ball to them.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	6	Can they perform their batting, throwing and catching skills to a high ability?
	5	Can they perform their batting, throwing and catching skills with a certain degree of control?
	4	Can they perform their batting, throwing and catching skills, but to a low ability?
Tactics, Rules & Teamwork	6	Works in a team & demonstrates the use of tactics using short passes for accurate throwing and catching & the understanding of rules.
	5	Can work in a team to get the ball back to the bowler & understands the rules.
	4	Starts communicating within a team when throwing and catching. Shouting for the ball.
Show & Link	6	Can they link: throwing, catching, running/fielding and batting together to a high ability?
	5	Can they show and link: throwing, catching and running together?
	4	Show throwing and catching together?
Describe Ways to Improve	6	Are able to describe and improve performance.
	5	Are able to describe performance.
	4	Are able to see differences in performance against a simple model.
Fitness & Health	6	Shows a solid understanding of why rounders has health benefits.
	5	Has some knowledge of why rounders has health benefits.
	4	Has little knowledge of why rounders has health benefits.