

LESSON PLAN: **ROUNDERS:** YEAR 4: WEEK 3

LESSON OBJECTIVE: To develop batting skills and tactics in rounders.

WARM UP (10 MINS)

In a large area the students need to pair up and move around the square passing the ball to each other and catching it. Vary the height and weight of the ball and encourage the pupils to keep active.

MAIN LESSON (20 MINS)

Introduce a flat rounder's or paddle bat and explain batting rules and technique. The class need to work in groups of five or six. Using a sponge ball or tennis ball, pupils with the bat are to stand opposite the pupil bowling. One person underarm throws the ball and the batter attempts to hit the ball. Place gates for the pupils to aim for with fielders stood between them. If they are successful in getting the ball between the gate, they can have 10 points. 5 goes each and swop over. See what their highest score was. Encourage them to watch the ball carefully.

GAME/COMPETITION (15 MINS)

Place rounder's posts or cones in a hexagon. Place a batter on each base. The bowler/ teacher stands in the middle. A fielder stands behind each base. The teacher bowls a soft ball, to a batter who hits the ball. All batters must run to the middle then back to a different base. If the ball gets to their base before the batter they are out. A back stop takes there place. Make sure you vary who you bowl to and ensure all get a bat. Try to use your Teaching Assistant to set up another game.

EQUIPMENT

- Sponge balls
- Flat bats
- Tennis rackets
- Bases
- Cones

KEYWORDS

- Watch the ball
- Side on
- Hold the bat high

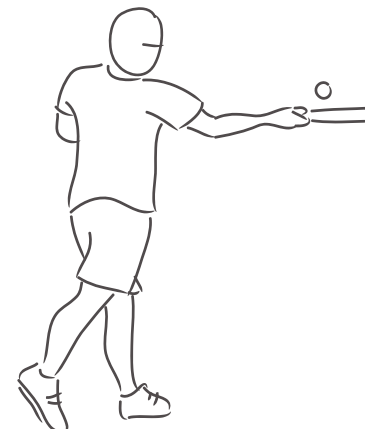
DIFFERENTIATION

LESS ABLE

- Use tennis rackets.
- Batter lets the ball bounce first before attempting to hit it.

MORE ABLE

- Stand further away from the feeder (bowler).



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	6	Can they perform the batting skills with a ball thrown from a bowler, to a high ability?
	5	Can they perform the batting skills with a ball thrown from a bowler, with a certain degree of control?
	4	Can they perform the batting skills with a ball thrown from a bowler, but to a low ability?
Tactics, Rules & Teamwork	6	Works in a team & demonstrates the use of tactics & the understanding of rules.
	5	Can work in a team & understands the rules.
	4	Starts communicating within a team.
Show & Link	6	Can they link: all the skills required to bat the ball with force?
	5	Can they show and link: all the skills required to bat the ball?
	4	Show the correct body position for batting.
Describe Ways to Improve	6	Are able to describe and improve performance.
	5	Are able to describe performance.
	4	Are able to see differences in performance against a simple model.
Fitness & Health	6	Shows a solid understanding of why batting skills has health benefits.
	5	Has some knowledge of why batting skills has health benefits.
	4	Has little knowledge of why batting skills has health benefits.