

LESSON PLAN: KWIK CRICKET: YEAR 3: WEEK 4

LESSON OBJECTIVE: Develop batting and fielding skills in kwik cricket.

WARM UP (10 MINS)

Hot Potato: Pupils in a circle, adult feeds the ball to each person. If they drop the ball, they go to one knee, then two knees, and then they are out when they sit on their bottoms. Split the class into two groups, depending on the size of the class.

MAIN LESSON (20 MINS)

In groups of 3 or 4, one bat, one cone and one ball. One pupil bowls the ball to the batter, ensuring the ball bounces once just before the batter, they try and hit the ball away from the fielders, fielders have to return the ball to the bowler asap. Ensure everyone has a chance to bowl and bat.

Add in a wicket and a wicket keeper (back stop) who has to stand behind the wicket. When the fielders get the ball they have to return the ball to the wicket keeper, using either an underarm or overarm throw.

GAME/COMPETITION (15 MINS)

Split the class into 2 teams: one fielding and the other batting. Have 3 batters at once and 3 bowlers. The bowlers have to keep bowling and the fielders have to keep returning the balls to the bowlers. If the batter hits a ball they leave the bat and go to the back of the batters line. A new batter picks up the bat and continues to hit the ball once bowled. Ensure everyone gets a go at bowling and batting. Swop the teams over.

Safety Point: Ensure this is done over a large area and fielders do not stand too close.

EQUIPMENT

- Balls
- Bats
- Stumps
- Cones

KEYWORDS

- Handle
- Bat
- Stance
- Side on
- Wicket keeper

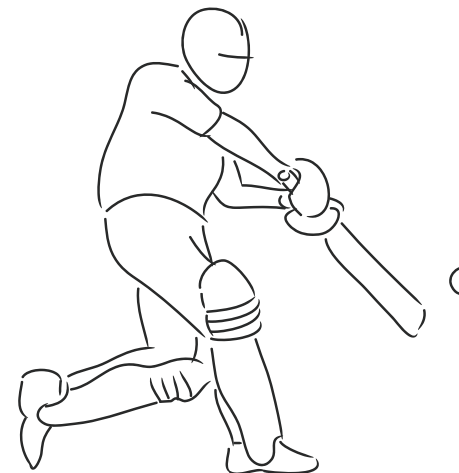
DIFFERENTIATION

LESS ABLE

- Use tennis rackets.
- Use cones to hit from.
- Larger balls.

MORE ABLE:

- Try overarm bowling.
- Move stumps further apart.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	5	Can they hit the ball to a high ability?
	4	Can they hit the ball with a certain degree of control?
	3	Can they hit the ball, but to a low ability?
Tactics, Rules & Teamwork	5	Works in a team and demonstrate the use of tactics and an understanding of the rules.
	4	Can work in a team and understands the rules.
	3	Starts communicating within a team.
Show & Link	5	They can link the skills: Holding the bat correctly and hitting the ball with accuracy to a high ability?
	4	Can they show and link: Hitting the ball with some accuracy?
	3	Show how to hold the cricket bat correctly.
Describe Ways to Improve	5	Are able to describe and improve performance.
	4	Are able to describe performance.
	3	Are able to see differences in performance against a simple model.
Fitness & Health	5	Shows a solid understanding of why physical activity has health benefits.
	4	Has some knowledge of why physical activity has health benefits.
	3	Has little knowledge of why physical activity has health benefits.