

# LESSON PLAN: KWIK CRICKET: YEAR 6: WEEK 6

**LESSON OBJECTIVE:** Understand tactics of a game of kwik cricket.

## WARM UP (10 MINS)

In teams of 5 and in a 10x10m grid each team has to try and complete 5 passes without the ball being intercepted by the other team or dropped. Vary the size of the balls and how many passes they have to complete depending on ability.

## GAME/COMPETITION (35 MINS)

2 wickets 16m apart, 2 batters, 1 bowler, 1 wicket keeper, 2 umpires and 4 fielders.

### Rules:

- Batters bat in pairs for 2 overs (12 Balls).
- Bowler bowls 6 balls, over or under arm.
- 2 runs are scored every time the batsman run.
- The umpire at the bowlers end looks for balls that are 2 wide to hit (2 runs to batters).
- Umpire 2 stands 10m to the left of the batter at the batting end looking for run outs and keep score for the batters.
- After 12 balls the players swop round.
- Repeat until every player has taken up every role.

**Develop:** More of a focus on bowling accurately to reduce wides, moving fielders to where the ball is being hit, batters looking to find the gaps and identify the correct shot to use.

## EQUIPMENT

- Bats
- Balls
- Stumps
- Cones

## KEYWORDS

- Wide
- Gaps
- Umpire
- Backing up
- Run out

## DIFFERENTIATION

### LESS ABLE

- Larger / softer balls.
- Shorter distances.
- Tennis rackets.
- Place the ball on a cone.
- Underarm bowling.

### MORE ABLE

- Over arm bowling with run up.
- Longer wicket to bowl on.



# ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	8	Can they perform the skills to a high ability?
	7	Can they perform the skills with a degree of control?
	6	Can they show an understanding of the skills?
Tactics, Rules & Teamwork	8	Works with their partner & demonstrates knowledge & understanding of the task.
	7	Can work with a partner & understands the directions.
	6	Starts communicating with a partner.
Show & Link	8	Can they link: bowling, batting and fielding into a game situation to a high standard?
	7	Can they show and link: some of areas of bowling, batting and fielding in a game situation?
	6	Can they show knowledge of how to bowl, bat and field in a game situation?
Describe Ways to Improve	8	Are able to describe and improve performance.
	7	Are able to describe performance.
	6	Are able to see differences in performance against a simple model.
Fitness & Health	8	Shows a solid understanding of why physical activity has health benefits.
	7	Has some knowledge of why physical activity has health benefits.
	6	Has little knowledge of why physical activity has health benefits.