

# LESSON PLAN: KWIK CRICKET: YEAR 6: WEEK 3

**LESSON OBJECTIVE:** To develop batting skills to be able to use the correct shot to hit the ball away from fielders.

## WARM UP (10 MINS)

2 bats per team. On the teachers signal the first player from each team runs to the first cone and back and then the second cone and back. When they return they pass the Cricket bat to the next person in the que.

## MAIN LESSON (20 MINS)

Stumps 14m apart place 4 'gates' (2 cones 5m apart) around the field about 15m away from the stumps per groups of 7/8. 1 batter, 1 bowler, 1 wicket keeper (back stop) and 4 fielders behind the gates. The bowler bowls underarm to the batter who attempts to hit the ball through the gates.

Batter scores as follows:

- Hits the ball 1 run
- Hits the ball through gate 4 runs
- Hits the ball and runs to 2nd stump and back 2 runs
- Out bowled, caught, hit wicket or run out -5
- Batter has five attempts and the players swop roles.

## GAME/COMPETITION (15 MINS)

1 set of stumps, place a semi-circle of cones from the bowling mark to behind the stumps. 2 teams: The batting team lines up behind the stumps with 2 bats. The fielding team has 1 bowler, 1 wicket keeper and the rest fielders. The first batter stands in front of the stumps and attempts to hit the ball, they then run with their bat around the semi-circle of cones back to the start (pass the bat on then join back of line). The fielders then field the ball and return it to the bowler. As soon as the bowler gets the ball they can bowl to the next batter. The batting team scores 1 point every time they hit the ball. A run is lost for every out. The batting team continue to bat for a set amount of time then the teams swop over.

## EQUIPMENT

- Bats
- Balls
- Stumps
- Cones

## KEYWORDS

- Correct Shot
- Watch the ball
- Ensure head is in line with the ball

## DIFFERENTIATION

### LESS ABLE

- Shorter distances.
- Larger balls.
- Wider/closer gates.

### MORE ABLE

- Use a partner to throw the ball at the batter.
- Get players to bowl at the batter.
- Shorter gates.
- Use Kwik cricket balls.



# ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	8	Can they perform the batting skills to a high ability?
	7	Can they perform the batting skills with a degree of control?
	6	Can they show an understanding of the batting skills?
Tactics, Rules & Teamwork	8	Works with their partner & demonstrates knowledge & understanding of the task.
	7	Can work with a partner & understands the directions.
	6	Starts communicating with a partner.
Show & Link	8	Can they link: different movements when batting, focusing on hitting the ball away from defenders?
	7	Can they show and link: some movements and coordination when batting?
	6	Show they can bat the ball.
Describe Ways to Improve	8	Are able to describe and improve performance.
	7	Are able to describe performance.
	6	Are able to see differences in performance against a simple model.
Fitness & Health	8	Shows a solid understanding of why physical activity has health benefits.
	7	Has some knowledge of why physical activity has health benefits.
	6	Has little knowledge of why physical activity has health benefits.