

# LESSON PLAN: KWIK CRICKET: YEAR 6: WEEK 2

**LESSON OBJECTIVE:** Catching and receiving the ball on the move and throwing it at the correct wicket.

## WARM UP (10 MINS)

Partners to stand opposite each other on a cone. Partner 1 rolls the ball to partner 2 who picks it up and underarm throws it back to partner 1. Repeat 5 times then switch over. Change the technique from a roll to a low catch then high catch.

## MAIN LESSON (10 MINS)

Still in pairs players to make two "8m goals" with the goals 15m apart. The aim is to roll the ball into your partner's goal. The fielder should try to move in line with the ball and use the long barrier to stop the ball going through their goal.

**Develop:** Make the above game competitive.

## GAME/COMPETITION (25 MINS)

Two teams & one bowler from the fielding side, who bowls underarm 10m, away from the stumps. Mark two lines with cones in front of the wicket. The first line is positioned 10m away from the stumps, the second line positioned 20m from the stumps.

Runs are scored in the following ways:

- One run is scored for hitting the ball over the 10m line.
- One run is scored for running to the 10m line and back.
- Four runs are scored when the ball is hit over the 20m line.

A batter is out if they are bowled out, caught out or run out. To be run out, the wicket keeper must catch the ball before the batter manages to get back to the stumps. After every hit the batter goes to the back of the batting line. They are replaced by the next batter and wait their next turn even if they are out. After 10 minutes the batters swap over and the team with the highest number of runs win the game.

## EQUIPMENT

- Balls
- Stumps
- Cones
- Bats

## KEYWORDS

- Body behind the ball
- Move in line with the ball

## DIFFERENTIATION

### LESS ABLE

- Use larger balls.
- Softer balls.
- Shorten distances.

### MORE ABLE

- Use tennis ball.
- Further distances.
- Use weaker hand.
- Use only one hand to catch.



# ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	8	Can they perform the fielding skills to a high ability?
	7	Can they perform the fielding skills with a degree of control?
	6	Can they show an understanding of the fielding skills?
Tactics, Rules & Teamwork	8	Works with their partner & demonstrates knowledge & understanding of the task.
	7	Can work with a partner & understands the directions.
	6	Starts communicating with a partner.
Show & Link	8	Can they link: passing, catching and moving?
	7	Can they show and link: passing and catching??
	6	Show they can field the ball.
Describe Ways to Improve	8	Are able to describe and improve performance.
	7	Are able to describe performance.
	6	Are able to see differences in performance against a simple model.
Fitness & Health	8	Shows a solid understanding of why physical activity has health benefits.
	7	Has some knowledge of why physical activity has health benefits.
	6	Has little knowledge of why physical activity has health benefits.