

LESSON PLAN: TRI GOLF: YEAR 2: WEEK 5

LESSON OBJECTIVE: To develop the fundamental skills of chipping a golf ball.

WARM UP (10 MINS)

Course Awareness:

Lay out different areas of a golf course using colour coded cones:

- Bunker – Yellow cones
- The Green – Green Cones
- Water – Blue Cones
- Tees – Red cones
- ▶ Holes – Place flags

Call out each area and pupils have to run and stand in that area. The last person to get there is out and has to start jogging around the outside of the course.

MAIN LESSON (20 MINS)

Discuss with the group about the chipper. Explain the difference between using a putter (used for short distances) and the chipper (used for long distance shots). Pupils in pairs number themselves 1 and 2. Numbers 1's practice the chipping technique first. If they manage to hit the ball, they receive 1point, and if they manage to lift the ball off the floor they receive 2points. Swap over. The pupils that are waiting need to be a safe distance away.

Develop: Pupils can face a wall and see how high up the wall their ball can reach.

GAME/COMPETITION (15 MINS)

Lay out variety of different targets. In pairs, the pupils can challenge each other to see how many shots it takes to hit each target. The pupils must tee off with the chipper and they can only use the putter when they are close to the hole on the green.

EQUIPMENT

- Putter
- Balls
- Flags
- Cones

KEYWORDS

- Putter
- Bunker
- Green
- Water
- Tees
- Holes

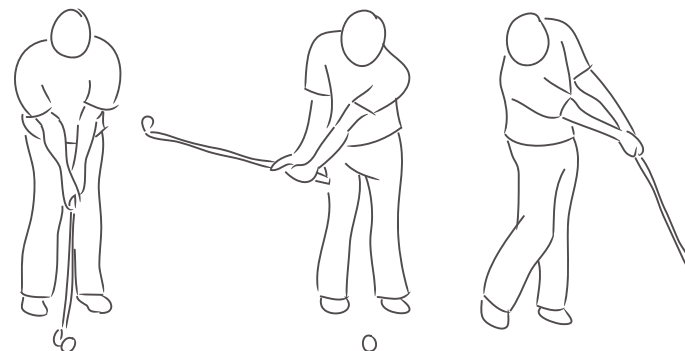
DIFFERENTIATION

LESS ABLE

- Allow them to tee off closer to the flag with the obstacles not applying to them.

MORE ABLE

- Limit how many shots they are allowed.
- Move the tee further back.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	4	Can they perform the chipping technique to a high ability?
	3	Can they perform the chipping technique with a certain degree of control?
	2	Can they perform the chipping technique, but to a low ability?
Tactics, Rules & Teamwork	4	Works in a team & demonstrates the use of tactics to get around a course quickly.
	3	Can work in a team & understands why the chipping technique is used.
	2	Starts communicating within a team.
Show & Link	4	Can they link: the chipping technique and the putting to hit the target in the least number of shots as possible?
	3	Can they show and link: the chipping technique and the putting technique?
	2	Show how to perform the chipping technique?
Describe Ways to Improve	4	Are able to describe and improve performance.
	3	Are able to describe performance.
	2	Are able to see differences in performance against a simple model.
Fitness & Health	4	Shows a solid understanding of why physical activity has health benefits.
	3	Has some knowledge of why physical activity has health benefits.
	2	Has little knowledge of why physical activity has health benefits.