

LESSON PLAN: **FOOTBALL:** YEAR 2: WEEK 6

LESSON OBJECTIVE: To link all skills learnt into a small game situation.

WARM UP (10 MINS)

Mark out a large area and line pupils up on one end. Choose 3 catchers who then stand in the middle. On teachers command pupils must try and dribble the ball to the other end without the catchers taking their ball. If their ball is taken they then become a catcher as well.

MAIN LESSON (20 MINS)

Split class into 4 teams and create 2 pitches. Goals are created with cones. Remind class about the lay out of the pitch and what happens if the ball goes off the pitch. All teams play each other once. 3 points for a win, 1 for a draw. Games last 5mins each.

GAME/COMPETITION (15 MINS)

Penalty shootout – staying in same teams, line pupils up a short distance away from goal. Nominate a goalkeeper, Each player has one shot at goal, team with most goals at the end win.

EQUIPMENT

- Cones
- Footballs

KEYWORDS

- Striking
- Laces
- Power

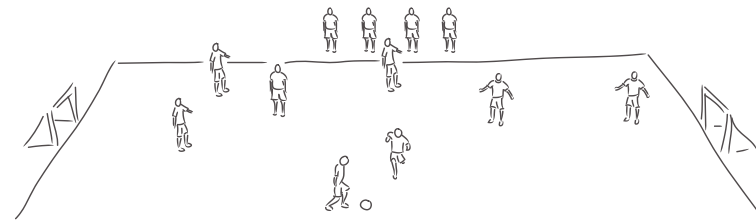
DIFFERENTIATION

LESS ABLE

- Not allowed to be challenged by a defender when they are in possession of the ball.

GIFTED & TALENTED

- Limit the amount of touches that they are allowed.
- Must have made 2 passes before being allowed to shoot.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	4	Can they attack and defend in a game situation?
	3	Can they either attack or defend in a game situation?
	2	Can they play some part in a game situation?
Tactics, Rules & Teamwork	4	Works in a team & demonstrates a good technique when striking a ball & when to play a pass in a game situation.
	3	Can work in a team & make successful passes to a team mate in a game situation.
	2	Starts communicating within a team.
Show & Link	4	Can they combine and link more than 5 skills together to a high ability? Dribbling at pace, changing direction, long pass, short pass and shooting
	3	Can they combine and link more than 3 skills taught together? Dribbling, passing, shooting
	2	Can link two taught skills together passing and shooting.
Describe Ways to Improve	4	Are able to compare, evaluate and improve performance.
	3	Are able to compare and evaluate performance.
	2	Are able compare performance to others.
Fitness & Health	4	Shows a solid understanding of why physical activity has health benefits.
	3	Has some knowledge of why physical activity has health benefits.
	2	Has little knowledge of why physical activity has health benefits.