

# SCHEMES OF WORK: **DANCE:** YEAR 3

LESSON	OUTLINE OF LESSON
1	Pupils have a recap of basic movements and learn how to create and develop basic movement patterns in small group
2	Pupils learn how to respond to a variety of stimuli e.g. words, poetry, pictures, sounds, videos, and objects. They explore different ways to use movement to reflect the stimulus and they link movements together in a small group.
3	Pupils learn different stage directions used in dance. They attempt to use these directions in the dance that has been created up to now.
4	Pupils learn how to use formations in dance to make it more create and nice to watch. Pupils learn to make formation flow in a smooth and controlled way.
5	Pupils learn how to create a clear, middle and an end to their routines by using stillness and symmetrical shapes. Pupils work in groups to communicate ideas.
6	Competition week: Pupils recap their performance skills, and use these in their final dance, to gain points from the judge. Prizes are awarded.