

SCHEMES OF WORK: **DANCE:** YEAR 2

LESSON	OUTLINE OF LESSON
1	Pupils have an introduction to learning basic actions and pupils learn how to improvise and copy basic movement patterns in partners.
2	Pupils learn how to respond to a variety of stimuli e.g. words, poetry, pictures, sounds, videos, and objects. They explore different ways to use movement to reflect the stimulus. They practice their dance in groups trying to keep in unison.
3	Pupils learn different stage directions used in dances. They attempt to use these directions in the dance that has been created up to now.
4	Pupils learn how to express moods and feelings in dance to tell a story or convey an idea. Pupils will create scenarios of their own to expand the storyline and expression in their dance.
5	Pupils learn how to create a clear, middle and end to their routines by using stillness. Pupils work in pairs to communicate ideas.
6	Competition week: Pupils learn basic performance skills, and use these in their final dance, to gain points from the judge. Prizes/House Points can be awarded.