

LESSON PLAN: BASKETBALL: YEAR 4: WEEK 6

LESSON OBJECTIVE: To link all the skills learnt into a game situation.

WARM UP (10 MINS)

Pupils are put into pairs and stand 5 paces apart. Every time they complete five passes, they move a step back. Go back to one if ball is dropped.

Question: How far can they get in a set period of time?

MAIN LESSON (20 MINS)

Create two courts and split pupils into four teams. Each team plays each other once in five minute games. When shooting if the ball goes through the hoop then the team is awarded two points. However, if a shot is made and it hits the rim of the hoop and comes back out then the team receives one point. The teacher keeps a tally of the scores and teams will receive three points for a win, two for a draw and one for a loss. At the end of the games the team who have the most points wins.

GAME/COMPETITION (15 MINS)

Pupils line up in front of the hoop, they take a shot from the free throw line and need to score or hit the rim to stay in the game. If they miss they are out. Last person is the winner.

EQUIPMENT

- Basketballs
- Bibs
- Cones
- Score chart
- 4 x Hoops

KEYWORDS

- Teamwork
- Passing
- Shooting

DIFFERENTIATION

LESS ABLE

- During the game they're not allowed to be pressured by a defender.

MORE ABLE

- Must make a certain amount of passes before being able to shoot.
- Only allowed to hold the ball for 5 seconds.



ASSESSMENT FOR LEARNING

CRITERIA		SKILLS
Fundamental Skills & Movement	6	Can they perform all the skills learnt to a high ability?
	5	Can they perform all the skills learnt with a certain degree of control?
	4	Can they perform some of the skills, with very little control?
Tactics, Rules & Teamwork	6	Works with their partner and demonstrates knowledge and understanding of the how to play a full basketball match.
	5	Can work with a partner and understands how to play a full basketball match.
	4	Starts communicating with a partner.
Show & Link	6	Can they link: all the skills learnt over the term?
	5	Can they show and link: some of skills learnt over the term?
	4	Show they have some knowledge of how to play basketball.
Describe Ways to Improve	6	Are able to describe and improve performance.
	5	Are able to describe performance.
	4	Are able to see differences in performance against a simple model.
Fitness & Health	6	Shows a solid understanding of why physical activity has health benefits.
	5	Has some knowledge of why physical activity has health benefits.
	4	Has little knowledge of why physical activity has health benefits.