



# Geography

## Paper 1 Revision

Year 11  
Term 5

Your teacher will tell you which topic you should revise. Read and learn all the information in the topic, ready for a Quiz in lesson.

### Topic 1: River Medway case study



#### Location of the River Medway

The River Medway is one of Kent's main rivers. It flows through North Kent and is 70 miles long.

#### Geomorphic processes affecting the River Medway

There are 5 processes that affect the shape of the River Medway and the landscape surrounding it. These are:

- Weathering
- Mass movement
- Erosion
- Transportation
- Deposition

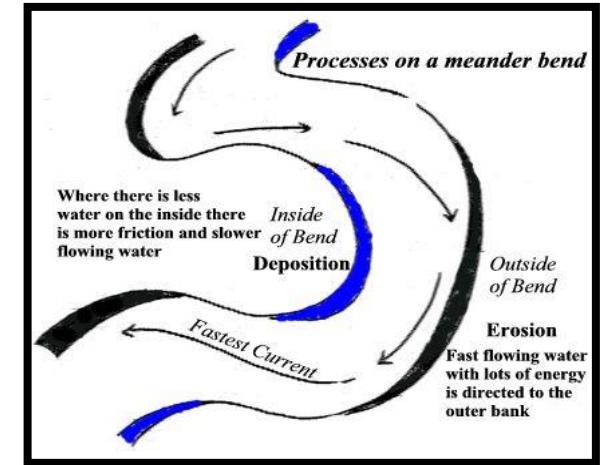
#### Landforms of the River Medway

Middle course:

- Meanders
- Ox-bow lakes

Lower course:

- Medway Estuary → Thames Estuary
- Floodplain



#### How do humans impact the river basin?

##### Urbanisation:

- Over 280,000 people live in Medway.
- Many large towns surround the river.
- Impermeable surfaces like tarmac increases the risk of flooding so hard engineering is needed to protect these towns.
- Deforestation of local woodland has occurred along the river for the development of housing and infrastructure.

##### Industry:

- The Port of Sheerness is one of the largest importers of foreign cars in the UK.
- Producers of pharmaceuticals and steel are also located here to make use of the port for exporting their products.
- Medway City Estate is located on the floodplain of the River Medway.

##### Farming:

- Farmers use the river as a water source and for irrigation for crops.
- High levels of biodiversity can be found along the length of the River Medway.
- Management is needed to protect the biodiversity from deforestation and chemicals that may be washed from farms into the river (eutrophication).



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### Topic 2: Norfolk case study

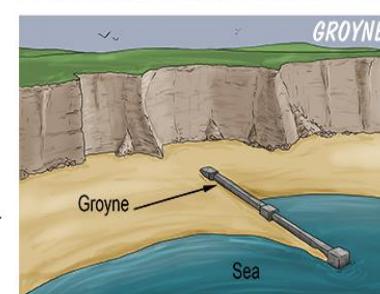
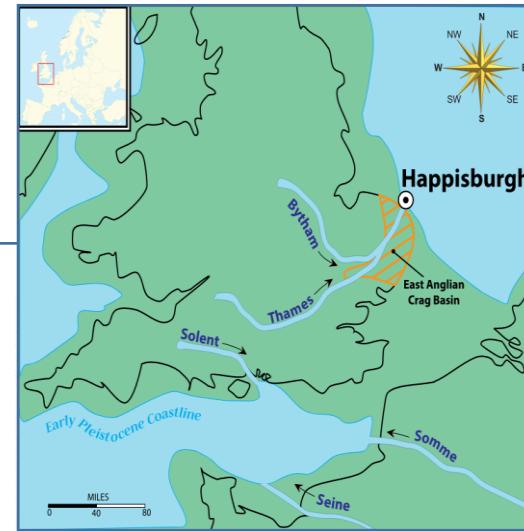
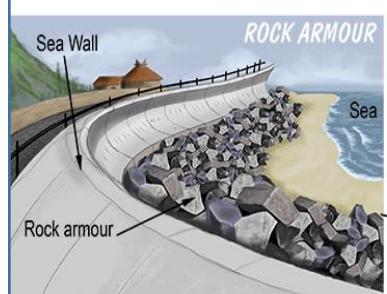
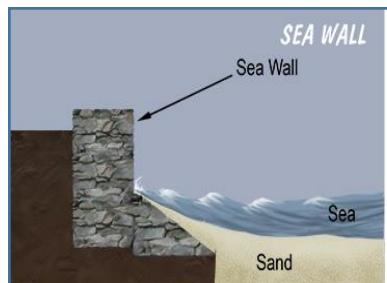
The North Norfolk coastline is located in eastern England.

There are 5 processes that affect the shape of the Norfolk Coastline and the landscape surrounding it. These are:

- Weathering
- Mass movement
- Erosion
- Transportation
- Deposition

#### Landforms of The Norfolk coastline:

- Low lying coastline
- Lots of habitats
- Salt marshes
- Cliffs
- Headlands
- Sand dunes
- Shallow seabed
- Sedimentary chalk landforms



#### How do humans manage the coastline?

##### - Hard Engineering

- Groynes
- Rock armour
- Gabions
- Sea Wall

##### - Soft Engineering

- No active intervention
- Hold the existing defence line
- Managed realignment

By protecting the beaches at **Sheringham** and **Cromer**, other locations on the coast have been affected. Stopping longshore drift in one area, stops sediment being carried along its natural route. This has happened in **Happisburgh** where new sand is not being transported to replace sand that is eroded by the waves so the cliffs are being eroded very quickly.

The Norfolk coastline is managed by the Environment Agency.

There is a **shoreline management plan (SMP)** in place to manage how the coastline changes.

However, coastal defence costs a lot of money!

#### Government responses:

A sea wall has been built in the popular fishing village of **Cromer**.

Rip-rap barriers and a sea wall have been built in **Sheringham** to reflect wave energy from the cliffs.

In **Holkham**, pine trees have been planted to stabilise the sand dunes and protect the sandy beach.

The sandy beach at **Wells-next-the-Sea** is protected from longshore drift by groynes.



# Geography

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Your teacher will tell you which topic you should revise. Read and learn all the information in the topic, ready for a Quiz in lesson.

### Topic 3: London case study



#### Location of London:

London is the capital city of England and is located in South East England.

#### **London's local, regional and national influence:**

- London is connected to transport hubs through HS1 to the South East Coast.
- London is served by 6 international airports which are used for trade, tourism and domestic travel.
- Many people work in London but commute into the city.
- Workers in London gain extra income on their basic salary through a 'London Weighting Allowance'
- London is a major cultural centre boasting high levels of diversity.

#### **Way of life in London:**

- London costs on average 58% more than the rest of the UK.
- London has high quality infrastructure that connects the city to the rest of the UK.
- London has benefitted from HS1 and a new cross rail system which cuts journey times in and out of the city.
- London is known as the financial centre of the world and its economy is based in the tertiary sector.
- The city benefits from skills and culture brought from migration into the city.

#### **Contemporary challenges facing London:**

- **Affordable housing** is a major issue as new properties are expensive and rents are high which causes locals to have to move to cheaper areas.
- **Waste management** is a problem in London due to an ever growing population.
- London needs to expand **transport connectivity** to the rest of the UK.

#### **Sustainable strategies to deal with the challenges:**

- The Mayor of London has committed to delivering 130,000 affordable homes for Londoners by 2026 in the **Affordable Homes Programme**. This will be funded by The UK Government by £7.3 billion.
- London Mayor has created minimum recycling and waste management commitments to deal with waste in the **2020 Environment Strategy**.
- **Crossrail** has been built to link east and west London by tunneling under the city. This has encouraged regeneration and raised house prices but cost over £18 billion to build. Schemes like the congestion charge and the Ultra Low Emission Zone (ULEZ) have also been put in place to reduce the amount of traffic travelling in to London.



Vocabulary	Wider Research	Apply
<ul style="list-style-type: none"><li>• Affordable</li><li>• Agriculture</li><li>• Capital</li><li>• Deposition</li><li>• Erosion</li><li>• Floodplain</li><li>• Groyne</li><li>• Housing</li><li>• Human activity</li><li>• Immigration</li><li>• Industry</li><li>• International</li><li>• Local</li><li>• Longshore drift</li><li>• Mass movement</li><li>• Meander</li><li>• National</li><li>• Oxbow lake</li><li>• Regional</li><li>• Rock Armour</li><li>• Rotational slumping</li><li>• Sea wall</li><li>• Spit</li><li>• Sustainable</li><li>• Transport</li><li>• Transportation</li><li>• Urbanisation</li><li>• Waste management</li><li>• Weathering</li></ul>	<p><b>Rivers:</b></p> <p><a href="https://www.youtube.com/watch?v=mL1RsDRvTig">https://www.youtube.com/watch?v=mL1RsDRvTig</a></p> <p><a href="https://www.youtube.com/watch?v=8a3r-cG8Wic">https://www.youtube.com/watch?v=8a3r-cG8Wic</a></p> <p><a href="https://www.youtube.com/watch?v=qGw1yB10Ix0">https://www.youtube.com/watch?v=qGw1yB10Ix0</a></p> <p><a href="https://www.youtube.com/watch?v=lxlpDWItLPg">https://www.youtube.com/watch?v=lxlpDWItLPg</a></p> <p><b>North Norfolk case study:</b></p> <p><a href="https://www.youtube.com/watch?v=F7xNJiU3ZgE">https://www.youtube.com/watch?v=F7xNJiU3ZgE</a></p> <p><b>Coastline management:</b></p> <p><b>Hard engineering –</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8kksg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z8kksg8/revision/1</a></p> <p><b>Soft engineering –</b></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8kksg8/revision/2">https://www.bbc.co.uk/bitesize/guides/z8kksg8/revision/2</a></p> <p><b>London case study:</b></p> <p><a href="https://geographyeducationonline.org/gcse/human-geography/urban-case-study---london">https://geographyeducationonline.org/gcse/human-geography/urban-case-study---london</a></p> <p><a href="https://www.coolgeography.co.uk/gcsen/London_Location_Importance.php">https://www.coolgeography.co.uk/gcsen/London_Location_Importance.php</a></p>	<p><b>Using your wider research complete the following exam questions</b></p> <ol style="list-style-type: none"><li>1) Describe how humans use the River Medway. [4 marks]</li><li>2) Explain the formation of a meander. [4 marks]</li><li>3) Explain the process of longshore drift. [4 marks]</li><li>4) Justify which method of coastal engineering is more effective; hard or soft engineering. [6 marks]</li><li>5) Describe the way of life in London. [3 marks]</li><li>6) Housing availability is the biggest challenge facing London. To what extent do you agree with this statement? [6 marks]</li></ol> <p><b>Create some revision material</b></p> <ul style="list-style-type: none"><li>• Create a series of detailed mind maps showing the different geomorphic processes that take place in the River Medway. There are only a few landforms that can be found in our river, what are they and how are they formed?</li><li>• Draw annotated diagrams of the different landforms that are formed on the North Norfolk coastline. How are they protected?</li><li>• Create flashcards to show the different challenges facing London. Which do you think is the most significant?</li></ul>



# History Revision Booklet

## Warfare and British Society, London and The Second World War

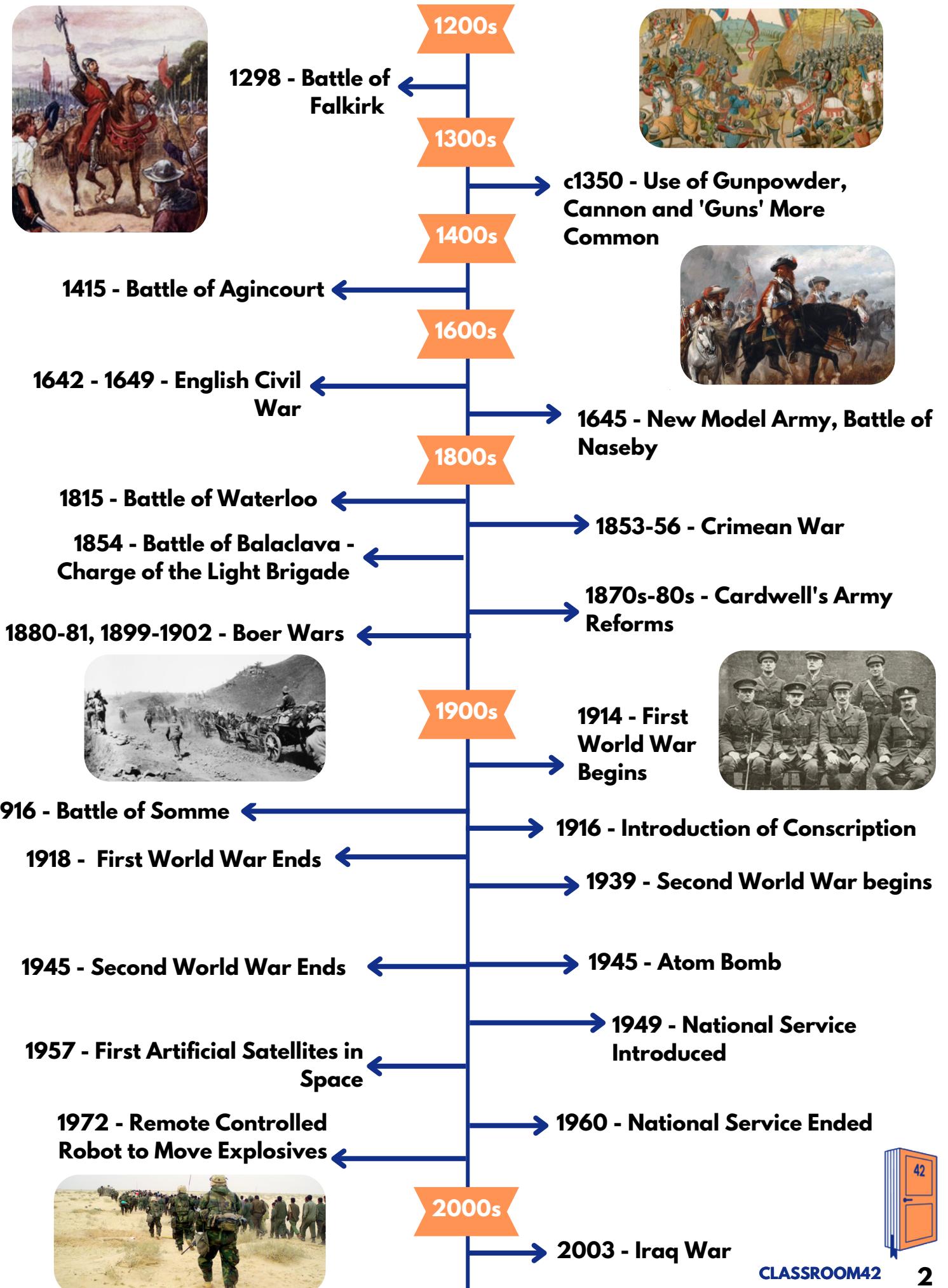
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# WARFARE & BRITISH SOCIETY

## TIMELINE



# LONDON & WWII

## TIMELINE



1937

Air Raid Precautions Formed

1939

World War Two Begins

Dig for Victory

Evacuation

Conscription

1940

July - Battle of Britain Begins



Sept - Germany Bombed London 56/57 Days and Nights

7th Sept - Black Saturday

10th Sept - South Hallsville School Disaster

Sept - Mickey's Shelter

1943

Bethnal Green Tube Disaster



1944

June - Germany's First Use of V1 Flying Bombs



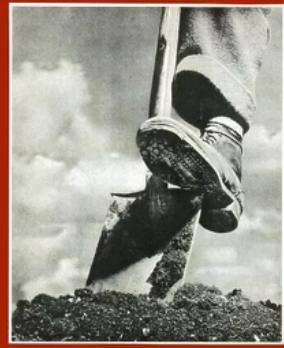
Nov - V2 Attack on Deptford



1945

World War Two Ends

**DIG FOR VICTORY**



- Infantry → Soldiers on foot
- Archer → Foot soldiers who used longbows
- Mounted Knight → Fought on horseback
- Mercenaries → Soldiers paid to fight

- Indenture - contract between the King and a knight, stating how much the knight will be paid
- Assize of Arms - method of recruiting soldiers - wealthiest had to give more support to King
- Feudal Summons - all barons who received land from King were required to fight for 40 days
- General Summons - all knights asked to volunteer to fight

**The Crusades** - series of religious wars in 12th & 13th centuries  
Christian Europeans fought Muslims in the Holy Land of the Middle East from 1095, both trying to defend Jerusalem

### Civilians

- Invasions had big impact on civilians
- Armies terrorised and captured civilians and destroyed crops, livestock and homes
- Knights treated civilians cruelly, often killing them without reason



## WARFARE & BRITISH SOCIETY c1250-c1500

### Gunpowder & Cannons

- Handguns used gunpowder to fire stone balls - were bulky, inaccurate and could injure user
- Cannons fired balls of stone - could only be shot few times a day and prone to burst
- King James II of Scotland was killed when his cannon burst in 1460

### The Battle of Agincourt 1415

- Henry V's forces arrived in Normandy seeking to expand English territory
- French had an army outnumbering the English 5 to 1
- Henry positioned his army on a field surrounded by woods and stationed his soldiers with longbows
- French cavalry advanced, but had to cross a muddy field which slowed them down and made them easier to attack
- The battle was short- some believe only 30 minutes
- It is estimated the English lost 400 lives, and the French 6,000



Swords - expensive, status symbols

Bows - 3 types:  
recurve bows,  
crossbows, longbows

### Weapons

Spears - cheap so common

Trebuchets - flung rocks, good to destroy castle defences

Schiltrons - Groups of men protected by shields and long spears, moved together and effective against soldiers on horseback

### Battle of Falkirk 1298

- Edward I and Wallace's armies fought on July 22nd
- Wallace's forces were greatly outnumbered
- They were set up in 4 schiltrons and were protected by cavalry and archers
- However, English defeated cavalry, archers and then the schiltrons
- Wallace survived the battle and escaped but resigned as guardian of Scotland



# Warfare & British Society c1250-c1500

## Quiz Questions

Take 5 minutes to study the Cheat Sheet on this topic, then see how many questions you can get right without looking!



1. Who is asked to volunteer to fight in general summons?

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2. When was the Battle of Falkirk?

---

3. Give one problem with handguns in this period:

---

4. By how many did the French army outnumber the English army in Battle of Agincourt?

---

5. How many English lives were lost at the Battle of Agincourt?

---

6. Who won the Battle of Falkirk?

---

7. Name the three main types of bow used in this period:

---

8. What were soldiers who fought on foot called?

---

9. What was the contract between the King and a knight stating how much they would be paid called?

---

10. When was the Battle of Agincourt?

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/10

- **Guns** replaced traditional weapons like longbows and crossbows
- By 1640s **1/2 English infantry** armed with guns
- **Matchlock mechanism** meant handguns could be fired more easily
- **Muskets** were more powerful, accurate and took less time to learn than a bow

However, the cord in guns could not stay alight in wet weather and took long time to reload and small range

#### Flintlock Musket -

1610s, quicker and more reliable than matchlock muskets, but expensive



#### Snaphance Pistol

- 1560s, unreliable, short range and inaccurate but could be used one handed



#### Recruitment

##### Continuity:

- Sending **Commissioners of Array** to recruit local men
- Equipment was paid for by taxes

##### Change:

- Civil war in 1642-1649 both sides wanted to recruit quickly so resorted to **conscription** (Parliament in 1643, Royalists in 1644)
- Increased number of men but not properly trained
- Both sides produced **propaganda pamphlets**

## WARFARE & BRITISH SOCIETY c1500-c1700



#### Battle of Naseby 1645

- The Royalist army fought Parliament's New Model Army
- Royalists had approx. 9,000 troops, while Parliament had approx. 13,000
- Parliamentarians were slightly higher and protected by hedges and boggy ground - position chosen by Cromwell
- Cromwell charged the Parliamentarian army forward (Ironsides) and they defeated the Royalist infantry
- New Model Army were victorious

#### Army

**Infantry** Biggest portion of army

Composed of musketeers and pike men by 1700 almost all of them were armed with muskets

#### Dragoons

Quite small in number

Mounted infantry

Armed with muskets

Usually rode to position and fought on foot as couldn't fire musket on horse



Cheap to recruit

#### Cavalry

Made up 1/3 of army

Armed with pistols and swords

No longer had to wear full suits of armour, only plate armour breastplates

#### Impact on Civilians

- **Requisitioning** - forcible taking of food for armies
- **Billeting the Troops** - civilians also expected to provide army with accommodation
- **Taxation** - government increased taxation to fund war
- **Besieged Towns** - about 150 towns were besieged with caused over 10% of deaths in Civil War

#### New Model Army

- Set up by Parliament
- More professional than previous armies
- Parliament passed Self-Denying Ordinance in 1645 - incompetent military leaders were replaced with people with military experience
- Troops trained and disciplined
- Infantry troops better paid and issued uniform
- National Army



# Warfare & British Society c1500-c1700

## Quiz Questions

Take 5 minutes to study the Cheat Sheet on this topic, then see how many questions you can get right without looking!



1. What were mounted infantry who were armed with muskets called?

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2. By 1640s, what % of English infantry were armed with guns?

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3. What was the main problem with Flintlock Muskets?

---

4. When did Parliament introduce conscription for the Civil War?

---

5. When was the Battle of Naseby?

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6. Who led Parliament's Army during the Battle of Naseby?

---

7. True or False? The New Model Army were more professional than previous armies.

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8. Give one feature of the New Model Army:

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9. What was the expectation that civilians should provide the army with accommodation called?

---

10. What type of mechanism meant handguns could be fired more easily?

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/10

**Infantry** → Musketeers only needed to form 2 lines as muskets could be loaded quicker, adopted rhythmic marching so could move quickly

**Cannons** → Easier to transport, more powerful and accurate

**Cavalry** → Used to find out what enemy was doing and fight small battles

**Artillery Tactics** → Field guns lighter and pulled by horses, so tactics could be more fluid

**Rifles** - from 1850 technological improvements made them more effective

**Minié bullets** - invented in 1847, expanded in the barrel making loading easier

**Conical bullets** - increased range of rifles

**Percussion bullets** - loading was easier and rifles more reliable by ending reliance on powder and flint



## WARFARE & BRITISH SOCIETY c1700-c1900

### Battle of Waterloo 1815

- When Napoleon invaded Belgium the Duke of Wellington's army was waiting, blocking Napoleon's access to Brussels
- Wellington had 68,000 troops compared to Napoleon's 72,000
- Rainfall meant Napoleon had to wait, leaving the Prussian army time to arrive and help Wellington
- Wellington gave order to stand on ridge and shoot French, and they defeated them

### Battle of Balaclava 1854

- Russian attack on British held port in Crimea
- Charge of the Light Brigade - Raglan ordered Lucan to recapture their cannon, but was poorly explained
- Lucan thought he was being asked to attack Russian cannons
- Out of 673 men, 113 were killed, 134 wounded and most of horses killed, for no reason
- Raglan heavily criticised

**Industrialisation**

- Factories powered by coal, electricity and petrol allowed people to mass produce industrial goods
- Developments in transportation and communication - telegraphs, radios, steam engines

### Cardwell's Reforms

- Secretary of War between 1870 and 1874
- Army Enlistment Act fixed the term of enlistment to 12 years, was previously for life
- Selection and promotion of officers no longer based on money or influence but merit
- Created reserve forces stationed in Britain
- Abolished flogging or harsh disciplinary measures in army

### Crimean War 1853-56

- Short dispatches of telegraph were sent from the Crimean War to London, which only took 5 hours
- Public criticism of leadership during the war lead to government to resign

### Boer War 1899-1902

- First major conflict Britain involved in when most of population were literate - 97% of people in 1900
- Newspapers were more popular and development of the telegraph made it possible to communicate news of conflict quickly
- Newspapers often exaggerated and influenced public opinion
- Newspapers sent 300 journalists to report



# Warfare & British Society c1700-c1900

## Quiz Questions

Take 5 minutes to study the Cheat Sheet on this topic, then see how many questions you can get right without looking!



1. Give one of Cardwell's reforms to the army:

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2. How did cannons improve since former periods?

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3. Give one type of bullet that improved the use of guns.

---

4. When was the Battle of Waterloo?

---

5. How many journalists were sent to report on the Boer War?

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6. In which Battle was the Charge of the Light Brigade?

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7. How many men were killed in the Charge of the Light Brigade?

---

8. How long did telegraph dispatches take to get to London from Crimea during the war?

---

9. What % of the population in Britain were literate by 1900?

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10. Who won the Battle of Waterloo?

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/10

**Machine guns** - developed in 1880s, gave troops advantage over unarmed infantry and cavalry

**Nuclear weapons** - first used in WWII

**Radars** - sensors used to detect objects from afar, used in WWII

**Aircraft** - first used in WWI



#### Conscientious Objectors

- 16,000 conscientious objectors in WWI
- Had to make a public appeal to be allowed not to fight, some faced harsh treatment from their communities
- Some who refused to cooperate with the war effort altogether were imprisoned

**Surveillance** - in 1957 the first artificial satellites allowed surveillance from space

This was used to:

- Spot enemy forces and identify targets
- Predict weather
- Take photos of attacks
- Provide communication



#### Battle of the Somme

- On the first day of battle British forces had 57,000 casualties and 19,000 deaths
- British and French troops were shot down by German machine gun and rifle fire in no man's land
- General Haig ordered more offensives over next fortnight to wear down German defenses
- British troops launched big attack in north of Somme, taking Germans by surprise
- First time Britain used tanks in combat

→ **Conscription** was introduced by the Military Service Act in 1916 - all single men between 18 and 41 were legally required to join the army  
Later in the year that was extended to include married men

→ The **Auxiliary Territorial Service** was founded in 1938 to provide supporting roles for WWII such as cooks and drivers

→ The **Women's Army Auxiliary Corps** was supposed to help deal with manpower shortages in 1917

→ **National Service** came into force in 1949 - all physically fit men between 17 and 21 had to serve in armed forced for 18 months

#### Bomb Disposal Units

In 1940, 25 bomb disposal units were formed, another 109 by end of year  
1972 - remote controlled robot developed to move explosives  
In 2015 the British Army had 2000 Explosive Ordnance Disposal specialists



## WARFARE & BRITISH SOCIETY c1900-PRESENT

#### Guerrilla Warfare

Weaker forces may use guerrilla warfare against occupying troops  
Guerrillas blend in with civilians and use hit and run raids  
Traditional weapons and tactics are harder to use against them

#### High-Tech Warfare

→ High tech weapons can be used to attack from thousands of miles away  
→ Troops are now supported by tanks, jets, helicopters and radio communication



#### Iraq War 2003

- Saddam Hussein ignored a UN resolution to stop oppressing his people
- Hussein agreed to destroy his weapons of mass destruction by refused inspections
- George W Bush launched 'war on terror' after 9/11
- Following intelligence reports, USA and UK were concerned Hussein was stockpiling weapons of mass destruction
- USA, UK and allies invaded



# Warfare & British Society c1900-Present

## Quiz Questions

Take 5 minutes to study the Cheat Sheet on this topic, then see how many questions you can get right without looking!



- 1. When was conscription introduced?**  

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- 2. How many conscientious objectors were there during WWI?**  

---

- 3. In which war were nuclear weapons first used?**  

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- 4. When did National Service come into force?**  

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- 5. Give one way surveillance was used after being allowed in 1957:**  

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- 6. What kind of warfare uses combatants to blend in with civilians and hit and run raids?**  

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- 7. How many British deaths were there on the first day of the Battle of the Somme?**  

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- 8. What did USA and UK suspect Saddam Hussein was stockpiling?**  

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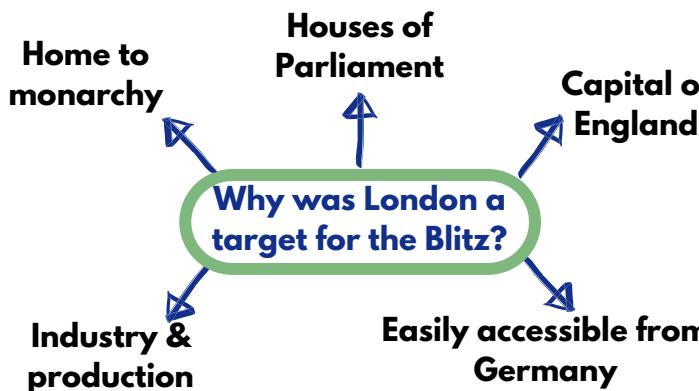
- 9. In what year was the Iraq war?**  

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- 10. When were remote controlled robots developed to move explosives?**  

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**Ministry of Supply** Ensured overseas supplies of essential goods would continue

**Air Raid Precautions**

Formed in 1937, had 1.5 million members, enforced blackouts, sounded sirens, and helped people take shelter.

**Anderson shelters**

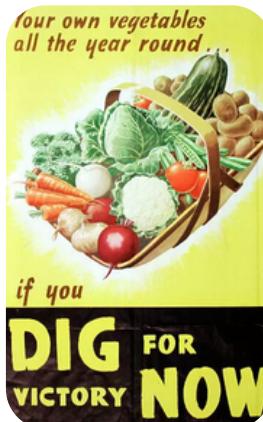
Made from corrugated steel or iron panels, could be dug in gardens to protect families in air raids.

**Gas masks**

The government provided one for every citizen in case a particular type of bomb was dropped



## LONDON & WWII 1939-45 P1



### Dig for Victory

- Before the war Britain imported **2/3** of its food, which fell to **1/3** during the war
- Dig for Victory launched in **1939**
- Encouraged civilians to use spare land to **grow produce**, even in Victoria Park and the Tower of London Moat
- Propaganda** used characters to encourage children to grow food
- Reminded civilians that they had an important role to play in war effort

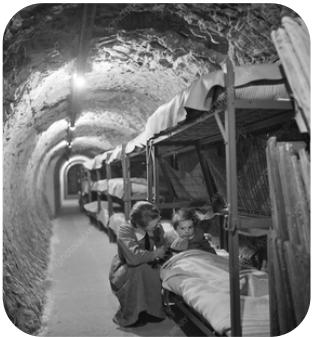
### Mickey's Shelter

- Mickey Davis** was an optician who lived in a flat in the London Fruit and Wool Exchange
- Mickey's business was destroyed by a bomb in Sept 1940
- The council began to send people to the **Fruit and Wool Exchange** for shelter, it could hold **2,500** but **5,000** turned up
- Mickey was elected **chief shelter marshal** and he installed toilets and enforced rules to ensure respectful conduct



### Air Raid Shelters

- **Anderson Shelters** could be built in gardens and were partially buried underground and made from iron and steel sheets
- The government issued them **free** to all **low income** houses, and charged **£7** for **higher income** households
- They were **easy to build** but did not provide good protection



### South Hallsville School

- In September 1940 many residents took shelter in the school
- Many people's homes had been destroyed
- They were left at the school for 3 days when it was known to be a potential bombing target
- The buses did not arrive to evacuate the residents, and on 10th Sept the school was hit
- It is estimated **600 people died**, but the government at the time stated only 77 people died

### The Bethnal Green Tube Disaster 1943

- From 1940s London's underground stations were used for shelter
- The conditions were poor and disease spread easily
- The Bethnal Green tube station housed up to **7,000 people each night**
- More than **170 people** were crushed to death when the entrance became blocked
- Locals hurried to the shelter when sirens began on 3rd March but no one was on duty and only one door was open, so many were crushed in the surge
- Reporting on tragedies such as this was censored by the government to keep morale

- On Sept 3rd **1939 King George VI** spoke to British population on radio broadcast to raise morale
- The King and Queen also regularly visited bombed areas to meet victims
- The future **Queen Elizabeth II** broadcasted a message to encourage evacuees to have courage
- On **VE Day**, Royal family made 8 appearances on the balcony of Buckingham Palace



### LONDON & WWII 1939-45 P2



- The first V1 flying bomb was developed by Germany known as '**vengeance weapon**'
- which was an auto-pilot rocket bomb
- It was first used in **June 1944** in London, a week after D-Day
- There were over **9,000 V1 attacks** on London
- Although 1/4 V1s crashed before reaching target and 1/2 of the rest were shot down, still inflicted damage

### V2 attack on Deptford on 25th Nov 1944

- Londoners shopping in New Cross were hit by a **V2 rocket bomb** which killed **186** people, including 33 children
- V2 rocket was **world's first long-range guided ballistic missile**
- As part of Hitler's retaliation from late 1944 - late 1945 **3000 V2s** were fired at Allied targets, 1/2 of which to London
- V2 attacks killed nearly **3,000 British civilians**



### Black Saturday

On 7th Sept 1940 the Luftwaffe dropped approx. **1000 bombs** on important areas including the Royal Docks

This was part of a bigger attack, in which **348 bombers and 618 fighter planes** attacked London

The death toll for this single attack known as Black Saturday was **close to 500**



# London & WWII

## Quiz Questions

Take 5 minutes to study the Cheat Sheets on this topic, then see how many questions you can get right without looking!



1. Give one reason why London was targeted for the Blitz:

---

2. How many civilians died during the Battle of Britain?

---

3. What was the name for air raid shelters made from steel or iron sheets that could be dug in gardens?

---

4. How many people were evacuated during the Blitz?

---

5. When did Dig for Victory launch?

---

6. In which tube station did 170 people died in 1943?

---

7. How many V1 attacks were there on London during the Blitz?

---

8. In what year was the V2 attack on Deptford?

---

9. How many bombs were dropped by the Luftwaffe during Black Saturday?

---

10. On which day did the Royal Family made 8 appearances on the balcony of Buckingham Palace?

---

/10



## Paper 1 - Question 1

4  
Marks

### 1. Describe two features of ...

- Identify one **valid feature** = 1 Mark
- Give **supporting evidence** for the feature - names, dates, events, places, statistics = 1 Mark
- Do this twice for two different features
- Keep it brief - don't forget it is only worth 4 marks!

Use this guide and your own knowledge to answer the question below:

1. **Describe two features of London which made it a target for German bombers during the Blitz.**  
**(4 marks)**

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## Paper 1 - Question 2a

**2a. How useful are sources a & b  
for an enquiry into...**

**8  
Marks**

### **Answer Structure:**

**2 x CONC paragraphs: 1 on first source and 1 on second source**

**C - Content**

**O - Own Knowledge**

**N - Nature, Origin & Purpose (NOP)**

**C - Conclusion**

**Content** - What can you learn/infer from the source - describe key points of source and what they tell us

**Own Knowledge** - Is the content of the source accurate? I know this to be accurate/inaccurate because...

**NOP** - How does the nature, origin and purpose of the source effect the usefulness.

Be specific! Think about who wrote the source, what their intentions were, what form the source is and what date it was published

**Conclusion** - Final sentence of paragraph to make a judgement on the usefulness of the source for the enquiry - Therefore, this source is extremely/somewhat/fairly useful because...

**Does not need a separate introduction and conclusion, and you do not need to compare the sources**

## **Source A**

**Dr Joan Martin MBE worked at the Queen Elizabeth Hospital for Children during the Blitz. Following an accident at Bethnal Green in 1943 in which 173 people were crushed and killed, Dr Martin was told not to speak of what happened. She recalls her experiences to the BBC in 2016.**

**At 8.45pm, on the evening of the 3rd March 1943, we received a phone call telling us to expect 30 faints from a Tube shelter. 30 faints! The bodies continued to arrive until 11 o'clock that night. At least 30 bodies, mostly women and children. Almost all dead.**

**The next morning, I walked all the way from Bethnal Green to Hammersmith where my mentor and dear friend Ursula Shelley lived. She took me in, gave me a bath, a hot meal and breakfast - and sent me back to the hospital in the morning. I told her what happened. 'They've told you not to tell anyone else about it, haven't they?' she said. 'I agree. Don't dare tell anyone.' I suppose the government didn't want to look as if things were out of hand. The newspapers said nothing. The two students I worked with were told not to come back to the hospital, not even to this part of London, and I never saw them again. So, I stayed quiet. I tried to totally black it out.**

[<https://www.bbc.co.uk/news/uk-england-london-35938274>]

## **Source B**

**A photograph of Winston Churchill visiting South Halsville School the day after it was bombed in September 1940. The government recorded 77 deaths, but it is now known to be nearer 600**



**[Metropolitan Archive]**



## Exam Question

**Use this guide and your own knowledge to plan your answer for the question below:**

**2a. Study Sources A and B.**

**How useful are Sources A and B for an enquiry into censorship and morale on the Home Front during the Blitz?**

**Explain your answer, using Sources A and B and your knowledge of the historical context. (8 marks)**

**Plan your answer using the prompts below:**

**Source A:**

**Content of Source:**

- 
- 
- 

**Own Knowledge:**

- 
- 
- 

**Nature, Origin, Purpose:**

**Nature** →

**Origin** →

**Purpose** →

**Conclusion:**

**Circle your conclusion**

**This source is fairly, somewhat, very, extremely useful.**

**Source B:**

**Content of Source:**

- 
- 
- 

**Own Knowledge:**

- 
- 
- 

**Nature, Origin, Purpose:**

**Nature** →

**Origin** →

**Purpose** →

**Conclusion:**

**Circle your conclusion**

**This source is fairly, somewhat, very, extremely useful.**



## Exam Question

**Use this guide and your own knowledge to answer the question below:**

**2a. Study Sources A and B.**

**How useful are Sources A and B for an enquiry into censorship and morale on the Home Front during the Blitz?**

**Explain your answer, using Sources A and B and your knowledge of the historical context. (8 marks)**





## Paper 1 - Question 2b

4  
Marks

**2b. How could you follow up Source A/B to find out more about...**

**Detail in Source A that I would follow up:**

**1 Mark = Selecting a detail in the source that could be followed up**

**Question I would ask:**

**1 Mark = A question this detail is linked to - specific to source**

**What type of source I could use:**

**1 Mark = Identifying an appropriate source that could answer your question**

**How this might help answer my question:**

**1 Mark = Explain why this source would help to answer you answer your follow-up question**



## Exam Question

**Use this guide and your own knowledge to answer the question below:**

**Study Source A.**

**How could you follow up Source A to find out more about more about censorship during the Blitz?**

**In your answer, you must give the question you would ask and the type of source you could use.**

**Complete the following questions.  
(4 marks)**

**Detail in Source A that I would follow up:**

---

---

---

**Question I would ask:**

---

---

---

**What type of source I could use:**

---

---

---

**How this might help answer my question:**

---

---

---



## Paper 1 - Question 3

**3. Explain one way in which X was similar/ different to Y**

**4  
Marks**

**1 x PEEEL paragraph**

**P - Point**  
**E - Evidence for X**  
**E - Explain X**  
**E - Evidence for Y**  
**E - Explain Y**  
**L - Link**

**Point** - One way in which X is similar/different to Y is ...

**Evidence** - Stats, Places, Events, Names, Dates for X

**Explain** - Explain X

**Evidence** - Stats, Places, Events, Names, Dates for Y

**Explain** - Explain X

**Link** - Link X and Y together and decide if they are the same/different

**You only need one paragraph, don't forget this is only worth 4 marks so it doesn't need as much detail as the higher mark questions**



## Exam Question

**Use this guide and your own knowledge to plan your answer  
for the question below:**

**3. Explain one way in which the composition of the army was different in the medieval era to the early modern era. (4 marks)**

**This question is only worth 4 marks so bullet point 1-3 words  
for each prompt**

**1st Point:**



**1st Evidence:**



**1st Explain:**



**2nd Point:**



**2nd Evidence:**



**2nd Explain:**



**Link:**





## Exam Question

**Use this guide and your own knowledge to answer the question below:**

**3. Explain one way in which the composition of the army was different in the medieval era to the early modern era. (4 marks)**



## Paper 1 - Question 4

12  
Marks

**4. Explain why....**

**You may use the following in your answer:**

- Point X
- Point Y

**3 PEEL paragraphs: one on point X, one on point Y and 1 on your own idea**

**P - Point**  
**E - Evidence**  
**E - Explain**  
**L - Link**

**Point** - One reason for [wording of question] is ...  
Make sure to do one paragraph for each of the given points, and one paragraph on a point of your own

**Evidence** - Stats, Places, Events, Names, Dates

**Explain** - Show how this evidence links your point to the question

**Link** - Link back to the question

**Does not need a separate introduction and conclusion**



# Exam Question

**Use this guide and your own knowledge to plan your answer  
for the question below:**

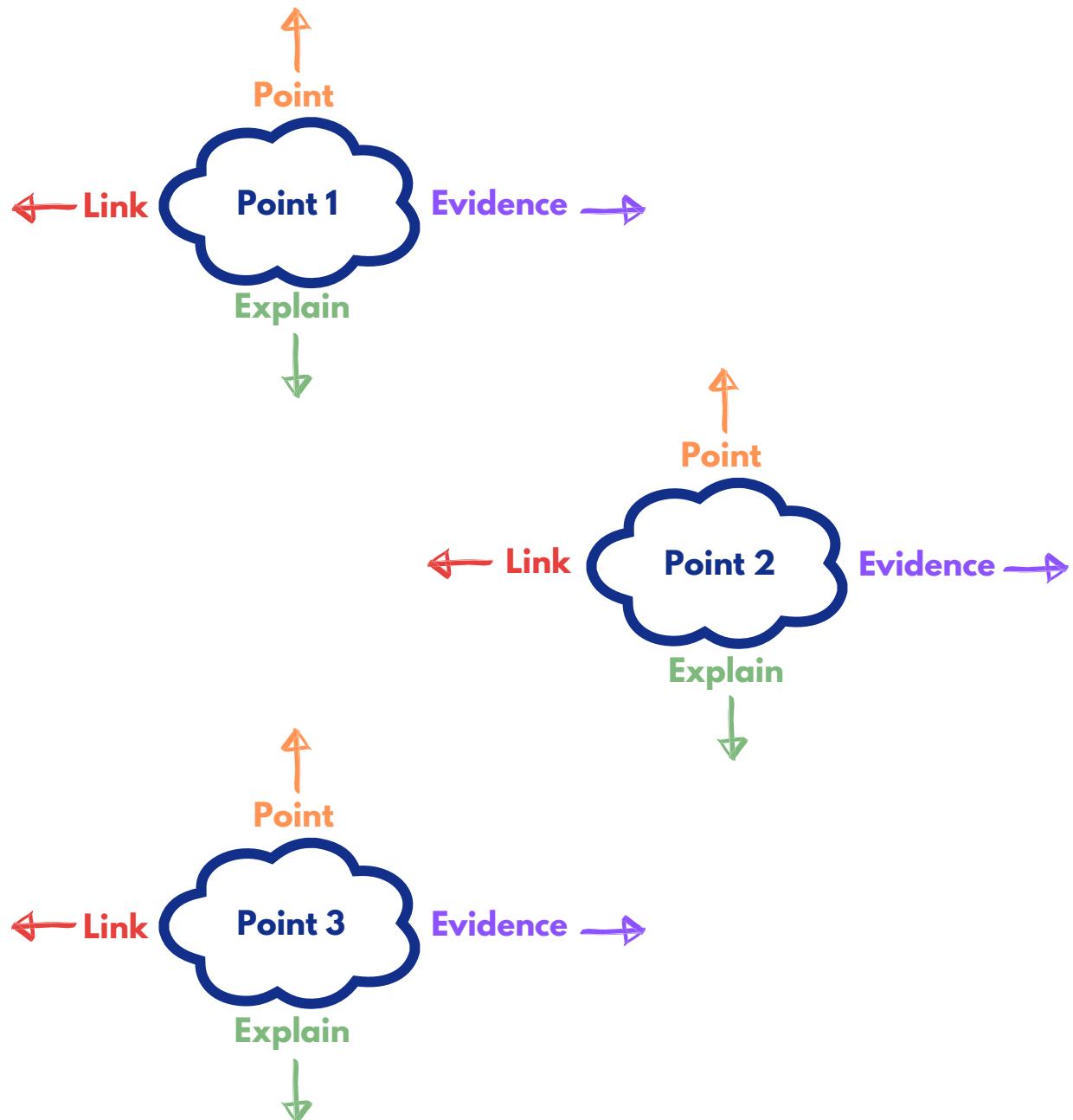
#### **4. Explain why the nature of warfare changed in the period c1900-present.**

## **You may use the following in your answer:**

## **-Trenches**

## **-Guerrilla tactics**

**You must also use information of your own. (12 marks)**





## Exam Question

**Use this guide and your own knowledge to answer the question below:**

**4. Explain why the nature of warfare changed in the period c1900-present.**

**You may use the following in your answer:**

**-Trenches**

**-Guerrilla tactics**

**You must also use information of your own. (12 marks)**





## Paper 1 - Question 5/6

**5/6. [Statement] How far do you agree?  
You may use the following in your answer:**

- Point X
- Point Y

**16 Marks  
+4 SPaG**

**3 PEEL paragraphs: one on point X, one on point Y and one on your own point - this can either be two points agreeing and one point disagreeing with the statement, or vice versa**

x3 {

- Introduction**
- P - Point**
- E - Evidence**
- E - Explain**
- L - Link & Mini Judgement**
- Conclusion**

**Intro** - One or two sentences - wording of question, give the three points you are going to make and give your judgement

**Point** - Make sure to do one paragraph for each of the factors given in the question, and one paragraph on a point of your own

**Evidence** - Stats, Places, Events, Names, Dates

**Explain** - Show how this evidence links your point to the question

**Link** - Show how this evidence links your point to the question, and add a mini judgement e.g. Therefore I agree/disagree with [Statement] because [Point]

**Conclusion** - Briefly explain whether you agree or disagree with the statement - why this factor was most convincing and why other was not

**4 Marks for SPaG** - Make sure you read through your answer and check for any spelling or grammatical mistakes and include key terminology



## Exam Question

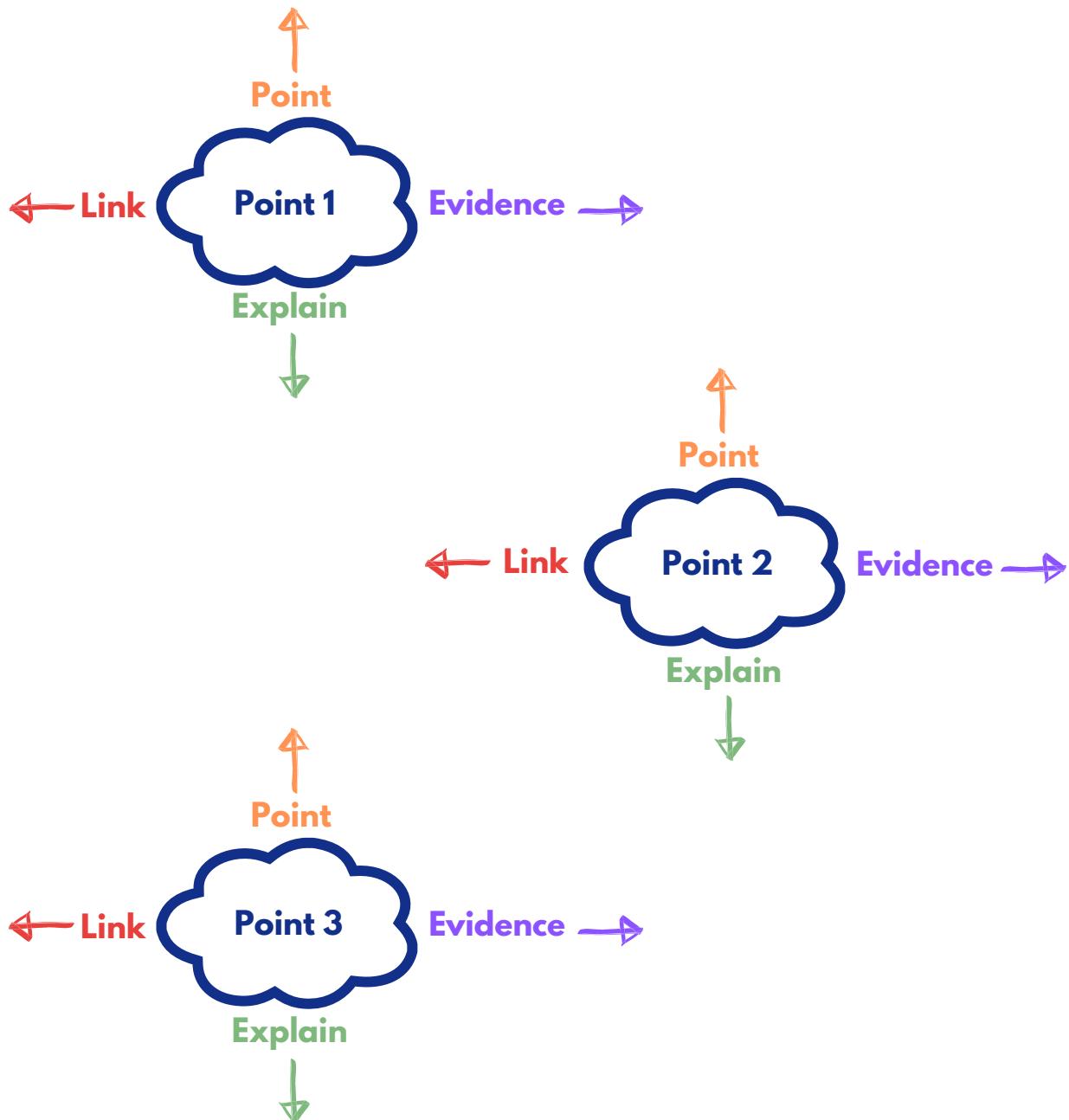
**Use this guide and your own knowledge to plan your answer for the question below:**

**'There was little development in weapons between c1500 and c1700.'**  
**How far do you agree? Explain your answer.**

**You may use the following in your answer:**

- Flintlock musket
- Snaphance pistol

**You must also use information of your own. (16 marks + 4 marks for SPaG)**





## Exam Question

**Use this guide and your own knowledge to answer the question below:**

**'There was little development in weapons between c1500 and c1700.'**  
**How far do you agree? Explain your answer.**

**You may use the following in your answer:**

- Flintlock musket
- Snaphance pistol

**You must also use information of your own. (16 marks + 4 marks for SPaG)**



**GCSE FRENCH****Sentence Builders**

<b><i>Theme 1 - Identity and culture</i></b>
Unit 1 Me, my family and friends
Unit 2 Technology in everyday life
Unit 3 Free time activities
Unit 4 Customs and festivals
<b><i>Theme 2 – Local, national, international and global</i></b>
<i>areas of interest</i>
Unit 5 Home, town, neighbourhood and region
Unit 6 Social issues
Unit 7 Global issues (Environment)
Unit 8 Travel and tourism
<b><i>Theme 3 – Current and future study and education</i></b>
Units 9-11 My studies (School)
Unit 12 Jobs, careers and ambitions

## Theme 1 – Identity and Culture

### UNIT 1 – Me, my family and friends

#### 1. Décris ta famille.

**Describe your family.**

Dans ma famille nous sommes <i>In my family we are</i>			trois/quatre/cinq... personnes. <i>three/four/five people.</i>
J'ai... <i>I have...</i>	un frère / une sœur <i>one brother / one sister</i>	qui s'appelle <i>who is called</i>	
Je n'ai pas de frères et sœurs. <i>I don't have any brothers or sisters.</i>	deux frères / trois sœurs <i>two brothers / three sisters</i>	qui s'appellent <i>who are called</i>	
	un demi-frère / une demi-sœur <i>a half-brother / a half-sister</i>	il s'appelle <i>he is called</i>	
		elle s'appelle <i>she is called</i>	
		ils/elles s'appellent <i>they are called</i>	
Mon père/frère <i>My dad/brother</i>	est <i>is</i>	toujours/assez/un peu/très <i>always/quite/a little bit/very</i>	content/agréable/gentil/marrant <i>happy/nice/ kind/funny</i>
Ma mère/soeur <i>My mum/sister</i>			contente/agréable/gentille/marrante <i>happy/nice/kind/funny</i>
Il/elle a <i>He/she has</i>	les cheveux <i>hair</i>	noirs/blancs/bruns/blonds/longs/ <i>black/white/brown/blonde/long/</i>	frisés/raides/courts/ondulés <i>curly/straight/ short/wavy</i>
Il/elle a <i>He/she has</i>	les yeux <i>eyes</i>	bleus/marron/verts. <i>blue/brown/green.</i>	
Il/elle a <i>He/she has</i>	les taches de rousseur <i>freckles.</i>		
Il/elle porte <i>He/she has/wears</i>	une barbe/une moustache/des lunettes (de soleil). <i>a beard/a moustache/(sun)glasses.</i>		

#### 2. Tu t'entends bien avec tes parents ?

**Do you get on well with your parents?**

Je m'entends (très) bien <i>I get on (very) well</i>	avec ma famille/mes parents <i>with my family/my parents</i>	car because	ils me comprennent et ils m'écoutent <i>they understand and listen to me</i> ils me soutiennent toujours <i>they always support me</i> ils ne se fâchent pas contre moi <i>they don't get angry with me</i> ils s'intéressent à ma vie <i>they are interested in my life</i> nous faisons beaucoup ensemble <i>we do lots together</i>
Je me dispute toujours/quelquefois	avec mon frère/ma soeur <i>with my brother/sister</i>		il/elle a un bon sens de l'humour <i>he/she has a sense of humour</i>
Je me dispute toujours/quelquefois	avec ma famille/mes parents <i>with my family/my parents</i>	car because	ils me traitent comme un enfant <i>they treat me like a child</i> il ne me donnent pas de liberté <i>they don't give me freedom</i>

I always/sometimes argue			ils ne s'intéressent pas à ma vie they're not interested in my life
	avec mon frère/ma soeur with my brother/sister	car because	il/elle m'énerve he/she gets on my nerves il/elle n'a pas de sens de l'humour he/she doesn't have a sense of humour il/elle est stupide he/she is stupid il/elle peut être casse-pieds he/she can be very annoying
Ma famille (n')est (pas) une famille typique parce que <i>My family is(n't) a typical family because...</i>			nous nous disputons rarement we rarely argue nous nous entendons bien we get on really well. nous discutons tout le temps we argue all the time.

### 3. Quelles sont les qualités d'un(e) ami(e) ?

**What are the qualities of a good friend?**

À mon avis un bon ami doit être quelqu'un <i>In my opinion a good friend should be</i>	fidèle/attentionné/généreux/gentil/ drôle/positif/ouvert loyal/attentive/generous/kind/funny/positive/open qui fait ce qu'il peut pour aider ton bonheur <i>who does what they can to help your happiness</i>
De plus un bon ami est quelqu'un <i>Moreover a good friend is someone</i>	qui t'inspire <i>who inspires you</i> qui te soutient <i>who supports you</i> auquel on peut faire confiance <i>whom you can trust</i> qui aime les mêmes choses que moi <i>who likes the same things as me</i> qui n'est pas jaloux/méchant/casse-pieds/égoïste <i>who isn't jealous/mean/annoying/selfish</i>
Pour moi le plus important est un ami <i>For me the most important thing is a friend...</i>	

### 4. Tu as un(e) petit(e) ami(e)? Il/elle est comment?

**Do you have a boyfriend/girlfriend? What are they like?**

Oui j'ai un petit ami. <i>Yes I have a boyfriend.</i> Oui j'ai une petite amie. <i>Yes I have a girlfriend.</i>	il/elle a les cheveux longs/bruns/blonds/frisés/courts/noirs <i>he/she has long/brown/blonde/curly/short/black hair</i> il/elle a les yeux bleus/marron/verts <i>he/she has blue/brown/green eyes</i> il/elle est grand(e) <i>he/she is tall</i> il/elle porte des lunettes <i>he/she wears glasses</i> il/elle est assez petit(e) <i>he/she is quite short</i> il/elle est super beau/belle <i>he/she is super good-looking</i> il/elle a quinze ans comme moi <i>he/she is fifteen like me</i>
Je l'adore parce que <i>I love him/her because</i>	il/elle est gentil/gentille <i>he/she is kind</i> il/elle est généreux/euse <i>he/she is generous</i> il/elle est attentionné(e) <i>he/she is attentive</i>

Non je n'ai pas de petit(e) ami(e) car <b>No I don't have a boyfriend/girlfriend because</b>	je n'ai pas de temps <b>I don't have time</b> je veux me concentrer sur mes études <b>I want to concentrate on my studies</b> je suis trop jeune <b>I am too young</b>
--	---

## 5. Tu voudrais te marier? (\*A ton avis est-ce que le mariage est nécessaire?) **Would you like to get married ? (In your opinion, is marriage necessary?)**

Oui je voudrais me marier un jour <b>Yes, I would like to get married one day...</b>	parce que/qu' because	c'est mon ambition d'avoir une grande famille <b>it's my ambition to have a big family</b> j'aime les mariages <b>I like weddings</b> je veux être avec quelqu'un qui m'accompagnera pendant toute ma vie <b>I want to be with someone who will accompany me throughout my whole life</b> il est important pour mon bonheur <b>it's important for my happiness</b> il me rendrait heureux/euse <b>it would make me happy</b> je ne voudrais pas être célibataire <b>I would not like to be single</b>  mais en ce moment je suis trop jeune <b>but at the moment I am too young</b>
Non je ne voudrais pas me marier un jour <b>No, I would not like to get married one day</b>		les mariages sont super chers <b>weddings are very expensive</b> je préférerais vivre seul(e) <b>I would prefer to live alone</b> je ne crois pas qu'il est nécessaire de se marier <b>I don't believe that it's necessary to be married</b> le mariage est trop barbant <b>marriage is so boring</b> l'idée de me marier me fait peur car beaucoup de personnes divorcent <b>the idea of getting married scares me because lots of people are divorced</b> je voudrais avoir une carrière <b>I would like to have a career</b> je comprends quand les personnes veulent rester célibataires pour garder sa liberté <b>I understand when people want to stay single in order to maintain their freedom</b>
Je suis d'avis que le mariage <b>I think that marriage</b>		est important/inutile/amusant/barbant/nécessaire <b>is important/useless/fun/boring /necessary</b> est pour toute la vie donc c'est important qu'on trouve la personne idéale <b>is for life so it's important to find the ideal person</b>

	n'est pas nécessaire, on peut vivre en concubinage et être heureux. isn't necessary, you can cohabit and be happy
--	--

## 6. Tu aimerais avoir des enfants?

**Would you like to have children?**

Oui, j'aimerais <i>Yes, I would like</i>		je veux une grande famille <i>I want a big family</i> j'aime m'occuper des enfants <i>I like looking after children</i> il est important pour moi <i>it's important to me</i> il serait une aventure <i>it would be an adventure</i> ça c'est la famille idéale <i>that's the ideal family</i> pour moi la famille et les enfants sont plus importants que ma carrière <i>for me family and children are more important than my career</i>
Non, je n'aimerais pas <i>No, I would not like</i>		je n'aime pas les enfants <i>I don't like children</i> les enfants m'éner�ent <i>children annoy me</i> je préférerais faire ce que je veux sans me préocuper des enfants <i>I would prefer to do what I want without worrying about children</i> il serait trop difficile <i>it would be too difficult</i> comme parents on a besoin de beaucoup d'argent <i>as parents you need lots of money</i> il est difficile d'avoir une carrière <i>it's difficult to have a career</i>

## 7. \*Comment serait ton partenaire idéale?

**What would your ideal partner be like?**

Mon partenaire idéale <i>My ideal partner</i> Mon futur mari <i>My future husband</i> Ma future femme <i>My future wife</i>	serait <i>would be</i> aurait <i>would have</i> devrait être/avoir <i>should be/have</i>	agréable et aimable <i>nice and kind</i> les yeux bleus et les cheveux longs <i>blue eyes and long hair</i> un bon sens de l'humour <i>a good sense of humour</i> une personnalité amusante <i>a fun personality</i> un bon père/une bonne mère <i>a good dad/a good mum</i>
--	---	---

		de hauteur similaire of similar height beau/belle good-looking
D'ailleurs <b>Moreover</b> Aussi <b>Also</b> De plus <b>Moreover</b>	je vais trouver un partenaire auquel je peux faire confiance <b>I am going to find a partner whom I can trust</b>	

**8. \*\*Selon toi, est-ce que la famille sera toujours plus importante que les amis ?  
According to you, will family always be more important than friends?**

Selon moi, les amis seront plus importants car  <b>For me, friends are more important because...</b>	nous avons les mêmes intérêts  <b>we have the same interests</b>  nous aimons les mêmes choses  <b>we like the same things</b>  nous pouvons rire et nous amuser ensemble  <b>we can laugh and have a good time together</b>  ils me soutiennent toujours  <b>they always support me</b>  ils me font rire si je me sens triste  <b>they make me laugh if I feel sad</b>  il est utile d'avoir un ami auquel on peut parler quand la vie semble difficile  <b>it's useful to have a friend to talk to when life seems difficult</b>
De mon point de vue, la famille sera toujours plus importante car  <b>From my point of view, family will always be more important because...</b>	ils m'adorent  <b>they love me</b>  ils seront toujours à mes côtés pendant toute la vie  <b>they will always be by my side throughout life</b>  ils me protègent  <b>they protect me</b>  ils me connaissent mieux que personne  <b>they know me better than anyone</b>  les liens de sang sont peut-être plus forts que tout  <b>blood ties are perhaps stronger than anything</b>  la famille sera toujours là quand j'aurai besoin d'assistance  <b>family will always be there when I need help</b>
À mon avis, les deux sont très importants.  <b>In my opinion, both are very important.</b>	

## 9. Qu'est-ce que tu as fait le weekend dernier en famille ?

**What did you do last weekend with your family?**

Le weekend dernier  Last weekend	nous avons visité we visited nous avons cuisiné we cooked nous avons voyagé we travelled nous avons joué we played nous avons mangé we ate nous avons regardé we watched nous avons passé l'apres-midi à we spent the afternoon  nous sommes allé(e)s we went	le musée/le centre commercial/le parc the museum/the shopping centre/the park un gâteau/le dîner a cake/the dinner au foot/au rugby/au basket/au tennis football/rugby/basketball/tennis une pizza/un hamburger a pizza/a burger un film/une série (qui s'appelle) a film/a TV series (which is called) au parc/au centre commercial/à la plage to the park/to the shopping centre/to the beach jouer à des jeux de société playing board games
C'était  It was	horrible/fantastique/ennuyeux/barbant/amusant/divertissant  horrible/fantastic/boring/a bore/fun/entertaining	

## 10. Prepare a question about Me, My Family and Friends to ask your teacher

Examples:

Avez-vous des frères et des sœurs? Do you have any brothers or sisters?

Comment est votre famille ? What is your family like?

## Unit 2 -Technology

### 1. Fais - moi une description de ton portable. Comment est-ce que tu l'utilises ?

**Describe your mobile phone. What do you use it for?**

J'ai un  I have a/an  J'ai le dernier  I have the latest	iPhone/smartphone portable très vieux very old mobile phone petit portable small mobile phone portable avec un écran tactile phone with a touch screen
Je l'aime car  I like it because	il marche bien it works well c'est pratique/super/bien pour l'école/rapide it's practical/super/good for school/quick
Je ne l'aime pas car  I don't like it because	c'est vieux/cher/lent it's old/expensive/slow il ne marche plus it doesn't work anymore
Je l'utilise pour  I use it for	tchatter avec mes amis chatting with my friends regarder des vidéos sur YouTube watching videos on YouTube téléphoner à mes amis calling my friends tchatter sur WhatsApp chatting on WhatsApp les réseaux sociaux social networks prendre des photos/selfies taking photos/selfies

## 2. \*Est-ce que tu pourrais vivre sans ton portable ? Pourquoi/pourquoi pas ? Could you live without your mobile ? Why/why not ?

Oui je pourrais vivre sans mon portable  Yes I could live without my mobile	car je ne m'en sers pas toute la journée <i>as I don't use it all day long</i> car je ne l'utilise pas beaucoup <i>because I don't use it a lot</i> car je préfère utiliser un agenda de papier <i>because I prefer using a paper diary</i> même si j'aurai envie de l'utiliser <i>even though I will want to use it</i> car je ne fais pas grand-chose sur lui <i>because I don't do a lot with it</i> car je ne joue pas aux jeux vidéo <i>because I don't play video games</i> puisque je pense que les jeunes passent trop de temps sur les portables <i>since I think that young people spend too much time on the mobile</i>
Non, je ne pourrais pas vivre sans mon portable parce que  No, I couldn't live without my mobile because	il est facile d'en devenir complètement dépendant <i>it's easy to become completely dependent on it</i> je l'ai toujours sur moi en cas d'urgence <i>I always have it with me in case of an emergency</i> j'en ai besoin pour que les personnes puissent me contacter à tout moment <i>I need it so that people can contact me at any time</i> j'y suis accro <i>I am addicted to it</i> je l'utilise des dizaines de fois par jour <i>I use it dozens of times a day</i> je trouve que ça facilite la communication <i>I find that it facilitates communication</i> j'en ai besoin pour communiquer avec des amis <i>I need it to communicate with my friends</i> j'en ai besoin pour les réseaux sociaux <i>I need it for social networks</i>
Cependant il serait difficile car  However, it would be difficult because	

## 3. Qu'est-ce que tu fais sur ton ordinateur ? What do you do on your computer?

J'utilise  I use	Facebook/Twitter/Instagram/ les e-mails  email	tous les jours <i>every day</i> chaque jour <i>every day</i> deux fois par jour <i>twice a day</i>
J'utilise Facebook/Twitter  I use Facebook/Twitter	plus que (Instagram)  <i>more than (Instagram)</i>  moins que (Skype)  <i>less than (Skype)</i>	parce que la connexion est parfois mauvaise <i>because sometimes the connection is bad</i> car je préfère télécharger des photos sans écrire un commentaire <i>because I prefer to upload photos and not write anything</i> car je le trouve un peu difficile <i>because I find it a bit difficult</i>

		parce que c'est plus/moins interactif because it's more/less interactive parce qu'il me semble un peu limité because it seems a bit limited to me
Je regarde  I watch	des vidéos      videos  mes groupes préférés      my favourite groups	
Je tchatte avec mes amis  I chat with my friends	souvent often	
Je télécharge des photos  I upload photos	tous les jours every day  le soir in the evening  toujours always	
Je parle avec ma famille en Australie  I speak with my family in Australia	le week-end on the weekends	
J'envoie des messages  I send messages	de temps en temps from time to time/now and again  une/deux fois par semaine once/twice a week	
Je fais des achats en ligne  I shop online		
Je télécharge de la musique  I download music		
Je surfe sur Internet  I surf the internet		
Je ne passe jamais  I never spend	plus d'une demi-heure par jour  more than half an hour a day	à tchatter avec mes amis chatting with my friends.  à envoyer des messages sending messages.
Je passe toujours  I always spend	plus de trois heures par jour  more than three hours a day	à faire mes devoirs en ligne doing homework online

#### 4. Comment as-tu utilisé la technologie le weekend dernier ?

How did you use technology last weekend?

Le week-end dernier  Last weekend	j'ai tchatté avec mes amis (sur vidéo)  I chatted with my friends (on video).	C'était  It was...
Le vendredi (soir)  On Friday (in the evening)	j'ai téléchargé des photos  I uploaded photos.	très/assez/un peu  very/quite/a little bit
Le samedi (matin)  On Saturday (in the morning)	j'ai parlé avec ma famille en Australie  I spoke with my family in Australia	amusant/chouette/divertissant/ passionnant/difficile/facile/marrant /ennuyeux
Le dimanche (après-midi)  On Sunday (in the afternoon)	j'ai envoyé des messages  I sent messages.  j'ai fait des achats en ligne  I shopped online.	fun/great/entertaining/ exciting/difficult/easy/funny/ boring
ensuite      then plus tard      later et      and après      after(wards)	j'ai téléchargé de la musique  I downloaded music.  j'ai surfé sur Internet  I surfed the internet.	

	j'ai regardé des vidéos <i>I watched videos.</i> j'ai utilisé Instagram/ Facebook <i>I used Instagram/Facebook</i> j'ai fait mes devoirs <i>I did my homework.</i>	
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## 5. Quels sont les avantages des réseaux sociaux ?

**What are the advantages of social networks?**

Il y a beaucoup d'avantages des réseaux sociaux. <i>There are lots of advantages to social networks.</i>	Ils permettent de rester en contact avec des amis/de la famille <i>They allow you to stay in contact with friends/family</i> On peut rencontrer de nouvelles personnes <i>You can meet new people</i> Ils sont un remède à la solitude <i>They are a remedy to loneliness</i> Ils sont gratuits <i>They are free</i> Les petites entreprises peuvent les utiliser pour faire de la publicité <i>Small business can use them to advertise</i> C'est la forme de communication la plus rapide <i>It's the quickest form of communication</i> C'est le meilleur moyen de rester en contact avec les autres <i>It's the best means of staying in contact with others</i> On peut voir ce que pensent les autres <i>You can see what others are thinking</i> Ils facilitent la vie de beaucoup de gens <i>They make the lives of lots of people easier</i>
Cependant il y a aussi des inconvénients. Par exemple... <i>However, there are also disadvantages. For example...</i>	ils sont des outils de promotion pour des entreprises commerciales <i>they are advertising tools for commercial companies</i> certains utilisateurs peuvent être victimes d'intimidation <i>some users can be victims of cyberbullying</i> la cybercriminalité <i>cybercrime</i> des pirates informatiques usurpent des identités <i>hackers steal identities</i> il faut éviter d'étaler sa vie privée <i>you have to avoid revealing your private life</i> ils peuvent devenir une véritable addiction <i>they can become a real addiction</i> on peut passer trop de temps sur les réseaux sociaux <i>you can spend too much time on social networks</i> les vies qu'on voit en ligne ne sont pas toujours réalistes <i>the lives you see online aren't always realistic</i> on peut être escroqué <i>you can be catfished</i>

## 6. Prepare a question about Technology to ask your teacher.

**Examples:**

Que pensez-vous des réseaux sociaux ? What do you think of social networks?

Avez-vous un portable? Do you have a mobile phone?

### Unit 3 – Free Time

#### 1. Qu'est-ce que tu aimes faire pendant ton temps libre ?

**What do you like to do during your free time?**

Je joue <i>I play</i>	souvent often rarement rarely de temps en temps from time to time généralement generally toujours always quelquefois sometimes chaque soir every evening	du piano/de la guitare/de la clarinette the piano/the guitar/the clarinet de la trompette/de la batterie/du clavier the trumpet/the drums/the keyboard un roman/des magazines a novel/magazines
Je regarde <i>I watch</i>	la télé (sur mon ordi) TV (on my computer) des DVD DVDs	tous les jours everyday presque tous les jours almost everyday
J'adore rester chez moi et <i>I love staying at home and</i>	regarder la télé en famille au salon watching TV with family in the living room tchatter avec mes amis chatting with my friends me détendre dans ma chambre relaxing in my room jouer aux cartes avec mon frère playing cards with my brother	
Ce que j'aime le plus c'est <i>What I like the most is</i>	faire les magasins avec mes amis shopping with my friends faire de la cuisine cooking écouter de la musique listening to music aller à la pêche avec mon père going fishing with my dad dessiner drawing danser dancing chanter singing	parce que c'est because it's amusant fun marrant funny super super génial great intéressant interesting passionnant exciting chouette cool extra awesome

C'est très pratique quand on a manqué un programme It's very practical when you have missed a show  
On peut choisir ce qu'on veut regarder You can choose what you want to watch

#### 2. Qu'est-ce que tu feras ce week-end ?

**What will you do this weekend?**

Samedi matin/après-midi/soir, <i>On Saturday morning/afternoon /evening,</i> Dimanche, <i>On Sunday,</i> Le weekend prochain <i>Next weekend</i>	j'irai <i>I will go</i> je ferai <i>I will do</i> je sortirai <i>I will go out</i>	à un tournoi de foot en ville <i>to a football tournament in town</i> chez mes grands-parents <i>to my grandparents' house</i> mes devoirs <i>my homework</i> du shopping <i>shopping</i> avec mes copains <i>with my friends</i> avec ma famille <i>with my family</i> avec mon frère <i>with my brother</i>
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Je ferai mes devoirs <b>I will do my homework</b> J'irai au restaurant <b>I will go to the restaurant</b> Je resterai chez moi <b>I will stay at my house</b> Je regarderai la télé <b>I will watch TV</b>		parce que <b>because</b>	j'ai un examen <b>I have an exam</b> c'est l'anniversaire de ma mère <b>it's my mum's birthday</b> c'est relaxant <b>it's relaxing</b> ça me diverte <b>that entertains me</b>
Aussi <b>Also</b> De plus <b>Moreover</b> Ensuite <b>Then</b> Puis <b>Then</b>	j'irai <b>I will go</b>	en ville <b>to town</b> au ciné <b>to the cinema</b> au restaurant <b>to the restaurant</b> à une fête <b>to a party</b>	avec mes copains <b>with my friends</b> avec mon frère <b>with my brother</b> avec ma famille <b>with my family</b>
Je pense que <b>I think that</b>	ce sera <b>it will be</b>	génial <b>great</b> super <b>super</b> intéressant <b>interesting</b>	

### 3. Est-ce que tu regardes la télé ? Quelle sorte de programmes préfères-tu ? Do you watch TV ? Which type of programme do you prefer?

Oui je regarde <b>Yes I watch</b> Non, je ne regarde pas <b>No, I don't watch</b>	les téléfilms policiers <b>police dramas</b> les dessins animés <b>cartoons</b> les émissions de sport <b>sport shows</b> la télé-réalité <b>reality TV</b> les infos <b>the news</b> les jeux télévisés <b>game shows</b> la météo <b>the weather</b> les documentaires <b>documentaries</b> les séries américaines <b>American series</b>	parce que <b>because</b> c'est <b>it's</b> car c'est <b>because</b> it's	divertissant <b>entertaining</b> formidable <b>amazing</b> passionnant <b>exciting</b> intéressant <b>interesting</b> marrant <b>funny</b> captivant <b>captivating</b> irréaliste <b>unrealistic</b> ennuyeux <b>boring</b> casse-pieds <b>annoying</b> vulgaire <b>vulgar</b>
Je préfère <b>I prefer</b> J'aime beaucoup <b>I like a lot</b> J'adore <b>I love</b> Je n'aime pas du tout <b>I don't like at all</b> Je déteste <b>I hate</b>	regarder <b>to watch</b>	parce que <b>because</b>	le scénario n'a pas aucun rapport avec la réalité <b>the script has no relation to reality</b> j'adore les animateurs <b>I love the presenters</b> on n'a pas besoin de réfléchir quand on regarde <b>you don't have to think when you watch</b> les acteurs ne sont pas crédibles <b>the actors aren't believable</b>

### 4. Qu'est-ce que tu as fait le week-end dernier avec tes amis ? What did you do last weekend with your friends?

Ce weekend <b>This weekend</b> Le week-end dernier <b>Last weekend</b> Samedi dernier <b>Last Saturday</b>	je suis sorti(e) avec mes copains/ma famille/mon frère <b>I went out with my friends/my family/my brother</b> j'ai fait du sport/du tennis <b>I did sport/tennis</b> j'ai regardé une émission de télé-réalité/le journal/un film <b>I watched a reality TV show/the news/a film</b> je suis allé(e) au cinéma/en ville/au café/à la fête/au stade/à la piscine
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	I went to the cinema/to town/to the café/to the festival/to the stadium/to the pool j'ai écouté de la musique rap/pop I listened to rap/pop music j'ai mangé une pizza I ate a pizza			
Plus tard Later Ensuite Then L'après-midi In the afternoon	j'ai rencontré mes amis et nous avons regardé un film I met up with my friends and we watched a film j'ai joué aux cartes/au foot I played cards/football j'ai préparé le dîner I prepared the dinner j'ai nettoyé ma chambre I tidied my room on a organisé une fête chez moi we organised a party at my house			
Je l'ai trouvé I found it J'ai trouvé ça I found that C'était It was Je veux y retourner car c'était I want to return there as it was	très very assez quite un peu a bit trop too	ennuyeux / monotone / barbant boring / dull / boring fatigant / amusant / marrant tiring / fun / funny intéressant / utile interesting / useful cher / relaxant / stressant expensive / relaxing / stressful		
J'ai préféré I preferred J'ai adoré I loved J'ai détesté I hated	regarder to watch écouter to listen aller to go	les films comiques/les séries funny films/series la télé/les films TV/films de la musique rap/le journal to rap music/the news en ville/au cinéma/dans un café to town/to the cinema/to a café	parce que because	c'était génial/super it was great/super c'était nul/ennuyeux it was terrible/awful je trouve ça nul/génial I find that rubbish/great ce n'est pas mon truc it's not my thing

## 5. Tu fais du sport ?

Do you do sport?

Oui je fais Yes I do	du handball/judo/jogging/karaté/trampoline <b>handball/judo/jogging/karate/trampolining</b> de la gymnastique/danse/voile/natation/zumba/musculation <b>gymnastics/dance/sailing/swimming/Zumba/weight training</b> de la plongée sous-marine <b>deep sea diving</b> de l'athlétisme/l'équitation <b>athletics/horse riding</b>	au centre de loisirs <b>at the leisure centre</b> au stade <b>at the stadium</b> au terrain de sport <b>on the sports field</b> à la piscine <b>at the pool</b> avec des copains <b>with friends</b> avec mon frère <b>with my brother</b>
Oui je joue Yes I play	au volley/hockey sur glace/foot/rugby/basket <b>Volleyball/ice hockey/football/rugby/basketball</b> à la pétanque boules	tous les lundis <b>every Monday</b> le mardi matin <b>on Tuesday mornings</b> toutes les semaines <b>every week</b> tous les jours

				<b>every day</b> une/deux fois par semaine <b>once/twice a week</b>
J'adore <b>I love</b> J'aime <b>I like</b>	jouer au <b>to play</b> faire de l'/du/de la <b>to do</b>	rugby/cricket <b>rugby/cricket</b> athlétisme <b>athletics</b> danse <b>dance</b>	parce que c'est <b>because it is</b> car il est <b>because it is</b>	un sport d'équipe/de défense/de combat/physique/aquatique <b>a team/defence/combat/physical/water sport</b>  important pour la santé <b>important for your health</b> important de rester en forme <b>important to stay in shape</b>
Je me passionne pour <b>I am passionate about</b> J'ai une passion pour <b>I have a passion for</b>		le foot / la danse / l'équitation <b>football / dance / horse riding</b>		
Je pense que/qu' <b>I think that</b>		il est important de faire du sport <b>it's important to do sport</b> je suis très sportif/ive / compétitif/ive / en forme <b>I am very competitive/in shape</b> j'adore la compétition <b>I love competition</b> je fais beaucoup de sport en ce moment <b>I do lots of sport at the moment</b>		

## 6. Tu voudrais faire les sports à risques ? Pourquoi ?

**Would you like to do extreme sports? Why?**

Moi, je voudrais <b>I would like</b>  Non, je ne voudrais pas <b>No I would not like</b>	faire les sports à risques <b>to do extreme sports</b> because	c'est <b>it is</b> on peut <b>you can</b> il y a <b>there is/are</b> j'aime <b>I like to</b> je n'aime pas <b>I don't like to</b>	excitant/effrayant/dangereux/intéressant/important <b>exciting/frightening/dangerous/interesting/important</b> prendre des risques <b>take risks</b> tester ses limites <b>test your limits</b> risquer sa vie <b>risk your life</b> découvrir de nouvelles sensations <b>discover new sensations</b> aider des œuvres caritatives <b>help charities</b> collecter de l'argent <b>collect money</b> trop/beaucoup de risques <b>too many/lots of risks</b> les défis / les challenges <b>challenges</b> avoir peur <b>be afraid</b>	
Surtout j'aimerais <b>Above all</b> I would like	essayer <b>to try</b> faire <b>to do</b>	du skysurf/parachutisme/parapente <b>skysurfing/parachuting/paragliding</b> du saut à l'élastique/VTT/rafting <b>bungee jumping/BMX/rafting</b> de l'escalade <b>climbing</b>	parce que ce serait <b>because it would be</b>	passionnant <b>exciting</b> intéressant <b>interesting</b> excitant <b>exciting</b> incroyable <b>incredible</b>

				chouette cool
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## 7. Prepare a question about Free Time to ask your teacher

Examples:

Fâtes-vous du sport ? Do you do sport?

Que fâtes-vous le week-end ? What do you do on the weekend?

## Unit 4- Customs and festivals

### 1. Quelle est ta fête préférée et pourquoi ?

Which is your favourite festival and why?

Je préfère <i>I prefer</i> Ma fête préférée c'est <i>My favourite festival is</i> Me célébration préférée c'est <i>My favourite celebration is</i>	Noël Christmas Pâques Easter le carnaval Carnival Aïd-el-Fitr Eid le premier mai May Day le premier avril April Fool's Day la fête des Mères Mother's Day	parce qu/qu' <i>because</i>	j'ai des cadeaux <i>I have gifts</i> j'adore le chocolat/la galette <i>I love chocolate/Galette</i> on ne travaille pas <i>we don't work</i> on se déguise <i>we dress up</i> on mange beaucoup <i>we eat a lot</i> c'est une fête religieuse/historique <i>it's a religious/historical festival</i> il y a des feux d'artifice <i>there are fireworks</i> c'est une fête de famille <i>it's a family festival</i>
En général on <i>In general we</i> Normalement on <i>Normally we</i>	mange du chocolat eat chocolate mange de la dinde eat turkey fait des blagues play pranks/jokes fait des cadeaux give presents se retrouve entre copains/en famille meet with friends/family		
L'année dernière <i>Last year</i> L'an passé <i>Last year</i>	j'ai préparé le repas I prepared the meal je suis allé chez mes grands-parents I went to my grandparents' house on s'est bien amusé(e)s. we had a great time		
C'était <i>It was</i>	génial / super / rigolo / marrant / un peu stupide <i>great / super / a laugh / funny / a bit stupid</i>		

### 2. Qu'est-ce que tu as fait l'année dernière pour Noël ?

What did you do last year for Christmas?

Je suis allé(e) <i>I went</i>	à Paris to Paris chez mon oncle to my uncle's house en Écosse to Scotland	avec mes parents/copains with my parents/friends avec ma sœur/mère with my sister/mum avec mon frère/père/copain with my brother/dad/friend	pour Noël for Christmas
Je suis resté(e) chez moi <i>I stayed at my house</i>			

J'ai vu <i>I saw</i> J'ai eu <i>I had</i> J'ai fait <i>I did/gave (presents)</i> J'ai mangé <i>I ate</i> J'ai écouté <i>I listened to</i>	un défilé <i>a parade</i> un feu d'artifice <i>fireworks</i> des cadeaux <i>presents</i> beaucoup de bons plats/des chocolats <i>lots of good dishes/chocolate</i> de la musique <i>music</i>
Je suis resté(e) <i>I stayed for</i> On a logé <i>We stayed</i>	un jour/un weekend/une semaine <i>a day/a weekend/a week</i> dans un hôtel / chez mes grands-parents <i>in a hotel/at my grandparents' house</i>
J'ai aimé <i>I liked</i> J'ai adoré <i>I loved</i>	faire la fête <i>having a party</i> regarder les feux d'artifice <i>watching the fireworks</i> donner des cadeaux à ma famille <i>giving presents to my family</i> qu'on s'est vraiment bien amusés <i>that we had a really good time</i> décorer le sapin de Noël <i>decorating the Christmas tree</i> me lever très tôt le matin <i>getting up really early in the morning</i> manger la bûche de Noël au chocolat <i>eating the chocolate Yule log</i>

3. \*\*Est-ce que tu penses que les fêtes sont devenues trop commerciales ?  
**Do you think that festivals have become too commercial ?**

Je suis pour/ contre les fêtes <i>I am for/against festivals</i>	car <i>because</i>	c'est trop commercial <i>it's too commercial</i> il est important de se retrouver entre copains <i>it's important to meet with friends</i> il est essentiel de passer du temps en famille <i>it's essential to spend time with family</i> on peut s'amuser <i>you can have fun</i> on peut aider les autres <i>you can help others</i> on peut faire la fête <i>you can have a party</i> je déteste la société de consommation <i>I hate our consumer society</i> on partage un repas <i>you share a meal</i> les enfants veulent des cadeaux de plus en plus chers ! <i>children want gifts that are more and more expensive!</i>
Surtout le Noël il s'agit <i>Above all Christmas is about</i>		des cadeaux <i>gifts</i> de consommer trop de nourriture <i>eating too much food</i> de la famille <i>family</i> d'une célébration religieuse <i>a religious celebration</i> de penser aux autres <i>thinking of others</i>
Chaque année <i>Every year</i>	j'attends Noël avec impatience car <i>I can't wait for Christmas because</i> je n'oublie pas que <i>I don't forget that</i>  nous organisons des collectes d'argent pour les démunis <i>we organise money collections for those in need</i>	j'aime recevoir des cadeaux <i>I like receiving gifts</i> j'ai de la chance d'avoir une famille, une maison et assez d'argent <i>I am lucky to have a family, a home and enough money</i>  C'est le meilleur message de Noël <i>It's the true message of Christmas</i>

**4. Est-ce que tu es déjà allé au festival français ? C'était comment ?**  
**Have you already been to a French festival ? What was it like?**

Je suis allé(e) <i>I went</i>	au festival de Solidays <i>to the Solidays festivals</i> à la fête nationale <i>to Bastille day</i> à la Fête des Lumières au Mardi Gras au Festival du rire à l'Ommegang	à Paris <i>in Paris</i>  à Lyon <i>in Lyon</i> à Nice <i>in Nice</i> à Marrakech <i>in Marrakech</i> à Bruxelles <i>in Brussels</i>
J'y suis allé(e) avec <i>I went there with</i>	mes copains/ma copine/ma famille <i>my friends / my friend (f) / my family</i>	
On pouvait <i>You could</i>	se promener et choisir les spectacles <i>walk around and choose shows</i> assister à des conférences <i>attend conferences</i> rencontrer beaucoup de gens <i>meet lots of people</i> danser et chanter <i>dance and sing</i>	
J'ai <i>I</i>	vu des groupes de musiciens/des films <i>saw music groups / films</i> vu des concerts <i>saw concerts</i> vu des défilés <i>saw parades</i> mangé des plats traditionnels <i>ate traditional dishes</i>	
C'était ... <i>It was...</i>  génial / super / rigolo / informatif <i>great / super / a laugh / informative</i>	parce que / qu' <i>because</i>	il y avait des groupes fantastiques <i>there were fantastic groups</i> on s'est bien amusés <i>we had a great time</i> on a dansé <i>we danced</i> j'ai appris beaucoup de choses <i>I learned lots of things</i> on a ri toute la soirée <i>we laughed all evening</i>

**5. Prepare a question about Customs and Festivals to ask your teacher**

**Examples :**

Quelle est votre fête préférée ? *Which is your favourite festival ?*

Que pensez-vous des fêtes ? *What do you think about festivals?*

## Theme 2 – Local , National, International and Global areas of interest

### Unit 5- Town

#### 1. Fais une description de ta ville / ton village ?

Describe your town/village ?

Moi, j'habite Me, I live	dans une ville /dans un village in a town / a village	à in qui s'appelle which is called	Malmesbury Sherston Minety Great Somerford
Ma ville My ...town	historique historic animée lively touristique touristic polluée polluted moderne modern industrielle industrial moche ugly ennuyeuse boring belle beautiful	est située is situated se trouve is found est is	à la campagne in the countryside à la montagne in the mountains au bord de la mer by the seaside sur la côte on the coast dans la banlieue in the outskirts
et c'est and it is		petit/grand/de taille moyenne small/big/medium-sized	
Dans cette ville In this town	il y a there is on a we have	un château a castle une petite rivière a small river des magasins et des restaurants shops and restaurants un cathédral a cathedral un bowling a bowling alley une piscine a swimming pool un marché a market une poste a post office une bibliothèque a library des cafés cafés un musée a museum un parc a park	que beaucoup de touristes visitent that lots of tourists visit que mes parents adorent which my parents love où on peut nager avec des amis where you can swim with friends où on peut apprendre l'histoire de la ville where you can learn about the history of the town où on peut jouer au foot where you can play football où on peut manger des repas délicieux where you can eat delicious meals où on peut acheter des produits locaux where you can buy local products où on peut boire un café where you can drink a coffee
Le seul problème The only problem	c'est que / qu' (it) is that	il y a trop de monde there are too many people c'est trop bruyant it's too noisy c'est trop mort / calme it's too dead / quiet il n'y a pas grand-chose à faire there aren't many things to do	

Il y a un inconvénient <i>There is one disadvantage</i>		il y a trop de touristes en été <i>there are too many tourists in the summer</i> il n'y a pas assez de zones piétonnes <i>there aren't enough pedestrian zones</i> le transport en commun n'est pas suffisant <i>public transport isn't good enough</i>
Pour accommoder les touristes <i>To accommodate the tourists</i> Pour divertir les gens <i>To entertain people</i> Pour améliorer le transport en commun <i>To improve the public transport</i>		on a besoin de plus d'hôtels bon marché <i>we need more cheap hotels</i> on doit construire un grand centre commercial/une gare <i>we must build a big shopping centre/a train station</i> on a besoin d'un cinéma pour que les jeunes puissent voir un film avec les amis <i>we need a cinema so that the young people can watch a film with friends</i>
J'aime habiter là <i>I like living there</i> Je n'aime pas habiter là <i>I don't like living there</i>	parce que c'est <i>because it is</i> car c'est <i>as it is</i>	animé <i>lively</i> joli <i>pretty</i> calme <i>quiet</i> mort <i>dead</i> barbant <i>boring</i>

## 2. Qu'est-ce qu'il y a pour les jeunes et les personnes âgées dans ta région ? *What is there for young people and old people in your region?*

Pour les jeunes il y a <i>For the young people there is/are</i>  Eh bien, dans ma région pour les jeunes il y a <i>Well, for young people in my area there is/are</i>  Pour les personnes âgées on a <i>For older people we have</i>	un château <i>a castle</i> une petite rivière <i>a small river</i> des magasins et des restaurants <i>shops and restaurants</i> un cathédral <i>a cathedral</i> un bowling <i>a bowling alley</i> une piscine <i>a swimming pool</i> un marché <i>a market</i> une poste <i>a post office</i> une bibliothèque <i>a library</i> des cafés <i>cafés</i> un musée <i>a museum</i> un parc <i>a park</i> des terrains de sport <i>sports fields</i> une abbaye ancienne <i>an ancient abbey</i>	où on peut nager avec des amis <i>where you can swim with friends</i> où on peut apprendre l'histoire de la ville <i>where you can learn about the history of the town</i> où on peut jouer au foot <i>where you can play football</i> où on peut manger des repas délicieux <i>where you can eat delicious meals</i> où on peut acheter des produits locaux <i>where you can buy local products</i> où on peut boire un café <i>where you can drink a coffee</i> où on peut acheter des vêtements <i>where you can buy clothes</i> où on peut se détendre un peu <i>where you can relax a little</i>
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Cependant il n'y a pas de <b>However</b> <b>there isn't</b> a	château <b>castle</b> magasin <b>shop</b> restaurant <b>restaurant</b> bowling <b>bowling alley</b> piscine <b>swimming pool</b> marché <b>market</b> poste <b>post office</b> bibliothèque <b>library</b> café <b>café</b> musée <b>museum</b> parc <b>park</b>	alors les jeunes/ les personnes âgées ne peuvent pas <b>so young/old</b> people can't	apprendre de l'histoire <b>learn about the history</b> faire des courses <b>go shopping</b> manger des repas <b>eat meals</b> nager avec les amis <b>swim with friends</b> acheter des produits locaux <b>buy local products</b> boire un café <b>drink a coffee</b> jouer au foot <b>play football</b>
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### 3. Fais une description de ta maison.

**Describe your house.**

J'habite dans <b>I live in</b>		une grande/petite maison <b>a big/small house</b> une maison de taille moyenne <b>a medium-sized house</b> un appartement <b>an apartment</b>	
Ma maison <b>My house</b>	est située <b>is situated</b> se trouve <b>is found</b>	au centre-ville <b>in the town centre</b> à la campagne <b>in the countryside</b> dans un quartier calme <b>in a quiet neighbourhood</b>	près des commerces. <b>close to the shops.</b> en pleine nature. <b>in the middle of nature.</b> au milieu des champs. <b>surrounded by fields.</b>
Dans ma maison il y a <b>In my house there are</b>		cinq/six pièces <b>five/six rooms</b>	
Au rez-de-chaussée <b>On the ground floor</b>	nous avons <b>we have</b>	plusieurs pièces <b>several rooms</b> une cuisine <b>a kitchen</b> un salon <b>a living room</b> une salle à manger <b>a dining room</b> deux chambres <b>two bedrooms</b>	moderne(s) et spacieux(-se(s)) <b>modern and spacious</b> douillet(te(s)) <b>cosy</b> confortable(s) <b>comfortable</b> avec de grandes fenêtres qui donnent sur le jardin <b>with large windows that look over the garden</b> où nous passons la plupart de notre temps <b>where we spend the majority of our time</b>
Les murs sont <b>The walls are</b>		jaunes/verts/bleus/gris/blancs <b>yellow/green/blue/grey/white</b>	
Il y a <b>there is</b>	un a une a beaucoup d(e) <b>lots of</b>	petit(e) <b>small</b> grand(e) <b>big</b>  images /photos <b>pictures/photos</b>	table <b>table</b> lampe <b>lamp</b> lit <b>bed</b> chaise <b>chair</b> armoire <b>wardrobe</b> canapé <b>sofa</b>  à gauche <b>on the left</b> à droite <b>on the right</b> au milieu <b>in the middle</b> sur la table <b>on the table</b> devant <b>in front of</b> derrière <b>behind</b>

Le frigo The fridge	se trouve is	à gauche <b>to the left</b>	de l'évier <b>of the kitchen sink</b>	
L'etagere The shelf		à droite <b>to the right</b>	de la fenêtre <b>of the window</b>	
Les plantes The plants	se trouvent are	par terre <b>on the floor</b>		
J'ai de la chance parce que <b>I am lucky because</b>	les voisins sont trop bruyants <b>the neighbours are too noisy</b>			
L'un des avantages de ma maison c'est que <b>One advantage of my house is that</b>	la maison n'est pas bien isolée alors il fait trop chaud ou trop froid <b>the house is not well insulated so it's either too hot or too cold</b>			
Le problème c'est que <b>The problem is that</b>	c'est très calme et qu'il n'y a pas grand-chose à faire <b>it's very quiet and there isn't much to do</b>			
	c'est démodé <b>it's old-fashioned</b>			
	j'ai ma propre chambre <b>I have my own room</b>			
	je dois partager ma chambre avec ma sœur <b>I have to share my bedroom with my sister</b>			
J'y habite depuis <b>I have lived there for/since</b>	trois ans <b>three years</b>			
	ma naissance <b>my birth</b>			

#### 4. Comment est le climat dans ta région ?

**What is the weather like in your region?**

Normalement <b>Normally</b>	il fait beau <b>the weather is nice</b>
Généralement <b>Generally</b>	il fait chaud <b>it's hot</b>
La plupart du temps <b>Most of the time</b>	il fait froid <b>it's cold</b>
En été <b>In the summer</b>	c'est agréable <b>it's nice</b> c'est orageux <b>it's stormy</b> il pleut <b>it rains</b> il neige <b>it snows</b>
Alors qu'en hiver <b>Whereas in the winter</b>	il y a du soleil <b>it's sunny</b> il y a des nuages <b>it's cloudy</b> il y a du vent <b>it's windy</b> le temps est mauvais <b>the weather is bad</b>

## 5. Où voudrais-tu habiter à l'avenir ? Tu aimerais habiter en ville ou à la campagne ?

**Where would you like to live in the future? Would you like to live in town or in the countryside?**

Je préfèrerais habiter en ville I would prefer to live in town	parce qu'il serait because it would be	plus animé more lively super divertissant super fun en pleine nature in the middle of nature
Je voudrais habiter à la campagne I would like to live in the countryside	car ce serait because that would be	plus calme more calm super joli really pretty trop agréable so nice
Cependant il y a aussi des inconvénients. Par exemple... However, there are also disadvantages. For example...	il n'y a pas grand-chose à faire there's not much to do il y a beaucoup de bruit there's lots of noise il y a trop de monde there are too many people les maisons coûtent plus cher houses are more expensive on n'a pas de jardin you don't have a garden	
Si j'avais l'argent If I had the money Si je pouvais If I could S'il était possible If it were possible	j'habiterais I would live	en France in France aux États-Unis in the USA au centre ville in the town centre dans une ferme on a farm à New York in New York

## 6. \*Comment serait ta maison idéale ?

**What would your ideal house be like?**

Ma maison de rêve My dream house	serait situé(e) would be situated	sur une île déserte/dans l'océan Pacifique on a desert island/on the Pacific ocean
Mon appartement idéal My ideal apartment	se trouverait would be found	au dernier étage d'un immeuble on the top floor of an apartment block au milieu d'une grande ville in the middle of a big city dans un petit village in a small village dans la campagne française in the French countryside au bord de la mer by the seaside
Il y aurait There would be	une cuisine vraiment moderne et lumineuse où je pourrais cuisiner a really modern and light kitchen where I could cook	
Nous aurions We would have	un jacuzzi dans le jardin où je pourrais me relaxer a jacuzzi in the garden where I could relax	
J'aurais I would have	un placard dans ma chambre où j'aurais tous mes vêtements et chaussures a wardrobe in my bedroom where I would have all my clothes and shoes une salle de musculation où je pourrais m'entraîner a weight training room where I could train	

		<p>une terrasse énorme qui donnerait sur la plage  <i>an enormous terrace that would look over the beach</i></p> <p>des hautes fenêtres qui offriraient une vue sur l'océan  <i>high windows that would offer a view of the ocean</i></p> <p>une cuisine toute équipée avec un four dernier cri  <i>a fully-equipped kitchen with a state-of-the-art oven</i></p> <p>une énorme armoire pour ranger tous mes sacs à main de marque  <i>a huge wardrobe to store all of my designer handbags</i></p> <p>une immense pelouse  <i>a massive lawn</i></p>
J'aimerais  I would like  Je préfèrerais  I would prefer	surtout  above all  vraiment  really  en particulier  in particular	<p>la situation géographique de ma maison  <i>the geographical location of my house</i></p> <p>les pièces qui seraient immenses  <i>rooms that would be massive</i></p> <p>que je pourrais ouvrir les fenêtres pour laisser rentrer la brise marine  <i>that I could open the windows to let in the sea breeze</i></p> <p>qu'un cuisinier préparerait les repas tous les jours  <i>that a chef would prepare the meals every day</i></p> <p>que je ne ferais jamais le ménage. J'aurais une femme de ménage qui les ferait pour moi  <i>that I would never do housework. I would have a housekeeper to do them all for me</i></p> <p>me promener sur la plage avec mon chien  <i>walking on the beach with my dog</i></p> <p>que ce serait un vrai havre de paix  <i>that it would be a peaceful haven</i></p>

## 7. Prepare a question to ask your teacher about Town.

Examples :

Où habitez-vous ? *Where do you live ?*

Comment est votre maison ? *What is your house like?*

Où voudriez-vous habiter ? *Where would you like to live?*

## Unit 6- Social Issues

### 1. \*Quel est le problème social le plus grave dans ta région?

**What is the most serious social problem in your region?**

<p>Pour moi le pire problème c'est  <i>For me the worst problem is</i></p> <p>Ce qui m'inquiète le plus c'est  <i>What worries me the most is</i></p>	<p>le nombre de jeunes dans la rue en ville  <i>the number of young people on the street in my town</i></p> <p>les SDF <i>the homeless</i></p> <p>la pauvreté <i>poverty</i></p>
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Dans ma région il y a beaucoup de <i>In my region there are lots of</i> On peut voir des <i>You can see</i>		gens sans domicile fixe <i>homeless people</i> gens sans travail <i>people without jobs</i> gens qui vivent sous le seuil de pauvreté <i>people who live below the poverty line</i> gens qui dorment dans les rues <i>people who sleep on the street</i>
La vie est dure pour eux <i>Life is hard for them</i> Ils sont au chômage <i>They are unemployed</i> Il n'y a pas assez de logement <i>There isn't enough housing</i>	et and alors so	ils n'ont pas de travail <i>they don't have a job</i> c'est un scandale <i>it's a scandal</i> c'est un problème grave <i>it's a serious problem</i> ils n'ont pas de maison <i>they don't have a house</i> ils n'ont pas assez d'argent <i>they don't have enough money</i>
Pour combattre le problème...  <i>To fight the problem</i>  on doit <i>one must</i> il faut <i>one must</i> on devrait <i>one should</i> on peut <i>one can</i> le gouvernement doit <i>the government must</i>	donner plus d'argent aux gens qui dorment dans les rues <i>give more money to people sleeping on the streets</i> construire plus de maisons qui ne sont pas trop chères <i>build more house that aren't too expensive</i> essayer d'offrir plus d'emplois <i>try to offer more jobs</i> écrire aux ministères et au parlement <i>write to MPs and parliament</i> faire un peu plus pour les aider <i>do a bit more to help them</i> créer plus d'emplois <i>create more jobs</i> donner des vêtements et des couvertures aux associations caritatives <i>give clothes and blankets to charities</i> donner des pièces de monnaie quand on les voit <i>give them change when you see them</i>	

## 2. \*Qu'est-ce que tu voudrais faire pour aider les gens dans ta région ?

**What would you like to do to help the people in your region?**

Pour combattre le problème...  <i>To fight the problem</i>  on doit <i>one must</i> il faut <i>one must</i> on devrait <i>one should</i> on peut <i>one can</i> le gouvernement doit <i>the government must</i>	donner plus d'argent aux gens qui dorment dans les rues <i>give more money to people sleeping on the streets</i> construire plus de maisons qui ne sont pas trop chères <i>build more house that aren't too expensive</i> essayer d'offrir plus d'emplois <i>try to offer more jobs</i> écrire aux ministères et au parlement <i>write to MPs and parliament</i> faire un peu plus pour les aider <i>do a bit more to help them</i> créer plus d'emplois <i>create more jobs</i> donner des vêtements et des couvertures aux associations caritatives <i>give clothes and blankets to charities</i> donner des pièces de monnaie quand on les voit <i>give them change when you see them</i>
En travaillant dur on pourrait  <i>By working hard we could</i>  En faisant un grand effort on pourrait  <i>By making a huge effort we could</i>	aider les pauvres <i>help the poor</i> faire bouger les choses <i>make a change</i> faire un changement positif <i>make a positive change</i>

### 3. Tu aimerais travailler pour une association caritative ?

Would you like to work for a charity?

Je voudrais être bénévole <i>I would like to volunteer</i>	pour l'association <i>for the charity</i>	SOS Racisme La Croix Rouge <i>Red Cross</i> Cancer Research Oxfam
dans une soupe populaire <i>in a soup kitchen</i> dans une maison de retraite <i>in an old people's home</i> dans une maison d'enfants <i>in a children's home</i>		
Elle lutte pour/contre <i>It fights for/against</i> Elle combat <i>It combats</i>	les droits des femmes <i>women's rights</i> la discrimination <i>discrimination</i> l'égalité <i>equality</i> la pauvreté <i>poverty</i>	car c'est un problème important dans notre société <i>as it's a significant problem in our society</i> c'est un sujet qui me tient à cœur <i>it's a cause close to my heart</i>
Elle offre son soutien aux <i>It offers support to</i> Elle s'occupe des <i>It looks after</i>	enfants <i>children</i> animaux <i>animals</i> SDF <i>the homeless</i> personnes défavorisées <i>disadvantaged people</i>	
J'y travaillerais <i>I would work there</i>	tous les weekends <i>every weekend</i> deux fois par semaine <i>twice a week</i> le lundi et le mercredi matin <i>on Monday and Wednesday mornings</i>	
Pour aider <i>To help</i>	j'aiderais à préparer les repas <i>I would help to prepare the meals</i> je ferais les lits <i>I would make the beds</i> je discuterais avec les gens <i>I would talk with people</i> je ferais et je distribuerais les colis alimentaires <i>I would make and distribute food boxes</i> je répondrais au téléphone et offrirais des conseils <i>I would answer the phone and offer advice</i> je récolterais de biens comme de la nourriture ou des vêtements <i>I would collect goods such as food or clothes</i>	
Afin d'aider <i>In order to help</i>	j'irais à des manifestations <i>I would go to protests</i> j'organiserais des événements spéciaux <i>I would organise special events</i> je passerai du temps avec des personnes âgées/des enfants <i>I would spend time with elderly people/children</i> j'offrirais de la soupe et une tranche de pain à chaque personne <i>I would offer soup and a slice of bread to each person</i> je récolterais des ressources primordiales comme des sacs de couchage, du shampooing et du savon <i>I would collect vital resources such as sleeping bags, shampoo and soap</i>	
À mon avis <i>In my opinion</i> Je pense que <i>I think that</i> Je dirais que <i>I would say that</i>	je trouverais le travail <i>I would find the work</i>	satisfaisant <i>satisfying</i> enrichissant <i>enriching</i> éducatif <i>educational</i>

Je veux que	tout le monde <b>everyone</b> ma famille <b>my family</b>	fasse plus pour aider les autres <b>to do more to help others</b> consacre un peu de temps pour être bénévole <b>to dedicate a bit of time to be a volunteer</b> donne plus d'argent aux associations caritatives <b>to give more money to charities</b>
I want	plus de personnes <b>more people</b> mes amis <b>my friends</b>	fassent un peu plus pour aider <b>to do more to help others</b> consacrent un peu de temps pour être bénévoles <b>to dedicate a bit of time to be a volunteer</b> donnent plus d'argent aux associations caritatives <b>to give more money to charities</b>

#### 4. Penses-tu que tu as un bon régime ?

**Do you think that you have a good diet?**

Quand j'avais huit ans <b>When I was eight</b> Quand j'étais plus jeune <b>When I was younger</b> Il y a cinq ans <b>Five years ago</b>	j'avais un régime alimentaire <b>I had a ... diet</b>	sain <b>healthy</b> malsain <b>unhealthy</b> équilibré <b>balanced</b>	car je mangeais des fruits <b>because I used to eat fruit</b> car je préférais des matières grasses <b>because I used to prefer fatty foods</b>	
Aussi <b>Also</b> De plus <b>Moreover</b>	je faisais <b>I used to do</b> je ne faisais pas <b>I didn't do</b>	beaucoup d'exercice <b>lots of exercise</b> beaucoup d'activité physique <b>lots of physical activity</b>	car j'étais sportif/ve <b>because I was sporty</b> car c'était ma passion <b>because it was my passion</b> car j'étais paresseux/euse <b>because I was lazy</b>	
Maintenant j'ai <b>Now I have</b> Aujourd'hui j'ai <b>Nowadays I have</b>		un régime a ... diet	assez <b>quite</b> très <b>very</b>	
Généralement <b>Generally</b> Normalement <b>Normally</b>	je mange <b>I eat</b> je prends <b>I have</b>	des fruits et des légumes <b>fruit and vegetables</b> des produits laitiers <b>dairy products</b> de la viande <b>meat</b>	tous les jours <b>everyday</b> assez régulièrement <b>quite regularly</b> de temps en temps <b>from time to time</b>	
Aussi <b>Also</b> En plus <b>Moreover</b> Souvent <b>Often</b>	j'évite de <b>I avoid</b> j'essaie <b>de ne pas</b> I try not to	manger <b>eat</b> boire <b>drink</b>	de la viande <b>meat</b> <b>de(s) sucreries</b> <b>sweet treats</b> <b>de(s) boissons</b> <b>sucrées</b> <b>sugary drinks</b>	parce que je suis végétarien(ne) <b>because I am a vegetarian</b> car ça peut mener à l'obésité <b>because it can lead to obesity</b>

			<b>de(s) matières grasses</b> <b>fatty foods</b>	parce que c'est dangereux pour le cœur  because it's dangerous for the heart car c'est mauvais pour les dents  because it's bad for your teeth
Cependant	However	je mange	trop de sucreries	c'est ma seule faiblesse
Néanmoins	Nonetheless	I eat	too many sweet treats	it's my only weakness
Toutefois	However	je prends	trop de matières grasses	je ne peux pas résister !
		I have	too many fatty foods	I can't resist !
Pour rester en forme		je fais du jogging	tous les matins	car ça m'aide à rester en forme
To stay in shape		I jog	every morning	as it helps to keep me in shape
Pour être en bonne santé		je fais de la natation	deux fois par semaine	car ça me donne de l'énergie
To be in good health		I do swimming	twice a week	as it gives me energy
		je m'entraîne	régulièrement	parce que c'est bon pour la santé
		I train	regularly	because it's good for your health
Je dois	I must	manger eat	trois repas par jour	pour rester en bonne santé
Il faut	One must	boire drink	three meals a day	to stay in shape
			beaucoup d'eau lots of water	pour être en forme
			le petit déjeuner breakfast	to be in shape
Je sais que	fumer smoking	est malsain is unhealthy		
I know that	boire drinking	est dangereux pour la santé is dangerous for your health		
		peut mener à des maladies can lead to diseases		

## 5. À ton avis, est-ce que les jeunes sont en bonne santé aujourd'hui ?

In your opinion, are young people healthy nowadays?

À mon avis les jeunes d'aujourd'hui In my opinion young people today	sont en bonne santé are in good health sont en mauvaise santé are in bad health	puisque since car as	ils mangent plus de légumes they eat lots of vegetables manger sain est plus à la mode eating healthily is more fashionable il y a trop de fast food there is too much fast food il ne peuvent pas résister aux choses malsaines they can't resist unhealthy things
Un positif c'est que les jeunes One positive is that young people	savent les dangers de fumer et boire know the dangers of smoking and drinking essaient d'éviter les choses malsaines try to avoid unhealthy things savent plus de la nutrition et comment rester en bonne santé know more about nutrition and how to stay healthy font plus d'activité physique que les adultes do more physical activity than adults		

Malheureusement Unfortunately	<p>il y a toujours le problème d'alcool chez les ados.  <b>there is still a problem with alcohol among teenagers.</b></p> <p>il y a trop de jeunes qui se droguent aujourd'hui.  <b>there are too many young people who take drugs nowadays.</b></p> <p>un bon nombre de jeunes sont obèses.  <b>a large number of young people are obese.</b></p> <p>trop de jeunes ne font pas assez d'exercice. Ils passent tous les jours en jouant aux jeux vidéo.  <b>Too many young people don't do enough exercise. They spend the whole day playing video games.</b></p>
Pour améliorer la situation (plus)  To improve the situation (more)	<p>il vaudrait mieux ne boire pas d'alcool  <b>it would be better not to drink alcohol</b></p> <p>les jeunes devraient aller à la salle de sport pour faire de l'exercice  <b>young people should go to the gym to do exercise</b></p> <p>il faut éviter des drogues et des cigarettes  <b>one must avoid drugs and cigarettes</b></p> <p>les jeunes doivent relaxer un peu plus  <b>young people must relax a bit more</b></p> <p>les jeunes devraient dormir au moins huit heures par nuit  <b>young people should sleep at least eight hours per night</b></p>
<p>Il est très facile d'y devenir accro. <b>It's easy to become addicted to it.</b></p> <p>Il pose un risque important à la santé. <b>It poses a significant risk to health.</b></p> <p>Il peut mener au cancer. <b>It can lead to cancer.</b></p> <p>Il est facile de devenir paresseux et ne pas avoir d'énergie.  <b>It's easy to become lazy and not have any energy.</b></p> <p>Fumer est dégoûtant et il est nocif pour les poumons.  <b>Smoking is disgusting and harmful for your lungs.</b></p> <p>La vie peut être trop stressante et il est important de se reposer un peu.  <b>Life can be too stressful and it is important to rest a bit.</b></p> <p>Un manque de sommeil pose des risques graves à la santé.  <b>A lack of sleep poses serious risks to your health.</b></p>	

## 6. Prepare a question to ask your teacher about Social Issues

Examples :

Avez-vous un régime sain ? **Do you have a healthy diet?**

Que faites-vous pour rester en forme ? **What do you do to stay in shape?**

Travaillez-vous comme bénévole ? **Do you work as a volunteer?**

## Unit 7 - Global Issues/Environment

### 1. Que fais-tu pour aider l'environnement?

**What do you do to help the environment?**

Pour aider l'environnement <b>To help the environment</b>	je réutilise des sacs en plastique <b>I re-use plastic bags</b> je baisse la température chez moi <b>I lower the temperature in my house</b> j'éteins la lumière quand je quitte une pièce <b>I turn off the light when I leave a room</b> je recycle les déchets <b>I recycle rubbish</b> je recycle les bouteilles <b>I recycle bottles</b> je vais au centre du recyclage <b>I go to the recycling centre</b> je vais au collège à pied <b>I walk to school</b> je vais à vélo au lieu d'en voiture <b>I cycle instead of going by car</b> j'utilise les transports en commun <b>I use public transport</b> j'économise l'eau et l'électricité <b>I save water and electricity</b> je prends une douche au lieu d'un bain <b>I take a shower instead of a bath</b> je recycle le papier/le verre <b>I recycle paper/glass</b> je ne gaspille pas l'électricité <b>I don't waste electricity</b>
Mais je devrais faire plus d'efforts pour <b>But I should make more of an effort to</b>	recycler <b>recycle</b> me doucher au lieu de prendre un bain <b>shower instead of taking a bath</b> utiliser les transports en commun <b>use public transport</b> économiser l'eau <b>save water</b>

### 2. Est-ce qu'il y a des problèmes environnementaux dans ta région?

**Are there environmental problems in your region?**

Ce qui m'inquiète c'est/ce sont <b>What worries me is</b> Les problèmes graves de l'environnement sont <b>The serious environmental problems are</b> J'ai peur du/de la/des <b>I am afraid of</b>	la pollution <b>pollution</b> le réchauffement <b>global warming</b> les changements climatiques <b>climate change</b> la circulation <b>traffic</b> les déchets <b>rubbish</b> les animaux en danger <b>endangered animals</b> la pollution en ville <b>city pollution</b>
Il faut <b>One must</b> On doit <b>One must</b> On devrait <b>One should</b>	recycler les déchets <b>recycle rubbish</b> aller à pied plus qu'en voiture <b>walk more than driving</b> économiser l'eau <b>save water</b> protéger les forêts <b>protect the forests</b>
Si on protège les forêts <b>If we protect the forests</b> Si on recycle plus <b>If we recycle more</b> Si on utilise plus les transports en commun <b>If we use public transport more</b>	on peut sauver les animaux <b>we can save the animals</b> on peut réduire les déchets <b>we can reduce the rubbish</b> on peut réduire la pollution en ville <b>we can reduce pollution in the city</b> on ne détruit pas l'habitat des animaux <b>we won't destroy animal habitats</b> on peut sauver la Terre <b>we can save the world</b>

Aussi il y a There is also	trop de déchets <b>too much rubbish.</b> trop de circulation. <b>too much traffic.</b>	Les gens <b>People</b>	ne recycle jamais <b>never recycle</b> ne réutilise pas de choses <b>don't reuse things</b> n'économise jamais de l'eau <b>never save water</b> va en voiture tout le temps <b>always go by car</b>
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### 3. Prepare a question to ask your teacher about Global Issues/Environment

**Examples:**

Est-ce- que vous recyclez ? **Do you recycle ?**

Que faites-vous pour aider l'environnement ? **What do you do to help the environment?**

## Unit 8 - Travel and Tourism

### 1. Où vas-tu normalement en vacances?

Where do you normally go on holiday?

Normalement <b>Normally</b> Généralement <b>Generally</b> Chaque été <b>Every summer</b> Chaque août <b>Every August</b>	je vais <b>I go on holiday</b>  je voyage <b>I travel</b>	en France <b>to France</b> en Grèce <b>to Greece</b> aux États-Unis <b>to the United States</b> en Espagne <b>to Spain</b> en Italie <b>to Italy</b> à la campagne <b>to the countryside</b> en Écosse <b>to Scotland</b>	avec ma famille <b>with my family</b> avec mes amis <b>with my friends</b> avec mes grands-parents <b>with my grandparents</b>
Je voyage <b>I travel</b> Nous voyageons <b>We travel</b>	en train <b>by train</b> en avion <b>by plane</b> en bateau <b>by boat</b> en voiture <b>by car</b> à vélo <b>by bike</b>	parce que (c'est) <b>because (it is)</b>	meilleur marché <b>cheaper</b> plus confortable <b>more comfortable</b> plus moderne <b>more modern</b> les sièges sont très confortables <b>the seats are very comfortable</b> un voyage très long <b>a very long journey</b> les billets sont moins chers <b>the tickets are cheap</b>
Nous passons <b>We spend</b> Je passe <b>I spend</b>	deux semaines <b>two weeks</b> une semaine <b>one weeks</b> quinze jours <b>fifteen days</b>		là-bas <b>there</b>
Presque que tout le temps <b>Almost always</b> Tout le temps <b>Always</b> La plupart du temps <b>Most of the time</b>	il fait chaud <b>it's hot</b> il fait du soleil <b>it's sunny</b> il fait beau <b>the weather is good</b> il pleut <b>it rains</b> il neige <b>it snows</b> le temps est mauvais <b>the weather is bad</b>	mais quelquefois <b>but sometimes</b>	il y a des orages <b>it's stormy</b> il pleut <b>it rains</b> il y a des nuages <b>it's cloudy</b> il y a du vent <b>it's windy</b> c'est humide <b>it's humid</b> il fait froid <b>it's cold</b>

## 2. Qu'est-ce que tu aimes faire en vacances ?

**What do you like to do on holiday?**

Pendant les vacances <i>During the holidays</i>	j'aime <i>I like</i> j'adore <i>I love</i> je préfère <i>I love</i>	jouer au volley <i>play volleyball</i> bronzer à la plage <i>sunbathe at the beach</i> lire des romans <i>read novels</i> nager dans la mer <i>swim in the sea</i> faire de la planche à voile <i>do windsurfing</i> faire du vélo <i>cycle</i> visiter des musées ou des monuments <i>visit museums or monuments</i> connaître beaucoup de cultures différentes <i>get to know different cultures</i> pratiquer la langue <i>practise the language</i> acheter des souvenirs <i>buy souvenirs</i> goûter la cuisine de la région <i>try the region's cuisine</i> découvrir la culture de la région <i>discover the region's culture</i>
Aussi j'aime <i>Also I like</i> Ce que j'aime le plus c'est <i>What I like the most is</i> Ce qui m'intéresse le plus c'est <i>What interests me the most is</i>	faire du ski nautique <i>doing waterskiing</i> visiter les monuments <i>visiting monuments</i> faire des excursions <i>going on trips</i> aller à la plage pour me relaxer <i>going to the beach to relax</i>	ce que j'adore <i>which I love</i> ce qui m'intéresse beaucoup <i>which interests me a lot</i> ce que j'aime bien <i>which I like</i> ce que je trouve super <i>which I find great</i>
Cependant <i>However</i>	je déteste les vacances s'il fait chaud/froid <i>I hate holidays if it is hot/cold</i> je n'aime pas visiter les musées. Quelle barbe ! <i>I don't like visiting museum. What a bore!</i>	
L'aspect négatif c'est que <i>And the bad thing is that</i> Et le pire, c'est que <i>And the worst thing is that</i>	mes parents aiment <i>my parents like</i> mes parents veulent que <i>my parents want that</i>	faire des magasins, ce que je déteste! <i>to go shopping which I hate</i> nous allions aux restaurants traditionnels, ce que je n'aime pas <i>we go to traditional restaurants which I don't like</i>

## 3. Quelle sorte de logement préfères-tu?

**What type of accommodation do you prefer?**

Je préfère <i>I prefer</i> J'aime <i>I like</i> J'adore <i>I love</i>	loger dans <i>to stay in</i>	un hôtel <i>a hotel</i> un chalet <i>a cottage</i> un terrain de camping <i>a campsite</i> une auberge de jeunesse <i>a youth hostel</i> un hôtel de luxe <i>a luxury hotel</i> un appartement de vacances <i>a holiday apartment</i> une chambre d'hôtes <i>a bed and breakfast</i>
Il/elle a <i>It has</i>		une piscine / un bar / un restaurant / une terrasse / une salle de sport / un salon <i>a pool / a bar / a restaurant / a terrace / a gym / a lounge</i>

Normalement je dors dans <b>I usually sleep in</b>	une chambre individuelle avec <b>a single room with</b>  une tente. <b>a tent.</b> une caravane. <b>a caravan.</b>	une terrasse <b>a terrace</b> une salle de bain <b>a bathroom</b> un balcon <b>a balcony</b>	parce que c'est <b>because it is</b>	luxueux <b>luxurious</b> formidable <b>great</b> chouette <b>cool</b> agréable <b>nice</b> beau <b>pretty</b> génial <b>amazing</b> calme <b>quiet</b> bon marché <b>cheap</b> confortable <b>comfortable</b>
Ce que je n'aime pas c'est loger dans <b>What I don't like is staying in</b>	un hôtel <b>a hotel</b> un chalet <b>a cottage</b> un terrain de camping <b>a campsite</b> une auberge de jeunesse <b>a youth hostel</b> un hôtel de luxe <b>a luxury hotel</b> un appartement de vacances <b>a holiday apartment</b> une chambre d'hôtes <b>a bed and breakfast</b>		parce que c'est <b>because it is</b>  trop <b>too</b> tellement <b>so</b> très <b>very</b> assez <b>quite</b> un peu <b>a bit</b>	affreux <b>awful</b> bruyant <b>noisy</b> terrible <b>terrible</b> inconfortable <b>uncomfortable</b> cher <b>expensive</b>

#### 4. Tu préfères partir en vacances avec tes parents, ou avec tes amis ? **Do you prefer to go on holiday with your parents or with your friends?**

Selon moi <b>According to me</b> À mon avis <b>In my opinion</b> Pour moi <b>For me</b>	je préfère partir en vacances <b>I prefer to go on holiday</b>	avec mes parents <b>with my parents.</b> avec mes amis. <b>with my friends.</b>
C'est mieux parce qu' <b>It's better because</b>	on peut faire ce qu'on veut <b>you can do what you want</b> on a plus de liberté <b>you have more freedom</b> on peut se relaxer plus <b>you can relax more</b> on ne doit pas tout payer <b>you don't have to pay for everything</b> on peut passer du temps avec la famille <b>you can spend time with family</b> c'est plus sûr <b>it's safer</b>	
Néanmoins il y a des inconvenients. Par exemple... <b>Nevertheless there are disadvantages. For example...</b>	on doit tout payer <b>you have to pay for everything</b> il n'y a pas autant de liberté qu'avec les amis <b>there's not as much freedom as with friends</b> c'est moins amusant <b>it's not as fun</b>	

## 5. Où es-tu allé(e) l'année dernière ? \* Est-ce qu'il y avait des problèmes ?

Where did you go last year ? Did you have any problems?

L'année dernière <i>Last year</i>	je suis allé(e) <i>I went</i>	en France <i>to France</i> en Grèce <i>to Greece</i> aux États-Unis <i>to the United States</i> en Espagne <i>to Spain</i> en Italie <i>to Italy</i> à la campagne <i>to the countryside</i> en Écosse <i>to Scotland</i>	avec ma famille <i>with my family</i> avec mes amis <i>with my friends</i> avec mes grands-parents <i>with my grandparents</i>
L'été dernière <i>Last summer</i>	j'ai voyagé <i>I travelled</i>		
L'hiver dernier <i>Last winter</i>			
Le juillet dernier <i>Last July</i>	je suis allé(e) à l'étranger. <i>I went abroad.</i>		
J'ai logé dans <i>I stayed in</i>	un hôtel <i>a hotel</i> un chalet <i>a cottage</i> un terrain de camping <i>a campsite</i> une auberge de jeunesse <i>a youth hostel</i> un hôtel de luxe <i>a luxury hotel</i> un appartement de vacances <i>a holiday apartment</i> une chambre d'hôtes <i>a bed and breakfast</i>		
J'ai rendu visite à <i>I went to visit</i>	mes cousins / mes grands-parents / mon ami(e) français(e) <i>my cousins / my grandparents / my French friend</i>		
J'ai eu <i>I had</i>	une chambre individuelle <i>a single room</i> une tente <i>a tent</i>		
J'ai partagé <i>I shared</i>	la chambre avec <i>the room with</i>	mon/ma cousin(e) <i>my cousin</i> mon frère/ma soeur <i>my brother/sister</i>	
J'ai dormi <i>I slept</i>	dans une tente / dans une caravane	<i>in a tent / in a caravan</i>	
C'était <i>It was</i>	agréable / beau / formidable / génial / chouette / calme / affreux / bruyant <i>nice / pretty / amazing / great / cool / quiet / horrible / noisy</i>		
C'était <i>It was</i>	genial <i>great</i>	car <i>because</i>	il y avait beaucoup à faire <i>there was lots to do</i> il faisait beau/chaud <i>it was good weather / hot</i> c'était amusant <i>it was fun</i>
	mal <i>bad</i> terrible <i>terrible</i>		c'était ennuyeux <i>it was boring</i> le temps était mauvais / il faisait froid <i>it was bad weather / cold</i> il pleuvait <i>it rained</i> l'hôtel était très bruyant <i>the hotel was very noisy</i> la région était trop calme <i>the region was too quiet</i>
Le seul problème c'était que <i>The only problem was that</i>	la douche ne fonctionnait pas <i>the shower didn't work</i> le propriétaire était très impoli <i>the owner was very rude</i> nos chambres étaient vraiment petites <i>our rooms were really small</i> il a plu pendant presque tout le séjour <i>it rained almost the entire trip</i> il n'y avait pas de piscine <i>there wasn't a pool</i> les chambres étaient sales <i>the rooms were dirty</i> les repas étaient horribles <i>the meals were horrible</i>		

	ma mère a porté plainte <i>my mum filed a complaint</i> le vol a été retardée <i>the flight was delayed</i> j'étais malade <i>I was ill</i> j'ai pris un coup de soleil <i>I got sunburned</i>
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## 6. As-tu déjà visité la France?

**Have you already visited France?**

J'ai déjà visité la France <i>I have already visited France</i>	Je suis allé(e) à <i>I have been to</i>	Paris Cannes Marseille Nice	avec ma famille <i>with my family</i> avec mes amis <i>with my friends</i> avec mes grands-parents <i>with my grandparents</i>	
Nous avons We	visité les musées <i>visited museums</i> mangé beaucoup de nourriture traditionnelle <i>ate lots of traditional food</i> fait du tourisme <i>did tourism</i> vu les monuments <i>saw monuments</i>	et nous avons passé and we spent	deux semaines <i>two weeks</i> une semaine <i>one weeks</i> quinze jours <i>fifteen days</i>	là-bas. <i>there</i>
Nous avons voyagé We travelled	en train <i>by train</i> en avion <i>by plane</i> en bateau <i>by boat</i> en voiture <i>by car</i> à vélo <i>by bike</i>			
La possibilité de pratiquer mon français <i>the opportunity to practise my French</i> La culture française <i>the French culture</i> La nourriture française <i>the French food</i> L'opportunité de me relaxer un peu <i>The opportunity to relax a little bit</i>				était ce qui me plaisait le plus <i>was what I liked the most</i>
Aussi j'ai goûté I also tried	les escargots <i>snails</i> la crème brûlée les macarons la ratatouille	C'était délicieux! <i>It was delicious!</i> C'était tellement savoureux! <i>It was so tasty!</i>		

## 7. Où vas-tu aller en vacances l'année prochaine?

**Where are you going to go on holiday next year?**

L'année prochaine <i>Next year</i> L'été prochaine <i>Next summer</i> Le juin prochain <i>Next June</i>	je vais aller en vacances <i>I am going to go on holiday</i>	en France <i>to France</i> en Grèce <i>to Greece</i> aux États-Unis <i>to the United States</i> en Espagne <i>to Spain</i> en Italie <i>to Italy</i> à la campagne <i>to the countryside</i> en Écosse <i>to Scotland</i>	avec ma famille <i>with my family</i> avec mes amis <i>with my friends</i> avec mes grands-parents <i>with my grandparents</i>
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Je vais loger dans I am going to stay in		un hôtel <b>a hotel</b> un chalet <b>a cottage</b> un terrain de camping <b>a campsite</b> une auberge de jeunesse <b>a youth hostel</b> un hôtel de luxe <b>a luxury hotel</b> un appartement de vacances <b>a holiday apartment</b> une chambre d'hôtes <b>a bed and breakfast</b>
Je ne peux pas attendre parce que <b>I cannot wait because</b>	je vais <b>I am going to</b> nous allons <b>we are going to</b>	jouer au volley <b>play volleyball</b> bronzer à la plage <b>sunbathe at the beach</b> lire des romans <b>read novels</b> nager dans la mer <b>swim in the sea</b> faire de la planche à voile <b>do windsurfing</b> faire du vélo <b>cycle</b> visiter des musées ou des monuments <b>visit musems or monuments</b> connaître beaucoup de cultures différentes <b>get to know different cultures</b> pratiquer la langue <b>practise the language</b> acheter des souvenirs <b>buy souvenirs</b> goûter la cuisine de la région <b>try the region's cusine</b> découvrir la culture de la région <b>discover the region's culture</b>
Il va être <b>It is going to be</b>		agréable / beau / formidable / génial / chouette / calme / affreux / bruyant <b>nice / pretty / amazing / great / cool / quiet / horrible / noisy</b>

## 8. \*Comment seraient tes vacances de rêve?

**What would your ideal holidays be like?**

Mes vacances de rêve seraient <b>My ideal holiday would be</b>	en France <b>to France</b> en Grèce <b>to Greece</b> aux États-Unis <b>to the United States</b> en Espagne <b>to Spain</b> en Italie <b>to Italy</b> à la campagne <b>to the countryside</b> en Écosse <b>to Scotland</b>	avec ma famille <b>with my family</b> avec mes amis <b>with my friends</b> avec mes grands-parents <b>with my grandparents</b>	
Je logerais dans <b>I would stay in</b>	un hôtel <b>a hotel</b> un chalet <b>a cottage</b> un terrain de camping <b>a campsite</b> une auberge de jeunesse <b>a youth hostel</b> un hôtel de luxe <b>a luxury hotel</b> un appartement de vacances <b>a holiday apartment</b> une chambre d'hôtes <b>a bed and breakfast</b>	qui aurait <b>which would have</b>	une terrasse <b>a terrace</b> une salle de bain <b>a bathroom</b> un balcon <b>a balcony</b> une salle de sport <b>a gym</b>
Tous les jours <b>Every day</b>	je jouerais au volley <b>I would play volleyball</b> je bronzerais à la plage <b>I would sunbathe at the beach</b> je lirais des romans <b>I would read novels</b> je nagerais dans la mer <b>I would swim in the sea</b> je ferais de la planche à voile <b>I would do windsurfing</b> je ferais du vélo <b>I would cycle</b> je visiterais des musées ou des monuments <b>I would visit musems or monuments</b>	ce que serait <b>which would be</b>	luxueux <b>luxurious</b> formidable <b>great</b> chouette <b>cool</b> agréable <b>nice</b> beau <b>pretty</b> génial <b>amazing</b> calme <b>quiet</b> bon marché <b>cheap</b>

	je connaîtrais beaucoup de cultures différentes <i>I would get to know different cultures</i> je pratiquerais la langue <i>I would practise the language</i> j'achèterais des souvenirs <i>I would buy souvenirs</i> je goûterais la cuisine de la région <i>I would try the region's cuisine</i> je découvrirais la culture de la région <i>I would discover the region's culture</i>		confortable <i>comfortable</i>
Surtout <i>Above all</i>	si j'avais l'argent <i>if I had the money</i> si j'avais le temps <i>if I had the time</i> si je pouvais <i>if I could</i>	je visiterais ____. <i>I would visit _____.</i>	

## 9. \*Pourquoi est-il important de partir en vacances ?

**Why is it important to go on holiday?**

Je crois que <i>I believe that</i> Je dirais que <i>I would say that</i> Je suis d'accord que <i>I agree that</i> Je pense que <i>I think that</i> Je suis d'avis que <i>I am of the opinion that</i> À mon avis <i>In my opinion</i>	partir en vacances est très important parce que <i>going on holiday is very important because</i>	les gens ont besoin de relaxer <i>people need to relax</i> tout le monde mérite le droit d'un repos <i>everyone deserves a chance to rest</i> nous travaillons très dur <i>we work very hard</i>
L'avantage c'est qu'on peut <i>The good thing is that you can</i>	connaître les autres cultures <i>get to know other cultures</i> voir un mode de vie différent <i>see a different way of life</i> rencontrer de nouveaux gens <i>meet new people</i>	
Cependant un inconvénient c'est <i>However the disadvantage is that</i>	qu'il coûte cher partir en vacances <i>it's very expensive to go on holiday</i> qu'il est difficile de pouvoir s'absenter du travail <i>It's difficult to get time off from work</i>	

## 10. \*\*Est-ce que les échanges sont une bonne idée ?

**Are exchanges a good idea?**

Je crois que les échanges sont une idée ____ <i>I think that exchanges are a ___ idea</i>	fantastique <i>fantastic</i> parfaite <i>perfect</i> superbe <i>superb</i> géniale <i>great</i> chouette <i>cool</i> intéressante <i>interesting</i>	car elles constituent l'opportunité idéale pour <i>because it's the perfect opportunity to</i>	améliorer la langue <i>improve your language</i> rencontrer des gens <i>meet new people</i> faire de nouveaux amis <i>make new friends</i> partager sa propre culture <i>share your own culture</i>
Le mieux c'est qu'on <i>The best thing is that you</i>	pourrait rendre visite à son partenaire encore à l'avenir <i>could visit your partner again in the future</i> a un correspondant français pour toujours <i>have a French penpal for life</i>		
L'année dernière <i>Last year</i>	j'ai fait un échange <i>I did an exchange</i>	en France <i>to France</i> en Espagne <i>to Spain</i>	avec mon collège. <i>with my school.</i>

Le mars dernier Last March			en Allemagne <b>to</b> <b>Germany</b>
C'était une expérience <b>It was a _____ experience</b>	fantastique <b>fantastic</b> parfaite <b>perfect</b> superbe <b>superb</b> géniale <b>great</b> chouette <b>cool</b> intéressante <b>interesting</b>	et maintenant <b>and now</b>	je parle avec mon partenaire tous les jours. <b>I speak with my partner every day.</b> j'ai un(e) ami(e) pour toujours. <b>I have a friend for life.</b> ma langue est meilleure. <b>my language is much better.</b> je me sens plus confiant(e) pour parler <b>I am more confident at speaking.</b>

**11. \*\*A ton avis, est-ce que le tourisme est toujours quelque chose de positif ?**  
**In your opinion, is tourism always a positive thing ?**

Le tourisme peut être quelque chose de positif parce que <b>Tourism can be positive because</b>	il a des avantages économiques <b>it has advantages for the economy</b> il y a plus de clients pour les magasins et les restaurants <b>there are more customers for shops and restaurants</b> il y a plus de raisons pour protéger la nature dans la région <b>there are more reasons to preserve nature in the region</b> les gens savent plus d'autres cultures et langues <b>people know more about other cultures and languages</b> la culture reçoit plus d'argent du gouvernement <b>culture receives more money from the government</b> il y a plus d'emplois pour les habitants <b>it creates more jobs for inhabitants</b>
Mais il y a aussi des inconvénients comme <b>But there are also disadvantages like</b>	il y a trop de gens aux plages <b>there are too many people on the beaches</b> la consommation exagérée des ressources naturelles <b>the over consumption of natural resources</b> la pollution de l'eau <b>water pollution</b> il y a plus de déchets <b>there is more rubbish</b> les emplois ne sont pas toujours bien payés <b>the jobs are always well-paid</b>

**12. Prepare a question to ask your teacher about Travel and Tourism**

**Examples :**

Où allez-vous normalement en vacances ? **Where do you normally go on holiday?**

Qu'est-ce que vous aimez faire en vacances ? **What do you like to do on holiday?**

Comment préférez-vous voyager ? **How do you prefer to travel?**

Avez-vous visité la France ? **Have you visited France ?**

## Theme 3 – Current and future study and employment

### Units 9-11 – School/Education

1. Qu'est-ce que tu fais comme matières ? Qu'est-ce que tu aimes/n'aimes pas ? Pourquoi ?

**What subjects do you do ? Which ones do you like/not like? Why?**

J'étudie huit/dix/douze matières. I study eight/ten/twelve subjects.

Comme matières obligatoires, j'étudie... As core subjects I study...

Comme options facultatives, j'ai pris... For my options I took...

En cours facultatifs j'ai choisi... For my options I chose...

J'aime <i>I like</i>	le français <i>French</i>	car c'est because it is	un peu / trop / extrêmement / a bit / too / extremely
J'adore <i>I love</i>	l'informatique <i>computing</i>		complètement / tout à fait / très completely / utterly / very
Je préfère <i>I prefer</i>	l'anglais <i>English</i>		/ vraiment / assez / plutôt / really / quite / rather
Je m'intéresse à/aux <i>I am interested in</i>	la géographie <i>geography</i>		totalement totally
Mais je crois que <i>But I believe that</i>	l'histoire <i>history</i>	c'est plus it's more	utile useful
Je n'aime pas du tout <i>I don't like at all</i>	l'EPS PE	c'est moins it's less	pratique practical
Je déteste <i>I hate</i>	l'art textile textiles	...que...	intéressant interesting
Je n'aime pas <i>I don't like</i>	le dessin art	...than...	genial great
Je ne m'intéresse pas à/aux <i>I'm not interested in</i>	le théâtre drama		facile easy
	l'espagnol Spanish		inutile useless
	l'allemand German		important important
	les sciences science		compliqué complicated
	les maths maths		difficile difficult
			fatigant tiring
			créatif creative
			passionnant exciting
			pénible difficult/hard

Ce qui m'intéresse le plus c'est... What interests me the most is...

Ma matière préférée c'est... My favourite subject is...

Ce que j'adore c'est... What I love is...

Je suis fort(e) en... I am strong in...

Je suis faible en... I am weak in...

## 2. Quelle est ta journée préférée ?

What is your favourite day?

Ma journée préférée c'est le My favourite day is		lundi / mardi / mercredi / jeudi / vendredi. Monday / Tuesday / Wednesday / Thursday / Friday	
J'ai I have	le français French l'informatique computing l'anglais English la géographie geography l'histoire history l'EPS PE l'art textile textiles le dessin art le théâtre drama l'espagnol Spanish l'allemand German  les sciences science les maths maths	et and  alors so	c'est super intéressant it's super interesting ça m'intéresse beaucoup that interests me a lot je le/la/les trouve génial(e/es) I find it great c'est ma passion it's my passion on n'a pas de devoirs we don't get any homework j'aime beaucoup le prof I really like the teacher  je peux utiliser ma créativité I can use my creativity je peux faire ma matière préférée I can do my favourite subject
Cependant je déteste les However I hate		lundis / mardis / mercredis / jeudis / vendredis. Mondays / Tuesdays / Wednesdays / Thursdays / Fridays	
J'ai I have	le français French l'informatique computing l'anglais English la géographie geography l'histoire history l'EPS PE l'art textile textiles le dessin art le théâtre drama l'espagnol Spanish l'allemand German  les sciences science les maths maths	et and	j'ai du mal à suivre parfois it's difficult to follow sometimes j'ai du mal à me concentrer des fois it's hard to concentrate at times il faut que je me concentre I have to concentrate je trouve ça difficile I find it difficult mes notes ne sont pas les meilleures my grades aren't the best ce n'est pas mon truc it's not my thing on me donne trop de devoirs they give me too much homework il y a trop de contrôles there are too many tests je ne m'entends pas bien avec le/la prof I don't get on well with the teacher

### 3. Qu'est-ce que tu as étudié hier au collège ? What did you study yesterday at school?

Hier <i>Yesterday</i>	j'ai eu <i>I had</i>	le français <i>French</i> l'informatique <i>computing</i> l'anglais <i>English</i> la géographie <i>geography</i> l'histoire <i>history</i> l'EPS <i>PE</i> l'art textile <i>textiles</i> le dessin <i>art</i> le théâtre <i>drama</i> l'espagnol <i>Spanish</i> l'allemand <i>German</i> les sciences <i>science</i> les maths <i>maths</i>
Ensuite <i>Then</i> Plus tard <i>Later</i> Après ça <i>After(wards)</i>	j'ai étudié <i>I studied</i>	
C'était <i>It was</i>	un peu / trop / extrêmement / <i>a bit / too / extremely</i> complètement / tout à fait / très <i>completely / utterly / very</i> / vraiment / assez / plutôt / <i>really / quite / rather</i> totalement <i>totally</i>	utile <i>useful</i> pratique <i>practical</i> intéressant <i>interesting</i> génial <i>great</i> facile <i>easy</i> inutile <i>useless</i> important <i>important</i> compliqué <i>complicated</i> difficile <i>difficult</i> fatigant <i>tiring</i> créatif <i>creative</i> passionnant <i>exciting</i> pénible <i>difficult/hard</i>
J'ai aimé ça <i>I liked it</i> J'ai aimé beaucoup ça <i>I loved it</i> Je n'ai pas aimé ça <i>I didn't like it</i>	parce que <i>because</i> car <i>because</i>	le/la prof est mon/ma préféré(e) <i>the teacher is my favourite</i> c'est la matière la plus pratique/utile <i>it's the most practical/useful subject</i>

### 4. Fais-moi une description de ton collège. Describe your school.

Mon collège <i>My school</i>	est <i>is</i>	grand/e/s/es <i>big</i> petit/e/s/es <i>small</i> vieux/vieille/vieilles <i>old</i> moderne/es <i>modern</i> bruyant/e/s/es <i>noisy</i> tranquil/le/s/lles <i>quiet</i> propre/s <i>clean</i>
La cour de récréation <i>The playground</i>	sont <i>are</i>	
La salle informatique <i>The IT room</i>		
Le terrain de sport <i>The sports field</i>		
Le gymnase <i>The gym</i>		
La cantine <i>The canteen</i>		
Les salles de classe <i>The classrooms</i>		
Les laboratoires <i>The science labs</i>		
Les couloirs <i>The corridors</i>		
Les cours <i>Classes</i>	commencent <i>start</i> se terminent <i>finish</i>	à huit heures et demie <i>at 8:30</i> à neuf heures <i>at 9:00</i> à trois heures <i>at 3:00</i> à trois heures et quart <i>at 3:15</i>
On a <i>We have</i>	la récréation <i>breaktime</i>	

	la pause-déjeuner lunchtime	à onze heures <b>at 11:00</b> à une heure et demie <b>at 1:30</b>	
Chaque cours dure <b>Each lesson lasts</b>	une heure <b>one hour</b> cinquante minutes <b>fifty minutes</b> une heure et demie <b>an hour and a half</b>		
Il y a deux/trois cours <b>There are two/three lessons</b>	avant/après de la récré <b>before/after break</b> avant/après de la pause-déjeuner <b>before/after lunch</b>	Pendant la pause-déjeuner il y a <b>During lunchtime there are</b> Après des cours il y a <b>After lessons there are</b>	des clubs <b>clubs</b> des films <b>films</b> des activités sportives <b>sport activities</b> des activités musicales <b>music activities</b> des cours supplémentaires <b>extra classes</b> des activités parascolaires <b>extra-curricular activities</b>
Ce que je n'aime pas c'est que <b>What I don't like is that</b>	le collège est très vieux et c'est super laid. <b>our school is very old and it's really ugly</b> il n'y a pas assez d'ordinateurs. <b>there aren't enough computers</b> les bâtiments sont mal équipés. <b>the buildings are badly equipped.</b> le/la principal(e) travaille dur mais il/elle est trop sévère <b>the headteacher works hard but he/she is too strict</b> les vacances sont trop courtes <b>the holidays are too short</b> il fait très froid dans les salles de classe <b>it's really cold in the classrooms</b>		
Afin d'aider les élèves... <b>In order to help pupils...</b> à faire leurs devoirs <b>to do their homework</b> à faire des amis <b>to make friends</b>	on devrait avoir une salle de classe réservée à cela pendant la pause <b>we should have a classroom reserved for this during breaktimes</b> on devrait offrir plus d'activités parascolaires <b>we should offer more extra-curricular activities</b>		

## 5. Décris ton uniforme. **Describe your uniform.**

À mon collège on doit porter <b>In my school you have to wear</b>	des chaussures noirs <b>black shoes</b> une chemise blanche <b>a white shirt</b> un blazer bleu <b>a blue jacket</b> une jupe grise <b>a grey skirt</b> un pantalon noir <b>black trousers</b> une cravate rouge <b>a red tie</b> des chaussettes blanches <b>white socks</b> un pull gris <b>a grey jumper</b>
J'aime l'uniform car c'est <b>I like the uniform because it is</b> Je n'aime pas l'uniform car c'est <b>I don't like the uniform because it is</b>	chic / pratique / bon marché <b>chic / practical / cheap</b> moche / laid / inconfortable <b>hideous / ugly / uncomfortable</b>

## 6. Quels sont les avantages d'un uniforme scolaire?

**What are the advantages of a school uniform?**

<p>Il y a beaucoup d'avantages pour porter un uniforme. <i>There are many positives for wearing a uniform.</i></p>	<p>On ne peut pas se moquer des vêtements des autres. <i>You can't make fun of other people's clothes.</i> Il y a moins de différences entre les élèves. <i>There are less differences between students.</i> Les élèves sont prêts à travailler. <i>Students are ready to work.</i> Les uniformes ne sont pas chers. <i>Uniforms aren't very expensive.</i> C'est facile de choisir quoi mettre le matin. <i>It's easy to choose what to put on in the morning.</i> Il y a moins d'intimidation. <i>There is less bullying.</i> Tout le monde se ressemble. <i>Everyone looks the same.</i></p>
<p>Bien sûr, il y a aussi des inconvénients. <i>Of course, there are also negatives.</i></p>	<p>Ce n'est pas à la mode. <i>It's not fashionable.</i> On ne peut pas exprimer sa personnalité. <i>You can't express your personality.</i> C'est moche. <i>It's hideous.</i> C'est démodé. Beaucoup d'adultes ne doivent plus porter un uniforme au travail. <i>It's old-fashioned. Lots of adults no longer have to wear a uniform to work.</i> C'est stupide de porter une cravate quand il fait chaud. <i>It's stupid to wear a tie when it's hot.</i> Je préfère porter un jean et un sweat. <i>I prefer wearing jeans and a hoody.</i></p>

## 7. Qui est ton prof préféré ?

**Who is your favourite teacher?**

<p>Mon/ma prof préféré(e) c'est Monsieur / Madame ____. <i>My favourite teacher is Mr / Mrs ____.</i></p>	<p>Il/elle est... <i>He/she is...</i>  prof de sport <i>a PE teacher</i> prof d'anglais <i>an English teacher</i> prof des sciences <i>a science teacher</i></p>	<p>Il/elle est <i>He/she is</i></p>	<p>organisé(e) <i>organised</i> intéressant(e) <i>interesting</i> sympa <i>nice</i> amusant(e) <i>fun/funny</i> facile à suivre <i>easy to follow</i> compréhensif/ve <i>understanding</i> juste <i>fair</i> bavard(e) <i>chatty</i> intelligent(e) <i>clever</i> plein(e) de vie <i>full of life</i> un bon modèle <i>a good role model</i></p>
<p>Aussi Also De plus Moreover</p>	<p>il/elle ne nous donne pas trop de devoirs <i>he/she doesn't give us too much homework</i> il/elle est la raison pour laquelle c'est ma matière préférée <i>he/she is the reason why it is my favourite subject</i> il/elle m'inspire tout le temps <i>he/she inspires me all the time</i> il/elle m'encourage à faire de mon mieux <i>he/she encourages me to do my best</i></p>		

À mon avis <i>In my opinion</i> Pour moi <i>For me</i>	le plus important c'est que mon/ma prof est <b>the most important thing is that my teacher is</b>	organisé(e) <i>organised</i> intéressant(e) <i>interesting</i> sympa <i>nice</i> amusant(e) <i>fun/funny</i> facile à suivre <i>easy to follow</i> compréhensif/ve <i>understanding</i> juste <i>fair</i> bavard(e) <i>chatty</i> intelligent(e) <i>clever</i> plein(e) de vie <i>full of life</i> un bon modèle <i>a good role model</i>
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## 8. Que fais-tu pendant la pause-déjeuner ?

**What do you do during lunchtime?**

Pendant la pause-déjeuner <i>During lunchtime</i>	je joue au foot avec mes amis. <i>I play football with my friends</i>
Normalement <i>Normally</i>	je vais au club de langues <i>I go to the languages club</i> je vais au club de tennis <i>I go to the tennis club</i>
Tous les jours <i>Every day</i>	je joue au basket avec mon équipe <i>I play basketball with my team</i>
Quelquefois <i>Sometimes</i>	je joue à l'orchestre <i>I play in the orchestra</i> je vais au club de sciences <i>I go to the science club</i>
Le lundi/mardi <i>On Mondays/Tuesdays</i>	je fais mes devoirs <i>I do my homework</i> je vais à la bibliothèque <i>I go to the library</i>
Mais je ne vais jamais <i>But I never go</i>	au club de langues <i>to the languages club</i> au club de tennis <i>to the tennis club</i> au club de maths <i>to the maths club</i> à la bibliothèque <i>to the library</i>
Aussi <i>Also</i> En plus <i>In addition</i>	je bavarde avec mes amis <i>I chat with my friends</i> je mange mon casse-croûte <i>I eat my snack</i> j'achète de la nourriture <i>I buy some food</i>

## 9. \*Parle-moi des règles au collège. Quelle règle est la plus importante à ton avis ?

**Tell me about the rules in your school. Which rule is the most important in your opinion?**

Au collège <i>At school...</i>	assister à tous les cours <i>attend all lessons</i> être à l'heure <i>be on time</i> bien se tenir en classe <i>behave in class</i> faire ses devoirs <i>do your homework</i> apprendre ses leçons <i>do (participate in) lessons</i> porter l'uniforme <i>wear the uniform</i> respecter les autres <i>respect others</i>
il faut <i>you must</i> on doit <i>we have to</i>	
Une bonne règle c'est qu'on doit <i>A good rule is that you have to</i>	manger en classe <i>eat in lessons</i> porter des bijoux <i>wear jewellery</i> porter des piercings <i>wear piercings</i> porter du maquillage <i>wear make up</i>

On ne doit pas We must not	faire l'imbécile en classe <i>act foolishly in lessons</i> mâcher du chewing-gum <i>chew gum</i> utiliser son portable en class <i>use your mobile in lessons</i> fumer <i>smoke</i> dire des gros mots <i>use bad language</i>
Je suis pour/contre le règlement scolaire parce que c'est <i>I am for/against school rules because it is</i>	nécessaire <i>necessary</i> trop sévère <i>too strict</i>
Pour moi la règle le plus importante c'est qu'il (ne) faut (pas) _____ à cause du fait que c'est  <i>For me the most important rule is that you must (not)</i> _____ <i>due to the fact that it is</i>	pratique <i>practical</i> important <i>important</i> nécessaire <i>necessary</i> une question de la sécurité <i>a matter of safety</i>

## 10. Comment serait ton collège idéal ?

**What would your ideal school be like?**

Dans mon collège idéal <i>In my ideal school</i> Si j'étais le directeur/la directrice <i>If I were the headteacher</i>	il y aurait une journée scolaire très courte <i>there would be a very short school day</i> j'abolirais tous les examens et les tests <i>I would get rid of exams and tests</i> il y aurait beaucoup de clubs et activités pour les élèves <i>there would be lots of clubs and activities for students</i> on pourrait utiliser les portables en classe <i>you would be able to use mobiles in lessons</i>
Les cours durerait <i>Lessons would last</i>	trente minutes <i>thirty minutes</i> trois heures <i>three hours</i>
Les élèves pourraient <i>Students would be able to</i>	porter des bijoux <i>wear jewellery</i> porter des jeans <i>wear jeans</i> porter du maquillage <i>wear make up</i> écouter de la musique en classe <i>listen to music in class</i> mâcher du chewing-gum <i>chew gum</i>
Pour les profs <i>For the teachers</i>	j'introduirais un uniforme scolaire <i>I would introduce a school uniform</i> il y aurait plus/moins de travail <i>there would be more/less work</i>
Pendant la pause-déjeuner (les élèves) <i>During lunchtime (pupils)</i>	iraient au club de parachutisme <i>would go to parachuting club</i> regarderaient un film au cinéma <i>would watch a film at the cinema</i> mangeraien du gâteau et des frites <i>would eat cake and chips</i>  les sixièmes serviraient les élèves plus âgées <i>the year sevens would serve the older pupils</i> la cantine servirait les repas de trois étoiles Michelin <i>the canteen would serve three Michelin star meals</i> tout le monde chanterait des chansons de rap <i>everyone would sing rap songs</i> on passerait des films d'horreur <i>we would show horror films</i>

## 11. Prepare a question to ask your teacher about School and Education

### Examples:

Que pensez-vous du règlement scolaire ? **What do you think about school rules?**

Êtes-vous pour ou contre l'uniforme scolaire ? **Are you for or against school uniform?**

Quel est votre matière préférée ? **What is your favourite subject?**

## Unit 12- Jobs and future plans

### 1. Qu'est-ce que tu vas étudier l'année prochaine ?

**What are you going to study next year?**

J'ai décidé que je vais étudier  I have decided that I am going to study  Je crois que je vais continuer  I think that I am going to continue  J'espère continuer I hope to continue  Je voudrais étudier I would like to study  Je ne veux pas étudier I do not want to study	le français French l'informatique computing l'anglais English la géographie geography l'histoire history l'EPS PE l'art textile textiles le dessin art le théâtre drama l'espagnol Spanish l'allemand German  les sciences science les maths maths	car because parce que because puisque since comme as attendu que given that	c'est la matière la plus amusante/utile it's the most fun/useful subject c'est un peu inutile/barbant it's a bit useless/boring ce n'est pas l'un de mes points forts it's not one of my strong points c'est ma passion it's my passion ce n'est pas utile pour mon avenir it's not useful for my future je voudrais être médecin/vétérinaire/ cuisinier/athlète à l'avenir I want to be a doctor/vet/chef/athlete in the future
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De nos jours il est essentiel d'améliorer vos compétences.

Nowadays, it's essential to improve your skills.

Je ne vais pas à l'université. I am not going to go to university.

### 2. Qu'est-ce que tu voudrais faire plus tard dans la vie ?

**What would you like to do later in life?**

Si je réussis à mes examens  If I succeed in my exams  Quand j'aurai dix-huit ans  When I am eighteen	je passereai le bac I will do my A Levels je terminerai mes études I will finish my studies je trouvai un petit job I will find a part time job j'irai en fac pour obtenir mon diplôme I will go to university to get my degree		
J'aimerais être  I would like to be a  J'aimerais devenir  I would like to become a	vétérinaire vet mannequin model chanteur/chanteuse singer professeur/professeuse teacher lectricien/électricienne electrician/electrician	car because	je me passionne pour les animaux I am passionate about animals je m'intéresse à la mode I am interested in fashion je me passionne pour la musique I am passionate about music

<p>Je voudrais être <i>I would like to be a</i></p> <p>J'ai envie de travailler comme <i>I want to work as a</i></p>	<p><b>electrician</b> agent de police <b>police officer</b> facteur/factrice <b>postman/woman</b> ingénieur <b>engineer</b> fermier/fermière <b>farmer</b> maçon/maçonne <b>bricklayer</b> mécanicien/mécanicienne <b>mechanic</b> instituteur/institutrice <b>teacher</b> secrétaire infirmier/infirmière <b>nurse</b> comptable <b>accountant</b> médecin <b>doctor</b></p>	<p>parce que <b>because</b> puisque <b>since</b> comme <b>as</b> attendu que <b>given that</b></p>	<p>je voudrais m'occuper des enfants <i>I would like to look after children</i> j'aime aider les autres <i>I like helping others</i> j'ai beaucoup de patience <i>I am very patient</i> c'est un travail bien payé <i>it's a well paid job</i> c'est un emploi très varié <i>it's a very varied job</i> je préfèrerais travailler à l'extérieur <i>I would prefer to work outside</i> je me passionne pour les livres <i>I am passionate about books</i> je m'intéresse aux voitures <i>I am interested in cars</i> j'aime rencontrer des gens <i>I like to interact with people</i> j'ai besoin de la possibilité d'utiliser mon imagination <i>I need the possibility of using my creativity</i></p>
<p>Je ne voudrais pas être <i>I would not like to be a</i></p> <p>Je ne veux pas devenir <i>I don't want to become a</i></p> <p>Je ne veux pas travailler comme <i>I don't want to work as a</i></p>	<p>coiffeur/coiffeuse <b>hairdresser</b> dentiste <b>dentist</b></p>		<p>j'ai horreur de monter sur scène <i>I am scared of going onstage</i> c'est un travail très dur <i>it's a very hard job</i> je suis allergique aux animaux <i>I am allergic to animals</i> je détesterais travailler dans un bureau <i>I would hate to work in an office</i> je n'aime pas les enfants <i>I don't like children</i> je ne peux pas supporter le sang <i>I can't stand blood</i> je ne peux pas supporter les clients impolis <i>I can't stand rude customers</i> il faut travailler tard le soir, tôt le matin <i>you have to work late in the evenings and early in the mornings</i> les récompenses ne sont pas toujours généreuses <i>the pay isn't always generous</i> il faut faire des longues études <i>you have to study for a long time</i> c'est un travail éprouvant <i>it's a challenging job</i> on doit avoir des dents longues <i>you have to be very ambitious</i> il faut garder la tête froide <i>you have to keep a cool head</i></p>

### 3. L'université – ça t'intéresse ? \*\*Quels sont les avantages de l'université? Does university interest you? What are the advantages of university?

Pour moi <b>For me</b>	il vaut mieux aller à l'université <b>it's worthwhile going to university</b>	car <b>because</b>	on gagnera un salaire plus élevé <b>you will earn a higher salary</b> on devient plus responsable <b>you become more responsible</b> il y aura des clubs et des activités pour essayer <b>there will be clubs and new activities to try out</b> on peut faire de nouveaux amis <b>you can make new friends</b> je m'intéresse beaucoup aux études <b>I am very interested in studying</b> on a besoin d'un diplôme pour mon travail <b>a degree is needed for my career</b> on aura de meilleures opportunités à l'avenir <b>you will have better opportunities in the future</b>
À mon avis <b>In my opinion</b>	Cependant il y a aussi quelques avantages <b>However there are also some advantages</b>	parce que <b>because</b> puisque <b>since</b> comme <b>as</b>	je pourrai avoir plus d'indépendance <b>I will be able to have more independence</b> je ne peux pas supporter faire les examens <b>I can't stand doing exams</b> on doit emprunter de l'argent <b>you have to borrow money</b> c'est plus pratique <b>it's more practical</b> c'est le salaire minimum qui m'attendra <b>I will only get the minimum wage</b> la vie d'étudiant m'inquiète un peu <b>the student life worries me a bit</b> si on ne comprend pas un truc, il n'y aura pas de professeurs pour m'aider <b>if you don't understand something, there won't be teachers to help me</b> l'université coûte trop cher <b>university costs a lot of money</b>

#### 4. Tu voudrais faire un apprentissage ? Pourquoi ?

Would you like to do an apprenticeship? Why?

Je m'intéresse à l'idée de faire un apprentissage de I am interested in the idea of an apprenticeship in	l'agriculture <b>agriculture</b> la santé <b>health</b> le service public <b>public service</b> l'ingénierie <b>engineering</b> le design <b>design</b> la comptabilité <b>accounting</b> la mode <b>fashion</b> la garde d'enfants <b>childcare</b> l'informatique <b>ICT</b> la physiothérapie <b>physiotherapy</b>	parce que j'adore travailler avec <b>because I like working with</b>	les voitures <b>cars</b> les mains <b>my hands</b> les clients <b>customers</b> le tourisme <b>tourism</b> la technologie <b>technology</b> les personnes âgées <b>old people</b> les enfants <b>children</b> les vêtements <b>clothes</b> les ordinateurs <b>computers</b> les animaux <b>animals</b>	
De plus, je pense que le travail  Furthermore, I think that the work	sera <b>will be</b>  aura <b>will have</b> offrira <b>will offer</b>	fascinant/très varié/idéal/éprouvant <b>fascinating / very varied / ideal / challenging</b>  beaucoup d'avantages / beaucoup de possibilités / beaucoup d'opportunités / un bon salaire <b>lots of advantages / lots of possibilities / lots of opportunities / a good salary</b>		
Je suis <b>I am</b> Je dirais que je suis <b>I would say that I am</b>	une personne <b>a person</b>	fiable / travailleuse / ambitieuse / sincère / organisée / aimable <b>dependable / hardworking / ambitious / sincere / organised / likeable</b>		
Je m'entends très bien avec <b>I get on very well with</b>		les personnes âgées / les jeunes / les enfants / les gens en général <b>older people / young people / children / people in general</b>		
J'ai déjà travaillé <b>I have already worked</b> Je travaillais <b>I used to work</b>	dans <b>in</b> comme <b>as</b>	un bureau / un hôpital / un magasin / une école <b>an office / a hospital / a shop / a school</b> administrateur/trice / vendeur/euse / <b>an admin assistant / a shop assistant /</b> serveur/euse / réceptionniste <b>a waiter/waitress / a receptionist</b>		
Je l'ai aimé beaucoup <b>I liked it a lot</b>	/	Je l'ai adoré <b>I loved it</b>	/	Je me suis bien amusé(e) <b>I had a great time</b>
Je ne voudrais pas faire un apprentissage car je préfèrerais continuer avec mes études. <b>I would not like to have an apprenticeship because I would prefer to continue with my studies.</b>				

## 5. \*\*Quels sont les avantages d'une année sabbatique ?

### What are the advantages of a gap year?

À mon avis, il existe trop d'avantages pour faire une année sabbatique. <i>In my opinion, there are so many advantages to doing a gap year.</i>	on peut découvrir ses passions <i>you can discover your passions</i> on peut améliorer sa personnalité <i>you can improve your personality</i> on peut améliorer les perspectives professionnelles <i>you can improve your job prospects</i> on a la possibilité de connaître une autre culture <i>you have the opportunity to get to know another culture</i> on peut développer les compétences <i>you can develop our skills</i> on peut apprendre une langue <i>you can learn a language</i> on peut faire des amis partout du monde <i>you can make friends all over the world</i> il est essentiel d'apprendre à se connaître <i>it is essential to get to know yourself</i>
Cependant on ne peut pas nier qu'il y a des inconvénients. Par exemple...  <i>However you cannot deny that there are some disadvantages. For example...</i>	on a souvent envie de la prolonger <i>people often want to make it last longer</i> les années sabbatiques coûtent cher <i>gap years cost a lot</i> on a une année de « retard » sur les autres <i>you are one year "behind" others</i> il peut être difficile de retourner aux études <i>it can be difficult to return to studying</i>

## 6. Prepare a question to ask your teacher about Jobs and Future Plans

### Examples:

Pourquoi avez-vous choisi d'être prof ? *Why did you choose to be a teacher ?*

Comment était l'université ? *What was university like ?*

Que pensez-vous des apprentissages ? *What do you think about apprenticeships?*

<b>French</b>	<b>English</b>	<b>Learnt?</b>	<b>Used?</b>
<b>Present</b>			
Ce que j'aime le plus / le moins c'est..	What I like the most/least is...		
Je le/la/les trouve...	I find it/them...		
Je trouve ça...	I find that...		
Je crois/pense que c'est...	I believe/think that it is...		
Pour moi c'est....	For me it's...		
Personnellement je trouve que.....	Personally I find that...		
À mon avis c'est...	In my opinion it's...		
Ce qui est....	What is...		
Ce que je n'aime pas c'est...	What I don't like is...		
*Je ne pense pas que ce soit...	I don't think that it is...		
*Bien que ce soit....	Although it is...		
<b>Past</b>			
Ce que je <u>n'ai pas</u> aimé était...	What I didn't like was...		
Je pouvais...	I could...		
Ce qui m'a plu était...	What I enjoyed the most was...		
Je l'ai trouvé...	I found it...		
<b>Future</b>			
Ce sera...	It will be...		
Ce serait...	It would be...		
Il y aura...	There will be...		
Il y aurait...	There would be...		
<b>Useful phrases</b>			
Par exemple/comme	For example/like...		
Néanmoins	Notwithstanding		
En revanche / par contre	However/on the other hand		
Cependant/Pourtant	However		
Même si	Even though		
Donc	Therefore		



# **SPANISH**

*Sentence Builders*



## **TOPICS IN YOUR GCSE**

### *Theme 1 - Identity and culture*

- Unit 1 Me, my family and friends
- Unit 2 Technology in everyday life
- Unit 3 Free time activities
- Unit 4 Customs and festivals

### *Theme 2 – Local, national, international and global areas of interest*

- Unit 5 Home, town, neighbourhood and region
- Unit 6 Social issues
- Unit 7 Global issues
- Unit 8 Travel and tourism

### *Theme 3 – Current and future study and education*

- Unit 9 My studies
- Unit 10 Life at school
- Unit 11 Post 16 education
- Unit 12 Jobs, careers and ambitions

NAME: \_\_\_\_\_

## GCSE SPANISH

### VOCABULARY IN CONTEXT

<i>Theme 1 - Identity and culture</i>
Unit 1 Me, my family and friends
Unit 2 Technology in everyday life
Unit 3 Free time activities
Unit 4 Customs and festivals
<i>Theme 2 - Local, national, international and global areas of interest</i>
Unit 5 Home, town, neighbourhood and region
Unit 6 Social issues
Unit 7 Global issues
Unit 8 Travel and tourism
<i>Theme 3 - Current and future study and education</i>
Unit 9 My studies
Unit 10 Life at school
Unit 11 Post 16 education
Unit 12 Jobs, careers and ambitions

# Theme 1- IDENTITY AND CULTURE

## Family and friends

### 1. ¿Cómo es tu familia?

What is your family like?

En mi familia somos In my family we are		tres/cuatro/cinco/seis/siete... three/four/five/six/seven... (people).
Mi padre/ hermano My dad/brother	es	siempre/bastante/ un poco/muy always/quite/a little bit/very
Mi madre/ hermana My mum/sister	is	alegre/simpático/guapo/amable/gracioso. happy/nice/handsome/kind/funny.
Tiene He/she has	el pelo hair	negro/blanco/castaño/rubio/largo/rizado/liso/ corto/ondulado black/white/brown/blonde/long/curly/straight/ short/wavy
Tiene He/she has	los ojos eyes	azules/marrones/verdes. blue/brown/green.
Tiene He/she has	pecas. freckles.	
Lleva He/she has/wears	barba/bigote/gafas (de sol). a beard/a moustache/(sun)glasses.	

### 2. ¿Te llevas bien con tu familia? ¿Por qué?

Do you get on well with your family? Why?

Me llevo bien/genial/fatal  I get on well/great/terribly	con mi familia/mis padres  with my family/my parents	porque  because	me comprende(n) y escucha(n) they understand and listen to me me apoya(n) en todo lo que hago they support me in everything I do me da(n) amor y cariño they give me love and care se interes(an) por mis cosas they are interested in my things/what I do  tiene sentido del humor he/she has a sense of humour
Discuto (mucho) / Me peleo I argue (a lot)/ I fight	con mi familia/mis padres  with my family/my parents	porque  because	me trata(n) como a un niño/a they treat me like a child no me da(n) libertad they don't give me freedom no se interesa(n) por nada de lo que hago they're not interested in anything that I do

	con mi hermano/a with my brother/sister		<p>estoy harto/a de su actitud I'm fed up of their attitude</p> <p>me pone de los nervios he/she gets on my nerves</p> <p>no tiene sentido del humor he/she doesn't have a sense of humour</p> <p>es estúpido/a he/she is stupid</p> <p>puede ser muy pesado/a he/she can be very annoying</p> <p>me vuelve loco/a he/she drives me crazy</p>
Mi familia (no) es la familia típica porque...  My family is(n't) a typical family because...			<p>no discutimos mucho we don't argue very much.</p> <p>nos llevamos muy bien we get on really well.</p> <p>nos peleamos todo el tiempo we fight all the time.</p>
La barrera generacional es más/menos grave ahora porque...  The generation gap is more/less serious now because...			<p>mis padres (no) me dan libertad. my parents (don't) give me freedom.</p> <p>mis padres (no) me apoyan en todo lo que hago. my parents (don't) support me in everything I do.</p>
Las causas de las discusiones en mi familia son que...  The causes of arguments in my family are that...			<p>me trata(n) como a un niño/a. they treat me like a child.</p> <p>no me da(n) libertad. they don't give me any freedom.</p> <p>no se interesa(n) por nada de lo que hago. they aren't interested in anything I do.</p>

### 3. Describe a tu mejor amigo/a.

Describe your best friend.

Mi mejor amigo/a se llama...		My best friend is called...	
Es He/she is	muy/un poco/siempre/bastante very/a little bit/always/quite	gracioso/a cariñoso/a amable simpático/a	funny caring kind nice
Somos amigos desde hace We have been friends for	ochos años/mucho tiempo. eight years/a long time.		
Somos amigos porque We are friends because	me cuida cuando me siento triste he/she looks after me when I feel sad me da buenos consejos he/she gives me good advice me hace reír he/she makes me laugh me comprende he/she understands me nos interesan las mismas cosas we are interested in the same things.		
Jugamos al... We play...	fútbol/rugby/tenis/baloncesto. football/rugby/tennis/basketball.		
Jugamos a los videojuegos. We play videogames.			
Pasamos mucho tiempo juntos. We spend lots of time together.			

### 4. ¿Qué hiciste el fin de semana pasado con tus amigos?

What did you do last weekend with your friends?

El fin de semana pasado Last weekend	Visité I visited Cociné I cooked Viajé I travelled Jugué I played Comí I ate Fui I went Vi I saw/watched Visitamos We visited Viajamos We travelled Cocinamos We cooked Jugamos We played Comimos We ate Vimos We saw/watched Fuimos We went	El museo/el centro comercial/el parque the museum/the shopping centre/the park un pastel/una cena a cake/a meal al fútbol/al rugby/al baloncesto/al tenis football/rugby/basketball/tennis una pizza/una hamburguesa a pizza/a burger al parque/al centro comercial/a la playa to the park/to the shopping centre/to the beach una película/una serie (que se llama) a film/a TV series (which is called)
Fue It was	horrible/fantástico/aburrido/un rollo/divertido/entretenido horrible/fantastic/boring/a bore/fun/entertaining	

5. ¿Te gustaría casarte un día? ¿Por qué? (\* ¿Qué opinas del matrimonio?)  
Would you like to get married one day? Why? (What do you think of marriage?)

Sí, me gustaría casarme un día... Yes, I would like to get married one day...  ...si encuentro a mi media naranja ...if I find my perfect partner	porque because	es mi ambición tener una gran familia it's my ambition to have a big family me gustan las bodas I like weddings quiero estar con una persona que me acompañe durante toda la vida I want to be with someone who will accompany me throughout my whole life es importante para mi felicidad it's important for my happiness me haría feliz it would make me happy no me gustaría ser soltero/a I would not like to be single  pero por el momento soy demasiado joven. but at the moment I am too young.
No, no me gustaría casarme un día No, I would not like to get married one day	porque because	las bodas son muy caras weddings are very expensive preferiría vivir solo/a I would prefer to live alone no creo que sea necesario estar casado I don't believe that it's necessary to be married el matrimonio es un rollo marriage is a bore la idea de casarme me da miedo porque muchas personas están divorciadas the idea of getting married scares me because lots of people are divorced
Opino que el matrimonio es I think that marriage is		importante/inútil/divertido/un rollo/necesario important/useless/fun/a bore/necessary

Mi pareja ideal <i>My ideal partner</i>	sería <i>would be</i>	amable y simpático/a <i>nice and kind</i>
Mi futuro marido <i>My future husband</i>	tendría <i>would have</i>	los ojos azules y el pelo largo <i>blue eyes and long hair</i>
Mi futura mujer <i>My future wife</i>	debería ser/tener <i>should be/have</i>	un buen sentido del humor <i>a good sense of humour</i>
	tendría que ser/tener <i>would have to be/have</i>	una personalidad divertida <i>a fun personality</i>
		un buen parente/una buena madre <i>a good dad/a good mum</i>
		de estatura similar <i>of similar height</i>
		guapo/guapa <i>good-looking</i>

## 6. \*¿Quieres tener hijos en el futuro?

*Do you want to have children in the future?*

Sí, quiero <i>Yes, I want</i>		quiero una gran familia <i>I want a big family</i>
Por un lado <i>On the one hand</i>	tener hijos en el futuro porque	me gusta cuidar a los niños <i>I like looking after children</i>
No, no quiero <i>No, I don't want</i>	<i>to have children in the future</i> because	es importante para mí <i>it's important to me</i>
Por otro lado <i>On the other hand</i>		sería una aventura <i>it would be an adventure</i>

No me gustan los niños <i>I don't like children</i>		No me gustan los niños <i>I don't like children</i>
Me fastidian los niños <i>Children annoy me</i>		Me fastidian los niños <i>Children annoy me</i>
preferiría hacer lo que quiero sin tener que preocupar de los niños <i>I would prefer to do what I want without having to worry about children</i>		preferiría hacer lo que quiero sin tener que preocupar de los niños <i>I would prefer to do what I want without having to worry about children</i>

## 7. \*¿Quiénes son más importantes, la familia o amigos? ¿Por qué?

*Who is more important: family or friends? Why?*

Para mí, los amigos son más importantes porque...  <i>For me, friends are more important because...</i>	tenemos los mismos intereses <i>we have the same interests</i>
	nos gustan las mismas cosas <i>we like the same things</i>

	es útil tener un amigo con quien se puede hablar cuando la vida sea difícil <i>it's useful to have a friend to talk to when life is difficult</i>
A mi modo de ver la familia es más importante porque... <i>From my point of view, family is more important because...</i>	me da amor y cariño <i>they give me love and care</i> siempre estará a mi lado durante toda la vida <i>they will always be by my side throughout life</i> me protege <i>they protect me</i> me conoce mejor que nadie <i>they know me better than anyone</i>
En mi opinión los dos son muy importantes. <i>In my opinion, both are very important.</i>	

## Technology

### 8. ¿Qué haces en Internet/con tu ordenador? ¿Cuándo?

*What do you do on the internet/with your computer? When?*

Uso <i>I use</i>	Facebook/Twitter/Instagram/ el correo electrónico <i>email</i>	todos los días <i>every day</i> cada día <i>every day</i> dos veces al día <i>twice a day</i>
Uso Facebook/Twitter <i>I use Facebook/Twitter</i>	más que (Instagram) <i>more than (Instagram)</i>  menos que (Skype) <i>less than (Skype)</i>	porque a veces la conexión es mala <i>because sometimes the connection is bad</i>  porque prefiero colgar fotos y no escribir nada <i>because I prefer to upload photos and not write anything</i> porque lo encuentro un poco difícil <i>because I find it a bit difficult</i> porque es más/menos interactivo <i>because it's more/les interactive</i> porque no me gusta que hay un límite en el número de letras que puedes usar <i>because I don't like that there is a limit on the number of letters you can use</i> porque me parece un poco limitado <i>because it seems a bit limited to me</i>
Veo <i>I watch</i>	vídeos <i>videos</i>  mis grupos favoritos <i>my favourite groups</i>	
Chateo con mis amigos (en vídeo) <i>I chat with my friends (on video)</i>	a menudo <i>often</i>  todos los días <i>every day</i>  por la noche <i>in the evening</i>	
Cuelgo fotos <i>I upload photos</i>	siempre <i>always</i>  los fines de semana <i>on the weekends</i>	

Hablo con mi familia en Australia <i>I speak with my family in Australia</i>	de vez en cuando <i>from time to time/now and again</i> una vez/dos veces por la semana <i>once/twice a week</i>
Mando mensajes <i>I send messages</i>	
Hago compras por internet <i>I shop online</i>	
Descargo música <i>I download music</i>	
Navego por internet <i>I surf the internet</i>	
Nunca paso <i>I never spend</i>	más de media hora al día <i>more than half an hour a day</i>
Siempre paso <i>I always spend</i>	más de tres horas al día <i>more than three hours a day</i>
	chateando con mis amigos. <i>chatting with my friends.</i> mandando mensajes. <i>sending messages.</i> haciendo deberes en internet. <i>doing homework on the internet.</i>

## 9. ¿Tienes tu propio blog?

**Do you have your own blog?**

Sí, tengo mi propio blog. <i>Yes, I have my own blog.</i>	Escribo sobre...la moda/la música/la tecnología/los videojuegos... <i>I write about...fashion/music/technology/ video games...</i> Paso mucho tiempo escribiendo entradas. <i>I spend lots of time writing posts.</i> Escribo solo sobre las cosas positivas. Hay tantas cosas tristes en las noticias y quiero alegrar a mis amigos con mi blog. <i>I only write about positive things. There are so many sad things on the news and I want to cheer my friends up with my blog.</i> Me encanta compartir mis ideas. <i>I love sharing my ideas.</i>
No, no tengo mi propio blog. <i>No, I don't have my own blog.</i>	Pero me gustaría tener un blog en el futuro. <i>But I would like to have a blog in the future.</i> No me gusta mucho escribir, prefiero colgar fotos. <i>I don't like writing very much, I prefer to post photos.</i> No sé cómo escribir un blog. <i>I don't know how to write a blog.</i> Me parece aburrido. Prefiero jugar con los videojuegos en línea. <i>It seems boring to me. I prefer to play videogames online.</i> Sin embargo me chifla leer los blogs de otros sobre... <i>However I love to read other people's blogs about...</i>

## 10. ¿Te interesa Instagram?

### Are you interested in Instagram?

Me interesa (mucho) Instagram <i>I am (very) interested in Instagram</i>	porque <i>because</i>	puedo compartir mis fotos con mis amigos <i>I can share my photos with my friends</i> puedo seguir las personas a las que admiro <i>I can follow people that I admire</i> ofrece una vista de las vidas de otras <i>it offers a view of other people's lives</i> me da inspiración <i>it gives me inspiration</i> es fácil usar <i>it's easy to use</i>
No me interesa Instagram <i>I am not interested in Instagram</i>		afecta a mi vida de manera negativa <i>it has a negative effect on my life</i> me siento mal cuando veo las vidas perfectas que se ven en línea <i>I feel bad when I see the perfect lives that you see online</i> prefiero escribir más y no colgar fotos <i>I prefer to write more and not post photos</i> es difícil usar <i>it's difficult to use</i> es muy adictivo <i>it's very addictive</i> puede ser peligroso <i>it can be dangerous</i> el cyberbullying es un problema muy grave <i>cyberbullying is a serious problem</i>

## 11. ¿Qué ventajas tiene Internet?

### What are the advantages of the internet?

Hay muchas ventajas de internet. Por ejemplo... <i>There are lots of advantages to the internet. For example...</i>	hacer compras en línea es más barato que en una tienda <i>shopping online is cheaper than in a shop</i> los correos electrónicos son más fáciles y más rápidos que las cartas tradicionales <i>e-mails are easier and quicker than traditional letters</i> es muy fácil encontrar información <i>it's very easy to find information</i> es una buena manera de divertirse <i>it's a good way of entertaining yourself</i> la tecnología está ayudando a la gente a aprovechar el tiempo libre más relajadamente <i>technology is helping people to make the most of their free time in a more relaxed way</i> las redes sociales son herramientas de comunicación muy poderosas <i>social networks are very powerful communication tools</i> se puede hacer visitas virtuales a los museos <i>you can visit museums virtually</i>
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Sin embargo, hay también unas desventajas. However, there are also some disadvantages.	<p>Chatear por Internet es más peligroso que hacer una llamada telefónica. <i>Chatting on the internet is more dangerous than making a phone call.</i></p> <p>Hay muchas personas malas que usan los chats. <i>There are lots of bad people who use chatrooms.</i></p> <p>El internet puede ser muy adictivo. <i>The internet can be very addictive.</i></p> <p>Tiene que tener cuidado. <i>You have to be careful.</i></p> <p>Es peligroso compartir detalles personales en línea. <i>It's dangerous to share your personal details online.</i></p> <p>La gente no tiene que salir de casa. <i>People don't have to leave the house.</i></p> <p>Hay mucho fraude. <i>There is a lot of fraud.</i></p> <p>Hay material ofensivo. <i>There is offensive material.</i></p> <p>El cyberbullying constituye un problema muy grande para los jóvenes. <i>Cyberbullying is a huge problem for young people.</i></p>
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## 12. ¿Podrías vivir sin tu móvil?

**Could you live without your mobile?**

Sí podría vivir sin mi móvil. <i>Yes, I could live without my mobile.</i>	<p>Intento no usarlo demasiado porque no quiero perder contacto con el mundo real. <i>I try not to use it too much because I don't want to lose contact with the real world.</i></p> <p>Me encanta tomar un descanso de la tecnología. <i>I love taking a break from technology.</i></p> <p>Sería más difícil vivir sin mi portátil porque lo uso más. <i>It would be more difficult to live without my laptop because I use it more.</i></p>
No, no podría vivir sin mi móvil. <i>No, I couldn't live without my mobile.</i>	<p>Paso demasiado tiempo en mi móvil. <i>I spend too much time on my mobile.</i></p> <p>Lo utilizo para todo: despertarme, charlar con mis amigos, organizar mi vida... <i>I use it for everything: waking up, chatting with my friends, organising my life...</i></p> <p>Creo que soy adicto al móvil. <i>I believe that I am addicted to my phone.</i></p> <p>¡Es una parte de mi mano! No estoy nunca sin él. <i>It's a part of my hand! I am never without it.</i></p>

## 13. ¿Usaste Internet el fin de semana pasado?

El fin de semana pasado <i>Last weekend</i> El viernes (por la noche) <i>On Friday (in the evening)</i> El sábado (por la mañana) <i>On Saturday (in the morning)</i> El domingo (por la tarde) <i>On Sunday (in the afternoon)</i>	chateé con mis amigos (en vídeo). <i>I chatted with my friends (on video).</i> colgué fotos. <i>I uploaded photos.</i> hablé con mi familia en Australia. <i>I spoke with my family in Australia</i>	Fue... <i>It was...</i> muy/bastante/un poco <i>very/quite/a little bit</i>
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entonces	then	mandé mensajes. <i>I sent messages.</i>	divertido/estupendo/entretenido/ emocionante/difícil/fácil/gracioso/ aburrido
luego	later	hice compras por Internet. <i>I shopped online.</i>	fun/great/entertaining/ exciting/difficult/easy/funny/ boring
y	and	descargué música. <i>I downloaded music.</i>	
después	after(wards)	navegué por internet. <i>I surfed the internet.</i>	
		vi videos. <i>I watched videos.</i>	
		usé Instagram/Facebook/etc. <i>I used Instagram/Facebook/etc.</i>	
		hice mis deberes. <i>I did my homework.</i>	

## Free time

### 14. ¿Qué te gusta hacer en tu tiempo libre?

**What do you like to do in your free time?**

Me gusta <i>I like</i>	escuchar música <i>to listen to music</i>	por lo general <i>in general</i>		interesante <i>interesting</i>
Me encanta <i>I love</i>	ir al cine <i>to go to the cinema</i>	siempre <i>always</i>		aburrido <i>boring</i>
	tocar la guitarra <i>to play the guitar</i>	muchas veces <i>lots of the time</i>		divertido <i>fun</i>
	bailar <i>to dance</i>	a veces <i>sometimes</i>		entretenido <i>entertaining</i>
	cantar <i>to sing</i>	de vez en cuando <i>now and again</i>		relajante <i>relaxing</i>
	salir con mis amigos <i>to go out with my friends</i>	todos los días <i>every day</i>		difícil <i>difficult</i>
	jugar con mi consola de videojuegos <i>to play on my video games console</i>	cada semana <i>every week</i>		creativo <i>creative</i>
		el fin de semana <i>on the weekend</i>	porque es <i>because it is</i>	estimulante <i>stimulating/exciting</i>
		por la tarde <i>in the afternoon</i>		
Escuchar música <i>Listening to music</i>	no está mal <i>isn't bad</i>	pero detesto/ odio/ no me gusta <i>but I hate/I don't like</i>	escuchar música <i>to listen to music</i>	
Ir al cine <i>Going to the cinema</i>			ir al cine <i>to go to the cinema</i>	
Tocar la guitarra <i>Playing the guitar</i>			tocar la guitarra <i>to play the guitar</i>	
Bailar <i>Dancing</i>			bailar <i>to dance</i>	

Cantar <i>Singing</i>		cantar <i>to sing</i>	
Salir con mis amigos <i>Going out with my friends</i>		salir con mis amigos <i>to go out with my friends</i>	
Jugar con mi consola de videojuegos <i>Playing on my video games console</i>		jugar con mi consola de videojuegos <i>to play on my video games console</i>	

## 15. ¿Te gustan los deportes?

**Do you like sports?**

Me gusta <i>I like</i>	el tenis <i>tennis</i>		aburrido/a <i>boring</i>
Me gusta mucho <i>I like a lot</i>	el voleibol <i>volleyball</i>		activo/a <i>active</i>
Me encanta <i>I love</i>	el baloncesto <i>basketball</i>		divertido/a <i>fun</i>
No me gusta <i>I don't like</i>	el golf <i>golf</i>		entretenido/a <i>entertaining</i>
No me gusta nada <i>I don't like at all</i>	el atletismo <i>athletics</i>		interesante <i>interesting</i>
Detesto <i>I hate</i>	el ciclismo <i>cycling</i>		bueno/a para la salud <i>good for your health</i>
Odio <i>I hate</i>	el fútbol <i>football</i>		difícil <i>difficult</i>
	el patinaje <i>skating</i>		emocionante <i>exciting</i>
	la equitación <i>horseriding</i>		relajante <i>relaxing</i>
	la natación <i>swimming</i>		

## 16. ¿Te gusta ver los partidos de fútbol, de tenis u otro deporte en la tele o en directo?

**Do you like to watch football, tennis or other sport matches on the TV or live?**

Prefiero ver los partidos en la tele <i>I prefer to watch matches on the television</i>	porque <i>because</i>	es más barato que comprar entradas <i>it's cheaper than buying tickets</i> es más cómodo estar en casa <i>it's more comfortable to be at home</i> no tiene que viajar al estadio <i>you don't have to travel to the stadium</i> hay demasiada gente en el estadio <i>there are too many people in the stadium</i>
Prefiero ver los partidos en directo <i>I prefer to watch matches live</i>		es más emocionante estar en el estadio <i>it's more exciting being in the stadium</i> el ambiente es fenomenal <i>the atmosphere is amazing</i> puedo estar cerca de mis deportistas favoritos <i>I can be close to my favourite athletes</i>

17. \*¿Piensas que los deportes tienen un papel importante en la vida moderna?

Do you think that sports have an important role in modern life?

Diría que los deportes tienen un papel muy importante en la vida moderna porque...  I would say that sports have an important role in modern life because...	es una manera de salir de casa y estar con los amigos  it's a way of getting out of the house and being with friends es una manera de divertirse y mantenerse en forma  it's a way of entertaining yourself and keeping fit se puede formar parte de un equipo  you can be part of a team se puede hacer amigos nuevos  you can make new friends
No diría que los deportes tienen un papel importante en la vida moderna porque...  I wouldn't say that sports have an important role in modern life because...	hay tantas otras actividades para divertirse hoy en día  there are so many other activities to entertain you nowadays la gente no tiene el tiempo suficiente para hacerlos  people don't have enough time to do them los equipos solo quieren ganar dinero de los aficionados  teams only want to earn money from fans

18. \*¿Hay algún deporte extremo que te gustaría probar?

Is there an extreme sport that you would like to try?

Me gustaría probar I would like to try  Lo que más me atrae es What attracts me most is	el parapente paragliding el puenting bungee jumping el paracaísmo parachuting el ciclismo de montaña mountain biking el piragüismo canoeing el buceo diving el surf surfing el snowboard snowboarding el rapél abseiling el esquí acuático water skiing	porque me parece because it seems	emocionante exciting seguro safe estimulante stimulating divertido fun fascinante fascinating fantástico fantastic guay cool
No me gustaría probar un deporte extremo/deporte de riesgo I wouldn't like to try an extreme sport	porque because	me parece it seems	peligroso dangerous arriesgado risky estúpido stupid tonto silly loco crazy

Si tuviera dinero en el futuro <i>If I had money on the future</i>	haría <i>I would do</i> probaría <i>I would try</i>	un deporte extremo. <i>an extreme sport.</i>
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19. \*¿Qué hiciste el sábado pasado?  
*What did you do last Saturday?*

El sábado pasado <i>Last Saturday</i>	escuché <i>I listed</i>	música <i>to music</i> la radio <i>to the radio</i> un CD <i>to a CD</i>	
A mediodía <i>At midday</i>	escribí <i>I wrote</i> envié <i>I sent</i> mandé <i>I sent</i> recibí <i>I received</i>	un correo electrónico <i>an e-mail</i> un mensaje <i>a message</i> una carta <i>a letter</i>	
Después de comer <i>After eating</i>	leí <i>I read</i>	un libro <i>a book</i> una revista <i>a magazine</i> un artículo en línea <i>an article online</i> un periódico <i>a newspaper</i> un tebeo <i>a comic</i>	en mi dormitorio <i>in my bedroom</i> en el salón <i>in the living room</i> en el jardín <i>in the garden</i> en el patio <i>on the patio</i> en la terraza <i>on the terrace</i>
Por la tarde <i>In the afternoon</i>	jugué <i>I played</i>	al fútbol <i>football</i> al ping-pong <i>ping-pong</i> al baloncesto <i>basketball</i> un videojuego <i>a videogame</i>	
Antes de cenar <i>Before having dinner</i>	toqué <i>I played</i>	la batería <i>the drums</i> la flauta <i>the flute</i> la guitarra <i>the guitar</i> el piano <i>the piano</i>	
Por la noche <i>In the evening</i>	vi <i>I watched</i>	una película <i>a film</i> una telenovela <i>a soap opera</i> un documental <i>a documentary</i> las noticias <i>the news</i>	en la tele <i>on the TV</i> al cine <i>at the cinema</i> en el portátil <i>on the laptop</i>

### Customs and Festivals

20. ¿Cuál es tu celebración/fiesta preferida?  
*What is your favourite celebration/festival?*

Mi fiesta preferida es <i>My favourite festival is</i>	San Fermín el Colacho los Castells la fiesta de moros y cristianos la Tomatina el Día de los Muertos	porque es <i>because it is</i>	emocionante <i>exciting</i> tradicional <i>traditional</i> estimulante <i>exciting</i> divertido <i>fun</i> loco <i>crazy</i> diferente <i>different</i> impresionante <i>impressive</i>
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Durante la fiesta During the festival	los equipos forman torres humanas <b>teams form human towers</b> hay encierros y los toros corren por las calles <b>there are bull runs and the bulls run through the streets</b> la gente conmemora las batallas históricas y se visten de trajes muy elegantes <b>people commemorate historical battles and wear elegant outfits</b> hay desfiles <b>there are parades</b> las familias celebran las vidas de sus familiares y amigos muertos <b>families celebrate the lives of their dead friends and relatives</b> hay los altares pequeños con flores y regalos <b>there are small altars with flowers and gifts</b> los camiones llegan con montones de tomates que la gente tira <b>lorries arrives without mountains of tomatoes that people throw</b>	lo que es muy <b>which is very</b>	hermoso <b>beautiful</b> impresionante <b>impressive</b> fascinante <b>fascinating</b> peligroso <b>dangerous</b> divertido <b>fun</b> precioso <b>beautiful</b> tradicional <b>traditional</b>	
El año pasado <b>Last year</b> El verano pasado <b>Last summer</b> Hace dos años <b>Two years ago</b> El agosto pasado <b>Last August</b>	fui a ver <b>I went to see</b>	las fiestas de San Fermín  el Colacho  las torres humanas	Me gustó <b>(mucho)</b> <b>I liked it (a lot)</b> Me encantó <b>I loved it</b> No me gustó <b>I didn't like it</b>  porque fue muy <b>because it was</b> <b>very</b> porque no fue muy <b>because it</b> <b>wasn't very</b>	emocionante <b>exciting</b> impresionante <b>impressive</b> seguro <b>safe</b> peligroso <b>dangerous</b> divertido <b>fun</b> espectacular <b>spectacular</b>  aprendí mucho <b>I learned a lot</b> El ambiente es festivo <b>the atmosphere was festive</b>

## 21. ¿Qué hiciste el año pasado por Navidad?

**What did you do last year for Christmas?**

El año pasado por Navidad <b>Last year for Christmas</b>	visité a mis abuelos. <b>I visited my grandparents</b> la celebré con mi familia. <b>I celebrated with my family</b> tuve una fiesta con todos mis amigos. <b>I had a party with all my friends.</b> viajamos a Francia/Italia... <b>we travelled to France/Italy...</b> fuimos de vacaciones a... <b>we went on holiday to...</b> compré regalos para mis padres. <b>I bought gifts for my parents.</b>
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		recibí unos regalos. <i>I received some gifts.</i> comí mucho. <i>I ate a lot.</i> ayudé a mi madre/padre a preparar la cena. <i>I helped my mum/dad to prepare the dinner.</i>
A mi modo de ver <i>From my point of view</i> En mi opinión <i>In my opinion</i> Personalmente pienso que <i>Personally I think that</i>	fue <i>it was</i>	la mejor Navidad. <i>the best Christmas.</i> fantástico pasar tanto tiempo con mi familia. <i>fantastic to spend so much time with my family.</i> una manera perfecta de relajarme. <i>a perfect way to relax.</i>

## 22. \*¿Te gustaría ir a una fiesta en España o Sudamérica?

*Would you like to go to a festival in Spain or South America?*

Me gustaría ir <i>I would like to go</i>	a San Fermín al Colacho a los Castells a la fiesta de moros y cristianos a la Tomatina al Día de los Muertos	porque sería muy <i>because it would be</i> <i>very</i>	emocionante <i>exciting</i> tradicional <i>traditional</i> estimulante <i>exciting</i> divertido <i>fun</i> loco <i>crazy</i> diferente <i>different</i> impresionante <i>impressive</i>
También tengo la intención de ir <i>Also I intend to go</i>	a San Fermín al Colacho a los Castells a la fiesta de moros y cristianos a la Tomatina al Día de los Muertos	porque me parece tan <i>because it seems so</i>	
Sobre todo, si pudiera, visitaría <i>Above all, if I could,</i> <i>I would visit</i>	las Fallas. la Tomatina. un encierro.	Sería <i>extremadamente</i> <i>It would be extremely</i>	

## 23. \*\*¿Te parece que hay mucha diferencia entre las costumbres hispánicas y las costumbres británicas?

*Do you think that there are lots of difference between Hispanic customs and British customs?*

Me parece que hay muchas diferencias entre las costumbres. Por ejemplo... <i>It seems to me that there are lots of differences between customs. For example...</i>	en España hay muchas fiestas. <i>in Spain there are lots of festivals.</i> hay más fiestas religiosas. <i>there are more religious festivals.</i> en otras partes de España se hablan otras lenguas. <i>in other parts of Spain they speak other languages.</i> tienen un estilo de vida más relajado. <i>they have a more relaxed lifestyle.</i> se come más pescado y verdura. <i>more fish and vegetables are eaten.</i> hay muchas especialidades en cada región. <i>there are lots of specialities in each region.</i> la cena es muy tarde. <i>the evening meal is very late.</i> no comen mucho para el desayuno. <i>they don't eat much for breakfast.</i>
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	la dieta de España es muy variada. the Spanish diet is very varied.
Mientras que en Inglaterra... Whereas in England...	<p>no hay tantas fiestas. there aren't as many festivals.</p> <p>hay más acentos regionales. there are more regional accents.</p> <p>nuestro estilo de vida es muy ajetreado. ¡Tenemos que relajarnos más! our lifestyle is very busy. We need to relax more!</p> <p>el pescado no es lo más popular. fish isn't the most popular thing.</p> <p>cenamos a las seis. we have dinner at 6 o'clock.</p> <p>comemos un gran desayuno con las salchichas, los huevos y el tocino. we eat a large breakfast with sausages, eggs and bacon.</p>

## THEME 2: LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL AREAS OF INTEREST

### Town

#### 1. ¿Dónde vives?

Where do you live?

Vivo en I live in	una casa a house una casa adosada a semi-detached house una granja a farm un piso a flat	con with	mi padre my dad mi madre my mum mis padres my parents mis abuelos my grandparents
Está situado/a en It is situated in/on	el campo the countryside la costa the coast las afueras de una ciudad the outskirts of a city un pueblo a town un pueblo pequeño a small village	que se llama... which is called...	
Mi casa es My house is	blanca/negra/roja/marrón white/black/red/brown enorme/grande/mediana/pequeña /alta/nueva/moderna/antigua/ bonita/fea enormous/big/médiun-sized/small/old/new/modern/old/ pretty/ugly		
Mi casa tiene My house has	una chimenea/dos chimeneas a chimney / two chimneys un techo rojo/marrón a red/brown roof pocas ventanas/muchas ventanas a few windows/lots of windows una puerta roja a red door un jardín / un patio / una terraza a garden / a patio / a terrace una piscina / un garaje a swimming pool / a garage		
Cerca de mi casa hay Close to my house there is/are	un lago / un río / un parque / muchas casas / árboles / plantas / flores a lake / a river / a park / lots of hourses / trees / plants / flowers		

## 2. Describe tu casa. ¿Qué habitaciones hay? ¿Te gusta?

Describe your house. What rooms are there? Do you like it?

Lo bueno es que mi casa es The good thing is that my house is	claro/a grande bonito/a cómodo/a nuevo/a adosado/a barato/a moderno/a lujoso/a elegante	light/clear big pretty comfortable new semi-detached cheap modern luxurious elegant
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Lo malo es que mi casa es The bad thing is that my house is	oscuro/a fea/a viejo/a aislado/a pequeño/a antiguo/a caro/a	dark ugly old isolated small old expensive
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En mi casa hay In my house there are	cinco/cuatro...habitaciones.	five/four...rooms.
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Tengo mi propio dormitorio. I have my own bedroom.

Tengo que compartir mi dormitorio con mi hermano/a. I have to share my bedroom with my brother/sister.

Hay un jardín. There is a garden.

Tenemos un garaje. We have a garage.

El salón The living room La cocina The kitchen Mi dormitorio My bedroom El cuarto de baño The bathroom	es is  está is	muy very un poco a bit	grande big cómodo/a comfortable tranquilo/a quiet pequeño/a small  desordenado/a untidy/messy
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Las paredes The walls	son are	amarillas/verdes/marrones yellow/green/brown.	
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Hay There is/are	an a	sofá sofa	pequeño small grande big	a la izquierda on the left  a la derecha on the right
	una a	mesa table lámpara lamp cama bed silla chair	pequeña small grande big marrón brown	
	unos some muchos lots of	armarios wardrobes cuadros pictures/posters	pequeños small grandes big	

La nevera The fridge La estantería The shelf Las plantas The plants	está is están are	a la izquierda to the left a la derecha to the right en on	del fregadero of the kitchen sink de la ventana of the window el suelo the floor
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### 3. ¿Cómo era tu pueblo o ciudad antes y cómo es ahora?

**What was your town/village like before and what is it like now?**

En el pasado In the past Antes Before Hace diez años Ten years ago	mi barrio era my neighbourhood was	muy very más more menos less	moderno modern antiguo old sucio dirty limpio clean bonito pretty feo ugly	
Había There used to be	muchos/muchas lots of más more menos less pocos/pocas few	tiendas shops cines cinemas coches cars fábricas factories industria industry espacios verdes green spaces restaurantes restaurants	donde se podía where you could	hacer compras go shopping ver una película watch a film cenar have dinner trabajar work relajarse relax
Pero ahora But now Hoy en día Nowadays Pero hoy But today Actualmente Currently	mi barrio es my neighbourhood is	muy very más more menos less	moderno modern antiguo old sucio dirty limpio clean bonito pretty feo ugly	
También hay Also there is/are	muchos/muchas lots of más more menos less pocos/pocas few	tiendas shops cines cinemas coches cars fábricas factories industria industry espacios verdes green spaces restaurantes restaurants	donde se puede where you can	hacer compras go shopping ver una película watch a film cenar have dinner trabajar work relajarse relax

### 4. ¿Qué se puede hacer en tu pueblo o ciudad?

**What can you do in your village or town?**

Hay There is/are	una bolera a bowling alley un cine a cinema un centro comercial a shopping centre unas tiendas some shops una biblioteca a library un instituto a school un museo a museum un parque a park una playa a beach	donde se puede where you can	jugar a los bolos go bowling ver una película see a film ir de compras go shopping leer un libro read a book aprender mucho learn lots aprender de la historia del pueblo learn about the history of the town jugar con los amigos play with friends jugar al fútbol play football tomar el sol sunbathe descansar rest	
Desafortunadamente no hay Unfortunately there isn't	ni neither a	bolera bowling alley cine cinema centro comercial shopping centre tiendas shops	ni nor a	bolera bowling alley cine cinema centro comercial shopping centre tiendas shops

		biblioteca library instituto school museo museum parque park playa beach		biblioteca library instituto school museo museum parque park playa beach
Así que no se puede So you can't		jugar al bowling go bowling ver una película see a film ir de compras go shopping leer un libro read a book aprender mucho learn lots aprender de la historia del pueblo learn about the history of the town jugar con los amigos play with friends jugar al fútbol play football tomar el sol sunbathe descansar rest		
Me gustaría tener I would like to have	una bolera a bowling alley un cine a cinema un centro comercial a shopping centre unas tiendas some shops una biblioteca a library un instituto a school un museo a museum un parque a park una playa a beach	para que la gente pueda so that people can	jugar al bowling go bowling ver una película see a film ir de compras go shopping leer un libro read a book aprender mucho learn lots aprender de la historia del pueblo learn about the history of the town jugar con los amigos play with friends jugar al fútbol play football tomar el sol sunbathe descansar rest	

## 5. ¿Dónde te gustaría vivir en el futuro?

Where would you like to live in the future?

Me gustaría vivir en I would like to live in	una casa a house una casa adosada a semi-detached house un piso a flat un barco a boat una mansión a mansion un chalé a bungalow una caravana a caravan una casa moderna/antigua a modern/old house un castillo a castle	En una gran ciudad in a big city en las afueras de la ciudad in the outskirts of the city en un pueblo pequeño in a small village en una granja on a farm en el campo in the countryside en la ciudad in the city/town al lado del mar beside the sea en la costa on the coast en las montañas in the mountains en el norte/sur/este/oeste in the north/south/east/west
Sería It would be	muy very bastante quite un poco a bit tan so	claro/a light/clear grande big bonito/a pretty cómodo/a comfortable nuevo/a new adosado/a semi-detached barato/a cheap moderno/a modern lujoso/a luxurious elegante elegant

Tendría It would have	una chimenea/dos chimeneas <b>a chimney / two chimneys</b> un techo rojo/marrón <b>a red/brown roof</b> pocas ventanas/muchas ventanas <b>a few windows/lots of windows</b> una puerta roja <b>a red door</b> un jardín / un patio / una terraza <b>a garden / a patio / a terrace</b> una piscina / un garaje <b>a swimming pool / a garage</b> cinco/cuatro...habitaciones. <b>five/four...rooms</b> un cuarto de baño masivo <b>a huge bathroom</b>
También Also	pasearía mi perro todos los días en la playa. <b>I would walk my dog every day on the beach.</b> tendría un limpiador para hacer las tareas del hogar. <b>I would have a cleaner to do all the housework.</b> tendría un cocinero para cocinar las comidas deliciosas <b>I would have a chef to cook delicious meals</b> tendría una sala de juegos masiva <b>I would have a massive games room</b>

## \* 6. ¿Qué hay para los jóvenes en tu pueblo o ciudad?

**What is there for young people in your village or town?**

Para los jóvenes hay For young people there is/a	una bolera <b>a bowling alley</b> un cine <b>a cinema</b> un centro comercial <b>a shopping centre</b> unas tiendas <b>some shops</b> una biblioteca <b>a library</b> un instituto <b>a school</b> un museo <b>a museum</b> un parque <b>a park</b> una playa <b>a beach</b> un club de jóvenes <b>a youth club</b>	lo que es which is	emocionante <b>exciting</b> seguro <b>safe</b> estimulante <b>stimulating</b> divertido <b>fun</b> fascinante <b>fascinating</b> fantástico <b>fantastic</b> guay <b>cool</b>
Lo mejor es que hay The best thing is that there is/are	bolera <b>bowling alley</b> cine <b>cinema</b> centro comercial <b>shopping centre</b> tiendas <b>shops</b> biblioteca <b>library</b> instituto <b>school</b> museo <b>museum</b> parque <b>park</b> playa <b>beach</b> club de jóvenes <b>youth club</b>	así que los jóvenes no pueden <b>so young people cannot</b>	jugar a los bolos <b>go bowling</b> ver una película <b>see a film</b> ir de compras <b>go shopping</b> leer un libro <b>read a book</b> aprender mucho <b>learn lots</b> aprender de la historia del pueblo <b>learn about the history of the town</b> jugar con los amigos <b>play with friends</b> jugar al fútbol <b>play football</b> tomar el sol <b>sunbathe</b> descansar <b>rest</b>
Sin embargo no hay However there isn't a			

**\*7. ¿Qué es lo mejor y lo peor de tu pueblo?**  
**What is the best and worst thing about your town?**

Lo mejor es que es The best thing is that it is	muy very bastante quite un poco a bit terriblemente terribly generalmente generally siempre always a veces sometimes	moderno modern antiguo old sucio dirty limpio clean bonito pretty feo ugly ruidoso noisy tranquilo quiet
No obstante es mejor que antes porque Nonetheless it is better than before because	no había There wasn't/weren't  era It was	bolera bowling alley cine cinema centro comercial shopping centre tiendas shops biblioteca library instituto school museo museum parque park playa beach club de jóvenes youth club
Y ahora A now	hay There is/are  es más/menos it's more/less	moderno modern antiguo old sucio dirty limpio clean bonito pretty feo ugly ruidoso noisy tranquilo quiet

**Social Issues**

**8. ¿Tienes una dieta sana?**

**Do you have a healthy diet?**

Diría que mi dieta es I would say that my diet is	bastante quite generalmente generally muy very un poco a bit	sana healthy malsana unhealthy mala bad buena good	
Cuando When	tengo hambre i'm hungry tengo sed i'm thirsty tengo frío i'm cold tengo calor i'm hot	(no) tomo I (don't) have	una bebida caliente a hot drink una bebida azucarada a sugary drink comida grasienta fatty food comida rápida fast food comida sana healthy food comida malsana unhealthy food
Para desayunar For breakfast Para cenar For dinner Para comer For lunch	generalmente generally usualmente usually en general in general siempre always		tostada toast un café a coffee cereales cereal un bocadillo de jamón a ham sandwich carne con verduras meat with vegetables

	a veces sometimes		un helado <b>an ice cream</b> sopa <b>soup</b> pescado con ensalada <b>fish with salad</b> patatas fritas <b>chips</b>
Nunca como <b>I never eat</b> Siempre como <b>I always eat</b> A veces como <b>I sometimes eat</b> Debería comer <b>I should eat</b> Debería comer más <b>I should eat more</b> Debería beber <b>I should drink</b> Raramente tomo <b>I rarely have</b>	tostada <b>toast</b> un café <b>a coffee</b> cereales <b>cereal</b> un bocadillo de jamón <b>a ham sandwich</b> carne con verduras <b>meat with vegetables</b> un helado <b>an ice cream</b> sopa <b>soup</b> pescado con ensalada <b>fish with salad</b> patatas fritas <b>chips</b> agua <b>water</b> las cinco raciones diarias de fruta y verdura <b>5 portions of fruit and vegetables a day</b>		
Tengo que admitir que como de manera poco saludable, con mucho/a/os/as... <b>I have to admit that I eat quite unhealthily, with lots of...</b> Trato de evitar <b>I try to avoid</b>	la comida con mucha grasa <b>fatty foods</b> las bebidas azucaradas <b>sugary drinks</b> los caramelos <b>sweets</b> el chocolate <b>chocolate</b> la comida basura <b>junk food</b> las bebidas alcohólicas <b>alcoholic drinks</b>		
Intento comer sano. <b>I try toe at healthily.</b> Siempre trato de tomar... <b>I always try to have...</b>	las cinco raciones diarias de fruta y verdura <b>5 portions of fruit and vegetables a day</b> mucho fruta y verdura <b>lots of fruit and vegetables</b> mucho agua <b>lots of water</b>		
Puesto que soy vegetariano/a no puedo comer... <b>Given that I am a vegetarian, I can't eat...</b> Puesto que soy vegano/a, no puedo comer... <b>Given that I am a vegan, I can't eat...</b>	la carne <b>meat</b> el pescado <b>fish</b> los huevos <b>eggs</b> la leche <b>milk</b> la mantequilla <b>butter</b> el pollo <b>chicken</b>		
El problema que tengo es que <b>The problema I have is that</b>	tomo demasiado y entonces tengo dolor de estómago. <b>I eat too much and then I have a stomach ache.</b> no puedo resistir el azúcar. <b>I can't resist sugar</b> necesito beber mucho café <b>I need to drink so much coffee.</b>		

## 9. ¿Qué tipo de restaurante prefieres?

**What type of restaurant do you prefer?**

Prefiero <b>I prefer</b> Me gusta <b>I like</b> Me encanta <b>I love</b> Me gusta mucho <b>I like a lot</b> Me chifla <b>I love</b> Lo que más me gusta es <b>What I like the most is</b>	un restaurante italiano <b>an Italian restaurant</b> un restaurante chino <b>a Chinese restaurant</b> un restaurante indiano <b>an Indian restaurant</b> un restaurante español <b>a Spanish restaurant</b> un restaurante vegetarian <b>a vegetarian restaurant</b> un restaurante de comida rápida <b>a fast food restaurant</b>	porque es <b>Because it is</b>	delicioso <b>delicious</b> rico <b>rich/delicious</b> sano <b>healthy</b> malsano <b>unhealthy</b> variado <b>varied</b> sabroso <b>tasty</b> tradicional <b>traditional</b>  terrible <b>terrible</b> asqueroso
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Pero... But... no me gusta ir al <i>I don't like to go to the</i> odio ir al <i>I hate going to the</i> detesto ir al <i>I hate going to the</i> lo que menos que gusta es ir al <i>what I like least is going</i> <i>to the</i>	restaurante italiano <i>Italian restaurant</i> restaurante chino <i>Chinese restaurant</i> restaurante indiano <i>Indian restaurant</i> restaurante español <i>Spanish restaurant</i> restaurante vegetariano <i>vegetarian restaurant</i> restaurante de comida rápida <i>fast food restaurant</i>		disgusting poco variado not varied grasiento fatty poco sano unhealthy demasiado picante too spicy
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\*10. ¿Piensas que la mayoría de los adolescentes llevan una dieta sana?

Do you think that the majority of teenagers have a healthy diet?

En mi opinión <i>In my opinion</i> Desde mi punto de vista <i>From my point of view</i> A mi modo de ver <i>The way I say it</i>	pienso que <i>I think that</i> creo que <i>I believe that</i> opino que <i>I think that</i> diría que <i>I would say that</i> supongo que <i>I suppose that</i> tengo la sensación de que <i>I have a feeling that</i>	la mayoría de los adolescentes (no) llevan una dieta sana porque <i>the majority of teenagers (don't) have a healthy diet because</i>	comen <i>they eat</i> beben <i>they drink</i>	muchas frutas <i>lots of fruit</i> muchas verduras <i>lots of vegetables</i> demasiadas bebidas alcohólicas <i>too many alcoholic drinks</i> bebidas azucaradas <i>sugary drinks</i> comida basura <i>junk food</i> muchas aguas <i>lots of water</i>
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También (no) llevan una vida sana porque <i>Also they (don't) lead healthy lives because...</i>	muchos adolescentes <i>lots of teenagers</i> pocos adolescentes <i>few teenagers</i>	se mantienen en forma <i>keep in shape</i> (no) hacen mucho ejercicio <i>(don't) do exercise</i> tienen la salud como prioridad <i>have healthy as a priority</i> saben más de cómo mantenerse en forma/vivir de manera sana <i>know more about how to stay in shape/live healthily</i>
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\*\*11. ¿Cuál es el problema más grave de tu región?

What is the most serious problem in your region?

El problema más grave en mi región es <i>The most serious problema in my region is</i>	la pobreza <i>poverty</i> los niños necesitados <i>children in need</i> el hambre de los "sin techo" <i>the hunger of the homeless</i> los "sin techo" <i>the homeless</i> el problema ecologista <i>the ecological problem</i>
Para ayudar <i>In order to help</i>	trabajo como voluntario/a <i>I work as a volunteer</i>

			en un banco de alimentos <i>in a food bank</i> en un comedor social <i>in a soup kitchen</i> en una organización benéfica <i>in a charity</i> en un grupo ecologista <i>in an eco group</i>	
Ayudo a <i>I help</i>	Recaudar fondos / preparar comidas/bebidas / llenar estantes <i>to raise money / to prepare food/drinks / to fill shelves</i> limpiar el bosque/el río/el parque/la playa <i>the clean the forest/the river/the park/ the beach</i> cultivar verduras/flores <i>to grow vegetables/flowers</i>			
Sirvo <i>I serve</i>	a los clientes / comidas / bebidas / sopa <i>customers / meals / drinks / soup</i>			
Participo <i>I participate</i>	en partidos de fútbol <i>in football matches</i> en concursos de natación <i>in swimming competitions</i> en excursiones a la playa/el campo <i>in trips to the beach/countryside</i>			
Me preocupa <i>I am worried</i> Me molesta <i>I am annoyed</i> Me fastidia <i>I am annoyed</i> Me irrita <i>I am irritated</i>	que haya <i>That there is/are</i>	demasiado paro <i>too much unemployment</i> demasiada criminalidad <i>too much crime</i> tanta pobreza <i>so much poverty</i> tantas casas antiguas <i>so many old houses</i> tanta gente sin techo <i>so many homeless people</i>	Se necesita(n) más <i>We need more</i>	empleo <i>employment</i> bancos de alimentos <i>food banks</i> viviendas nuevas <i>new housing</i> colegios nuevos <i>new schools</i> profesores <i>teachers</i> hospitales <i>hospitals</i>
	que <i>that</i>	el sistema de enseñanza <i>the schooling system</i> el servicio de salud <i>health services</i> los autobuses <i>buses</i>	se necesita <i>We need</i>	un servicio de policía mejor <i>better police services</i> un sistema de transporte público mejor <i>a better public transport system</i>

\*\*12. ¿Qué te gustaría hacer para ayudar a la gente en tu región?

*What would you like to do to help people in your region?*

Me gustaría <i>I would like</i> Lo que más me atrae es	trabajar como voluntario/a <i>to work as a volunteer</i> ayudar	en <i>in</i> con <i>with</i> para <i>for</i>	una residencia de ancianos <i>a old people's home</i> un hogar de menores <i>a children's home</i> una tienda con fines benéficos	porque quiero <i>because I want</i>	ayudar a la gente mayor <i>to help older people</i> trabajar con niños necesitados <i>to work with</i>
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What attracts me most is	to help recaudar fondos to raise money		a charity shop un comedor social a soup kitchen un banco de alimentos a food bank una organización benéfica a charity un grupo ecologista an ecological group	porque es importante because it's important	children in need atender a los clientes to serve customers ayudar a los "sin techo" to help the homeless ayudar a los demás to help others ayudar a la gente del tercer mundo to help people in the third world proteger la naturaleza to protect nature	
	participar en to participate in	un partido de fútbol a football match un partido de baloncesto a basketball game un concurso de natación a swimming contest un maratón a marathon	para recaudar fondos to raise money			
Si tuviera el tiempo <i>If I had the time</i> Si tuviera mucho dinero <i>If I had lots of money</i> Si fuera famoso/a <i>If I was famous</i>		<p>haría más trabajo voluntario <i>I would do more volunteer work</i></p> <p>daría más dinero a las organizaciones benéficas <i>I would give more money to charities</i></p> <p>ayudaría a sensibilizar a la gente <i>I would help to raise awareness</i></p>				

## Global Issues/Environment

### 13. ¿Qué haces en casa para ayudar al medio ambiente?

**What do you do at home to help the environment?**

Me importa más <i>I care most about</i>	reutilizar cosas. <i>re-using things.</i> reducir el malgasto de recursos. <i>reducing the waste of resources.</i> reciclar. <i>recycling.</i>
Ahorro energía. <i>I save energy.</i>	Me pongo un jersey en vez de poner la calefacción. <i>I put a jumper on instead of the heating.</i> Solo pongo el lavaplatos cuando está lleno. <i>I only turn on the dishwasher when it is full.</i>
Ahorro agua. <i>I save water.</i>	Me ducho en vez de bañarme. <i>I shower instead of having a bath.</i> Siempre cierro los grifos. <i>I always turn the taps off.</i>
Evito el uso de combustibles fósiles. <i>I avoid the use of fossil fuels.</i>	
Uso el transporte público. <i>I use public transport.</i> Voy al colegio a pie. <i>I walk to school.</i> Voy en bici. <i>I go by bike.</i>	
Reciclo <i>I recycle</i>	las latas. <i>tins</i> el papel y el cartón. <i>paper and cardboard.</i> el plástico. <i>plastic</i> el vidrio. <i>glass</i>
Separo <i>I separate</i>	la basura. <i>the rubbish</i>

#### 14. ¿Hay problemas medioambientales en tu región?

Are there environmental problems in your region?

Creo que I believe that Me parece que It seems to me that Opino que I think that	el agujero de la capa de ozono <b>the hole in the ozone layer</b> el efecto invernadero <b>the greenhouse effect</b> la deforestación <b>deforestation</b> el problema de las mareas negreas <b>the oil slick problem</b> el problema del tráfico <b>the traffic problem</b>	es importante porque podría <b>is important because it could</b>	causar <b>cause</b>	el cambio climático. <b>climate change</b> huracanes. <b>hurricanes</b> sequías. <b>droughts</b> el calentamiento global. <b>global warming</b> incendios forestales. <b>forest fires</b> contaminación atmosférica. <b>air pollution</b> enfermedades pulmonares. <b>lung diseases</b>
			afectar a <b>affect</b>	la flora y fauna. <b>flora and fauna</b> las aves marinas. <b>seabirds</b> la vida marina. <b>marine life</b> las playas. <b>beaches</b>
			constituir <b>constitute</b>	un riesgo para la salud. <b>a health risk</b> un riesgo para la vida de los animales. <b>a risk to animal life.</b>
			amenazar <b>threaten</b>	el planeta. <b>the planet</b> la vida humana. <b>human life</b> la vida de los animales. <b>animal life</b>
También hay There is also	demasiada basura. <b>too much rubbish.</b>	La gente no <b>People don't</b>	recicla <b>recycle</b> reutiliza las cosas <b>reuse things</b> separa la basura <b>separate rubbish</b> ahorra agua/energía <b>save water/energy</b>	

## Travel and tourism

### 15. ¿A dónde vas de vacaciones normalmente ?

Where do you normally go on holiday?

Normalmente <b>Normally</b> Generalmente <b>Generally</b> Cada verano <b>Every summer</b> Cada agosto <b>Every August</b>	voy de vacaciones <b>I go on holiday</b>  viajo <b>I travel</b>  suelo ir de vacaciones <b>I usually go on holiday</b>	a Francia <b>to France</b> a Grecia <b>to Greece</b> a los Estados Unidos <b>to the United States</b> al sur de España <b>to the south of Spain</b> a Italia <b>to Italy</b> al campo <b>to the countryside</b> a Escocia <b>to Scotland</b>	con mi familia <b>with my family</b> con mis amigos <b>with my friends</b> con mis abuelos <b>with my grandparents</b>
Viajo <b>I travel</b> Viajamos <b>We travel</b>	en tren <b>by train</b> en avión <b>by plane</b> en barco <b>by boat</b> en coche <b>by car</b> en bici <b>by bike</b>	porque (es) <b>because (it is)</b>	más barato <b>cheaper</b> más cómodo <b>more comfortable</b> más moderno <b>more modern</b> los asientos son muy cómodos <b>the seats are very comfortable</b> un viaje muy largo <b>a very long journey</b> los billetes son baratos <b>the tickets are cheap</b>
Pasamos We spend Paso I spend	dos semanas <b>two weeks</b> una semana <b>one weeks</b> quince días <b>fifteen days</b>		allí <b>there</b>
Casi siempre <b>Almost always</b> Siempre <b>Always</b> Nunca <b>Never</b> Casi nunca <b>Almost never</b>	hace calor <b>it's hot</b> hace sol <b>it's sunny</b> hace buen tiempo <b>the weather is good</b> llueve <b>it rains</b> nieva <b>it snows</b> hace mal tiempo <b>the weather is bad</b>	pero a veces <b>but sometimes</b>	hay tormentas <b>it's stormy</b> llueve <b>it rains</b> hay niebla <b>it's foggy</b> hay chubascos <b>there are downpours</b> hace frío <b>it's cold</b> hace mucho viento <b>it's very windy</b>

## 16. ¿Qué haces durante las vacaciones ?

What do you do during the holidays?

Durante las vacaciones During the holidays Cuando voy de vacaciones When I go on holiday	me gusta I like me encanta I love me chifla I love prefiero I prefer	bailar en la discoteca to dance at the disco/club cenar en un restaurante to have dinner in a restaurant comprar recuerdos to buy gifts/souvenirs dar una vuelta en bici to go for a bike ride mejorar mi español to improve my spanish relajarme to relax dar una vuelta por el pueblo to go for a walk in the village hablar con gente para practicar el idioma to speak with people to practise the language
También Also Lo bueno es que The good thing is that Lo mejor es que The best thing is that	hago esquí acuático I do waterskiing visito monumentos I visit monuments como platos típicos I eat typical meals tomo el sol I sunbathe visito muchos sitios de interés I visit sites of interest me gusta conocer culturas diferentes I like to get to know different cultures hago excusiones por el día I go on trips during the day suelo ir a la playa para descansar I usually go to the beach to relax	lo que me encanta which I love lo que me interesa mucho which interests me a lot lo que me gusta which I like
Sin embargo However	no me apetece ver los monumentos todo el día porque es aburrido I don't feel like seeing monuments the whole day because it's boring nunca visitamos museos I never visit museums lo que más me gusta es el tiempo puesto que hace calor what I like the most is the weather as it's hot	
Y lo malo es que And the bad thing is that Y lo peor es que And the worst thing is that	mis padres les gusta my parents like mis padres quieren que my parents want that	Ir de compras lo que odio to go shopping which I hate Vayamos a los restaurantes tradicionales y no me gustan we go to traditional restaurants which I don't like

## 17. ¿Qué tipo de alojamiento prefieres?

What type of accommodation do you prefer?

Prefiero <i>I prefer</i>	alojarme en <i>to stay in</i>	un hotel <i>a hotel</i> un parador <i>a traditional hotel</i> un camping <i>a campsite</i> un alberhue <i>a hostel</i> una pensión <i>a guesthouse</i> un piso de alquiler <i>a holiday apartment</i> un chalet <i>a chalet</i>		
Tiene <i>It has</i>	una piscina / un bar / un restaurante / una terraza / un gimnasio / un salón <i>a pool / a bar / a restaurant / a terrace / a gym / a lounge</i>			
Suelo dormir en <i>I usually sleep in</i>	una habitación individual con <i>a single room with</i>  una tienda. <i>a tent.</i> una caravana. <i>a caravan.</i>	una terraza <i>a terrace</i> un cuarto de baño <i>a bathroom</i> un balcón <i>a balcony</i>	porque es <i>because it is</i>	lujoso/a <i>luxurious</i> genial <i>great</i> guay <i>cool</i> agradable <i>nice</i> bonito/a <i>pretty</i> fenomenal <i>amazing</i> tranquilo/a <i>quiet</i> barato/a <i>cheap</i> cómodo/a <i>comfortable</i>
Lo que no me gusta es alojarme en <i>What I don't like</i> is staying in	un hotel <i>a hotel</i> un parador <i>a traditional hotel</i> un camping <i>a campsite</i> un alberhue <i>a hostel</i> una pensión <i>a guesthouse</i> un piso de alquiler <i>a holiday apartment</i> un chalet <i>a chalet</i>		porque es <i>because it is</i>  demasiado <i>too</i> tan <i>so</i> muy <i>very</i> bastante <i>quite</i> un poco <i>a bit</i>	horroroso/a <i>awful</i> ruidoso/a <i>noisy</i> terrible <i>terrible</i> incómodo/a <i>uncomfortable</i> caro/a <i>expensive</i>

## 18. ¿Prefieres ir de vacaciones con tu familia o con tus amigos ?

Do you prefer to go on holiday with family or friends?

A mi modo de ver <i>The way I see it</i> Desde mi punto de vista <i>From my point of view</i> Para mí <i>For me</i>	prefiero ir de vacaciones <i>I prefer to go on holiday</i>	con familia. <i>with family.</i> con amigos. <i>with friends.</i>
Es mejor porque <i>It's better because</i>	puede hacer lo que quiere <i>you can do what you want</i> tiene más libertad <i>you have more freedom</i> se puede relajarse más <i>you can relax more</i>  no tiene que pagar por todo <i>you don't have to pay for everything</i> puede pasar tiempo con los familiares <i>you can spend time with relatives</i>	
No obstante hay desventajas. <i>Nevertheless there are disadvantages.</i> For example...	tiene que pagar por todo <i>you have to pay for everything</i> es más seguro <i>it's safer</i> no hay tanta libertad que con amigos <i>there's not as much freedom as with friends</i> no es tan divertido <i>it's not as fun</i>	

**19. ¿A dónde fuiste el año pasado? ¿Tuviste algún problema ?**

**Where did you go last year? Did you have a problem?**

El año pasado <i>Last year</i>	fui <i>I went</i>	a Francia <i>to France</i> a Grecia <i>to Greece</i> a los Estados Unidos <i>to the United States</i> al sur de España <i>to the south of Spain</i> a Italia <i>to Italy</i> al campo <i>to the countryside</i> a Escocia <i>to Scotland</i>	con mi familia <i>with my family</i> con mis amigos <i>with my friends</i> con mis abuelos <i>with my grandparents</i>
El verano pasado <i>Last summer</i>	viajé <i>I travelled</i>		
El invierno pasado <i>Last winter</i>			
El julio pasado <i>Last July</i>	fui al extranjero. <i>I went abroad.</i>		
Me alojé en <i>I stayed in</i>	un hotel <i>a hotel</i> un parador <i>a traditional hotel</i> un camping <i>a campsite</i> un albercbe <i>a hostel</i> una pensión <i>a guesthouse</i> un piso de alquiler <i>a holiday apartment</i> un chalet <i>a chalet</i>		
Fui a visitar a <i>I went to visit</i>	mis primos/mis abuelos/mi amigo/a español(a) <i>my cousins / my grandparents / my Spanish friend</i>		
Tenía <i>I had</i>	una habitación individual <i>a single room</i> una tienda <i>a tent</i>		
Compartí <i>I shared</i>	habitación con <i>a room with</i>	mi primo/a <i>my cousin</i> mi hermano/a <i>my brother/sister</i>	
Dormí <i>I slept</i>	en una tienda / en una caravana <i>in a tent / in a caravan</i>		
Era <i>It was</i>	agradable / bonito/a / fenomenal / genial / guay / tranquilo/a horroroso/a / ruidoso/a <i>nice / pretty / amazing / great / cool / quiet / horrible / noisy</i>		
Lo pasé <i>I had a</i> _____ time	genial <i>great</i> bien <i>good</i>	porque <i>because</i>	había mucho que hacer <i>there was lots to do</i> hacía buen tiempo/calor <i>it was good weather / hot</i> era divertido <i>it was fun</i>
	mal <i>bad</i> fatal <i>terrible</i>		era aburrido <i>it was boring</i> hacía mal tiempo/frío <i>it was bad weather / cold</i> llovió <i>it rained</i> era muy ruidoso <i>it was very noisy</i> era demasiado tranquilo <i>it was too quiet</i>
Lo único problema fue que <i>The only problem was that</i>	después de llegar <i>after arriving</i> al entrar en la habitación <i>on entering the room</i> antes de llegar <i>before arriving</i>	vimos que el suelo estaba sucio <i>we saw that the floor was dirty</i> el coche tuve una avería <i>the car had a breakdown</i> la recepcionista nos dijo que nuestras reservas se habían perdido <i>the receptionist told us that our reservations had been lost</i> hubo una tormenta muy grande <i>there was a big storm</i> entró agua en mi tienda <i>water got into my tent</i> nos dimos cuenta de que nuestras maletas se habían perdido <i>we realised that our suitcases had been lost</i>	

## 20. ¿Has visitado España?

**Have you visited Spain ?**

He visitado España. I have visited Spain.	He ido a I have been to	Mallorca Barcelona Madrid Andalucía	con mi familia with my family con mis amigos with my friends con mis abuelos with my grandparents			
Hemos We	visitado los monumentos visited monuments comido mucha comida típica ate lots of traditional food hecho turismo did tourism visto monumentos saw monuments	y hemos pasado and we spent	dos semanas two weeks una semana one weeks quince días fifteen days	allí there		
Hemos viajado We travelled	en tren by train en avión by plane en barco by boat en coche by car en bici by bike					
La oportunidad de practicar mi español the opportunity to practise my Spanish La cultura española the Spanish culture La comida española the Spanish food La oportunidad de relajarme un poco The opportunity to relax a little bit			me ha gustado más was what I liked the most			
También he probado I also tried	Unas tapas some tapas El pulpo octopus La tortilla española Spanish omelette Las patatas bravas La crema catalana					
		¡Qué rico/a es! It's so delicious! ¡Qué ricos/as son! They are so delicious!				

## 21. ¿A dónde vas a ir de vacaciones el próximo año?

**Where are you going to go on holiday next year?**

El año próximo Next year El verano que viene Next summer El junio próximo Next June	voy a ir de vacaciones I am going to go on holiday	a Francia to France a Grecia to Greece a los Estados Unidos to the United States al sur de España to the south of Spain a Italia to Italy al campo to the countryside a Escocia to Scotland	con mi familia with my family con mis amigos with my friends con mis abuelos with my grandparents
Voy a quedarme en I am going to stay in	un hotel a hotel un parador a traditional hotel un camping a campsite un albercbe a hostel una pensión a guesthouse un piso de alquiler a holiday apartment un chalet a chalet		
No puedo esperar porque I cannot wait because	voy a I am going vamos a we are going	bailar en la discoteca to dance at the disco/club cenar en un restaurante to have dinner in a restaurant comprar recuerdos to buy gifts/souvenirs dar una vuelta en bici to go for a bike ride mejorar mi español to improve my spanish	

		relajarme to relax dar una vuelta por el pueblo to go for a walk in the village hablar con gente para practicar el idioma to speak with people to practise the language
Va a ser <i>It is going to be</i>		agradable / bonito/a / fenomenal / genial / guay / tranquilo/a horroroso/a / ruidoso/a nice / pretty / amazing / great / cool / quiet / horrible / noisy

## 22. \*¿Cómo serían tus vacaciones ideales?

What would your ideal holiday be like?

Mis vacaciones ideales serían <i>My ideal holiday would be</i>	a Francia to France a Grecia to Greece a los Estados Unidos to the United States al sur de España to the south of Spain a Italia to Italy al campo to the countryside a Escocia to Scotland	con mi familia with my family con mis amigos with my friends con mis abuelos with my grandparents
Me alojaría en <i>I would stay in</i>	un hotel a hotel un parador a traditional hotel un camping a campsite un alberbue a hostel una pensión a guesthouse un piso de alquiler a holiday apartment un chalet a chalet un hotel de cinco estrellas a five star hotel un castillo a castle	que tendría which would have
Todos los días <i>Every day</i>	iría a la playa I would go to the beach tomaría el sol I would sunbathe me bañaría en el mar I would swim in the sea bailaría en la discoteca I would dance at the disco/club cenaría en un restaurante I would have dinner in a restaurant compraría recuerdos I would buy gifts/souvenirs daría una vuelta en bici I would go for a bike ride mejoraría mi español I would improve my spanish me relajaría I would relax daría una vuelta por el pueblo I would go for a walk in the village hablaría con gente para practicar el idioma I would speak with people to practise the language visitaría las galerías de arte I would visit art galleries	lo que sería which would be
Sobre todo <i>Above all</i>	si tuvería el dinero if I had the money si tuviera el tiempo if I had the time si pudiera if I could	visitaría _____. I would visit

23. \*¿Por qué crees que es importante ir de vacaciones ?

Why do you think it is important to go on holiday?

Creo que I believe that Diría que I would say that Estoy de acuerdo en que I agree that Pienso que I think that Opino que I think that Desde mi punto de vista From my point of view	ir de vacaciones es muy importante porque... <i>going on holiday is very important because</i>	la gente necesita relajarse people need to relax todo el mundo merece la posibilidad de descansar everyone deserves a chance to rest trabajamos muy duro we work very hard
Lo bueno es que se puede The good thing is that you can	conocer otras culturas get to know other cultures ver un estilo de vida diferente see a different way of life conocer a gente nueva meet new people	
Sin embargo, la desventaja es que However the disadvantage is that	es muy caro ir de vacaciones it's very expensive to go on holiday es difícil tener permiso del trabajo It's difficult to get time off from work	

24. \*¿Crees que los intercambios son una buena idea ?

Do you think that exchanges are a good idea?

Creo que los intercambios son una idea I think that exchanges are a ___ idea	fantástica fantastic perfecta perfect hermosa beautiful genial great guay cool interesante interesting	porque es una oportunidad perfecta para <i>because it's the perfect opportunity to</i>	mejorar el idioma improve your language conocer a gente nueva meet new people hacer amigos nuevos make new friends compartir su propia cultura share your own culture
Lo mejor es que The best thing is that	se podría visitar a su compañero/a otra vez en el futuro you could visit your partner again in the future tiene un amigo/a por correspondencia para siempre you have a penpal for life		
El año pasado Last year El marzo pasado Last March	hice un intercambio I did an exchange	a Francia to France a España to Spain a Alemania to Germany	con mi instituto. with my school.
Fue una experiencia It was a ___ experience	fantástica fantastic perfecta perfect hermosa beautiful genial great guay cool interesante interesting educativa educational	y ahora and now	hablo con mi compañero/a cada día. I speak with my partner every day. tengo un amigo/a para siempre. I have a friend for life. mi idioma es mucho mejor. my language is much better. tengo más confianza al hablar. I am more confident at speaking.

25. \*\*En tu opinión, ¿Crees que el turismo es siempre algo positivo ?

In your opinion, is tourism always a positive thing?

El turismo puede ser positivo porque Tourism can be positive because	tiene ventajas para la economía it has advantages for the economy hay más clientes para las tiendas y los restaurantes there are more customers for shops and restaurants hay más razones para preservar la naturaleza de la región there are more reasons to preserve nature in the region la gente sabe más de otras culturas y lenguas people know more about other cultures and languages la cultura recibe más dinero del gobierno culture receives more money from the government crea más empleos para los habitantes it creates more jobs for inhabitants
Pero hay también desventajas como But there are also disadvantages like	hay demasiada gente en las playas there are too many people on the beaches hay más contaminación atmosférica there is more air pollution hay más atascos en las ciudades there are more traffic jams in the cities los empleos no son siempre bien pagados jobs aren't always well-paid hay daño a los lugares naturales there is damage to natural places hay más basura there is more litter los precios son más altos para los habitantes prices are higher for the inhabitants las costumbres tradicionales pueden cambiar traditional customs can change

## THEME 3-CURRENT AND FUTURE STUDIES AND EMPLOYMENT

### School

#### 1. Describe tu colegio

Describe your school.

El instituto The school El patio de recreo The playground La sala de informática The IT room El campo de deportes The sports field El gimnasio The gym La cafetería The canteen	es is	grande/es big pequeño/a/os/as small viejo/a/os/as old antiguo/a/os/as old moderno/a/os/as modern ruidoso/a/os/as noisy
Las aulas The classrooms Los laboratorios The science labs Los pasillos The corridors	son are	tranquilo/a/os/as quiet limpio/a/os/as clean
Las clases Classes	empiezan start terminan finish	a las ocho y media at 8:30 a las nueva at 9:00 a las tres at 3:00 a las tres y cuarto at 3:15 a las once at 11:00 a la una y diez at 1:30
Tenemos We have	un recreo a break la comida lunchtime	
Cada clase dura Each lesson lasts	una hora one hour una hora y media an hour and a half cincuenta minutos fifty minutes	
Hay dos/tres clases There are two/three lessons	antes/después del recreo before/after break antes/después de la comida before/after lunch	Durante la hora de comer hay During lunchtime there are Después de clase hay After lessons there are
Lo que no me gusta es que What I don't like is that	nuestro instituto tiene muchos años y las paredes están feas our school is very old and the walls are ugly la calefacción no funciona y hace muy frío the heating doesn't work and it's very cold las sillas en las aulas son muy incómodas. Es malo para la espalda. the chairs in the classrooms are very uncomfortable. It's bad for your back.	clubs clubs películas films actividades deportivas sport activities actividades musicales music activities clases extra extra classes actividades extraescolares extra-curricular activities

## 2. ¿Cuál es la mejor asignatura ? ¿Y la peor ?

Which is the best subject? And the worst?

Me gusta(n) <i>I like</i>	el francés French la informática computing el inglés English la geografía geography la historia history la educación física PE la cocina food tech el dibujo art el arte dramático drama el español Spanish el alemán German las ciencias science las matemáticas maths	porque es because it is porque son because they are es más it's more es menos it's less son más they are more son menos they are less	útil(es) useful práctico/a/os/as practical interesante/es interesting divertido/a/os/as fun fácil(es) easy inútil(es) useless importante/es important complicado/a/os/as complicated difícil(es) difficult
Me encanta(n) <i>I love</i>			
Prefiero <i>I prefer</i>			
Me interesa(n) <i>I am interested in</i>			
Pero creo que <i>But I believe that</i>			
No me gusta(n) nada <i>I don't like at all</i>			
Odio/Detesto <i>I hate</i>			
No me gusta(n) <i>I don't like</i>			
No me interesa(n) <i>I'm not interested in</i>			
Me aburre(n) <i>I am bored by</i>			

## 3. ¿Qué haces durante la hora de comer ?

What do you do during lunchtime?

Durante la hora de comer <i>During lunchtime</i>	juego al fútbol con mis amigos <i>I play football with my friends</i> voy al club de idiomas <i>I go to the languages club</i> voy al club de tenis <i>I go to the tennis club</i> juego al baloncesto con mi equipo <i>I play basketball with my team</i> toco en la orquesta <i>I play in the orchestra</i> voy al club de ciencias <i>I go to the science club</i> hago mis deberes <i>I do my homework</i>
Normalmente <i>Normally</i>	
Todos los días <i>Every day</i>	
A veces <i>Sometimes</i>	
Los lunes/martes <i>On Mondays/Tuesdays</i>	
Pero nunca <i>But never</i>	
También <i>Also</i>	chateo con mis amigos <i>I chat with my friends</i>
Además <i>In addition</i>	voy a la biblioteca <i>I go to the library</i> compro comida <i>I buy food</i>

#### 4. ¿Cuántas asignaturas estudias en el colegio ? ¿Te gustan en general?

**How many subjects do you study in school ? Do you like them in general?**

Hay una gama amplia de asignaturas para estudiar. There is a wide range of subjects to study.

Estudio nueve asignaturas. I study nine subjects.

Lo que mejor se me da es/son

**What I am best at is**

Desafortunadamente **Unfortunately**

Pero **But**

Sin embargo **However**

No obstante **Nonetheless**

Soy un desastre en

**I am a disaster in**

Se me da(n) fatal

**I am not good at**

el francés **French**

la informática **computing**

el inglés **English**

la geografía **geography**

la historia **history**

la educación física **PE**

la cocina **food tech**

el dibujo **art**

el arte dramático **drama**

el español **Spanish**

el alemán **German**

las ciencias **science**

las matemáticas **maths**

No es mi punto fuerte. **It's not my strong point.**

#### 5. ¿Qué asignaturas tuviste ayer en el colegio ?

**What subjects did you have yesterday in school?**

Ayer  
**Yesterday**

tuve

**I had**

estudié

**I studied**

Entonces

**Then**

Luego

**Later**

Después

**After(wards)**

el francés **French**

la informática **computing**

el inglés **English**

la geografía **geography**

la historia **history**

la educación física **PE**

la cocina **food tech**

el dibujo **art**

el arte dramático **drama**

el español **Spanish**

el alemán **German**

las ciencias **science**

las matemáticas **maths**

Fue

**It was**

Fueron

**They were**

útil(es) **useful**

práctico/a/os/as **practical**

interesante/es **interesting**

divertido/a/os/as **fun**

fácil(es) **easy**

inútil(es) **useless**

importante/es **important**

complicado/a/os/as **complicated**

difícil(es) **difficult**

Me gustó **I liked it**

Me encantó **I loved it**

No me gustó **I didn't like it**

porque  
**because**

el/la profesor(a) es mi favorito/a **the teacher is my favourite**  
es la asignatura más práctica/útil **it's the most practical/useful subject**

## 6. ¿Cómo es el uniforme en tu colegio?

What is the uniform like in your school?

	<p>En nuestro colegio hay que llevar zapatos negros black shoes      In our school you have to wear una camisa blanca a white shirt      una chaqueta azul a blue jacket      una falda gris a grey skirt      unos pantalones negros black trousers      una corbata roja a red tie      unos calcetines blancos white socks      un jersey gris a grey jumper</p>
<p>Hay muchas cosas positivas de llevar un uniforme.      There are many positives for wearing a uniform.</p>	<p>Es buena idea porque siempre se sabe que poner.      it's a good idea because you always know what to wear.      Con un uniforme no es obvio si tienes mucho o poco dinero.      with a uniform it's not obvious if you have a lot or not much money.      Un uniforme crea una atmósfera más disciplinada.      a uniform creates a more disciplined atmosphere.      Sin un uniforme escolar es necesario comprar mucha ropa.      without a school uniform you need to buy lots of clothes.      Aunque sea caro, a mi modo de ver llevar un uniforme es más práctico.      although it's expensive, from my point of view wearing a uniform is more practical.      Por la mañana es más fácil decidir qué ponerse.      in the morning it's easier to decide what to wear.      Con un uniforme hay un sentido de identidad, o el sentido de pertenecer a un grupo.      with a uniform there is a sense of identity, or a feeling of belonging to a group.      La ventaja de llevar uniforme es que todos vamos iguales.      the advantage of wearing a uniform is that everyone looks the same.</p>
<p>Claro, hay también cosas negativas.      Of course, there are also negatives.</p>	<p>Es ridículo llevar una corbata cuando hace calor.      It's ridiculous to wear a tie when it's hot.      Prefiero llevar unos vaqueros y un jersey.      I prefer wearing jeans and a jumper.      El color es horrible. The colour is horrible.      La chaqueta es muy cara. The blazer is very expensive.      No me gusta llevar un uniforme - todo el mundo se parece.      I don't like wearing a uniform - everyone looks the same.      No creo que sea buena idea para las chicas llevar una falda - llevar unos pantalones en invierno es mejor.      I don't think that it's a good idea for girls to wear a skirt - wearing trousers in winter is better.      Odio con toda mi alma llevar uniforme.      I hate wearing a uniform with all my heart.      No soporto llevar uniforme. I can't stand wearing a uniform.</p>

## 7. ¿Qué te gustaría hacer en el futuro?

What would you like to do in the future?

En el futuro In the future	creo que voy a continuar con <i>I think that I am going to continue with</i>	el francés <i>French</i> la informática <i>computing</i> el inglés <i>English</i> la geografía <i>geography</i> la historia <i>history</i> la educación física <i>PE</i> la cocina <i>food tech</i> el dibujo <i>art</i> el arte dramático <i>drama</i> el español <i>Spanish</i> el alemán <i>German</i>  las ciencias <i>science</i> las matemáticas <i>maths</i>	porque <i>because</i> dado que <i>given that</i> puesto que <i>given that</i> ya que <i>as</i>	es la asignatura más divertida/útil <i>it's the most fun/useful subject</i>
	espero continuar con <i>I hope to continue with</i>  quiero estudiar <i>I want to study</i>			es un poco inútil/aburrido <i>it's a bit useless/boring</i>  (no) soy muy fuerte en él/ella/ellos/as <i>I'm (not) very strong at it</i>  quiero ser médico/veterinario/a / cocinero/a / un(a) deportista en el futuro <i>I want to be a doctor/vet/chef/athlete in the future</i>

## 8. \*Desde tu punto de vista, ¿cuáles son los problemas que tienen los estudiantes en tu colegio?

From your point of view, what problems do students have in your school?

Me parece que <i>It seems to me that</i> A mi modo de ver <i>From my point of view</i> Diría que <i>I would say that</i> Opino que <i>I think that</i>	hay muchos problemas con <i>there are many problems with</i>	el fracaso escolar <i>school failure/dropping out</i> es estrés de los exámenes <i>exam stress</i> la presión de grupo <i>peer pressure</i> el acoso escolar <i>bullying</i> el ataque físico <i>physical attacks</i> hacer novillos <i>truancy</i> la presión de los padres <i>pressure from parents</i>
	y también <i>and also</i>	

Además <i>Furthermore</i> Lo que es más <i>What's more</i>	el problema con los deberes es que (a veces) no podemos entregarlos a tiempo. <i>the problem with homework is that (sometimes) we can't hand it in on time</i>
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	<p>el problema con los deberes es que no tenemos suficiente tiempo para hacerlos.  <b>the problema with homework is that we don't have enough time to do it</b>      los exámenes me agobian.  <b>exams stress me out.</b></p>
Afortunadamente lo bueno es que no hay problemas en mi colegio con <b>Fortunately the good thing is that there isn't a problem in my school with</b>	el acoso escolar <b>bullying</b> el ataque físico <b>physical attacks</b> la presión del grupo <b>peer pressure</b>
Para resolver los problemas, si fuera el/la director(a) <b>To resolve the problems, if I were headteacher</b>	ofrecería ayuda a los que sufren de acoso <b>I would offer help to those suffering from bullying</b> crearía un espacio seguro para los estudiantes durante los recreos <b>I would create a safe space for students during breaktimes</b> sensibilizaría a los estudiantes de lo que deberían hacer para evitar la presión del grupo <b>teach students about what they should do to avoid peer pressure</b> no daría ningunos deberes <b>I wouldn't give any homework</b> ayudaría más a los estudiantes que están en riesgo del fracaso <b>I would give more help to students who are at risk of dropping out</b>

## 9. \*\*Habla de las reglas de tu instituto. ¿Crees que las reglas son importantes ? Talk about the rules in your school. Do you think that the rules are important?

En mi instituto... <b>In my school...</b>  hay que <b>you must</b> tiene que <b>you have to</b> tenemos que <b>we have to</b> se debe <b>you must</b>  Una regla buena es que <b>A good rule is that</b>	asistir a todas las clases <b>to attend all lessons</b> participar en clase <b>to participate in class</b> completar todas sus tareas <b>complete all tasks</b> llegar al instituto y a las clases con puntualidad <b>to arrive at school and lessons on time</b> llevar el uniforme todo el día incluso durante el trayecto al instituto y a casa <b>to wear uniform all day, including during the journey to and from school</b> traer los materiales necesarios para sus clases <b>to bring the materials needed for your lessons</b> llevar la agenda a todas las clases y los padres deben firmarla cada semana <b>to bring your planner to all lessons and parents must sign it each week</b> mostrar respeto hacia el edificio, las instalaciones y a todos los individuos que forman la comunidad escolar <b>to show respect for the building, facilities and all individuals that make up the school community</b> ser educado y considerado <b>to be polite and considerate</b>  (no) mascar chicle, móviles (ni) iPods al instituto (ni) artículos que podrían causar daño a otro individuo. <b>bring gum, mobiles or iPods to school, nor any items that could cause damage to another individual.</b>  Una regla mala es que <b>A bad rule is that</b>  no se debe <b>one must not</b>
	fumar en cualquier espacio del instituto o mientras se lleva el uniforme. <b>smoke in any area of the school or while wearing uniform.</b> llevar maquillaje <b>wear make-up</b> llevar pendientes <b>wear earrings</b> usar el móvil <b>use a mobile</b> correr por los pasillos <b>run in the corridors</b>

	tratar mal a otros estudiantes <b>treat other students badly</b>
Los padres Parents	deben ponerse en contacto con el instituto en casos de ausencia de su hijo/a. <b>must contact the school in case of absence of their son/daughter.</b>
Si quieres mejorar las notas <b>If you want to improve your grades</b>	asiste a tutorías o clases de refuerzo. <b>attend tutorials and revision classes.</b>
Cuando hay algo en clase que no entiendas <b>When there is something in lesson that you don't understand</b>	pregunta a la profesora. <b>ask the teacher.</b>
Si algún día te pierdes una clase <b>If you miss a lesson one day</b>	pide los apuntes a un(a) compañero/a. <b>ask for your classmate's notes.</b>
Cuando te pongan deberes <b>When you are given homework</b>	empieza a hacerlos ese mismo día. <b>start doing it the same day.</b>
Antes de los exámenes <b>Before the exams</b>	organiza un plan de repaso. <b>organise a revision plan.</b>

## 10. \*\*\*¿Qué cambiarías si fueras el director del instituto?

**What would you change if you were the headteacher?**

Si fuera el/la director(a) <b>If I were headteacher</b>	cambiaría el uniforme. Preferiría llevar unos vaqueros y una camiseta. <b>I would change the uniform. I would prefer to wear some jeans and a t-shirt.</b> daría menos deberes a los estudiantes porque causan mucho estrés. <b>I would give less homework to students because it causes lots of stress.</b> cambiaría el menú en la cantina. Necesitamos más comida sana. <b>I would change the menu in the canteen. We need more healthy food.</b> ofrecería más clubs y actividades extraescolares. <b>I would offer more clubs and extra-curricular activities.</b> permitiría el uso del móvil. <b>I would allow the use of mobiles.</b>
También si pudiera <b>Also if I could</b>	

## Jobs and future plans

### 11. ¿Qué vas a estudiar el próximo año?

**What are you going to study next year?**

He decidido que voy a estudiar <b>I have decided that I am going to study</b> Creo que voy a continuar con <b>I think that I am going to continue with</b> Espero continuar con <b>I hope to continue with</b> Quiero estudiar <b>I want to study</b> Voy a dejar <b>I am going to drop</b>	el francés <b>French</b> la informática <b>computing</b> el inglés <b>English</b> la geografía <b>geography</b> la historia <b>history</b> la educación física <b>PE</b> la cocina <b>food tech</b> el dibujo <b>art</b> el arte dramático <b>drama</b> el español <b>Spanish</b> el alemán <b>German</b> las ciencias <b>science</b> las matemáticas <b>maths</b>	porque <b>because</b> dado que <b>given that</b> puesto que <b>given that</b> ya que <b>as</b>	es la asignatura más divertida/útil <b>it's the most fun/useful subject</b> es un poco inútil/aburrido <b>it's a bit useless/boring</b> (no) soy muy fuerte en él/ella/ellos/as <b>I'm (not) very strong at it</b> quiero ser médico/ veterinario/a / cocinero/a / un(a) deportista en el futuro <b>I want to be a doctor/vet/chef/athlete in the future</b>
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En la sociedad actual, es esencial mejorar sus habilidades.

**In today's society, it's essential to improve your skills.**

No voy a ir a la universidad. **I am not going to go to university.**

## 12. ¿Qué piensas hacer cuando termines el instituto?

What are you thinking of doing when you finish school?

Cuando When	termine los exámenes <i>I finish the exams</i> deje el instituto <i>I leave school</i>	buscaré trabajo a tiempo completo <i>I will look for full time work</i> tengo ganas de hacer un aprendizaje <i>I want to do an apprenticeship</i> me gustaría estudiar <i>I would like to study</i> no sé qué hacer. <i>I don't know what to do.</i> quisiera ir a la universidad <i>I would like to go to university</i>	y estudiar para los exámenes mientras trabajo <i>and study for the exams while I work.</i>  y también continuar con mi trabajo a tiempo parcial <i>and also continue with my part time job.</i>
Si saco buenas notas <i>If I get good grades</i> Si quiero ir a la universidad <i>If I want to go to university</i> Si apruebo los exámenes <i>If I pass the exams</i> Si encuentro un aprendizaje <i>If I find an apprenticeship</i>	continuaré con los estudios <i>I will continue with studies</i> tendré que seguir estudiando <i>I will have to carry on studying</i> me quedaré en el instituto <i>I will stay in school</i> dejaré el instituto <i>I will leave school</i>  será fantástico/útil/genial <i>it will be fantastic/useful/great</i>	para mí es importante <i>for me it is important</i> será mejor <i>it will be better</i>  porque <i>because</i>  necesito <i>I need</i>	ganar experiencia laboral. <i>to gain work experience.</i> empezar a ganar dinero. <i>to start earning money.</i> conseguir un título <i>to get a degree.</i> trabajar y estudiar al mismo tiempo. <i>to work and study at the same time.</i> estudiar las asignaturas que me interesan <i>to study the subjects that interest me.</i>  un título para mi carrera futura. <i>a degree for my future career.</i>
Pienso <i>I am thinking of</i>  Espero <i>I am hoping to</i>  Tengo intención de <i>I intend to</i>	estudiar <i>study</i> seguir una carrera en <i>follow a career in</i> buscar <i>look for</i>  continuar con los estudios <i>continue with my studies</i> encontrar un aprendizaje <i>find an apprenticeship</i> buscar trabajo <i>look for a job</i>		me gustan las asignaturas que hago <i>I like the subjects that I do</i> quiero aprobar más exámenes <i>I want to pass my exams</i> quiero hacer algo diferente <i>I want to do something different</i> necesito ganar dinero <i>I need to earn money</i> quiero hacer algo más práctico <i>I want to do something more practical</i> me interesa mucho estudiar <i>I am very interested in studying</i>
Será <i>It will be</i> Va a ser <i>It is going to be</i>			difícil / un reto / emocionante / divertido / muy diferente /estupendo

	difficult / a challenge / exciting / fun / very different / amazing
Uno de los problemas es que <b>One problem is that</b>	es difícil estudiar y trabajar al mismo tiempo. <b>it is difficult to study and work at the same time.</b>
Una de las desventajas es que <b>One disadvantage is that</b>	no tengo suficiente dinero para ir a la universidad. <b>I don't have enough money to go to university.</b> es difícil sacar buenas notas para ir a la universidad. <b>it's difficult to get good grades in order to go to university.</b> es casi imposible encontrar los aprendizajes. <b>it's almost impossible to find apprenticeships.</b> no hay mucho trabajo donde vivo. <b>there aren't many jobs where I live.</b>

### 13. Para tí, ¿Vale la pena ir a la Universidad? ¿Porqué?

**For you, is it worthwhile going to university. Why?**

Para mí <b>For me</b>	vale la pena ir a la universidad <b>it's worthwhile going to university</b>	porque <b>because</b>	habrá clubs y actividades nuevas para probar <b>there will be clubs and new activities to try out</b> puede hacer nuevos amigos <b>you can make new friends</b> me interesa mucho estudiar <b>I am very interested in studying</b> se necesita un título para mi carrera <b>a degree is needed for my career</b> hay algo para interesar a todo el mundo <b>there is something to interest everyone</b> tendrá mejores oportunidades en el futuro <b>you will have better opportunities in the future</b> se ayudará a conseguir un buen trabajo <b>it will help you to get a good job</b>
	Sin embargo hay también unas ventajas <b>However there are also some advantages</b>		dado que <b>given that</b>
En mi opinión <b>In my opinion</b>	puesto que <b>given that</b>	ya que <b>as</b>	el precio de ir as muy alto. <b>the price of going is very high</b> tiene que pedir dinero prestado para pagar los costes lo que tiene que devolver cuando tenga un trabajo <b>you have to borrow money to pay the costs which you have to pay back when you have a job</b> tiene que pasar cuatro o cinco años estudiando y repasando, lo que odio <b>you have to spend four or five years studying and revising, which I hate</b> tan pronto como los graduados tengan un salario, empezarán a pagar lo que deben <b>as soon as graduates have a wage, they will start paying what they owe</b> es más práctico hacer un aprendizaje <b>it's more practical to do an apprenticeship</b> no soporto hacer los exámenes. Quiero hacer algo diferente. <b>I can't stand doing exams. I want to do something different.</b> trabajar será mucho más interesante <b>working will be much more interesting</b>

#### 14. ¿Te gustaría hacer un aprendizaje?

Would you like to do an apprenticeship?

Me interesa la idea de un aprendizaje en I am interested in the idea of an apprenticeship in	la agricultura agriculture	porque me gusta trabajar con because I like working with	los coches cars
	la salud health		las manos my hands
	el servicio público public service		los clientes customers
	la ingeniería engineering		el turismo tourism
	el diseño design		la tecnología technology
	la contabilidad accounting		las personas mayores old people
	la moda fashion		los niños children
	el cuidado infantil childcare		la ropa clothes
	la informática ICT		los ordenadores computers
	la fisioterapia physiotherapy		los animales animals
Además, creo que el trabajo Furthermore, I think that the work		será will be	fascinante/muy variado/ideal/desafiantes fascinating / very varied / ideal / challenging
tendrá will have ofrecerá will offer		tendrá will have ofrecerá will offer	muchas ventajas / muchas posibilidades / muchas oportunidades / un buen sueldo lots of advantages / lots of possibilities / lots of opportunities / a good salary
Soy I am Creo que soy I think that I am		una persona a person	fiable / trabajadora / ambiciosa / sincera / organizada / dependable / hardworking / ambitious / sincere / organised / happy
Me llevo muy bien con I get on very well with		la gente mayor / los jóvenes de mi edad / los niños / la gente en general older people / young people my age / children / people in general	
Ya he trabajado I have already worked Trabajé I worked		en in como as	una oficina / un hospital / una tienda / una escuela an office / a hospital / a shop / a school administrativo/a / dependiente / camarero/a / recepcionista an admin assistant / a shop assistant / a waiter/waitress / a receptionist
Me gustó mucho / I liked it a lot		Me encantó / I loved it	
Lo pasé genial I had a great time			
No me gustaría tener un aprendizaje porque preferiría ir a continuar con mis estudios. I would not like to have an apprenticeship because I would prefer to continue with my studies.			

## 15. \*¿Qué trabajo no te interesa?

What job does not interest you?

Me gustaría ser <i>I would like to be</i>	bombero/a <i>a firefighter</i> cocinero/a <i>a chef</i> profesor(a) <i>a teacher</i> enfermero/a <i>a nurse</i> abogado/a <i>a lawyer</i> granjero/a <i>a farmer</i> arquitecto/a <i>an architect</i> electricista <i>an electrician</i> fontanero/a <i>a plumber</i> dentista <i>a dentist</i> piloto/a <i>a pilot</i> periodista <i>a journalist</i> peluquero/a <i>a hairdresser</i> panadero/a <i>a baker</i>	porque es un trabajo <i>because it's a _____ job</i>	interesante / emocionante <i>interesting / exciting</i> estimulante / bien pagado <i>stimulating / well-paid</i> muy útil / desafiante / <i>very useful / challenging</i> práctico / muy importante <i>practical / very important</i> que es útil para la sociedad <i>which is useful for society</i>
No me gustaría ser <i>I would not like to be</i>			difícil / estresante / aburrido <i>difficult / stressful / boring</i>
Me gustaría trabajar en <i>I would like to work in</i>	la educación <i>education</i> la salud <i>health</i> la construcción <i>construction</i> la agricultura <i>agriculture</i> el servicio público <i>public service</i> la ingeniería <i>engineering</i> el diseño <i>design</i> la contabilidad <i>accounting</i> la moda <i>fashion</i> el cuidado infantil <i>childcare</i> la informática <i>ICT</i>	porque quiero <i>because I want</i>  porque me gustaría <i>because I would like</i>	ganar mucho dinero <i>to earn lots of money</i> relacionarme con gente <i>to interact with people</i> trabajar con niños <i>to work with children</i> trabajar con animales <i>to work with animals</i> trabajar al aire libre <i>to work outside</i> ayudar y cuidar a la gente <i>to help and look after people</i> salvar vidas <i>to save lives</i> resolver problemas <i>to solve problems</i> preparar platos deliciosos y creativos <i>to prepare delicious and creative dishes</i> tener un trabajo creativo <i>to have a creative job</i>
No me gustaría trabajar en <i>I would not like to work in</i>		porque no me gustaría <i>because I would not like</i>  porque no quiero <i>because I don't want</i>	

## 16. \*\*¿Qué es lo más importante para tí en un trabajo?

What is important to you in a job?

Para mí lo más importante es <b>For me the most important thing is</b>	tener un buen sueldo <b>having a good salary</b> no tener que viajar mucho <b>not having to travel much</b> tener la oportunidad de viajar <b>having the opportunity to travel</b> tener poca distancia al trabajo <b>having a short commute</b> encontrar un trabajo que me encanta <b>finding a job that I love</b> trabajar con la gente <b>working with people</b>
No me importa <b>I don't care about</b>	la posibilidad de trabajar desde el hogar <b>the possibility of working from home</b> lo oportunidad de aprender nuevas habilidades <b>the opportunity to learn new skills</b> trabajar con la gente amable <b>working with nice people</b> encontrar el trabajo de mis sueños <b>finding the job of my dreams</b> tener horas de trabajo flexibles <b>having flexible working hours</b> ganar experiencia del mundo del trabajo <b>gaining experience of the world of work</b> tener oportunidades de promoción <b>having opportunities for promotion</b> tener éxito <b>being successful</b> ganar mucho dinero <b>earning lots of money</b> relacionarme con la gente <b>interacting with people</b> la oportunidad de usar los idiomas <b>the opportunity to use languages</b> trabajar en un equipo <b>working in a team</b> trabajar en una oficina <b>working in an office</b> estar con gente compartiendo ideas y resolviendo problemas <b>being with people, sharing ideas and solving problems</b> la oportunidad de utilizar y mejorar los conocimientos informáticos <b>the opportunity to use and improve my ICT knowledge</b> trabajar en una empresa multinacional <b>working in a multinational company</b> resolver los problemas <b>solving problems</b> desarrollar proyectos de forma autónoma <b>developing projects independently</b>
Para mí no es importante <b>For me it's not important</b>	

## Useful connectives and time phrases to include

Pienso que	I think that	A mi parecer	It seems to me
Me parece que	It seems to be	No me gusta en absoluto	I don't like it at all
Estimo que	I think that	Habría preferido + infinitive	I would have preferred to..
Considero que	I consider that	Creo que	I believe that
Supongo que	I suppose that	En realidad	In reality
Imagino que	I imagine that	Para ser sincero	To be honest
En mi opinión	In my opinion	La verdad es que	The truth is that
A mi modo de ver	In my opinion	Es	It is
Tengo la impresión de que	I have the impression that	Era/fue	It was
Tengo la sensación de que	I have a feeling that	Será	It will be
Personalmente	Personally	Sería	It would be
Estoy seguro/a de que	I am sure that	Guay	Cool
Estoy convencido/a de que	I am convinced that	Asqueroso/a	Disgusting
Lo que más me atrae es (que)	What attracts me most is (that)	Aburrido/a	Boring
No hay nada como	There's nothing like	Complicado/a	Complicated
No soporto/no aguento	I can't stand	Fantástico/a	Fantastic
Lo que más odio es (que)	What I hate most is (that)	Caro	Expensive
Prefiero	I prefer	Increíble	Incredible
Está claro que	It is clear that	Fastidioso/a	Annoying
Es evidente que	It is obvious that	Horrible/terrible	Awful
En lo que a mí respecta	As far as I am concerned	Una pérdida de tiempo	A waste of time
Lo que de verdad me gustaría es (que)	What I'd really like would be (that)	Estupendo/a	Great
Así que	So (informal)	Sino	Or else
Por lo tanto	So, therefore	Entonces	Then
Debido a	Due to/ because of	(no) ni ... ni	Neither ... nor
y	And	Pero	But
o	Or	A causa de	Because of
Sin embargo	However	Por eso	This is why
Por una parte ...por otra	On the other hand ...on the other	Gracias a	Thanks to
Es decir que/ O sea	That's to say that	En resumen	To sum up
Esta es la razón por la que	This is the reason why	En primer/ Segundo lugar	First/secondly
Además	Also	Después de + infinitive verb	After + -ing
También	Too	Antes de + infinitive verb	Before + -ing
Hay que añadir que	Added to this	Por último	Lastly/finally
A pesar de todo	Despite everything	No obstante	Nevertheless
En una palabra	In a word	De cualquier modo	In any case
Según	According to	En suma	In short
Indudablemente	Undoubtedly	Sin lugar a dudas	Without a doubt
Ya que	Since/as	Sobre todo	Especially
Ya no	No longer	Dado que	Given that

Remember to always include connectives and opinion phrases in your answers. Memorise at least 5 of these that you will be able to use in your speaking and writing in case you blank out



# KS4 Knowledge Organiser

## Subject:

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<i>Mr Wells</i> <i>Head of Year 11</i>	<i>Wellj253@sflt.org.uk</i>
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Also, please remember, you should spend 20 minutes on the following apps and websites

- GCSE Pod
- PIXL Lit
- PIXL Maths App
- Tassomai
- BBC Bitesize
- Onmaths
- Corbett Maths
- English Instagram @greenacreenglish
- Quizlit

If you would like support with any of the apps, please email ....

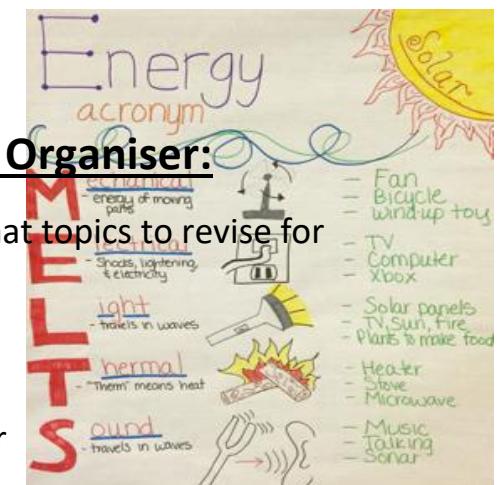
each week

- You will be expected to revise for at least 30 minutes each evening
- Ask someone to quiz you on the key information
- Remember to APPLY the information using the tasks included in each Knowledge Organiser

## Revision techniques and strategies

### How to use the Knowledge Organiser:

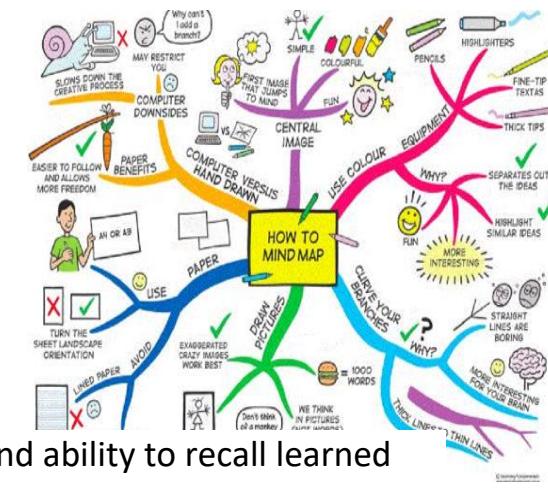
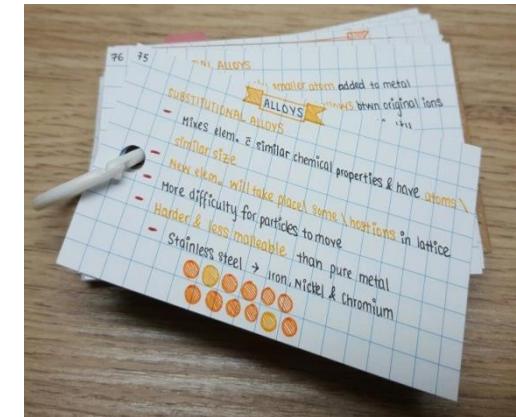
- Your teacher will direct you to what topics to revise for



1. Turn your huge amount of revision notes into small and easy to handle
2. Put a question on the front of your flash cards and write the answer on the reverse – then ask someone to quiz you
3. Mind map – what is the topic and what are the key points you need to remember? You could use different colours for different ideas/characters
4. A question a day – complete an exam question, under timed conditions, each day
5. Record yourself reading your notes and listen back to yourself
6. BUG the question – write out exam questions, examine the key words and plan an answer
7. Use of post-it notes – place post-it notes in key places so you are constantly reading key information
8. Make lists of important facts and figures
9. Draw diagrams to help you visually remember your notes
10. ‘Look, cover, say, write, check’ – use this method to make sure that you are remembering key information

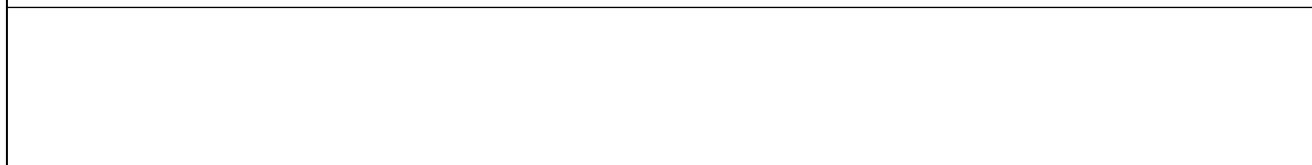
### Revision tips

- Make sure you get some sleep – cognition (acquiring and understanding information) and ability to recall learned facts is limited when you are sleep deprived.
- Eat a healthy, balanced diet - lots of fruit and veg, meats for protein, limit sugary fatty foods.
- Switch off social media/distractions - ignore your phone for a few hours! It will help you keep focused. Social networking, while it's fun, is a big distraction from your revision.
- Give yourself a nice space to work in - have a nice, organised study space with lots of stationary to help you make quality notes/highlight.



- Make a plan - schedule dedicated study time into your daily schedule. Be organised with your time. Stick to your plan. Sacrifice some of your social time for study time. No pain, no gain!
- Start your revision early - start now, if you have not already done so, not days before your exam.
- Do small chunks of revision. Your brain is not capable of mass storing information in a short space of time. Digesting small chunks of information, over a longer period of time, means you are more likely to remember it

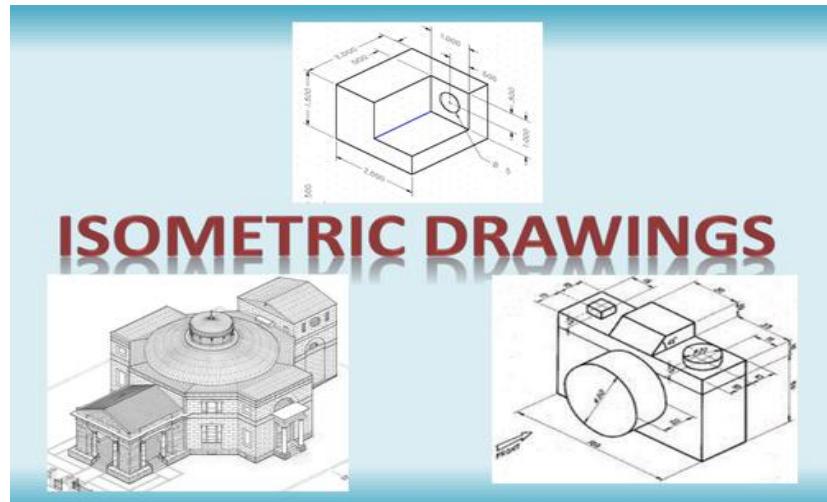
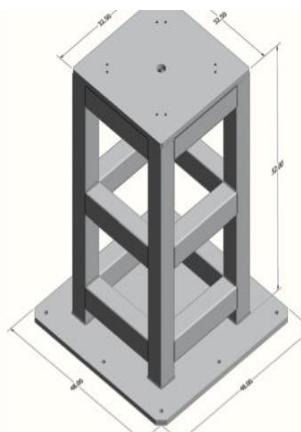
Click on the QR code below which will take you to the revision support page on our website:



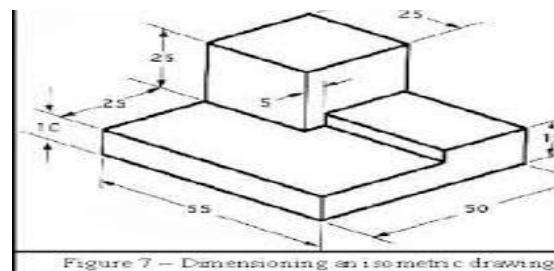
## Topic 1: Isometric Drawing

### Isometric drawing

Isometric drawing is a British Standard method of drawing; it is recognised in many different places of work. For example, Engineers who make products will need to look at Isometric drawings produced by the designer so that they are able to make the product.



Isometric drawings are a good method of presenting your design ideas in 3D. In Engineering, you will need to show ideas for your assignments and in your exam. You have been drawing 3D design ideas for your speaker box.



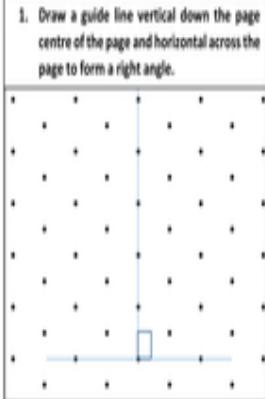
Isometric drawings allow people at work such as Engineers, Kitchen fitters, Builders, Interior designs, Carpenters and many other professions to see what the finished product / project will look like.

**Isometric drawings keep all vertical lines at 90 degrees. Horizontal lines are drawn at 30 degrees to the vertical line.**

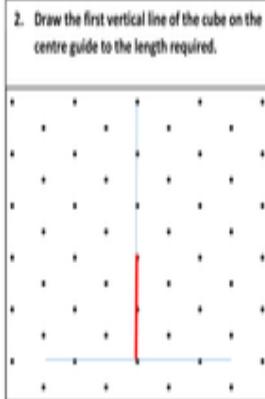
### Isometric Projection

Key words: parallel right angle vertical horizontal diagonal equal isometric edge

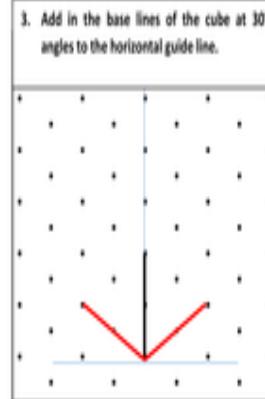
1. Draw a guide line vertical down the page centre of the page and horizontal across the page to form a right angle.



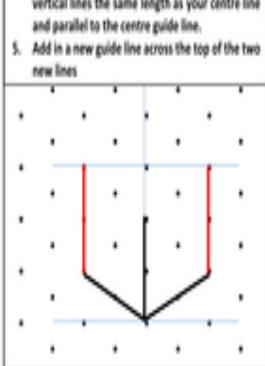
2. Draw the first vertical line of the cube on the centre guide to the length required.



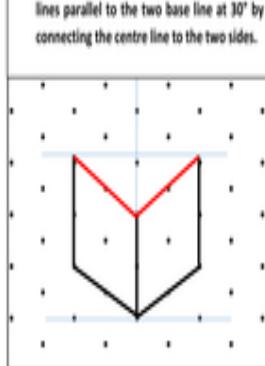
3. Add in the base lines of the cube at 30° angles to the horizontal guide line.



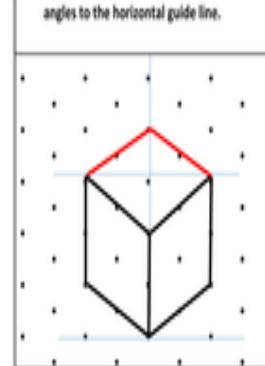
4. Create the side of the cube by drawing two vertical lines the same length as your centre line and parallel to the centre guide line.
5. Add in a new guide line across the top of the two new lines



6. To make the top front of the cube, draw two lines parallel to the two base line at 30° by connecting the centre line to the two sides.



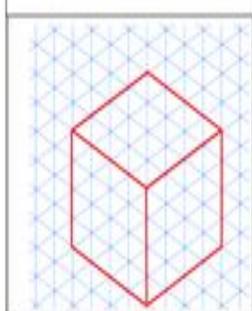
7. Add in the top back edges of the cube at 30° angles to the horizontal guide line.



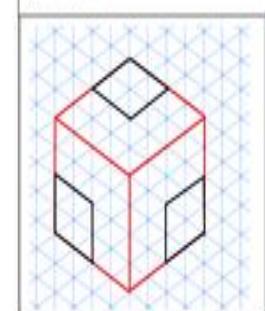
### Isometric crafting

Key words: depth height width vertical horizontal diagonal equal isometric

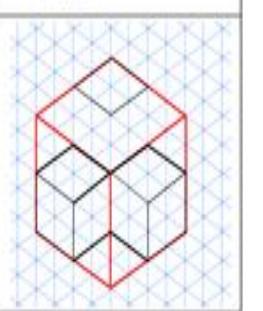
1. Draw a crate to fit the width, depth and height of the object you want to draw.



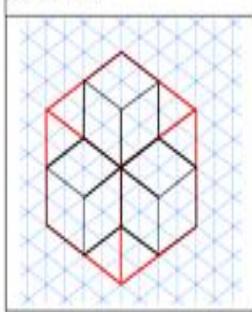
2. Draw the ends of your shape, using the grid as a guide.



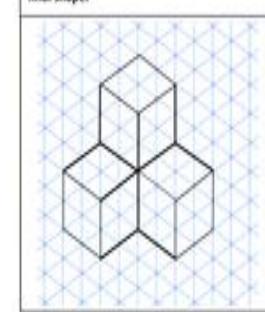
3. Add in the base lines of the cube at 30° angles.



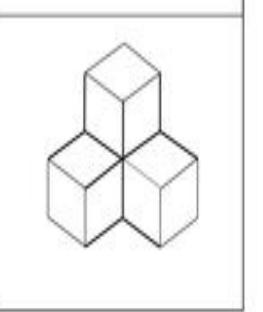
4. Create the sides of the cube by drawing the vertical lines.



5. The crate can be removed to leave the final shape.



6. Show form by rendering the shape.



## **Topic 2: Third Angle Orthographic Projection**

Orthographic drawings are British Standard drawings (ISO, BSI) that contain all the relevant details and information needed for a part / product to be made by a third party. For example a designer will design a car engine and produce Orthographic drawings of the different parts for the Engineers in the factory to use to make the parts to the correct sizes, from the correct materials etc.

Many products are designed by Designers and Engineers in the UK. The drawings can then be sent to manufacturing companies in countries such as China who have the factories and equipment to manufacture the product.

These drawings therefore need to be very accurate with all the necessary details communicated clearly and effectively. Any errors in the drawing would lead to a product that would be faulty.

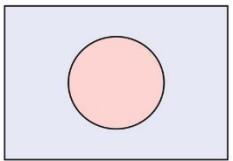
This is why orthographic drawings are standardised using the same format and symbols. Anyone should be able to read and understand the drawing as they must conform to **ISO and BSI**.

Orthographic drawings can be referred to as Technical Drawings, Working Drawings or Engineering Drawings.

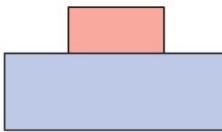
The following conventions must be shown on the drawing so that the person making the product knows what they are doing when making it. For example, all sizes and dimensions would be shown as would the material to be used.

- **Different views**
- **Dimensions**
- **Scale**
- **Materials**
- **Hidden detail**
- **Centre lines**
- **Finishes**
- **Section views**
- **Date the drawing was produced**
- **Engineers/Designers name**
- **Angle Symbol**
- **Title**
- **Parts List**
- **Manufacturing processes**

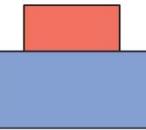
### Orthographic and isometric projections of an object



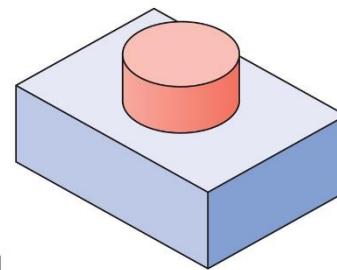
top view



front view



side view

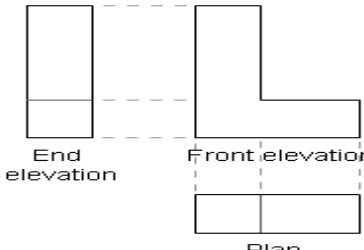


3-dimensional isometric projection

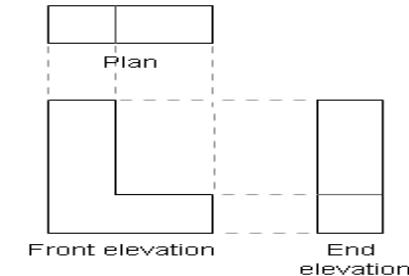
2-dimensional orthographic projection

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### Orthographic drawing



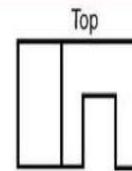
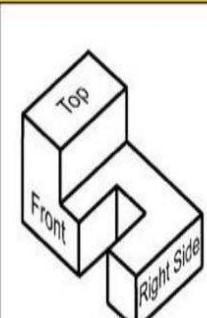
First angle projection



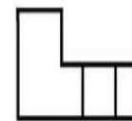
Third angle projection



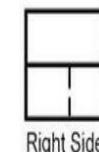
## ORTHOGRAPHIC PROJECTION.



Top



Front

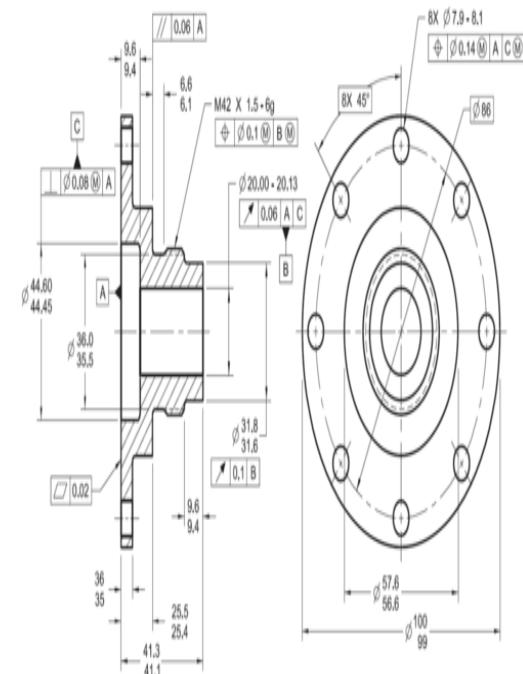
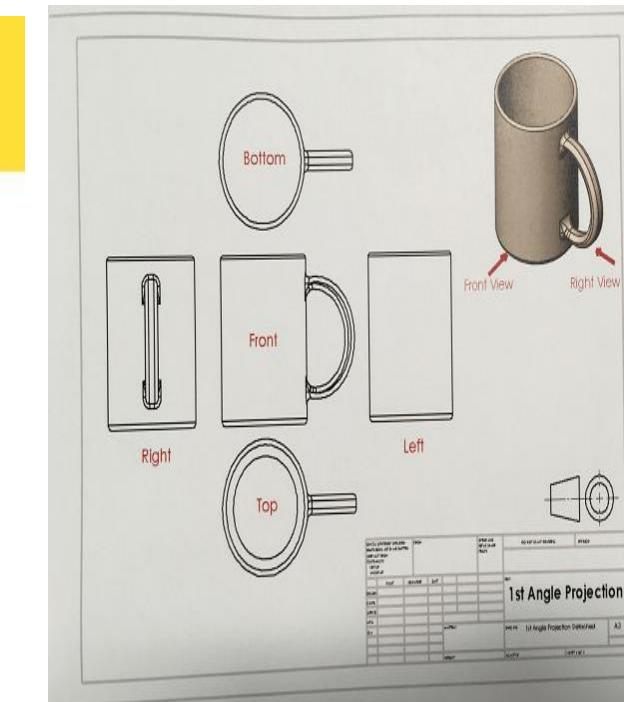
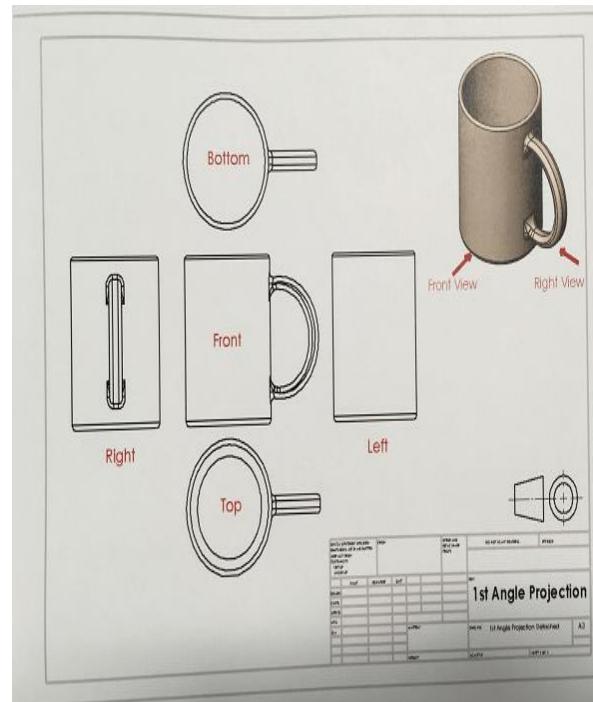


Right Side

3D Representation

2D Orthographic Projection

X



### Topic 3: Engineering Drawing Dimensions / Line type

Engineering drawings have certain standard conventions, so that any worker that is using the drawing to make something can read it.

First angle and Third angle drawing should have a symbol on the drawing to show you which of the two types of Orthographic drawing has been used in the drawing.

Projection	Symbol
First angle	
Third angle	

Dimension lines on an Orthographic drawing are very important as the person making or building the product uses the dimensions when cutting material to size or positioning features on the product they are making.

All dimensions should be kept to a minimum, so that the page is not covered in too many dimensions that will confuse the person reading it

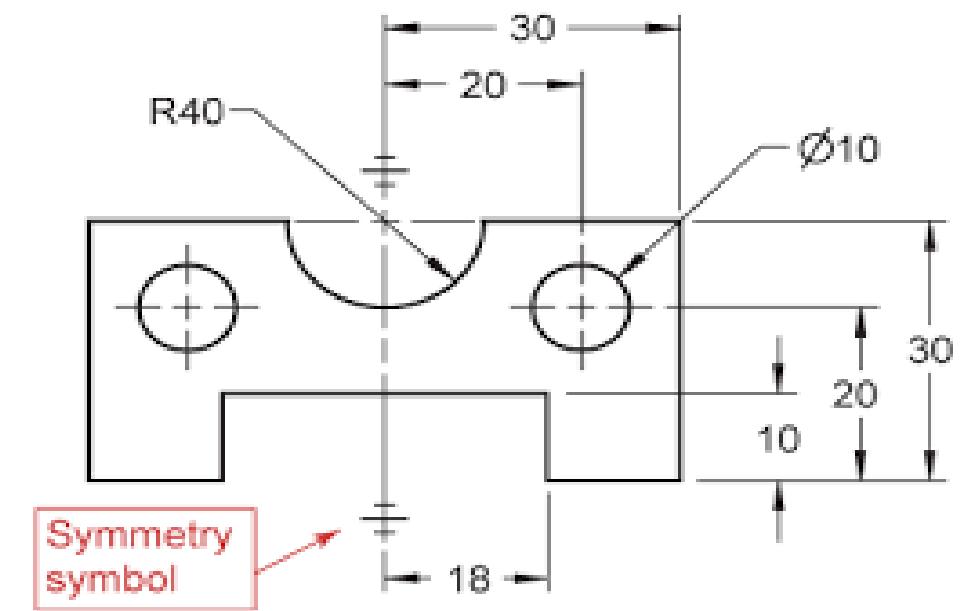
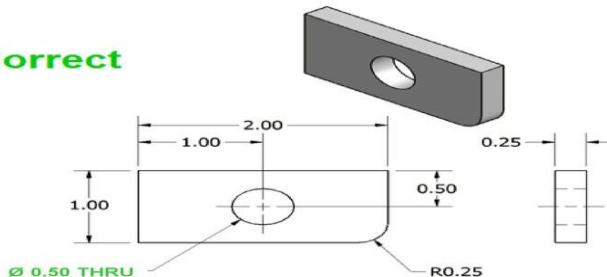
All horizontal dimensions should be shown on the left or right.

Dimensions should be above or below the dimension line.

Arrowheads must be a solid block.

**11. Avoid crossing dimension or extension lines with leader lines.**

**Correct**



## Different types of line used in Engineering drawings

There are many are many different types of line that are used in Engineering drawings.

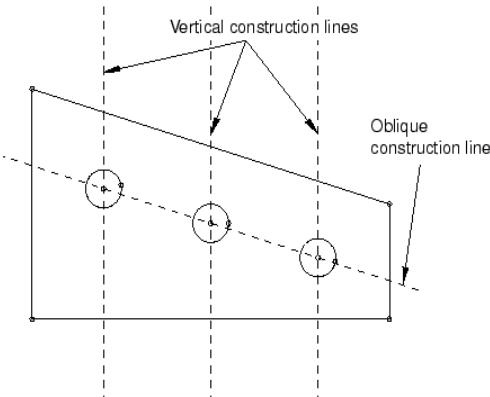
Specific lines are used to show specific things in Engineering drawings.

Due to the sheer amount and variety of lines used.

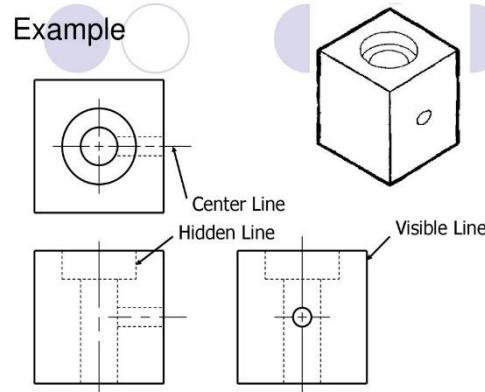
Specific lines have been created to show specific things or have a specific job.

To the right are some lines that conform to BSI 8888:2017

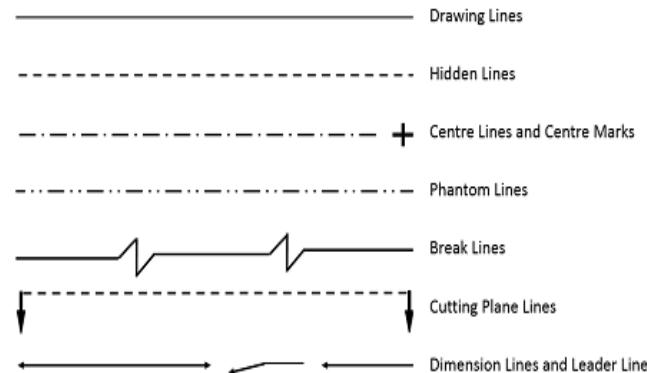
### Construction Line Example



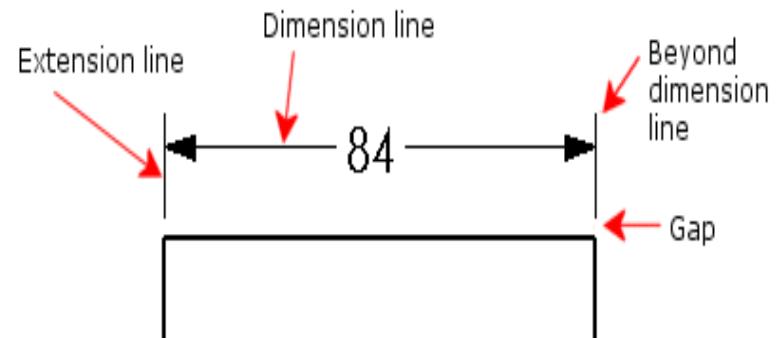
### Hidden Detail Line Example



### Types of Line



### Extension Dimension lines



Vocabulary	Wider Research	Apply
<p>1. Isometric drawing          2. Three dimensional          3. British standards          4. International standards          5. Formal drawing          6. 30 degrees          7. Horizontal line          8. Vertical line          9. Isometric grid paper          10. Orthographic drawing          11. Third angle drawing          12. First angle drawing          13. Front view          14. Plan view          15. Side view          16. End view          17. 3<sup>rd</sup> angle symbol          18. 1<sup>st</sup> angle symbol          19. Dimension          20. Dimension line          21. Radius          22. Diameter          23. Engineering drawing          24. Construction line          25. Weighted line          26. Centre line          27. Hidden detail line          28. Section line          29. Extension line</p>	<p><a href="https://www.technologystudent.com/despro_fish/graphics_iso1.html">https://www.technologystudent.com/despro_fish/graphics_iso1.html</a></p> <p><a href="https://www.technologystudent.com/despro_fish/graphics_ortho1.html">https://www.technologystudent.com/despro_fish/graphics_ortho1.html</a></p> <p><a href="https://www.technologystudent.com/despro_fish/graphics_main2.html">https://www.technologystudent.com/despro_fish/graphics_main2.html</a></p> <p><a href="http://www.design-technology.info/IndProd/drawings/">http://www.design-technology.info/IndProd/drawings/</a></p> <p>hop.bsigroup.com/products/technical-product-documentation-and-specification-3/standard</p> <p><a href="https://www.iso.org/ics/01.100.20/x/">https://www.iso.org/ics/01.100.20/x/</a></p>	<ol style="list-style-type: none"> <li>1. Draw a cube using the Isometric drawing method make sure that your horizontal lines are at 30 degrees.</li> <li>2. Draw and every day product such as a television or an item of furniture using the Isometric drawing method.</li> <li>3. Draw your mobile phone in 3<sup>rd</sup> Angle Orthographic Projection.</li> <li>4. Drawing your phone in 1<sup>st</sup> Angle Orthographic Projection.</li> <li>5. Draw the symbol for First angle projection.</li> <li>6. Draw the symbol for Third angle projection.</li> <li>7. Using the ISO standards add dimension lines to the drawing of your phone.</li> <li>8. Draw a Centre line. On your mobile phone drawings.</li> <li>9. Draw an Orthographic front view of your school bag.</li> <li>10. Add hidden detail lines to show what is inside your school bag.</li> </ol>

