



# Parents Guide to Reports



**Mrs Allen and Mrs Bennett**





# Vocational Subjects

Baseline	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target
							L2D*
						L2D*	
					L2D*-		L2D
			L2D	L2D+		L2D	
	L2M+	L2D-		L2M+	L2D-		L2M
L2M			L2M			L2M	
		L2M-			L2M-		L2P
	L2P+			L2P+			
L2P			L2P			L2P	L2P
		L2P-			L2P-		
	L1D+			L1D+			L1D
L1D			L1D				
		L1D-					L1M
	L1M+						
L1M							

The Vocational grades are tracked on the flightpath as follows:

- D2\*: equivalent to a GCSE Grade 8+
- D2: equivalent to a GCSE Grade 7
- M2: equivalent to a GCSE Grade 5+
- P2: equivalent to a GCSE Grade 4
- D1: equivalent to a GCSE Grade 3
- M1: equivalent to a GCSE Grade 2
- P1: equivalent to a GCSE Grade 1+



Subject	End of Year Target	Term 2 Working at Step	Term 2 Attitude to Learning	End of Year 11 Target
Art	3+	3	Good	5
Computer Science	2+	1+	Good	4
Design Technology	3+	2	Good	5
English	3+	3	Good	5
Languages	3+	2-	Excellent	5
Geography	3+	3	Good	5
History	3+	3-	Good	5
Maths	2+	2	Excellent	4
Music	3+	4-	Good	5
Music Tech	3+	5	Good	5
Physical Education	3+	3	Good	5
Performing Arts	3+	3-	Good	5
Science	2+	2+	Good	4
Skills for Life			Good	
<b>Attendance:</b> 100%				
<b>Unauthorised Absences:</b> 0.00%				
<b>Positive Points:</b> 123				
<b>Reading Age:</b> 12.01				
<b>Number of Lates (AM/PM Registration):</b> 0				

# KS3





Subject	End of Year Target	Term 2 Working at Step	Term 2 Attitude to Learning	End of Year 11 Target
Construction	L1D	L1M	Good	L2P
English Language	4	3+	Excellent	5
English Literature	4	4-	Excellent	5
History	4	4	Good	5
Maths	3	5	Excellent	4
Science (Combined)	3	3-	Good	4
Skills for Life			Good	
Spanish	3	2+	Excellent	4
Sport	L1D	L1M+	Good	L2P

**Attendance:** 98.4%

**Unauthorised Absences:** 0.00%

**Positive Points:** 77

**Reading Age:** 10.01

**Number of Lates (AM/PM):** 2

# KS4





Please click below to view the descriptions for each Step for each subject your son/ward studies at KS3.

Art

Computing

English

History

DT

Food

Geography

Maths

MFL Speaking

MFL Writing

Music

PA Drama

PE Assessment Framework

PE Assessment Levels



2	<p>In Language to achieve a Step 2 candidates will be able to:</p> <ul style="list-style-type: none"><li>• Refers to basic subject terminology</li><li>• Straightforward, basic summary and comparison (not explicitly linked to question focus)</li><li>• Basic analysis and evaluation: comments about texts are explicit and show limited viewpoints</li><li>• Communicate simply with some clarity for the reader</li><li>• Produce texts with basic structures and basic awareness of purpose</li><li>• Use grammatical features and punctuation with limited accuracy</li><li>• Show some control of sentence types and vocabulary choices</li></ul>
	<p>In Literature to achieve a Step 2 candidates will be able to:</p> <ul style="list-style-type: none"><li>• Make straightforward and basic comments about the plot of a text</li><li>• Attempt to reference quotations from the text, with basic understanding</li><li>• State generic references to basic structural features of a text</li><li>• Attempt basic analytical paragraphs</li><li>• Recall basic information on what can influence a writer during the time of writing</li><li>• Refers to basic subject terminology when needed - <i>e.g.: character</i></li></ul>
1	<p>In Language to achieve a Step 1 candidates will be able to:</p> <ul style="list-style-type: none"><li>• Use subject terminology with limited understanding</li><li>• Limited links made between texts; summaries are descriptive and show limited understanding</li><li>• Limited, or incorrect, analysis and evaluation. Viewpoints about texts are misunderstood</li><li>• Basic control and coherence with basic organisation</li><li>• Limited use of structure to convey meaning</li><li>• Basic control of punctuation and grammatical features</li><li>• Limited range of sentence types and basic vocabulary</li></ul> <p>In Literature to achieve a Step 1 candidates will be able to:</p> <ul style="list-style-type: none"><li>▸ Summarise the events of a plot in a list, with limited understanding</li><li>▸ State references from a text, with limited understanding</li><li>▸ Limited recall of the basic structural features of a text</li><li>▸ Basic and limited attempt at an analytical paragraph</li><li>▸ State the basic factors that influence a writer</li><li>▸ Define language and structural terminology, with limited understanding</li></ul>



If you have any questions  
please speak to your  
son/ward's form tutor in the  
first instance.

