

# Greenacre Academy

## A Guide to Reports from Years 7-11



All students at Greenacre Academy are given minimum expected GCSE grades (MEGs) based on their KS2 attainment or baseline data the school has.

All students are given target GCSE grades of at least a Grade 4 or Level 2 Pass (vocational subjects).

All students are also given end-of-year targets based on the flightpath model below.

The primary aim of this is to provide a general guide of appropriate progress at different points of the students' journey through the school.

This could only be used as a guide. Step/Grade descriptors for all subjects are available on our school website here:

<https://sflt.org.uk/greenacre/reports/>

## Reports

The following section summarises the information shown on the report sent home three times per year. Students have Working at Steps or Grades depending on the year they are in and scores for 'Attitude To Learning', also known as ATL, reported at each assessment point as detailed below.

## Working at Steps (Years 7 – 9) and Working at Grades (Years 10 – 11)

A Working at Step or Grade is reported as a 'fine' Step/Grade and will correspond to the flightpath table below for each year group. At Key Stage 3 Working at Steps are used as students are assessed on their skills in comparison to GCSE gradings. At Key Stage 4 Working at Grades are used as students will be assessed on both their skills and knowledge in comparison to GCSE gradings. We recognise Working at Steps and Grades can fluctuate based upon the attitude to learning of individual students and the content being assessed.

At Key Stage 3, for students who have yet to develop the skills required for a Step 1, their flightpath position in a subject will be given an E, this stands for 'emerging' as they develop the skills required to reach a Step 1.

At Key Stage 4, for student who have yet to develop the skills required for a Grade 1, their flightpath position in a subject will be given a U, this stands for 'ungraded' as they develop the skills required to reach a Grade 1.

For PE at Key Stage 3 students only study the physical aspect of the course, when they move the Key Stage 4 the assessment contains theoretical PE units also, we therefore envisage that there will be differences between the end of year 9 Working at Step and the Key Stage 4 Working at Grades that are given.

The Working at Steps and Grades show the performance in each subject based on a student's academic performance at that point. The fine Step/Grade element (+ or -) is explained as follows:

+ : A plus indicates excellent performance within this Step/Grade; likely to progress to the next Step/Grade soon.

- : A minus indicates insecure performance within this Step/Grade – this student may be at the bottom end of the Step/Grade boundary.

If neither + or -, this indicates a secure performance comfortably within this Step/Grade.

## **Attitude To Learning (ATL)**

An ATL is also given for each subject. These are important in demonstrating how your child engages with the curriculum and their learning:

- |                                 |  |
|---------------------------------|--|
| <b>1: Excellent:</b>            | Students exceed expectations in class, they excel in assessments, engage consistently with home learning, actively listen and contribute in class.                       |
| <b>2: Good:</b>                 | Students complete a good standard of work, they perform well in assessments, engage in home-learning and accept challenges.  |
| <b>3: Improvement required:</b> | Students complete limited classwork. They achieve lower than average outcomes in assessments and would benefit from greater motivation.                                  |
| <b>4: Unacceptable:</b>         | Students rarely complete classwork and are unmotivated during lesson time. They struggle to access assessments and they may form poor relationships with their teachers. |

## Interpreting your child's report.

You will receive a formal report at three points across the year (in term 2, 4 and 6) which summarise your child's attainment at that point. An example of this is shown below. Students in year 11 will receive a written report from their Form Tutor at the end of term 4. At the end of each academic year, students in all other years groups will receive a written report from their Form Tutor.

Subject	End of Year Target	Term 2 Working at Step	Term 2 Attitude to Learning	End of Year 11 Target
Art	2-	1	Improvement Required	4
Computer Science	2-	1	Improvement Required	4
Design Technology	2-	1+	Good	4
English	2-	1+	Good	4
Languages	2-			4
Geography	2-	1-	Improvement Required	4
History	2-	1+	Good	4
Maths	2-	1+	Good	4
Music	2-	2+	Good	4
Music Tech	2-	3-	Good	4
Physical Education	2-	1+	Good	4
Performing Arts	2-	1+	Good	4
Science	2-	1+	Good	4
Skills for Life			Good	
<b>Attendance:</b> 92.4%				
<b>Unauthorised Absences:</b> 5.9%				
<b>Positive Points:</b> 68				
<b>Reading Age:</b> 9.05				
<b>Number of Lates (AM/PM Registration):</b> 6				

# Flightpath table

7 Aut	7 Spr	7 Sum	8 Aut	8 Spr	8 Sum	9 Aut	9 Spr	9 Sum	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target	
														9+	9	
													9	9		
												9-	9-	9-		
										8+	8+	8+	8+	8+	8	
									8	8	8	8	8	8		
							8-	8-	8-	8-	8-	8-	8-	8-		
						7+	7+	7+	7+	7+	7+	7+	7+	7+	7	
				7	7	7	7	7	7	7	7	7	7	7		
			7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-		
	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6	
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6		
6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-		
5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5	
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-		
4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4	
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-		
3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+		
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3		
3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-		
2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+		
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2		
2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-		
1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+		
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		
1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-		
E	E															

## KS4 (Years 10 and 11 only) Vocational Grading Structure

We offer a selection of Vocational courses as well as traditional GCSEs. Vocational or BTECs are work related qualifications providing a more practical, real-world approach to learning alongside a key theoretical background. For these subjects, students are graded with a Pass, Merit, Distinction or Distinction\*. Each of our Vocational courses are equivalent to one GCSE.

Baseline	10 Aut	10 Spr	10 Sum	11 Aut	11 Spr	11 Sum	Target
							L2D*
						L2D*	
					L2D*-		L2D
				L2D+			
			L2D			L2D	L2M
		L2D-			L2D-		
	L2M+			L2M+			L2M
L2M			L2M			L2M	
		L2M-			L2M-		L2P
	L2P+			L2P+			
L2P			L2P			L2P	L2P
		L2P-			L2P-		
	L1D+			L1D+			
L1D			L1D				
		L1D-					
	L1M+						
L1M							

The Vocational grades are tracked on the flightpath as follows:

- **D2\*:** equivalent to a GCSE Grade 8+
- **D2:** equivalent to a GCSE Grade 7
- **M2:** equivalent to a GCSE Grade 5+
- **P2:** equivalent to a GCSE Grade 4
- **D1:** equivalent to a GCSE Grade 3
- **M1:** equivalent to a GCSE Grade 2
- **P1:** equivalent to a GCSE Grade 1+

## Questions or Concerns

There is a recorded guide to understanding your child/ward's report which you can access on our school website here  
<https://sflt.org.uk/greenacre/reports/>

Alternatively, if you have further questions or any concerns, please do contact your child's form tutor. All staff email addresses can be found at  
<https://sflt.org.uk/greenacre/our-staff/>