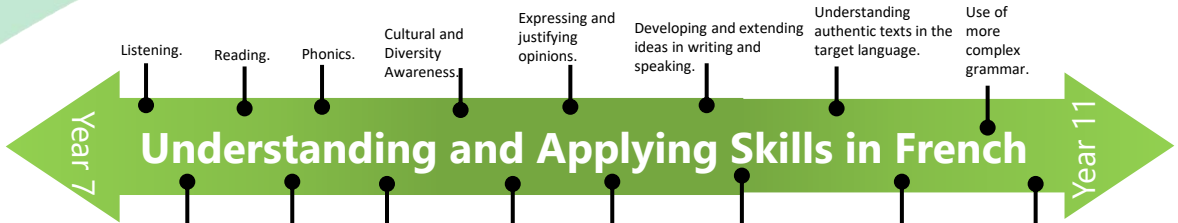




# French Curriculum Journey



- Listening.
- Reading.
- Phonics.
- Cultural and Diversity Awareness.
- Expressing and justifying opinions.
- Developing and extending ideas in writing and speaking.
- Understanding authentic texts in the target language.
- Use of more complex grammar.
- Speaking.
- Writing.
- Learning vocabulary.
- Grammatical Awareness.
- Use of tenses.
- Spontaneous use of language.
- Understanding and use of idiomatic language.
- Ca. Importance of languages in careers and careers related to languages.

## Revision and exams

## Final GCSE exams

- Reading and translation.
- Listening.
- Role-Play.
- Photocard.
- General Conversation.
- Writing.

### Ca. Jobs and professions.

Future plans.

School life in France and Britain.

School day and places in a school.

Description of a school.

Holiday destinations and accommodation.

Global environmental issues and their solutions.

Comparing old and new health habits (my lifestyle).

A balanced and healthy diet.

Charity work.

Charities.

Places in a town, neighbourhood, positives and negatives aspects.

Regions of France and compass points.

Your home and your ideal home.

Types of accommodation.

Furniture and chores.

### Year 11

Homelessness.

Environmental issues in my town and their solutions.

Sports and Physical activities.

Festivals.

Comparing old and new health habits (my lifestyle).

Food, drinks and meals.

TV, music and films.

Mobile phones.

Disadvantages of Internet.

Free-time activities in the past.

Eating out.

Celebrations and customs.

Friendships.

Future plans.

Technology (gadgets).

Plans in the future.

Earning money.

Ca. Jobs and Careers. Careers with Languages.

Revision.

Holiday activities.

Perfect tense. Say what you visited.

Describe places. Use intensifiers.

Holidays.

Ask questions (near future tense).

Developing writing. Use sequencers.

-ir verbs and -re verbs.

Describe a photo: people, places, clothing, actions, weather.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

### Year 10

Form and answer questions.

Arrange to go to the cinema.

Leisure activities.

Marriage.

Internet and social media.

Mobile phones.

TV, music and films.

Disadvantages of Internet.

Free-time activities in the past.

Eating out.

Celebrations and customs.

Friendships.

Future plans.

Technology (gadgets).

Plans in the future.

Earning money.

Ca. Jobs and Careers. Careers with Languages.

Revision.

Holiday activities.

Perfect tense. Say what you visited.

Describe places. Use intensifiers.

Holidays.

### Year 9

Describe your favourite actors and actresses.

Talk about TV programmes.

Say what you have done to protect the environment.

Say what you must do to protect the animals.

Debates.

Food and drinks.

Verbs *vouloir* and *pouvoir*.

Ca. Jobs and Careers. Careers with Languages.

Revision.

Holiday activities.

Perfect tense. Say what you visited.

Describe places. Use intensifiers.

Holidays.

Ask questions (near future tense).

Developing writing. Use sequencers.

-ir verbs and -re verbs.

Describe a photo: people, places, clothing, actions, weather.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

### Year 8

Expressing opinions and reasons.

Sports in French speaking countries.

Talk about what you like doing on your phone.

Weather and seasons.

Opinions and reasons.

School subjects.

Talk about *la rentrée*.

Describe a classroom.

Verb *être*.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

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Describe a carnival.

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Describe a carnival.

Give your opinion about different festivals.

### Year 7

Express frequency.

Activities you do. Verb *faire*.

Say if you are sporty and why.

The sports you play. Verb *jouer*.

Describe your uniform using colours.

Using -er verbs to talk about your school day.

Use prepositions.

European Day of Languages.

Describe yourself and others.

Verb *avoir*.

Say your age.

Talk about your birthday.

Say the alphabet and spell my name.

Phonics.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

### Year 7

Say the alphabet and spell my name.

Phonics.

Say your age.

Talk about your birthday.

Verb *avoir*.

Describe yourself and others.

### Year 7

Give your opinion about different festivals.

Using -er verbs to talk about a carnival.

Describe a carnival.

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