VOLLEYBALL PEER ASSESSMENT AND IMPROVEMENT FORM

NAME: CURRENT STEP: FINAL STEP:

Step	Criteria	Achieved? (please tick)	Targets For Improvement	Re-assessment Achieved?
				(please tick)
9	Excellent range of technically correct shots. (reverse set)		Acquire skills exceptionally well	
	Is able to set and dig from anywhere on the		Acquire skills exceptionally well. Practise skills in a wide range of activities and apply them in activities to achieve exceptionally high levels of performance. Are physically fit and can remain active for sustained periods to help promote your health and fitness. Work for extended periods of time, both independently and with others, without the need of guidance or support. Eagerly participate in all PE lessons & engage fully in extracurricular activities.	
	court.			
	Shots played with precision and accuracy			
	Can Serve to anywhere on the court using a			
	underarm or over arm tennis method			
	Outstanding level of skill and tactical			
	awareness.			
	Accurate timing, accuracy and movements			
	when smashing			
	Excellent position of body in majority of shots			
	Blocks are very effective			
	Reacts to ball off net			
	Exerts significant control over game			
	Easily switches from attack to defence			
	Anticipates opposition shots and makes few			
	errors			
	Both underarm or over arm tennis method for		Acquire skills very well.	
7-8	service has a high accuracy rate		Practise skills in a wide range of activities and apply them in selected activities to achieve very good levels of performance. Are physically fit and can remain active for significant periods to help promote your health and fitness. Work for extended periods of time, both independently and	
	Good movement about court.			
	Setting: good accuracy and height			
	Digging: a good ability from all over the court			
	to the setter Anticipates opponent's shots		with others, with limited guidance or support.	
	Correct body positions in all shots		Participate in all PE lessons & engage in a range of extra-	
	Can block adequately and is able to read the		curricular activities.	
	hitter			
	Can time approach and hit, but lacks that			
	specific power when performing a spike			
	Makes few unforced errors			
	Able to switch from attack to defence			
5-6	Adequate service using both techniques,		Acquire skills quite well. Practise skills in a range of activities and apply them in selected activities to achieve good levels of performance.	
	varying height and distance			
	Accurate when digging and setting, Able to pass to ideal height and position			
	Can accurately smash from static position		Are physically fit and can remain active reasonable periods to	
	Good timing when jumping and smashing		help promote your health and fitness.	
	Able to switch from attack to defence		Work for extended periods of time, both independently and	
	Shows some anticipation in games		with others, with guidance or support.	
	games		Participate in all PE lessons & engage in a range of extra-	
			curricular activities	
	Reasonable accuracy when performing under		Apply your fundamental movement skills in activities.	
3-4	arm serve – good technique		Apply simple tactics to games. Apply basic principles to activities.	
	Contribute few passes to game			
	Set shots lack height		Work by yourself and with others with support.	
	Timing is inaccurate when blocking		Exercise more regularly and live a healthier lifestyle. Participates in most PE lessons Develop fundamental movement skills and becoming increasingly confident. Can apply learned skills in a basic game situation. Participates in most PE lessons	
	Timing is improving when smashing			
	Little control when serving			
1-2	Ball lack height when distributed			
	Static whilst playing			
	Has difficulty setting and digging			
	Does not bend leg in shots			
	Incorrect contact on arms and hands with			
	ball			
	Poor co-ordination			
	Ineffective within games			
	Often panics when ball approaches			
	Often lands forward when blocking and	<u> </u>		
	fouling			