

Greenacre Academy

Healthy Eating and Drinking Policy

Key Document Details:			
Author:	Headteacher	Department:	Education
Reviewer:	SLT	Version No:	1.1
Last Review:	September 2023	Next Review:	September 2025
Approver:	Executive Team	Date Ratified:	

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Document Change History

Date:	Version:	Description of Changes:
10/23	1.1	Removed other trust schools to make GA specific

Mission Statement

“To nurture and develop all people in our Trust so that they reach their full potential academically, vocationally, and personally, including being positive role models for future generations in the community. We will achieve this by providing high quality values-based education that cultivates employability and life skills making our schools the first choice for young people, parents, carers, staff and employers.”

Values

The values of Respect, Excellence, Collaboration, Independence, Perseverance, Enjoyment, Leadership, Integrity and Care are central to everything we do at the Skills for Life Trust.

Statement of Equality

We have carefully considered and analysed the impact of this policy on equality and the possible implications for pupils with protected characteristics, as part of our commitment to meet the Public Sector Equality Duty (PSED) requirement to have due regard to the need to eliminate discrimination, advance equality of opportunity and foster good relations.

Purpose

At The Skills for Life Trust, it's important to us that pupils eat healthily and drink plenty of fluids while in school. We also aim to teach pupils to make healthy food and drink choices using the curriculum and to reflect these principles in the school's food menu and cooking provisions.

We acknowledge the important connection between a healthy diet and a pupil's ability to learn, concentrate, and achieve high standards in school. We are, therefore, committed to promoting a lasting healthy lifestyle for everyone.

As part of our healthy eating and living campaign, our catering will uphold the highest standards of quality, nutrition and cleanliness; adhering, without exception, to food standards and legal obligations. As such, this policy has been implemented to help staff and parents deliver consistent messages to pupils, enabling them to develop a positive and independent approach to a healthy lifestyle.

Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The Requirements for School Food Regulations 2014
- Food Safety Act 1990
- School Standards and Framework Act 1998

This policy operates in conjunction with the following non-statutory guidance:

- DfE (2019) 'School food in England'
- The School Food Plan (2015) 'School Food Standards: A practical guide for schools, their cooks and caterers'

This policy operates in conjunction with the following school policies:

- Health and Safety Policy
- Supporting Pupils with Medical Conditions Policy
- Equality Policy
- Whole-School Food Policy
- First Aid Policy

Our aims

To integrate a whole-school ethos towards healthy eating; therefore, helping both staff and pupils to perform well, concentrate better and improve general wellbeing.

To ensure all pupils are well nourished and hydrated, and to ensure they have access to nutritious food and safe drinking water during the school day.

To encourage pupils to make informed food and drink choices in school and at home, contributing to life-long healthy eating habits.

To use the curriculum to teach pupils safe, hygienic methods of preparing, handling and storing food, and to inform them about the benefits of choosing healthy options.

To ensure there are consistent messages about healthy eating throughout the school.

To keep food, health, and nutrition aspects of the curriculum up-to-date.

To ensure the school reflects the ethical, medical, and religious dietary requirements of staff and pupils, and that suitable provisions are available.

To celebrate diversity with cuisines from different cultures and other individual choices (e.g. vegetarianism); therefore, encouraging pupils to learn about and try new foods.

To encourage fluid intake and help pupils keep hydrated, maintain concentration, reduce lethargy, and learn effectively.

To inform staff and parents which provisions are permitted in school and to ensure they can effectively monitor what pupils are eating.

To encourage staff to participate in our healthy eating ethos and act as role models to pupils.

Healthy eating statement

The school uses healthier cooking methods to contribute to healthy eating, such as the following:

- Using less fat in cooking
- Baking foods rather than frying them
- Where fats are used, increasing the use of healthier varieties
- Reducing the use of sugar in recipes
- Avoiding using additional salt in cooking processes
- Increasing the use of food items containing high amounts of fibre

All menus are developed in accordance with the nutritional standards set by The School Food Plan 2015 in 'School Food Standards: A practical guide for schools, their cooks and caterers', which are outlined in the Whole-School Food Policy.

The school encourages pupils to adopt healthy lifestyles, both through a nutritional diet and regular exercise, and during assemblies, PE lessons and PSHE.

The school adopts a healthy eating strategy and embeds its principles throughout the curriculum.

Drinks

The school teaches pupils the importance of drinking plenty of fluids and how hydration helps contribute to effective learning, good health and improved physical performance.

The school provides safe drinking water throughout the school day. This is available via drinking fountains around the school, as well as through water dispensers which are placed around the Academy. Staff have access to drinking water via a water cooler in the staff room.

The school encourages pupils to consume extra fluids on hot days and during and after physical activity, e.g. PE and sports days. During the summer months, we supply extra water, via jugs, on the school playgrounds.

Pupils are encouraged to bring bottled water with them to school. This can be consumed in the classroom, in the dining hall, and on the playground. We do not permit students to leave their

lessons to refill water bottles.

Pupils are permitted to refill water bottles via drinking fountains or water dispensers when out of lessons e.g during break/lunch time and during changeover of lesson.

Drinks with added sugar are not available with school meals.

Pupils are not permitted fizzy drinks (including, energy drinks) in bottles or cans on the premises at any time. These items will be confiscated by staff and returned to the pupil at the end of the school day.

Breaktime snacks

The school encourages pupils to eat a snack at breaktime. This can be as part of their packed lunch or from the canteen.

Lunch

All school meals meet the national guidelines for nutritional standards and food safety regulations. Our meals are supplied by external catering companies and prepared by fully trained catering staff.

School meals include portions of fruit, vegetables or salad per meal.

Portion sizes are in line with the School Food Standards to help provide pupils with a nutritionally balanced meal and prevent excessive calorie intake.

School meals include foods that are naturally rich in vitamins and minerals to support pupils' health and physical development.

Themed meals and meals served to celebrate festivals, holidays, or religious observances follow the same standards applied to regular school meals.

School meals do not include more than two portions of deep fried, battered or breaded food a week.

The school allows still drinks in cartons, plastic bottles and flasks as part of a pupil's packed lunch.

Pupils bringing in a packed lunch have access to additional water via the water fountains or the dispensers.

Treats and prizes

Chocolate, sweets, and other confectionary may be used as rewards. The school encourages staff

to award pupils with alternative treats such as stickers, postcards or values points.

Exemptions

The school recognises the following exemptions to the Healthy Eating and Drinking Policy:

- Food, drink and treats at parties or celebrations to mark religious or cultural occasions
- Provisions at fund-raising events
- Treats as rewards for achievement, good behaviour or effort
- Provisions used when teaching food preparation and cookery skills, including where the food is served to pupils as part of a school lunch

Curriculum

The school's Healthy Eating and Drinking Policy is integrated into our curriculum. This will be achieved through the following teaching areas:

- PSHE (taught through Skills for Life lessons and form time)
- PE
- Science
- D&T

The school communicates how to lead a healthy lifestyle and make good food choices via the following:

- School assembly
- Guest speakers
- Sending school menus home
- Staff as role models
- School Newsletters

Allergies and dietary requirements

The school ensures the correct food safety measures are in place, in line with the Supporting children with medical conditions Policy and the Health and Safety Policy, to protect pupils with known allergies, intolerances, anaphylaxis, diabetes and other medical conditions associated with diet.

Parents provide the school with a written list of any foods their child may have an adverse reaction to, as well as the necessary actions to be taken in the event of an allergic reaction, such as any

medication required.

The school's chosen catering service is responsible for ensuring that the school's policies are adhered to at all times, including those in relation to the preparation of food, considering any allergens.

Learning activities which involve the use of food, such as food technology lessons, are planned in accordance with Health Care Plans, accounting for any known allergies of the pupils involved.

Treats for effort or good behaviour are awarded in accordance with pupils' Health Care plans including known allergies.

Communication with parents

The school will communicate any changes and updates to this policy.

The school will involve parents in the healthy eating ethos, enabling them to provide consistent messaging about healthy choices at home.

Parents will keep the school updated with any changes to their child's dietary requirements, including allergies, and any cultural, religious, or ethical food requirements.

Parents will inform their Form Tutor via letter/email if they are concerned about their child's eating habits.

Monitoring and review

This policy will be reviewed every two years by the headteacher and governing board, or in light of any changes to relevant legislation.

Any changes made to this policy will be communicated to catering providers, kitchen staff, parents and other stakeholders, where necessary.