## KS3 History Steps

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Step 9	<ul> <li>You can confidently re-call knowledge about important people and events from the past, demonstrating exceptional knowledge and understanding.</li> </ul>
	<ul> <li>You are aware that there are different historical sources and can</li> </ul>
	confidently infer information from them. You can evaluate why
	some historical sources are more trustworthy than others.
	<ul> <li>You can confidently use each historical skill when evaluating</li> </ul>
	knowledge on each topic accurately with additional detail.
Step 8	<ul> <li>You can confidently re-call knowledge about important people and events from the past, demonstrating exceptional knowledge and understanding.</li> </ul>
	<ul> <li>You are aware that there are different historical sources and can</li> </ul>
	infer information from them. You are aware of why some
	historical sources are more trustworthy than others.
	<ul> <li>You can use each historical skill when evaluating knowledge on</li> </ul>
	each topic accurately.
Step 7	<ul> <li>You can confidently re-call knowledge about important people and events from the past, demonstrating very good knowledge and understanding.</li> <li>You are aware that there are different historical sources and can</li> </ul>
	confidently infer information from them about the topic.
	You can use each historical skill when evaluating knowledge on
	each topic.
Step 6	You can re-call knowledge about important people and events from the past with good detail and accuracy.
	<ul> <li>You are aware that there are different historical sources and can</li> </ul>
	confidently infer information from them about the topic.
	<ul> <li>You are aware of all the historical skills and can use them to</li> </ul>
	explain key events.
Step 5	<ul> <li>You can re-call knowledge about important people and events from the past with good detail and accuracy.</li> </ul>
	<ul> <li>You are aware that there are different historical sources and can</li> </ul>
	start to infer information from them about the topic.
	You are aware of all the historical skills and can use them to
	explain key events.

Step 4	<ul> <li>You can re-call knowledge about important people and events from the past with good detail and accuracy.</li> </ul>
	<ul> <li>You can confidently explain what you can see and learn from</li> </ul>
	historical sources about the topic you are studying. You are aware
	that there are different types of historical sources.
	<ul> <li>You are aware of all the historical skills and can begin to use them</li> </ul>
	to explain key events.
Step 3	<ul> <li>You can re-call knowledge about important people and events from</li> </ul>
	the past with more detail and accuracy.
	<ul> <li>You can confidently explain what you can see and learn from</li> </ul>
	historical sources about the topic you are studying. You are aware
	that there are different types of historical sources.
	<ul> <li>You are aware of some the historical skills and can begin to use</li> </ul>
	them to explain key events.
Step 2	<ul> <li>You can re-call knowledge about important people and events from</li> </ul>
	the past with some detail and accuracy.
	<ul> <li>You can explain what you can see and learn from historical</li> </ul>
	sources.
	<ul> <li>You are aware of some of the historical skills.</li> </ul>
Step 1	<ul> <li>You can re-call some knowledge about important people and events</li> </ul>
	but this might not have much detail.
	<ul> <li>You can explain what you can see in historical sources.</li> </ul>

## Historical Skills:

- Change and continuity
- Cause and consequences
- Significance
- Interpretation
- Judgements