

CRICKET PEER ASSESSMENT AND IMPROVEMENT FORM

NAME:

CURRENT STEP:

FINAL STEP:

Step	Criteria	Teacher Assessment Achieved? (please tick)	Targets For Improvement	Student Assessment Achieved?
9	Excellent execution when batting of pulls, cuts, drives, defensive shots, glances		Acquire skills exceptionally well. Practice skills in a wide range of activities and apply them in activities to achieve exceptionally high levels of performance. Are physically fit and can remain active for sustained periods to help promote your health and fitness. Work for extended periods of time, both independently and with others, without the need of guidance or support. Eagerly participate in all PE lessons & engage fully in extra-curricular activities.	
	Picks up and throws in a single action			
	Can perform excellently in many positions			
	Can take all balls cleanly when wicket keeping			
	Has control in game situations			
	Few errors made			
	Excellent control, line and length			
7-8	Can perform a range of deliveries which incorporate pace, spin, swing, seam		Acquire skills very well. Practice skills in a wide range of activities and apply them in selected activities to achieve very good levels of performance. Are physically fit and can remain active for significant periods to help promote your health and fitness. Work for extended periods of time, both independently and with others, with limited guidance or support. Participate in all PE lessons & engage in a range of extra-curricular activities.	
	Competent in all fielding areas			
	Demonstrates spin or swing when bowling			
	Varies deliveries			
	Excellent and fluent approach, delivery and follow through			
	Throwing over varied ranges are accurate			
	Moves correctly when wicket keeping			
	Influencing within game situations			
	Can adjust body to field the ball depending upon its pace			
	Calling, backing up and running between wickets is very good			
5-6	Can play suitable drives, pulls, cuts, glances to correct deliveries		Acquire skills quite well. Practice skills in a range of activities and apply them in selected activities to achieve good levels of performance. Are physically fit and can remain active reasonable periods to help promote your health and fitness.	
	Batting is very good			
	Correct technique used in batting			
	Catching is consistent			
	Good action when bowling			
	Appropriate line and length when bowling			
	Tries to play appropriate shots to deliveries			
	Walks in when playing games			
	Understand fielding positions			
	Accurate throws and returns to wicketkeeper			
	Clearly fields ball well when wicket keeping			
	Uses the one handed retrieve and pick up correctly when fielding			
	Hits the ball along the ground when batting			
3-4	Runs well between the wickets		Work for extended periods of time, both independently and with others, with guidance or support. Participate in all PE lessons & engage in a range of extra-curricular activities	
	Begins to back up and call correctly			
	Accurate throws over a short distance			
	Can adequately perform a long barrier			
	Defensive shots are shown but show areas of weakness e.g. Feet positions			
	Hits ball in air			
	Good accuracy and line when bowling			
	Good run up and delivery when bowling			
	Plays balls with a straight bat			
	Good batting stance			
1-2	Get behind line of ball when fielding		Develop fundamental movement skills and becoming increasingly confident. Can apply learned skills in a basic game situation. Participates in most PE lessons	
	Can bowl from a static position			
	Perform basic stance in batting			
	Footwork is poor when batting			
	Balls are hit in air or down leg side			
	Performs long barrier inaccurate			
	Under arm throws are weak and inaccurate			
	Throwing and catching weak			
	Aiming is weak			
	Cannot bowl accurately			
Uses correct grip				
Throws ball when bowling				

[Redacted]	Retrieving ball is slow with many recovery steps			
	Stops ball with feet / shins			
	Lets ball pass when fielding			
	Holds bat with dominant hand at bottom			