



Greenacre Academy



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Dear Parents/Carers,

As you know, at Greenacre, we aim to have a fair balance of rewards and sanctions. With this in mind, I am writing to you to ask for your support with sanctions within the school. This term, the behavior of some students has not been at the standard we would like and therefore we need to work together to make improvements.

We operate a fair system with students in the classroom, which consists of a warning system (dependent on the severity of the incident) where students have the opportunity to correct their behavior in the lesson. Should they choose not to, students are exited from the lesson and issued with a detention and a text message is sent to parents. Exiting them from the lesson allows the lesson to continue without interruption and the detention provides an opportunity for the student and the teacher to discuss the issue and for the student to catch up on any missed work.

I have spent some time looking at the list of students who have failed to attend detentions this term; there are too many students who are choosing not to attend the detention. Consequently, this then lets down the detention system and puts more pressure on our inclusion unit. The purpose of detentions is for students to understand that there are consequences of poor choices – within school, this could include disruption to teaching and learning or failing to follow instructions.

In order to combat this, starting from Monday 21 November, any student who fails to attend a detention will be isolated for the following day with senior members of staff in the school hall. They will be set work by their teachers and will need to bring in a packed lunch and snack as they will be unable to enjoy break and lunch with the rest of the school community. Free school meal students will be provided with a sandwich for lunch from the canteen.

It is my aim that the message will soon reach the boys that if they get a detention, it must be attended and I hope not to have to implement this measure for too long. I am asking for your full support – it is important our staff can teach their lessons without having to deal with defiance or rudeness impacting the teaching and learning. It is also vitally important that our students understand that their actions have consequences.

Another area we have seen a rise in is boys very slowly making their way around the Academy and using every tactic not to attend lessons on time. Lateness to lessons disrupts the teaching and learning of classes and the school is not a calm environment, nor conducive to learning with boys lingering in the corridor. Students will be marked late and, if they receive more than three late marks per week, this will result in an after school detention. Again, students must recognise that there are consequences to their poor choices.

<https://sflt.org.uk/greenacre/our-school-rules/>

Our ultimate aim is that we have polite and respectful students who value their place at Greenacre Academy and we have a calm and orderly environment where learning can take place. Please work with us to ensure that this happens and our school remains a place of learning, care and development to all of our students.



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I do appreciate that there is a large group of students to whom the above does not apply to – they attend school on time and work hard in lessons. I am grateful to these students and hope that they are the students who receive rewards in lessons. The purpose of these measures is to ensure that our classrooms provide the best possible environments for all students to learn.

Yours sincerely

A handwritten signature in black ink, appearing to read 'S Bridger', with a stylized flourish above the 'S'.

Mrs S Bridger
Headteacher