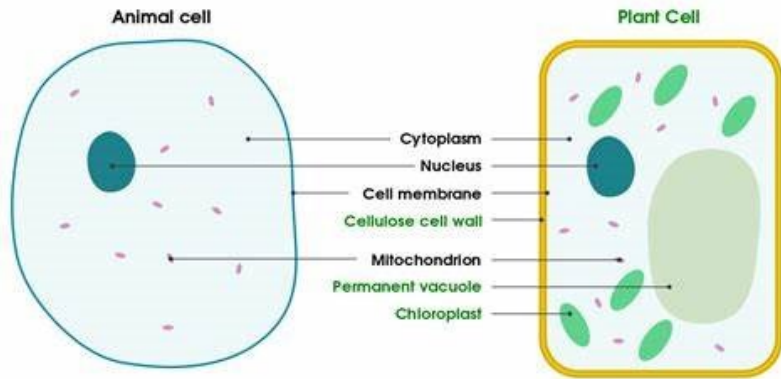




Your teacher will tell you which topic you should revise. Read and learn all the information in the topic, ready for a Quiz in lesson

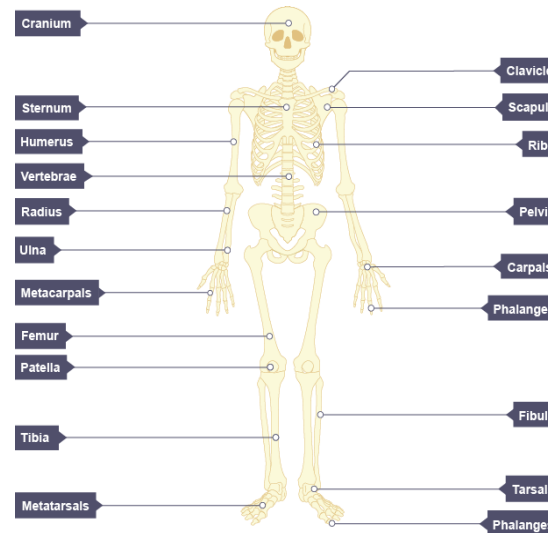
Topic 1: Movement and cells

Topic 1 - Cells



Key Terms	Definition
Cell wall	Made of cellulose, which supports the cell
Cell membrane	Controls movement of substances into and out of the cell
Cytoplasm	Jelly-like substance, where chemical reactions happen
Nucleus	Contains genetic information and controls what happens inside the cell
Vacuole	Contains a liquid called cell sap, which keeps the cell firm
Mitochondria	Where most respiration reactions happen
Chloroplast	Where photosynthesis happens

Movement – the skeleton

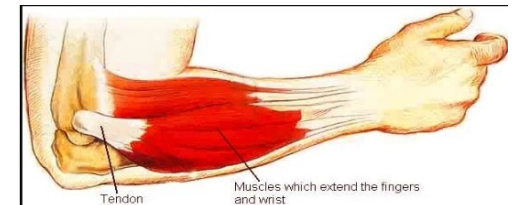


Muscles and joints

Joints – Bones are linked together by joints which allow different parts of the skeleton to move.

The Human Skeleton provides:

- Support** –keeps the body upright
- Posture** –gives the correct shape to our body.
- Protection** – the bones of the skeleton protect the internal organs and reduce the risk of injury on impact.
- Movement** – the skeleton allows movement of the body as a whole and its individual parts.
- Production** of blood cells – certain bones in the skeleton contains bone marrow which produces red blood cells, white blood cells and platelets.
- Storage of minerals** - the bones store minerals such as calcium and iron.





Your teacher will tell you which topic you should revise. Read and learn all the information in the topic, ready for a Quiz in lesson.

Topic 2: Speed and Forces

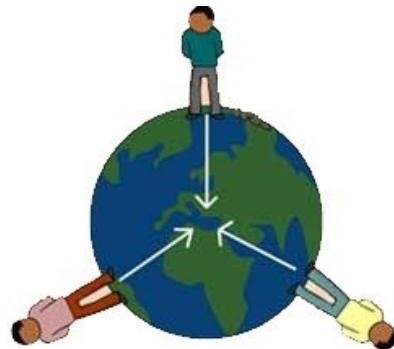
Gravity is a force that attracts objects towards each other. Gravity only becomes noticeable when there is a really massive object like a moon, planet or star. Gravity is what pulls us towards the ground.

Forces at a distance

- A field is a region where an object experiences a force. In a gravitational field, a mass experiences a force.
- Weight is a force and depends on the gravitational field strength.
- Mass is the amount of matter something is made up of.

$$\text{Weight (N)} = \text{Mass (kg)} \times \text{gravitational field strength (N/kg)}$$

The gravitational force pulls in the direction towards the centre of any object. So we are pulled towards the centre of the Earth.



Speed

Speed is a measure of how **fast** something or somebody is moving.

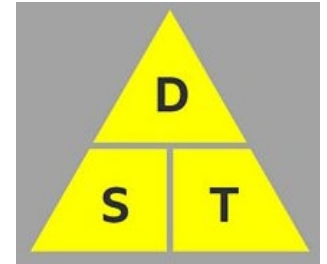
How we calculate speed?

$$\text{Speed} = \text{Distance} / \text{time}$$

- Distance = **m (metres)**;

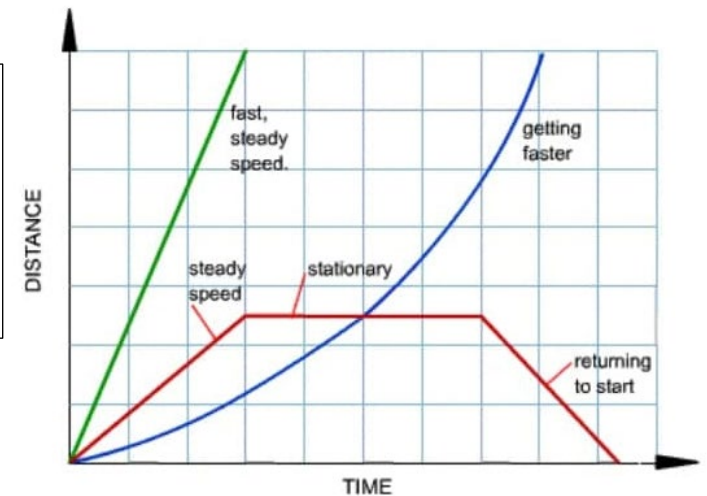
- Time = **s (seconds)**;

$$\text{Speed} = \text{m/s (metres per second)}$$



Distance – time graph

The speed of an object can be shown using a distance – time graph.





Vocabulary	Wider Research	Apply
<p>Multicellular organism Cell, Tissue, Organ, Organ System Bone, Skeleton, Support, Protect, Bone marrow, Biomechanics, Joint, Cartilage, Ligament, Newtons, Tendon, Antagonistic muscle Weight Mass gravitational field strength balanced unbalanced equilibrium</p>	<p>Provide definitions for each key words in the vocabulary section</p> <p>Additional information on speed can be found here:</p> <p>. What is speed? - BBC Bitesize</p> <p>Gravitational forces - Astronomy and space science - KS3 Physics Revision - BBC Bitesize</p> <p>What are cells? - BBC Bitesize</p> <p>The skeleton - Skeletal and muscular systems - KS3 Biology Revision - BBC Bitesize</p>	<p><u>Sentence starters:</u></p> <p>What is the difference between mass and weight?</p> <p>Australis is known as down-under. Why are people in Australia not upside down?</p> <p>The leg contains muscles called flexors (hamstrings) and extensors (quadriceps) . Describe how these muscles to allow leg movement.</p> <p>Which organs are at risk of damage in a person without ribs? Explain why</p> <p>Speed = Distance divided by time What are the formulas for finding: a) Distance b) Time c) Speed</p> <p><u>Challenge:</u> Draw a distance –time graph, showing the journey made when:</p> <p>A cyclist on a training ride records the distance she travels away from home. She cycles at a steady speed from her house (start) to a cycling centre. She stops for a few minutes and then cycles back home.</p> <p>Note: You do not need to include any numbers for distance or time</p>